

Jenifer Crawford, Ph.D.
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Research Interests

My research interests include social justice education, democracy and access in schools, cultural sociology and anthropology of education. My research agenda explores how educators often cross racial, cultural, class, and technological divides/barriers to provide educational access and social attainment for non-dominant students to close achievement gap and counter institutional racism, classism, and sexism.

Education

Ph.D, Education, University of California, Los Angeles. June 2009.

MA, Social Sciences in Education, Stanford University, June 2005.

BA, Human Development, Magna Cum Laude. Dept Honors w/ Dist. Univ of CA, San Diego, June 2004.

Academic Positions

2010-Present *University of Southern California, Rossier School of Education.*

Assistant Professor (teaching) of Clinical Education

Teaching: Social Context of Urban Schools and Learning Theories

2010

Fulbright Fellow

The Federal University of Bahia (UFBA), FACED. REDPECT, Salvador, Brazil.

ACHEI – Africanity, Body, History, Education and Information

2007-2009

Antioch University, Los Angeles

Assistant Adjunct Professor

Teaching: Qualitative Research Methods & Advise Masters Students

2005

University of California, Los Angeles

Researcher: Center for Urban Literacies, Institute for Democracy and Educational

Access. TA: Cultural Studies, Critical Pedagogies, and Urban Schooling.

Publications

Papers Under Preparation

“Exploring Veteran and Novice Quality Teacher Practices for Social Justice”

Jenifer Crawford and Paula Carbone

“What can we do to promote teacher candidate construction of knowledge in virtual classrooms?”

Paula Carbone and Jenifer Crawford

“What constitutes online discourse?: Micro ethnography of online teacher education using discourse analysis”

“Teacher Instructional Leadership in Linked Learning Schools in California”

Jenifer Crawford and Erica Hamilton

“Navigating Institutional Racism: A Case Study of Teacher Practices for Access and Equity in Public Schools.”

Jenifer Crawford and Rema Reynolds

Papers Under Review

“Social Justice Educators and Navigating Actions: A study of the institutional strategies used by three teachers working for change in California’s public schools.”

Crawford and Reynolds “Forming an Engaged Parent Collective: Examining Interracial Parent Organizing in One Diverse Urban Elementary School.”

“Towards A Grounded Theory of Critical Pedagogy in Urban Schools: A case of how the study of practice can inform theory.”

Crawford et al. “Building Social Capital and Fostering Cultural Flexibility: An Artful Community of Learners in Leimert Park.”

Published Papers

- 2009 Self and Society in Youth Organizing. *InterActions: UCLA Journal of Education and Information Studies*. Vol. 5, Issue 2, Article 2. <http://repositories.cdlib.org/gseis/interactions/vol6/iss1/art2>
- 2009 Crawford et al. “Critical Spiritual Pedagogy: Reclaiming humanity through a pedagogy of integrity, community, and love.” In: *Power and Education*. v.1. n.1. ISSN 1757-7438.
- 2008 Crawford et al. “Unplugging His Stomach: Curing the University of California Admissions Policy with an ethic of communal justice and care.” In: Education and Hope in Troubled Times: Visions of change for our children’s world. Ed. Shapiro, S. Routledge, NY, NY.
- 2007 “Review: Why We Teach by Sonia Nieto.” *InterActions: UCLA Journal of Education and Information Studies*. Vol. 3, Issue 1, Article 13.”
- 2007 Crawford, Jaramillo & McLaren. “Os Polítios da Cultura Juvenil e o Educação Multicultural” (The Politics of Youth Culture and Multicultural Education). Vol. 3, Issue 2, *Patio - Educação Infantil*, Artmed Ed. S.A. Porto Alegre, RS, Brazil.

Technical Reports & Non Peer Reviewed Publications

- 2010 Linked Learning Case Report: LIFE Academy, Oakland CA. Institute for Democracy and Educational Access.
- 2008 Crawford et al. “Critical Pedagogy” In: Encyclopedia of Curriculum Studies. Ed. Kridel. Sage Publications, NY, NY.
- 2008 Crawford et al. “Critical Praxis” In: Encyclopedia of Curriculum Studies. Ed. Kridel. Sage Publications, NY, NY.
- 2008 Crawford et al. “Paulo Freire” Encyclopedia of Political Theory. Ed. Craig. Sage Publications, NY, NY.
- 2007 “Revolução na Obra de Paulo Freire.” In: Dicionário Paulo Freire. Eds. Streck, D., et al.
- 2007 “Radicalidade na Obra de Paulo Freire.” In: Dicionário Paulo Freire. Eds. Streck, D., et al.
- 2006 “Paulo Freire.” In *Chicago Companion to the Child*, Ed. Laur, M. August. University of Chicago Press, Chicago, IL.
- 2003 “A Day in Tlahui,” *World Magazine*, University of California, EAP, March. (Un-refereed)

Conferences & Scholarly Presentations

- "Pedagogical-practices promoting discussion amongst students meeting in online, synchronous classrooms." AACTE. 2.25.11.
- Social Justice Educators and Navigating Actions: A Portraiture study of the institutional strategies used by three teachers working for equity in California's public schools. NAPAR. 21.1.11.
- Forming an Engaged Parent Collective: Examining Interracial Parent Organizing in One Diverse Urban Elementary School. NCORE. 6.10.
- "Social Justice Educators and Navigating Actions: A study of the institutional strategies used by three teachers working for change in California's public schools." AERA. 4.10.
- Teacher Quality: A Case Study of the Institutional Strategies Used by Three Educators to Achieve Social Justice in Schools. AERA. Paper Session. Div. K. 4.16.09
- AERA. Paper Session. Family, School, Community Partnerships. 4.16.09
- Dewey Meets Marx: Toward a Critical Democratic Social Framework of Civics Education. AERA. Symposium. SIG-John Dewey Society. 4.16.09.
- Supporting Students' Spiritual Development for Academic Success: Critical Spiritual Pedagogy in an Urban High School. AERA. Paper Discussion. SIG-Spirituality and Education. 4.15.09.
- "Critical Spiritual Pedagogy: Methodologies of Liberation and Resistance" Commemoration of the 40th Anniversary of the San Francisco State College Strike. October. 2008.
- "Pedagogies of the Spirit: Methodologies of Resistance." San Diego. The Struggle for Social Justice in Education. Association of Raza Educators. April 2008.
- "Education and Liberation in Mexico and East Los Angeles." Conference Co-organizer. 2006.
- "Teoria Critica e Educação" UNEB. Bahia, Salvador, Brazil. September. 2006.
- "On the road to liberating education: The case of BICAP in Santa Maria Tlahuitoltepec, Oaxaca" UC and the UNAM Undergraduate Field Research Conference, December 15, Mexico City, Mexico. 2002.

Research Experience

- 2008- 2010 *Institute for Democracy and Educational Access & UC/ACCORD, UCLA.*
Multiple Pathways Research Coordinator, IDEA resesarcher, and UC/ACCORD assistant coordinator. Advisors: Jeannie Oakes & John Rogers.
- 2009 *California School Employees Association*
Researcher, Public School Choice Initiative.
- 2007- 2009 *Office of Youth Research, IDEA, UCLA.*
Teacher and Researcher for the Black Male Youth Academy and Phoenix Rising Women's Academy, Morningside High School, Inglewood. Advisor: Ernest Morrell.
- 2005 – 2007 *Center For the Study of Urban Literacies, UCLA*
Graduate Student Researcher with Las Redes (networks) after-school club. Lennox, California. Conducted qualitative and quantitative research. Advisor: Kris Gutierrez.
- 2006 *Malícia do Massapé,*
Head Researcher, Assistant Project Coordinator, Instructor for youth community center in Salvador da Bahia in Chacara de Santo Antonio. Advisor: Peter McLaren.
- 2005 -2006 *Academic Advancement Program*
Contemporary sociology tutor and writing program consultant. AAP works with first generation college students to attain high academic achievement. UCLA.

- 2004-2005 *John Gardner Center for Youth and Their Communities*, Stanford University
Graduate Student Researcher and facilitator. Advisor: Milbrey McLaughlin.
- 2003-2004 *CREATE*, UC San Diego
Student Researcher for the completion of the American component of a cross-cultural comparative study of United States and Costa Rica. Advisor: Hugh Mehan.
- 2004 *Institute of Investigation for the Betterment of Costa Rican Education (IIMEC)*,
Universidad de Costa Rica. Research Associate on technology and gender equity within university culture. Advisors: Jacqueline Garcia, IIMEC, UCR.
- 2003 *University of California Field Research Program*
Ethnography of indigenous Mexican education reforms. Advisors: Patricia Mena.

K-12 Teaching Experience

- Phoenix Rising Women’s Academy, Morningside High School. Inglewood, CA. 2008/2009
- Black Male Youth Academy, Morningside High School. Inglewood, CA. 2007/2008
- Oscar De La Hoya Animo Charter H.S. after school instructor. Boyle Heights, CA. 2009
- Critical Pedagogy and Cultural Studies in Urban Education. TA. 2006 - 2009
- Capoeira Angola Center of Los Angeles Youth Program. Co-instructor. 2006 - 2009
- Critical Pedagogy, Social Change and the Politics of Resistance. TA 2008
- English Teacher, Centro Cultural Brasil Arte. Rio de Janeiro. 2004
- English Teacher, Early Back English Language Learners, Citrus Elementary School. 2001, 2003.
- Teacher Assistant, Bachillariato Integral Comunitario Ayjuuk Polivalente. Santa Maria Tlahuitoltepec, Oaxaca, Mexico. 2002.
- Outreach Counselor, California Student Opportunity and Access Program. San Diego. 2000-2004.

Service

- 2006-Present Reviewer: *International Journal of Qualitative Studies, Theoria, InterActions, Parents-AERA*.
- 2007-Present N’Golo Arts Preservation Society. Co-founder. Lecture and Performance Series. UCLA & Inglewood CA. 2008
- 2006-Present “Let the Circle Be Unbroken.” Conference Co-organizer. African & Latin American Culture, History & Dance. Annual.
- 2008–Present *Praxis Learning Institute*: Co-founder, researcher, and Executive Board Member.
- 2009 Saturday Academy for African American Scholars. 9-12. Teacher, Co-founder.

Language Skills

- Spanish speaking, reading and writing.
- Portuguese speaking, reading and writing.
- French & Italian Reading knowledge.