

641 GALERITA WAY, SAN RAFAEL, CALIFORNIA 94903  
323.428.9224 RODERIMC@USC.EDU

## RODERICK CASTRO ED.D

### Education

---

**2008** ED. D. UNIVERSITY OF CALIFORNIA, LOS ANGELES

Dissertation: *Establishing a Peer & Mentoring Network to Support Achievement As an Intervention for Underachieving Gifted Latino High School Students*

**2003** ED. M. UNIVERSITY OF CALIFORNIA, LOS ANGELES

Educational Administration, Administrative Services Credential

**1994** B.A. UNIVERSITY OF CALIFORNIA, BERKELEY

Political Science, International Relations

### University Teaching Experience

---

**2010- present** UNIVERSITY OF SOUTHERN CALIFORNIA

*Full Professor, Adjunct*

EDUC 528x	Foundations of Reading Instruction
EDUC 534x	Diagnosis of Reading Disabilities
EDUC 676	Literacy Development and Instruction in Secondary Education
EDUC 558:	Culture Learning in Schools: Latinos in California
EDUC 501:	Instruction for Teaching English as a New Language / TESOL
EDUC 568A&B:	Guided Practice, Supervised Practicum in Observation & Teaching
EDUC 510	Foundations of Theories of Language Learning and Teaching
EDUC 504:	Foundations of Literacy Development & Instruction

**2008 –2014** UNIVERSITY OF CALIFORNIA, LOS ANGELES, EXTENSION

*Instructor*

UNEX 437.86	Today's Gifted Learner ( <i>Authored</i> )
UNEX 328.36	Teacher's Toolkit: Introduction to Strategies For Gifted Learners
( <i>Authored</i> )	
UNEX 328.371	Introductory Lesson Design For Today's Gifted Learners ( <i>Authored</i> )
UNEX 328.372	Intermediate Lesson Design For Today's Gifted Learners ( <i>Authored</i> )
UNEX 428.11	Intern Teacher Practicum

**2008-2010** UNIVERSITY OF CALIFORNIA, SAN DIEGO, EXTENSION

*Instructor*

EDUC 30087: Teaching the Gifted and Talented: Differentiating the Curriculum

EDUC 3V219: Assessment of English Learners

### **Dissertation Committee Member**

---

**3/2018** -USC, Dr. Laura Rogers, *Utilizing school counselors to increase the number of rural high achieving low-income students at selective colleges: an evaluation study*

**4/2018** -USC, Dr. Kristen Freeman, *First- Year Retention: Community College Students: A Gap Analysis*

**6/2018** – USC, Dr. Muhammad Lakhani, *Maximizing English Learners’ Success in Higher Education with Differentiated Instruction*

**6/2018** – USC, Dr. Dotteanna Garlington, *STATE Public Charter Schools And Extracurricular activities*

### **Work Experience**

---

**July 2022 – present**

ASSISTANT SUPERINTENDENT, EDUCATIONAL SERVICES, Santa Rosa City Schools

**July 2014 – June 2022**

DIRECTOR, STATE & FEDERAL PROGRAMS, San Francisco Unified School District

**July 2013 – June 2014**

SUPERVISOR, SPECIAL EDUCATION, San Francisco Unified School District

**July 2001 – July 2014**

ASST PRINCIPAL/PRINCIPAL, Los Angeles Unified School District

July 2004 – June 2013 SECONDARY (PRINCIPAL & ASSISTANT PRINCIPAL)

July 2001 – June 2004 ELEMENTARY (ASST PRINCIPAL & CAT PRGRMSCOORD)

**October 1994 – June 2000**

ELEMENTARY SCHOOL TEACHER, Los Angeles Unified School District

### **Honors & Awards**

---

**July 2022** – Region 1 Director – CALSA- Central Office Administrator of The Year

**July 2016** Selected to Cohort 6, Superintendents Leadership Academy,  
Association of Latino Administrators & Superintendents

**2013- 2014** Selected - SFUSD Superintendent’s Fellow

**March 2010** Winner, “New Best Practices In A Dissertation” **UCLA** - Conclave of the California Association of Latino Superintendents & Administrators (CALSA)

**October 2010** Winner, “New Best Practices In A Dissertation” **UC Davis** - Conclave of the California Association of Latino Superintendents & Administrators (CALSA) UC Davis Conclave

## **Publications**

---

**2008** Dissertation: Establishing a Peer & Mentoring Network to Support Achievement As an Intervention for Underachieving Gifted Latino High School Students

**2009** Book Review: Distributed Leadership in Practice, by Spillane and Diamond. *Journal of Educational Administration* (2/2009)

## **Certifications & Affiliations**

---

✿ ACSA Member, ALAS Member, CALSA Member