

Curriculum Vitae

Omar Ezzeldine, Ed.D.

29 Duane • Irvine, CA 92620

949-556-6300 • omarez@icloud.com

PROFESSIONAL PROFILE

- Accomplished career demonstrating consistent success as a senior P-12 administrator and as a professor in higher education, most notably in data-driven decision making, organizational theory, equity, cultural competence, critical pedagogy, English Language Development, and leadership.
- Outstanding track record in assuring graduate student success.
- Seasoned in developing and improving research-based educational programs through proven competencies in administration, project and program management, and staff development and empowerment.
- Advanced skills in developing and delivering content through the use of technology in face-to-face, hybrid and synchronous online instructional settings.
- Effective communicator with excellent planning, organizational, and negotiation strengths as well as the ability to lead, reach consensus, establish goals, and attain results.

EDUCATION

- **Ed.D., Educational Leadership**, University of California, Los Angeles, CA, 2004
Dissertation: *Teacher Retention in Private Schools*
- **M.A., Education**, Pepperdine University, School of Education and Psychology, Los Angeles, CA, 2000
- **B.S., Physiological Science**, University of California, Los Angeles, CA, 1997

ACADEMIC HONORS AND AWARDS

- Golden Bell Award Recipient, California School Boards Association, 2016
- Recipient, Administrator of the Year, Orange County Foreign Language Association, 2005
- Graduated Cum Laude, Pepperdine University, 2000

ACADEMIC /TEACHING EXPERIENCE

Adjunct Professor, University of Southern California, Los Angeles, CA, 2010 to Present

- Taught courses in Rossier School of Education (MAT, ME and Ed.D.) with an excellent track record for student success and program satisfaction. Also served on committees that developed the curriculum in 4 courses, the Part-Time Faculty Workgroup, Academic Senate, USC Data Party, and the Rossier Retreat.
- Special Education Local Program Administration Mentor and webinar presenter. Led seminars and professional development including 1-on-1 in person mentoring/coaching for administrators at local charter organizations.

Adjunct Professor, California State University, Fullerton, CA, 2007 to 2009

- Taught courses in the Masters in Educational Administration (Tier I) program. Guided aspiring public school administrators in the realities of leading in California's public schools.

Guest Lecturer, California State University, Fullerton, CA, 2006

- Lectured to an Anthropology class on the sociocultural impact of learning.

Guest Lecturer, University of California, Irvine, CA, 2003

- Lectured to a Sociology class on the cultural development of adolescents and young adults.

Guest Lecturer, California State University, Long Beach, CA, 2002

- Lectured to an Education class on Educational Leadership.

Guest Speaker, California State University, Dominguez Hills, CA, 2002

- Lectured to a Sociology class on the cultural development of adolescents and young adults.

GRADUATE COURSES TAUGHT	Iterations	Dates	Institution	
Application of Learning Theories (518)	14	2010 to present	USC Rossier School of Education Master of Arts in Teaching	
New Media Literacies (506)	11			
Framing the Social Context of Education (516)	3			
Bilingual Education (formerly 543A)	2			
Social Context (516)	2			
Multimedia Literacies (550)	1			
Human Differences (519)	3			
Design of Learning Environments (586)	1			USC Rossier Masters in Education USC Rossier Ed.D. in OCL
Challenges in Urban Education: Diversity (523)	1			
Leadership (524)	1			USC Office of Professional Development
Supervising Inst. for Optimal Learning (549x)	6			
Shanghai Faculty Training Institute	1			
SELPA webinars and coaching	2			
Educational Governance (EDAD 561)	2	2007 to 2009	California State University, Fullerton Masters in Educational Administration Tier I Program	
Educational Finance (EDAD 565)	2			
Educational Law and the Regulatory Process (EDAD 564)	2			

RESEARCH EXPERIENCE

“The relationship between student self-regulation and achievement in a blended model online precalculus class” (in progress), Principal Investigator

HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

Director, Educational Services Santa Ana USD, ADA 44,000, 2018 to present

- Developed a new hiring process in Human Resources to maximize efficiency and shorten hiring timeline.
- Implemented HyFlex; purchased and implemented \$25M worth of technology for converting every classroom into a learning space suitable for simultaneous in classroom or at home instruction.
- Lead Innovation Design Team; re-imagining the way SAUSD district engages students and families
- Evaluated principals and led Key Performance Indicator teams.
- Developed principal training program on Wallace Foundation Principal Leadership Task Force
- Integrated training and support for all departments under Administrative Services and Educational Services
- Designed, developed and created district-wide training content for all 6000 district employees
- Created onboarding procedures and modules for new employees
- Facilitated the launch of summer professional development targeting classified employees
- Integrated the LCAP goals into both the Administrative and Teaching & Learning divisions’ programs, policies, and practices
- Admin Induction Mentor for induction candidates with actual & case-study scenarios
- Developed leadership program for district leaders entitled Aspiring Administrators Program
- Coordinated community partnerships with Santa Ana College to develop employee skills through courses in Customer Service, Excel, Photoshop, and Computer Hardware/Maintenance
- Submitted and managed grant-funded programs for classified to certificated pathways for district employees.
- Managed Early Childhood Education including Federal Head Start and State Preschool
- Served on district LCAP, negotiations, and leadership teams to foster a broad-based, integrated approach to district leadership.
- Reviewed and revised board policies and administrative regulations

Manager, Educational Services, Los Angeles County Office of Education, Downey, CA, 2015 - present

- 2016 Gold Bell Award Recipient, California School Boards Association
- Provided professional development in the form of trainings and research on Transitional Kindergarten.
- Provided technical support to TK teachers in classrooms to support developmentally appropriate practices.
- Trained and supported principals and district administration to align state requirements, standards and budgets.
- Supported Professional Learning Communities around the development of the Pre-school - grade 3 continuum.
- Developed and managed budgets that effectively allocated \$1.2M in grant funds used to fund this project.
- Established an entrepreneurial account to allow fee-for-service mechanisms within the program.
- Reviewed and offered opinions regarding state bills that pertain to early childhood education.

Principal, Emirates National Schools, Al Ain, Abu Dhabi, United Arab Emirates, 2013 to 2015

- Principal for 1,000-student primary school serving grades Preschool-5. Directed all aspects of school operations, including instructional leadership, management, program planning and implementation, professional development, staff selection and evaluation, student placement and discipline, school finance, and facility supervision.
- Administered a \$500,000 annual operating budget and supervised 130 professional and classified staff members.
- Achieved measurable success with at-risk students through the development of intensive intervention programs.
- Developed, proposed, and implemented block scheduling, Response to Instruction/Intervention, and student advisory programs.
- Increased student achievement by an average of 3.5 grade levels over the course of 2 years.
- Involved in all aspects of development and implementation of data-driven decision-making, created data-teams, and trained teachers on AIPD, CQOA, and FAEO change strategies.
- Established policies that created a focus on increasing student achievement in common core standards and ensured a strong alignment with the principles of the International Baccalaureate, Primary Years Program.

Instructional and Accountability Coach, Action Learning Systems, Pasadena, CA, 2006 to 2013

- Served as the provider for School/District Assistance Intervention Team (DAIT/SAIT).
- Coached teachers and administrators at over 50 California public schools toward the implementation of instructional strategies and benchmark assessments.
- Trained and coached teachers on-site, provided in-class demonstration lessons, and one-on-one co-planning/co-teaching toward the goal of changing instructional practices.
- Coached one-on-one with administrators focusing on developing management and accountability systems that are focused on student achievement.
- Organized and directed annual Student Achievement workshop for local teachers and administrators.

Principal, Alta Vista Elementary School; Redondo Beach Unified School District, Redondo Beach, CA, 2006

- Principal for 600-student elementary school serving grades preschool-6. Primary responsibilities included student discipline, attendance, instructional supervision, and staff evaluation.
- Administered a \$100,000 annual operating budget and supervised 50 professional and classified staff members.
- Initiated and led a committee on playground design and enhancement.

Assistant Principal, Tustin High School, Tustin Unified School District, Tustin, CA, 2004 to 2006

- Assistant Principal for 1900-student high school serving grades 9-12. Primary responsibilities included student discipline, attendance, school safety, facilities and staff supervision.
- Served as district representative on a special education task force for training in effective team management.
- Instrumental in the development and implementation of the Saturday School for Attendance Recovery program.
- Received accolades from teachers for enhancing the success of ninth grade students through the creation of a Ninth Grade Academy.
- Recognized by the Orange County Foreign Language Teachers Association as Administrator of the Year for my work in raising the engagement and student interest in world languages.
- Served as a leader in the successful accreditation by the Western Association of Schools and Colleges.

School Director, New Horizon Elementary School, Irvine, CA, 2001 to 2004

- Founding director for a new school that grew from 80 students to 210 students in less than 3 years.
- Managed the completion of construction in accordance with design specifications, establishment of curriculum and instructional programs and helped the school achieve accreditation by the California Association of Independent Schools and the Western Association of Schools and Colleges.
- Hired staff, developed and administered budget, coordinated educational and clinical services, supervised students and activities, selected and assigned staff in-service programs, and astutely observed staff performance.
- Reported to school board, garnered support from Irvine community organizations by serving on numerous committees and attending community functions and events.

EARLY CAREER

- **Math and Science Teacher**, New Horizon School, Pasadena, CA, 1999 to 2001
- **Bilingual Kindergarten Teacher**, Buford Elementary School, Los Angeles, CA, 2000
- **Fifth Grade English Language Development Teacher**, Bashaer School, Cairo, Egypt, 1998 to 1999
- **Science Teacher**, Curtis School, Los Angeles, CA, 1997 to 1998
- **Camp Director**, Pali Camp, Los Angeles, CA, 1996 to 1997

PROFESSIONAL AFFILIATIONS

- Board Member, Bayan College
- Board Member, Orange County CUE
- Member, USC Diversity Equity and Inclusion committee
- Member, USC Mentoring Committee
- Member, USC Faculty Senate
- Member, USC Part-Time Faculty workgroup
- Member, Association of California School Administrators
- Member, Association of Los Angeles County Office School Administrators (ALACOSA)
- Member, California Association of Independent Schools
- Member, National Association of Independent Schools
- Member, Western Association of Schools and Colleges

PROFESSIONAL DEVELOPMENT

Licensure and Certifications

- School Business Management Certificate, USC, 2018
- CLASS Certification (Certified Reliable), 2016
- California Preschool Foundations and Frameworks
- California Administrative Services Credential, Tier II, 2005
- California Clear Multiple Subject Credential with CLAD, 2000
- Added Authorization in Science, 2000

Workshops

- SWUN Math, 2016
- Digital Education, 2014
- CLASS, 2016
- ESSA Reauthorization Orientation, 2016
- Digital Education, 2014
- Making the PYP (International Baccalaureate) Happen, 2013
- Positive Discipline Training, 2009
- Learning and Education, 2003
- Psychological Foundation of Education, 2000
- Current Issues in Education, 1996

- Strengths-Based Learning, 1996
- Developmental Psychology, 1994

COMMUNITY SERVICE

- Measure E Parent Coordinator, Irvine CA, 2015-2016
- School Site Council: Vista Verde School (2011-2012), Jeffrey Trail MS (2015-2016), Irvine HS (2015-2107)
- Los Angeles County Science Fair Judge, Los Angeles, CA, 2016
- AYSO Coach/Division Coordinator, Irvine, CA, 2015
- Board Member, Northwood Villas Homeowners Association, Irvine, CA, 2004 to present
- Board President, Garland Park Homeowners Association, Irvine, CA, 2007 to 2015
- Cubmaster, Boy Scouts of America, Pack 663, Irvine, CA, 2008 to 2013
- Program Committee, Irvine Public Schools Foundation, Irvine, CA, 2006 to 2012
- Board Member, New Horizon Elementary School, Irvine, CA 2005 to 2006
- Selection Committee, Irvine Police Department Area Commanders, Irvine, CA, 2002