

# REBECCA J. LUNDEEN

rebecca.lundeen@gmail.com

## EDUCATION

---

Doctor of Education: Educational Psychology.  
University of Southern California. Los Angeles, California. August 2015.

Master of Arts in Education: Educational Psychology.  
Azusa Pacific University. Azusa, California. May 2012.

Bachelor of Arts: Psychology and Sociology.  
University of Southern California. Los Angeles, California. December 2000.

## TEACHING EXPERIENCE

---

### Lecturer

*Rossier School of Education, University of Southern California, Los Angeles, California*

August 2017 – Present.

Designer and instructor of blended learning courses online and on-ground in the Master's in Learning Design & Technology, Master's in Educational Counseling, Master's in School Counseling, and Doctor of Education in Educational Leadership programs. Courses include:

- Course Lead for EDPT 502 *Learning and Individual Differences* - Examine theory and research in learning, development, individual differences, and social psychology related to education or training contexts
- Course Lead for EDUC 503 *Learning and Motivation* - Understand design and advancement of learning and motivation outcomes in various environments through a systematic examination and application of current research
- EDUC 595 *Instructional Design* - Discuss formulation and design of effective instruction; with an emphasis on analysis of media characteristics and instrumentation requirements
- Course Lead for EDUC 587/588 *Master's Studio* – Learning design capstone advisement
- EDUC 790/792/794 *Critique of Research in Education* - Doctoral dissertation advisement in curriculum design

### Adjunct Assistant Professor

*Rossier School of Education, University of Southern California, Los Angeles, California*

August 2015 – August 2017.

Taught and developed instructional material and online content in the Master's in Learning Design & Technology and Master's in Educational Counseling programs. Courses included:

- EDPT 502 *Learning and Individual Differences*
- EDUC 503 *Learning and Motivation*
- EDUC 595 *Instructional Design*
- EDUC 587/588 *Master's Studio*

**Graduate Teaching Assistant/Course Developer**

*Rossier School of Education, University of Southern California, Los Angeles, California*

May 2014 – May 2015.

- Course: EDUC 503: *Learning and Motivation*
- Developed curriculum and instructional tools, including course outcomes, assignments, syllabi, lecture slides, worked examples, rubrics, and online material

**Graduate Teaching Assistant**

*Rossier School of Education, University of Southern California, Los Angeles, California*

August 2013 – May 2014.

- Course: EDPT 110: *Motivation and Learning Strategies*
- Instructed a weekly discussion lab focused on applying research in cognitive psychology and motivation theory to improve students' learning in different academic disciplines.

**Teacher, Grades 1-2**

*Los Angeles Unified School District, Los Angeles, California*

August 2007 – June 20.

- Collaborated with grade-level professionals to plan and teach standards-based curriculum
- Conducted universal screening and progress monitoring assessments to identify student performance
- Designed lessons with culturally relevant texts and activities to embrace student diversity
- Improved school-wide positive and proactive behavior management as a member of the *Safe & Civil Schools* Committee

**Teacher, Grades K-1**

*San Diego Unified School District, San Diego, California*

August 2004 – June 2007.

- Taught grade-level standards while implementing specially designed academic instruction in English (SDAIE) strategies to a culturally and linguistically diverse student population
- Participated in student study teams (SSTs) and individualized education program (IEP) meetings to procure resources for specific student needs
- Grant Committee member of the Health for Life Initiative, Tech Ahead Project, and Qualcomm Math Project; Member of the Fundraising, Safety, and Parent Committees

**Athletic Director and Physical Education Teacher, Grades K-8**

*Roman Catholic Diocese of San Diego, San Diego, California*

August 2001 – June 2004.

- Directed the fifth through ninth grade after school sports league
- Created and instructed curriculum for nine kindergarten through fifth grade physical education classes
- Created the Athletics Handbook for the Parochial Athletic League

---

**EVALUATION AND CONSULTING EXPERIENCE**

---

**Instructional Design Consultant**

*Archdiocese of Los Angeles, Los Angeles, California*

July 2017 – Present.

Designer of multimedia courses for Online Learning at the Archdiocese of Los Angeles

**Mental Health Consultant**

*Norwalk-La Mirada Unified School District, Preschool Programs, Norwalk, California*

June 2017 – October 2017.

- Evaluated the district's Head Start and State Preschool learning environments to address concerns for children's externalizing behaviors
- Recommended evidence-based strategies for effective instructional design, classroom management, and individualized social-emotional intervention for teaching teams, children, and families
- Developed training and progress monitoring tools to support effective instructional environments
- Provided counseling and academic intervention for children and families

**Head Start School Psychologist Consultant**

*Los Angeles County Office of Education, Head Start-State Preschool, Santa Fe Springs, California*

July 2012 – May 2017.

- Researched and developed organizational policies and procedures for a Response-to-Intervention model to support social-emotional development and early literacy of 26,000 Head Start preschool children
- Designed, implemented, and evaluated trainings on social-emotional development, and early literacy
- Provided weekly consultation for delegate agency coordinators and Head Start teachers to support evidence-based intervention implementation and assessment administration
- Administered universal benchmark assessments and progress monitoring measures
- Evaluated child outcomes and fidelity of program implementation
- Developed program improvement recommendations for stakeholders

**Research Intern**

*Vital Research, LLC, Los Angeles, California*

March 2014 – May 2015.

- Conducted a program theory evaluation of a peace education program for children and youth in South Los Angeles
- Conducted administration and staff interviews, focus groups with participants, curriculum review, and program observations
- Identified and compiled common components of the most effective social-emotional, character education and mental health programs in the country
- Analyzed Peace Camp program performance and provided recommendations for improvement according to evidence-based learning and motivation principles and instructional strategies

**Head Start School Psychologist Intern**

*Los Angeles County Office of Education, Head Start-State Preschool, Santa Fe Springs, California*

August 2011 – June 2012.

- Utilized evidence-based practices to help delegate agencies respond to the diverse linguistic, behavioral, and emotional needs of young children in low-income families
- Engaged in extensive parent and teacher education and consultation, behavioral observations, classroom management, and short-term counseling
- Researched, designed, and implemented targeted intervention strategies to support pre-literacy and social emotional development of students at-risk for kindergarten readiness

- Administered universal benchmark assessments, biweekly progress monitoring measures, and post-assessments
- Assisted with research, systematic data collection and program evaluation

**School Psychologist Intern**

*Ocean View School District, Huntington Beach, California*

September 2010 – June 2012.

- Researched cumulative records, conducted observations, led parent and teacher interviews
- Administered psychoeducational assessments and created multidisciplinary team reports
- Presented data in SST and IEP meetings to parents, teachers, and administration
- Developed behavior contracts and behavior support plans
- Planned, implemented, and monitored individual and group counseling sessions

**CREDENTIALS AND CERTIFICATIONS**

---

Nationally Certified School Psychologist (NCSP) December 2012  
*National Association of School Psychologists*

California Professional Clear Pupil Personnel Services (PPS) Credential May 2012  
Specialization: School Psychology  
*California Commission on Teacher Credentialing*

California Professional Clear Multiple Subject Teaching Credential January 2005  
Emphasis: Cross-cultural, Language, and Academic Development (CLAD)  
*California Commission on Teacher Credentialing*

**PUBLICATIONS**

---

Unrau, N. J., Rueda, R., Son, E., Polanin, J. R., Lundeen, R. J., & Muraszewski, A. K. (2018). Can reading self-efficacy be modified? A meta-analysis of the impact of interventions on reading self-efficacy. *Review of Educational Research*, 88(2), 167-204.

Lundeen, R. (2015). Developing peacemakers: An evaluation of the Peace Center (Doctoral dissertation). Retrieved from University of Southern California Digital Library.

Wu, T., Howells, N., Burger, J., Lopez, P., Lundeen, R., & Sikkenga, A. V. (2015). Conduct disorder. In G. M. Kapalka (Ed.), *Treating Disruptive Disorders: A guide to psychological, and combined therapies*. New York: Routledge.

Sikkenga, A., Lundeen, R., & Olvera, P. (2012, May). A look at the RtI social-behavioral model in urban schools. *CASP Today*, 62(2), 10-12.

---

**CONFERENCE PRESENTATIONS**


---

Lundeen, R. (2018, July). *Pathways to teaching in higher education*. Panel discussion at the USC Rossier School of Education & Dean's Superintendents Advisory Group Leadership Conference, Los Angeles, CA.

Lundeen, R., & Rule-Ramirez, J. (2017, April). *Teaching the Second Step program with CLASS: Best practice strategies for early social emotional learning*. Education session presented at the annual meeting of the National Head Start Association, Chicago, IL.

Kandel, J., & Lundeen, R. (2016, May). *Train to sustain: Best practice staff training methods for early childhood social emotional learning*. Education session presented at the annual meeting of the National Head Start Association, Nashville, TN.

Lundeen, R., Jacobson, D., Aranda, Y., & Cano-Ureña, A. (2014, May). *Response-to-Intervention: A framework for preschool*. Paper presented at the annual meeting of the National Head Start Association, Long Beach, CA.

Lundeen, R., & Sikkenga, A. (2014, February). *School-based consultation and managing teacher resistance*. Paper discussion presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Lundeen, R., & Sikkenga, A. (2013, February). *Effective school-based consultation for school psychologists*. Paper discussion presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Lundeen, R., & Sikkenga, A. (2012, March). *Effects of family involvement on externalizing behaviors of students across publicly and privately funded preschools*. Paper discussion presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.

Sikkenga, A., & Lundeen, R. (2012, February). *A RtI roadmap for the urban school psychologist*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Olvera, P., Lundeen, R., & Sikkenga, A. (2011, April). *Response to intervention: Social-behavioral model for urban schools*. Panel discussion presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.

---

**AWARDS**


---

Outstanding Faculty Member, Master of Education in Educational Counseling <i>Students of Higher Education Counseling, University of Southern California</i>	2018
Outstanding Faculty Member, Master of Education in Educational Counseling <i>Rossier Student Organization, University of Southern California</i>	2017
Professor of the Year, Master of Education in Learning Design and Technology <i>Rossier Student Organization, University of Southern California</i>	2016

Outstanding Graduate Student

2012

*Department of School Counseling and School Psychology, Azusa Pacific University*

**AFFILIATIONS**

---

American Educational Research Association (AERA)

American Psychological Association (APA)

California Association of School Psychologists (CASP)

California Council on Teacher Education (CCTE)

National Association of School Psychologists (NASP)

Orange County Association of School Psychologists (OCASP), Board Member: 2011 – 2013