

ADRIÁN H. HUERTA

| Assistant Professor of Education and Population & Public Health Sciences |
 | Rossier School of Education | Keck School of Medicine | University of Southern California |
 | Email: ahhuerta@usc.edu | Link: [Google Scholar Profile](#) | [Pullias Center Faculty Profile](#) |

EDUCATION

Ph.D.	UCLA	Education	2016
*AERA Minority Dissertation Fellowship			
M.A.	UCLA	Higher Education	
M.A.	The Ohio State University	Educational Policy & Leadership	
B.S.	University of Nevada, Las Vegas	Human Services Counseling	

ACADEMIC APPOINTMENTS

Assistant Professor of Education (tenure-track), USC Rossier School of Education, 8/2019 – present.

Assistant Professor of Population & Public Health Sciences, USC Keck School of Medicine, 7/2024 – present (courtesy appointment).

- Affiliate Faculty: USC Pullias Center for Higher Education, 2019 – present.
- Affiliate Faculty: USC Center on Education Policy, Equity & Governance, 2019 – present.
- Affiliate Faculty: USC Latinx and Latin American Studies Center, 2020 – present.
- Affiliate Faculty: USC Educational Counseling Program, 2024 – present.
- Affiliate Faculty: USC Institute for Addiction Science, 2022 – present.
- Affiliate Board Member, University of Oklahoma, Carceral Studies Consortium, 2022 – present.
- Affiliate Faculty, University of Texas, Austin, Project MALES, 8/2019 – present.
- Affiliate Faculty: Center for Research on College-Workforce Transitions, UW-Madison, 2019 – 2022

Provost's Postdoctoral Scholar, USC Rossier School of Education, Advisor: William G. Tierney, 2017 – 2019

Postdoctoral Fellow, UCLA Higher Education Research Institute, Advisor: Cecilia Rios-Aguilar, 2016 – 2017

RESEARCH INTERESTS

Boys and men of color; college access and success; educational equity; gang-involved people in the educational pipeline; healthy behaviors & equity; juvenile justice; qualitative methods; and research-to-practice partnerships.

PUBLICATIONS

Google Scholar Citations: 1302

h-index: 22

i10-index: 31

Peer-Reviewed Journals Articles

(Underline represents current/past student co-author)

1. **Huerta, A. H.** (in press). Hoped-for selves: Using possible selves to explore the career and college-going aspirations of gang-involved Latino boys. *The Review of Higher Education*.
<https://doi.org/10.1353/rhe.0.a935890>.
2. **Huerta, A. H.**, & Lopez, E. F. (in press). Pathways and supports to higher education: Reflections of college knowledge development for first- and second-generation Latino men. *Journal of Diversity in Higher Education*.
3. **Huerta, A. H.**, & Salazar, M. E. (accepted). Examining how continuation schools engage in criminalizing practices against Latino boys and limiting future opportunities. *Educational Administration Quarterly*.
4. Lopez, E. F., **Huerta, A. H.**, Torres, G. M., Jaramillo Castillo, A., & Salazar, M. E. (accepted). Mentorship and outreach: Exploring students' feedback to improve men of color retention programs. *Innovative Higher Education*.

5. **Huerta, A. H.**, Muñoz, M., De La Torre-Iniguez, S., & Ibarra-Virgen, J. (2024). Using evidence-based design to support gang-impacted students in an urban community college: Lessons from the Phoenix Scholars Program. *New Directions for Higher Education*, 2024(208), 25-32. <https://doi.org/10.1002/he.20518>. (**Practitioner journal**).
6. **Huerta, A. H.**, Salazar, M. E., & Dizon, J. P. M. (2024). “No space for humanizing us:” Men of color identifying institutional needs at a rural university. *Journal of College Student Retention: Research, Theory & Practice*, 26(1), 85-107. <https://doi.org/10.1177/15210251211058636>.
7. Cesar-Davis, N. M., **Huerta, A. H.**, Graves, D. L., Rios-Aguilar, C. & Deil-Amen, R. (2024). Processing the poor: A case study of the financial aid ecosystem for community college students. *Community College Journal of Research and Practice*, 48(2), 126-130, DOI: [10.1080/10668926.2023.2224747](https://doi.org/10.1080/10668926.2023.2224747).
8. Neri, R. C., Zipin, L., Rios-Aguilar, C. & **Huerta, A. H.** (2023). Surfacing deep challenges for social-educational justice: Putting funds, wealth, and capital frameworks into dialogue. *Urban Education*, 58(7), 1512-1538. <https://doi.org/10.1177/00420859211016520>.
9. **Huerta, A. H.**, McDonough, P. M., Venegas, K. M. & Allen, W. R. (2023). College is...: Focusing on the college knowledge of gang-associated Latino boys and young men. *Urban Education*. 58(9), 1943-1972. <https://doi.org/10.1177/0042085920934854>.
10. **Huerta, A. H.** (2022). Accessing possible selves with limited college knowledge: Case studies of Latino boys in two urban continuation schools. *American Behavioral Scientist*, 66(10). 1342-1367, [doi: 10.1177/00027642211054824](https://doi.org/10.1177/00027642211054824).
11. **Huerta, A. H.** (2022). Exploring undergraduate students’ emotional vulnerability in men of color programs. *Journal of College Student Development*, 63(1), 49-66. [doi:10.1353/csd.2022.0006](https://doi.org/10.1353/csd.2022.0006).
12. **Huerta, A. H.**, Rios-Aguilar, C., & Ramirez, D. (2022). “I had to figure it out”: A case study of how community college student parents of color navigate college and careers. *Community College Review*, 50(2), 193-218 <https://doi.org/10.1177/00915521211061425>
13. **Huerta, A. H.**, & Britton, T. (2022). Introduction to the special issue: The nexus of carcerality and access and success in postsecondary Education. *American Behavioral Scientist*, 66(10), 1311-1318. <https://doi.org/10.1177/00027642211054820>.
14. **Huerta, A. H.**, & Martinez, E. (2022). Strategies and support services for community college Latino/x men on academic probation. *Journal of Diversity in Higher Education*, 15(4), 406-411, <https://doi.org/10.1037/dhe0000418>.
15. Hora, M. T., Wolfgram, M., **Huerta, A. H.**, Lee, C., & Gopal, A. (2022). A multilevel, agent-centered analysis of intersectionality in a Hispanic-serving institution: The case of college internship access for Latinx students. *AERA Open*, 8(1), 1-17, DOI: [10.1177/23328584221102162](https://doi.org/10.1177/23328584221102162).
16. Dizon, J. P. M., Enoch-Steven, T., & **Huerta, A. H.** (2022). Carcerality and education: Toward a relational theory of risk in educational institutions. *American Behavioral Scientists*, 66(10), 1319-1341. <https://doi.org/10.1177/00027642211054828>.
17. **Huerta, A. H.**, & Rios-Aguilar, C. (2021). Treat a cop like they are God: Exploring the relevance and utility of funds of gang knowledge among Latino male students. *Urban Education*, 56(8), 1239–1268, <https://doi.org/10.1177/0042085918794766>.

Reprinted: In P. Burch (Ed.). (2022). *System failures: The problem of policy in the school-to-prison pipeline*. Routledge.

18. **Huerta, A. H.**, & Hernandez, E. (2021). Capturing the complexity of alternative schools: Narratives of Latino males in an overlooked educational space. *The Urban Review*, 53(5), 814-837, [doi: 10.1007/s11256-021-00596-0](https://doi.org/10.1007/s11256-021-00596-0)
 19. **Huerta, A. H.**, & Dizon, J. P. M. (2021). Redistributing resources for men of color in higher education. *About Campus*, 26(4), 19-25. [doi: 10.1177/10864822211038932](https://doi.org/10.1177/10864822211038932). (**Practitioner journal**).
 20. Martinez, E., & **Huerta, A. H.** (2020). Deferred enrollment: Chicano/Latino males, social mobility, and military enlistment. *Education & Urban Society*, 52(1), 117-142, [doi: 10.1177/0013124518785021](https://doi.org/10.1177/0013124518785021)
 21. **Huerta, A. H.**, Howard, T. C., & Haro, B. (2020). A call to action for new practice and research efforts to support Black and Latino boys in education. *Pi Delta Kappa*, 102(1), 29–33. <https://doi.org/10.1177/0031721720956846>. (**Practitioner journal**).
 22. Howard, T. C., Woodward, B., Navarro, O., **Huerta, A. H.**, Haro, B., & Watson, K. (2019). Renaming the narrative, reclaiming their humanity: Black and Latino males' descriptions of success. *Teachers College Record*, 121(5), 1-32. <https://www.tcrecord.org/Content.asp?ContentID=22661>.
- Media coverage:** L.A. Times Why it's important to talk about successful Black and Latino boys.
23. **Huerta, A. H.** (2018*). Educational persistence in the face of violence: Narratives of resilient Latino male youth. *Boyhood Studies*, 11(2), 94-113. [doi: https://doi.org/10.3167/bhs.2018.110206](https://doi.org/10.3167/bhs.2018.110206)
*Published summer 2019.
- Accepted for reprint:** In G. Q. Conchas, M. Suleiman, & V. DeAlba (Eds.), (accepted). *Equity and transform the K-12 and higher education schooling systems* [working title]. Myers Press Ethnic Revival.
24. **Huerta, A. H.**, McDonough, P. M., & Allen, W. R. (2018). Employing a developmental perspective to examine how young men of color construct a college-going identity. *The Urban Review*, 50(5), 713-734. <https://doi.org/10.1007/s11256-018-0466-9>
 25. Garcia, G., **Huerta, A. H.**, Ramirez, J., & Patron, O. (2017). Contexts that matter to the leadership development of Latino male college students: A mixed-methods perspective. *Journal of College Student Development*, 58(1), 1-18. [10.1353/csd.2017.0000](https://doi.org/10.1353/csd.2017.0000).
 26. **Huerta, A. H.** (2015). "I didn't want my life to be like that": Gangs, college, or the military for Latino male high school students. *Journal of Latino/Latin American Studies*, 7(2), 156-167.
 27. **Huerta, A. H.**, & Fishman, S.M. (2014). Marginality and mattering: Urban Latino male undergraduates in higher education. *Journal of The First-Year Experience & Students in Transition*, 26(1), 85-100. (**Practitioner journal**).
 28. Sanchez, S. M., **Huerta, A. H.**, & Venegas, K. M. (2012). Latino males and college preparation programs: Examples of increased access. *Metropolitan Universities*, 22(3), 27-45. (**Practitioner journal**).

BOOK CHAPTERS

(Underline represents current/past student co-author)

1. **Huerta, A. H.**, & Salazar, M. E. (accepted). Educational Persistence in the Face of Violence: Narratives From Resilient Latino Boys. In G. Q. Conchas, M. Suleiman, & V. DeAlba (Eds.), *Equity and transform the K-12 and higher education schooling systems* [working title]. Myers Press Ethnic Revival.
2. Estrada, Jr., J. N., **Huerta, A. H.**, Carranza, J. L., & Choi, W. (Accepted). Youth and street gang group involvement: Understanding the complex socio-ecological systems for prevention. In D. Capuzzi & M. D. Stauffer (Eds.), *Engaging Youth and Preventing Risk: A Resource for Mental Health Professionals, Teachers, & Parents* (8th ed.). American Counseling Association. Cognella.
3. **Huerta, A. H.** (2024). Linking education and criminology research to understand the schooling experiences of gang youth and adults. In J. Leverso, D. Pyrooz, & J. Densley. (Eds.), *The Oxford Handbook of Gangs and Society* (pp. 573-593). Oxford University Press.
4. **Huerta, A. H.**, Lopez, E. F., Salazar, M. E., Torres, G. M., & Muñoz, M. (2023). Bridging criminal justice scholarship into the field of higher education: Implications for research, practice, and policy. In L.W. Perna (Ed.), *Higher Education: Handbook of Theory and Research*, vol. 38, (pg. 589-630). Springer.
https://doi.org/10.1007/978-3-030-94844-3_9-1
5. Lopez, E. F., & **Huerta, A. H.** (2023). Transformative mentoring relationships: Using graduate student voices to create emancipatory change in the curriculum. In K. Roth & Z. Ritter (Ed.), *What can be: Embracing change in US higher education* (pp. 109-127). Palgrave-MacMillan.
6. **Huerta, A. H.**, & Rios-Aguilar, C. (2022). Exploring the relevance and use of funds for gang knowledge among system-impacted Latino boys and young men: The case of an urban continuation school. In P. Burch (Ed.), *System failures: The problem of policy in the school-to-prison pipeline*. Routledge.
7. **Huerta, A. H.**, & Venegas, K. M. (2019). Problems and strategies for counselors in brokering postsecondary educational opportunities for marginalized student populations. *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors* (pp. 352-374). (5th ed.). NACAC.
8. **Huerta, A. H.**, Hernandez, E., & Estrada, J. N. (2019). "I am somebody": Gang membership. In D. Capuzzi & D. Gross (Eds.), *Youth At-Risk: A Prevention Resource for Counselors, Teachers, & Parents* (7th ed.). American Counseling Association.
9. **Huerta, A. H.**, & Fishman, S. M. (2018). Marginalizing what matters: Revisiting Latino male students in the educational pipeline. In P. Brug, Z. Ritter & K. Roth (Eds.) *Marginality in the Urban Center. Neighborhoods, Communities, and Urban Marginality* (pp. 137–153). Palgrave-MacMillan.
10. Estrada, J. N., **Huerta, A. H.**, Hernandez, E., Hernandez, R., & Kim, S. (2018). Socio-ecological risk and protective factors for youth gang involvement. In H. Shapiro and Associates (Eds.), *The Handbook of Violence in Education: Forms, Factors, and Preventions* (pp. 185-202). Wiley-Blackwell.
11. **Huerta, A. H.**, Calderone, S., & McDonough, P. M. (2017). School discipline policies that result in unintended consequences on Latino male students' college aspirations. In G. Q. Conchas, M. Gottfried, B. M. Hinga, & L. Oseguera (Eds.), *Policy Goes to School: Case Studies on the Possibilities and Limitations of Educational Innovation* (pp. 157-172). Routledge.
12. Giraldo, L. G., **Huerta, A. H.**, & Solórzano, D. G. (2017). From incarceration to community college: Funds of knowledge, community cultural wealth, and critical race theory. In C. Rios-Aguilar & J. M. Kiyama (Eds.), *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths* (pp. 48-65). Routledge.
13. Santos, J. L., Roth, K., **Huerta, A. H.**, & Ritter, Z. (2015). Technology and improving learning outcomes: A

discussion of policy, costs, and access. In R. T. Teranishi, L. Bordoloi Pazich, M. Knobel, & W. R. Allen (Eds.), *Mitigating Inequality: Higher Education Research, Policy, and Practice in an Era of Massification and Stratification*. Emerald Group Publishing.

14. **Huerta, A. H.** (2015). The role of counselors in facilitating college opportunities for marginalized student populations. In J. D. Mathis, R. M. Rall & T. M. Laudino (Eds.), *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors* (pp. 276-289). (4th ed.). NACAC.
15. Venegas, K. M., & **Huerta, A. H.** (2010). Urban ethnography: Approaches, perspectives, and challenges. In M. Savin-Baden & C. H. Major (Eds.), *New Approaches to Qualitative Research: Wisdom and Uncertainty* (pp. 154-161). Routledge.

COMMENTARIES, ENCYCLOPEDIA ENTRIES, POLICY & PRACTICE PAPERS

(Underline represents current/past student co-author)

1. Salazar, M. E., & **Huerta, A. H.** (accepted). Youth, families, and the carceral state. In S. L. Deckman & E. E. Blair (Eds.), *SAGE Encyclopedia of Education and Gender*. SAGE.
2. **Huerta, A. H.** (2022). Men of color retention initiatives: Three recommendations for improving student outcomes. *Academic Leader*. [https://www.academic-leader.com/topics/diversity- equity-inclusion/men-of-color-retention-initiatives-three-recommendations-for-improving-student-outcomes/](https://www.academic-leader.com/topics/diversity-equity-inclusion/men-of-color-retention-initiatives-three-recommendations-for-improving-student-outcomes/) (**Practitioner Journal**).
3. **Huerta, A. H.**, Salazar, M.E., Lopez, E.F., Torres, G. M., Macias, N. L., & Badajos, L. M. (2022). Identifying institutional needs for student parents in community colleges: recommendations for successful policy and practice. The University of Southern California Pullias Center for Higher Education.
4. Kim, B. K. E., Burch, P., Carranza, J. L., De Leon, J., & **Huerta, A. H.** (2022). Racialized organizations and social-emotional learning initiatives in juvenile court schools. The University of Southern California Center on Education Policy, Equity, and Governance.
5. Hora, M. T., **Huerta, A. H.**, Gopal, A., & Wolfgram, M. (2021). A review of the literature on internships for Latinx students at Hispanic-serving institutions: Toward a Latinx-serving internship experience (WCER Working Paper No. 2021-2). University of Wisconsin–Madison, Wisconsin Center for Education Research.
6. **Huerta, A. H.**, Romero-Morales, M., Dizon, J. P. M., & Nguyen, J. V. (2021). Lessons learned from men of color programs: A roadmap to guide program development and beyond. University of Southern California Pullias Center for Higher Education. Released in Spring 2022.
7. **Huerta, A. H.**, Romero-Morales, M., Dizon, J. P. M., Salazar, M. E., & Nguyen, J. V. (2021). Empowering men of color in higher education: A focus on psychological, social, and cultural factors. The University of Southern California Pullias Center for Higher Education.
8. **Huerta, A. H.**, Rios-Aguilar, C., Ramirez, D., & Muñoz, M. (2021). Navigating college, careers, and dreams: The experiences of racially minoritized community college student parents. University of California, Davis: Wheelhouse: The Center for Community College Leadership and Research.

Media coverage: San Francisco Chronicle: [New UC Davis study underscores parenting challenges in college.](#)

Media coverage, EdSource: [California community colleges should do more to identify and support student parents](#)

9. **Huerta, A. H.**, McDonough, P. M., Venegas, K. V. & Allen, W. R. (2020, September). College is...: Focusing on the college knowledge of gang-associated Latino young men (No. 22). University of Texas, Austin: Project MALES.
10. **Huerta, A. H.** (2020, July). Reimagining college fairs for equity: The role of high schools and postsecondary education. Policy Brief sponsored by the Joyce Foundation and ACCEPT Group (Admissions Community Cultivating Equity & Peace Today).
11. Martinez, E., Jr. & **Huerta, A. H.** (2019, March). Deferred enrollment: Chicano/Latino males, social mobility, and military enlistment (No. 17). University of Texas, Austin: Project MALES.
12. **Huerta, A. H.**, McDonough, P. M., & Allen, W. R. (2018, October). “You can go to college”: Employing a developmental perspective to examine how young men of color construct a college-going identity. (No. 15). University of Texas, Austin: Project MALES.

13. **Huerta, A. H.**, Venegas, K. M., & Estrada, J. N. (2018). Evaluation of the Break It to Make It program. *Funded by the California Department of Corrections and Rehabilitation.
14. Howard, T. C., & Associates (2017). The counter-narrative: Reframing success of high achieving Black and Latino males in Los Angeles County. UCLA Black Male Institute. *Funded by the California Endowment.

Manuscripts Under Review (N= 4, Underline represents current/past student co-author)

FELLOWSHIPS & HONORS

External

- | | |
|-------------|---|
| 2025 | American College Personnel Association Coalition on Men and Masculinities (CMM) – Scholar in Residence |
| 2024 | Association for the Study of Higher Education (ASHE) Special Merit Award – Pullias Center for Higher Education |
| 2024 | American Sociological Association (ASA) - Sociology of Education - Anna Julia Cooper Early Career Award (co-winner) |
| 2022 | Association for the Study of Higher Education (ASHE) Early Career Award |
| 2022 | National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellowship |
| 2022 | National Association for Student Personnel Association (NASPA) Formerly Incarcerated & System Impacted Families Knowledge Community Outstanding Scholar Award (Inaugural Recipient) |
| 2022 | American College Personnel Association (ACPA) Men/Masculinities Tracy Davis Outstanding Research Award |
| 2022 – 2023 | Health Affairs Health Equity Fellowship for Trainees (HEFT) (Inaugural Cohort) |
| 2019 – 2021 | University of Wisconsin, Madison, Institute for Research on Poverty – Emerging Poverty Scholar (Inaugural Cohort) |
| 2017 – 2018 | University of Washington, West Coast Poverty Center – Poverty-Scholar-in-Residence |
| 2017 | University of Michigan, National Center for Institutional Diversity (NCID) – Diversity Scholar |
| 2015 – 2016 | American Educational Research Association (AERA) Minority Dissertation Fellowship Recipient |
| 2015 | American Educational Research Association (AERA) Division E Finalist for DivE In seed grant |
| 2014 – 2015 | Scholarship Foundation of Santa Barbara, Saxon Family Scholarship |
| 2014 | American Educational Research Association (AERA) Division J Emerging Scholar Fellow |
| 2013 | American Educational Research Association (AERA) Multicultural/Multiethnic Education SIG Carlos J. Vallejo Research Fellow |
| 2012 – 2014 | Scholarship Foundation of Santa Barbara, Aurelio Alves Memorial Scholarship |
| 2012 | Education Pioneers Graduate Student Fellowship |
| 2007 | National Association for Student Personnel Association (NASPA) Undergraduate Fellowship Program (NUFP) at the University of Southern California |
| 2006 – 2007 | National Association for Student Personnel Association (NASPA) Undergraduate Fellowship (NUFP) at the University of Nevada, Las Vegas |
| 2005 – 2006 | Southern Nevada Hispanic Employment Program Scholarship |
| 2005 – 2006 | Lowrider Magazine Scholarship |

Internal

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| 2023 | USC Rossier School of Education, Excellence in Research Award |
| 2021 | USC Rossier Student Organizational Council (RSOC) Outstanding Faculty Member |
| 2016 | UCLA HEOC Faculty Award |
| 2014 – 2015 | UCLA Graduate Division Graduate Research Mentorship Fellowship |
| 2012; 2013 | UCLA Graduate Division Graduate Summer Research Fellowship |
| 2012 – 2013 | UCLA SE&IS Dean Scholar, Elwood H. Zillgitt & Mildred B. Finney Fellowship |
| 2012 | The Ohio State University Student Personnel Administration, Emerging Professional Award |

2011 – 2015	UCLA SE&IS Fellowships
2011	USC Graduate School, Diversity Outreach Conference Travel Award
2010	The Ohio State Educational Policy & Leadership – Student Academic Recognition
2009	The Ohio State University Graduate Achievement Latino/a Studies Award
2007	UNLV LeaderShape Fellow

FUNDED RESEARCH, FELLOWSHIPS, & CONTRACTS; total secured since 2018: \$2,879,032

FINALIST/ PENDING	Principal Investigator. [Research title masked]. Spencer Foundation, Racial Equity Special Research Grants Program. Co-PI: Daniel Soto (USC Keck School of Medicine). Amount requested: \$75,000
2025 – 2028	Co-Investigator. [Research title masked]. W.T. Grant Foundation. PI: Stanley J. Huey (USC Psychology), Colleen A. Halliday (Medical University of South Carolina), Mark Lai (USC Psychology). Total: \$599,997 (\$118,586 under my direction).
2024 – 2026	Principal Investigator. [Research title masked]. California Community Foundation. Co-PI: Daniel Soto (USC Keck School of Medicine). Total: \$50,000
2019 – 2025	Principal Investigator. [Research title masked]. 2019-2021, University of Wisconsin-Institute for Research on Poverty (IRP)/JPB Foundation (20k) 2020-2021, Rossier School of Education (29.3k) 2021, CoverMyMeds.com (3k) 2022-2025, National Academy of Education (NAEd)/Spencer Foundation (70k) Total: \$122,300.
2022 – 2025	Principal Investigator. [Research title masked]. College Future Foundation. Co-PIs: Cecilia Rios-Aguilar (UCLA) and Marcela Cuellar (UC-Davis), \$275,000 (\$155,246 under my direction).

COMPLETED PROJECTS / PRINCIPAL INVESTIGATOR: PI: \$721,841.00

2021 – 2024	Co-Principal Investigator. LBCC Phoenix Scholars: Supporting gang-involved youth and young adults into postsecondary education. U.S. Department of Education. PI: President Mike Muñoz (Long Beach City College), \$990,000 (\$107,713 under my direction). Award P116Y210003. 1 of 1 award.
2022 – 2024	Principal Investigator. [Research title masked]., \$159,203. <i>**Resulted in a \$20 million/ 5-year initiative to promote college success for men of color**</i>
2023 – 2023	Principal Investigator. [Research title masked] planning grant. \$30,000.
2021 – 2022	Principal Investigator. [Research title masked]. Leonetti/O'Connell Family Foundation, \$25,000.
2018 – 2022	Principal Investigator* [Research title masked]. ECMC Foundation, \$300,000. *PI: William G. Tierney (USC), 2018-2019 (retired in 2019)
2020 – 2021	Principal Investigator. [Research title masked]. CSU Student Success Network, \$38,500.
2020 – 2020	Principal Investigator. [Research title masked]. ECMC Foundation, \$9,350.

- 2018 – 2020 **Principal Investigator.** [Research title masked]. Center for Research on College to Workforce Transitions. Co-PI: Cecilia Rios-Aguilar (UCLA), **\$19,988.**
- 2018 – 2020 **Principal Investigator.** [Research title masked]—[Masked] City College Foundation. Co-PI: Cecilia Rios-Aguilar (UCLA), **\$25,000.**
- 2016 – 2017 **Principal Investigator.** [Research title masked]. Rio Hondo Board of Trustees. **\$45,300.**
- 2015 – 2016 **Principal Investigator.** [Research title masked]. American Educational Research Association, **\$20,000.**
- 2014 – 2015 **Principal Investigator.** [Research title masked]. University of California, Los Angeles Graduate Division, **\$35,500.**
- 2013 **Principal Investigator.** [Research title masked]. University of California, Institute for Mexico and the United States Research Grant, **\$1,500.**
- 2013 **Principal Investigator.** [Research title masked]. University of California, Los Angeles Graduate Division, **\$6,000.**
- 2012 **Principal Investigator.** [Research title masked]. University of California, Los Angeles Graduate Division, **\$6,500.**
- COMPLETED PROJECTS / CO-PRINCIPAL INVESTIGATOR: Co-PI: \$57,494.00**
- 2015 – 2017 **Co-Principal Investigator.** [Research title masked]. Volunteers of America, **\$54,994.**
- 2012 – 2014 **Co-Principal Investigator.** [Research title masked]. National Association of Campus Activities, **\$2,500**, 2012-2014.
- COMPLETED PROJECTS / CO-INVESTIGATOR: Co-I: \$62,400.00**
- 2021 – 2023 **Co-Investigator.** USC Zumberge Foundation. [Research title masked]. PI: Patricia Burch (K-12 Educational Policy) and Bo-Kyung (Elizabeth) Kim (USC Social Work), **\$30,000.**
- 2021 – 2023 **Co-Investigator.** Western Justice Center. [Research title masked]. PI: Adam Kho (K-12 Educational Policy), Julie Marsh (K-12 Educational Policy), and Tasmin Dhaliwal (Michigan State University, K-12 Policy), **\$25,000.**
- 2020 – 2021 **Co-Investigator.** [Research title masked]., PI: Patricia Burch (Rossier School of Education), and B.K. Elizabeth Kim (USC Social Work), **\$7,400.** (Planning grant).

MEDIA ENGAGEMENT, MENTIONS, & HIGHLIGHTS (N=40)

1. The Michelson 20MM Foundation (August 15th, 2023). A conversation with Dr. Adrian Huerta, former student parent, on shifting perspectives and assumptions on parenting students. <https://20mm.org/2023/08/15/conversation-adrian-huerta-former-student-parent/>
2. GHB-News (January 19th, 2023). Why are women of color are re-enrolling in college faster than men. <https://www.wgbh.org/news/education/2023/01/19/why-women-of-color-are-re-enrolling-in-college-faster-than-men>
3. Long Beach City College Viking News (December 4th, 2022). Out of the shadows: LBCC student turns his life around after growing up around gangs. <https://lbccviking.com/2022/12/out-of-the-shadows-lbcc-student-turns-his-life-around-after-growing-up-around-gangs>
4. Fort Worth Report (October 20th, 2022). Leaders examine barriers to Latino success in higher education. <https://fortworthreport.org/2022/10/20/photo-gallery-leaders-examine-barriers-to-latino-success-in-higher-education/?fbclid=IwAR3B3YLk3N5oydQB6Y7ijLStkwKGEHvwhLzf3OBDLrgyRcmYeozdF1gBhA>
5. Diverse Issues (August 26th, 2022). Demystifying the college-going process. <https://www.diverseeducation.com/reports-data/article/15296093/demystifying-the-collegegoing-process>
6. The News House (May 3rd, 2022). Revisiting the college gender gap: Should colleges put an emphasis on admitting men and women equally? <https://www.thenewshouse.com/equality/revisiting-college-gender-gap/>
7. Inside Higher Ed (February 21st, 2022). A path forward post-gang life. <https://www.insidehighered.com/news/2022/02/21/new-college-access-program-gang-associated-youth>.
8. The Guardian (February 18th, 2022). ‘Student dads are ghosts’: why fathers face long odds of graduating college. <https://www.theguardian.com/education/2022/feb/18/student-fathers-us-college-dropping-out>.
9. The Hechinger Report (February 18th, 2022). Largely unseen and unsupported, huge numbers of student fathers are quitting college. <https://hechingerreport.org/largely-unseen-and-unsupported-huge-numbers-of-student-fathers-are-quitting-college/>
10. Long Beach Local News. (February 9th, 2022). LBCC and USC receive nearly \$1 million to provide higher education access for gang-associated youth. <https://heysocal.com/2022/01/25/lbcc-usc-partner-on-higher-education-program-for-gang-youths/>
11. Vision Latina TV. (February 2nd, 2022). News coverage of USC and LBCC grant to support local gang-associated youth. <https://twitter.com/Oliviagbritt/status/1488978108552126466?s=20&t=UkrmTJLFo21StYS8GLHmLw>
12. Los Angeles Daily News (January 27th, 2022). LBCC, USC receive nearly \$1 million to partner on helping ‘gang-associated’ youth pursue college. <https://www.dailynews.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/>
13. Press-Telegram (January 27th, 2022). LBCC, USC receive nearly \$1 million to partner on helping ‘gang-associated’ youth pursue college. <https://www.presstelegram.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/>
14. Daily Breeze (January 27th, 2022). LBCC-USC receives nearly one million to partner in helping gang-associated youth pursue college. https://www.dailybreeze.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/?utm_source=twitter.com&utm_medium=social&utm_campaign=socialflow&utm_content=tw-DailyBreezeNews.

15. India Education Diary (January 26th, 2022). University of Southern California: LBCC & USC receive nearly \$1 million for a new innovative education program for gang-associated youth. <https://indiaeducationdiary.in/university-of-southern-california-lbcc-usc-receive-nearly-1-million-for-new-innovative-education-program-for-gang-associated-youth/amp/>
16. Hey SoCal. (January 25th, 2022). LBCC and USC partner on a higher education program for gang youths. <https://heysocal.com/2022/01/25/lbcc-usc-partner-on-higher-education-program-for-gang-youths/>
17. KFI-AM-640. (January 25th, 2022). LBCC, USC partner on a higher education program for gang youths. https://kfiam640.iheart.com/content/2022-01-25-lbcc-usc-partner-on-higher-education-program-for-gang-youths/?Pname=local_social&Keyid=socialflow&Sc=editorial.
18. USC News (January 25th, 2022). Education program for gang-associated youth gets federal funding. <https://news.usc.edu/196565/education-program-for-gang-associated-youth-gets-federal-funding/>
19. MyNewLA.com (January 25th, 2022). LBCC, USC Partner on Higher Education Program for Gang Youths. <https://mynewsla.com/crime/2022/01/25/lbcc-usc-partner-on-higher-education-program-for-gang-youths/>
20. Diverse Issues in Higher Education (November 8th, 2021). Study: Suspensions of students of color go down when teachers of color are in charge. <https://www.diverseeducation.com/students/article/15281068/study-suspensions-of-students-of-color-go-down-when-teachers-of-color-are-in-charge>.
21. NPR-KPCC (November 4th, 2021). Airtalk panel interview about college access and college-going for high school students.
22. Business Insider (October 24, 2021). Some colleges are practicing 'affirmative action' for boys, since more girls apply, education experts say. It points to a bigger problem. <https://www.businessinsider.com/college-affirmative-action-boys-admissions-gap-2021-10>
23. USC Trojan Family Magazine (Summer 2021). Educators need to break the academic bias against young men of color. <https://news.usc.edu/trojan-family/boys-of-color-minority-schools-academic-unconscious-bias-achievement-college/> *Featured on the USC.edu main news website.
24. ACPA Virtual Writing Retreat (July 16th, 2021). Writing from a Critical Perspective. <https://podcasts.apple.com/us/podcast/writing-from-a-critical-perspective-challenges/id1574756757?i=1000529084133>. Podcast.
25. LAist (July 2, 2021). What are colleges doing to bring back Black and Latino male students? <https://laist.com/news/education/what-colleges-are-doing-to-bring-back-black-and-latino-male-students>
26. Institute for Research on Poverty (July 1, 2021). Adrian Huerta on the School Experiences of Gang-Associated Youth. <https://www.audible.com/pd/Adrian-Huerta-on-the-School-Experiences-of-Gang-Associated-Youth-Podcast/B098F8TBTX>. Podcast.
27. Chronicle of Higher Education (July 1, 2021). The missing men. <https://www.chronicle.com/article/the-missing-men>.
28. USA Today (July 1, 2021). 'I don't think you are ready': Boys of color fell further behind at school amid COVID-19. <https://www.usatoday.com/in-depth/news/education/2021/07/01/covid-school-boys-fell-behind-more-than-girls/5345987001/>
29. LAist (May 12, 2021). Community college reopening plans vary widely, raising equity concerns. <https://laist.com/news/education/community-college-reopening-plans-vary-widely-raising-equity-concerns>
30. San Francisco Chronicle (March 4, 2021). A New UC Davis study underscores the challenges of parenting while in college. <https://www.sfchronicle.com/opinion/openforum/article/New-UC-Davis-study-underscores-challenges->

of-15998368.php

31. EdSource (March 5, 2021). California community colleges should do more to identify, and support student parents, researchers say. <https://edsources.org/2021/california-community-colleges-should-do-more-to-identify-support-student-parents-say-researchers/650536>
32. National Public Radio – Boston Affiliate – GBH 89.7 (January 19, 2021). The pandemic is speeding up the mass disappearance of men from college. <https://www.wgbh.org/news/education/2021/01/19/the-pandemic-is-speeding-up-the-mass-disappearance-of-men-from-college/>.
33. Hechinger Report (January 19, 2021). The pandemic is speeding up the mass disappearance of men from college. <https://hechingerreport.org/the-pandemic-is-speeding-up-the-mass-disappearance-of-men-from-college/>
34. Wallet Hub (August 17, 2020). 2020's best & worst community colleges. <https://wallethub.com/edu/e/best-worst-community-colleges/15076/#>
35. Washington Post (Oct. 27, 2019). The degrees of separation between the genders in college keep growing. <https://wapo.st/2Sn8VOD>
36. LAist (December 10, 2019). The UC system is being sued to stop using sat/act over discrimination claims <https://bit.ly/39wWx3Y>
37. El Tiempo (March 22, 2018). *Solo el 20% de los pandilleros en EE.UU. son Latinos* (Latino youth represent 20% of gang members in the U.S.) <https://bit.ly/2INKSGz>
38. UCLA Ampersand (June 14, 2016). Prison-to-school pipeline: UCLA education researchers present findings at AERA. <http://bit.ly/29kRcmE>
39. ACPA Standing Committee on Men and Masculinities. (Nov. 10, 2014). Examining the opportunities and barriers for college access and success for Latino male students. Webinar series.
40. Huffington Post (Sept. 25, 2014). Why should we care about boys and young men of color? <http://huff.to/1rkxgSl> with Tyrone C. Howard.

SELECT PEER-REVIEWED CONFERENCE PAPERS AND PRESENTATIONS

Peer-Reviewed Scholarly Presentations

2024

University Council for Educational Administration (UCEA), Los Angeles, CA.
 American Society of Criminology (ASC), San Francisco, CA.
 EuroGang, Denver, CO.
 American Educational Research Association (AERA), Philadelphia, PA.
 Academy of Criminal Justice Science (ACJS), Chicago, IL.

2023

Association for the Study of Higher Education (ASHE).
 EuroGang Workshop, Barcelona, Spain.
 Council for the Study of Community Colleges, Chicago, IL
 American Educational Research Association (AERA), Chicago, IL. #AERA Presidential Session.
 American Educational Research Association (AERA), Chicago, IL.

2022

Association for the Study of Higher Education (ASHE), Las Vegas, NV.
 Law & Society Association, Lisbon, Portugal.
 EuroGang Workshop. Neustadt an der Weinstraße, Germany.
 American Educational Research Association (AERA), San Diego, CA.

2021

Association for the Study of Higher Education (ASHE).
 American Educational Research Association (AERA).
 American Association of Hispanics in Higher Education (AAHHE).

2020

Criminology Consortium. Virtual conference.
 Association for the Study of Higher Education (ASHE), Virtual conference.
 EuroGang Conference, *Neustadt an der Weinstrabe*, Germany. The conference was canceled.
 American Educational Research Association (AERA), San Francisco, CA. The conference was canceled.
 National Association of Student Personnel Administrators (NASPA), Austin, TX. The conference was canceled.
 American Association of Hispanics in Higher Education (AAHHE), Irvine, CA.

2019

Association for the Study of Higher Education (ASHE), Portland, OR.
 Critical Race Studies in Education Association, Los Angeles, CA.
 American Educational Research Association (AERA), Toronto, Canada.

TEACHING

University of Southern California

Course releases due to external grants/fellowships: 2022 – 2023; 2023 – 2024

EDHP 593A/B: Master's Thesis (master's-level)

Fall 2024 – Summer 2025

EDUC 687: Student Development Theory (master's-level)

Fall 2024

EDUC 651: Introduction to Qualitative Methods in Educational Research (PhD-level):

Summer 2020

Fall 2020

Summer 2022

EDUC 661: Equity in College and Career Access (master's-level):
Fall 2019 (two sections)

EDUC 685: School-to-Prison Nexus: Spaces for Hope and Change (PhD-level elective):
Fall 2021

EDUC 790: Directed Research (PhD-level), Fall 2019 School-to-Prison-Pipeline

EDUC 790: Fall 2020 Faculty Mentoring and Doctoral Education

EDUC 790: Summer 2021 College Access and Latino/a/x Students

EDUC 790: Summer 2022 Latinas and Limited Educational Opportunities

EDUC 790: Summer 2023 Pathways into Higher Education for First-Generation Latino/a/x Students

NATIONAL SERVICE

Editorial Board Member

Journal of Qualitative Criminal Justice and Criminology, 2020 – present

Urban Education, 2020 – present

Guest Editor (with Tolani Britton), Special issue of American Behavioral Scientist, the nexus of carcerality and access and success in postsecondary education, Fall 2021/Winter 2022.

Panel Reviewer

National Science Foundation, Review Panel, Summer 2024

Spencer Foundation, Review Panel, Winter 2024, Summer 2024, Fall 2024, Winter 2025

WT Grant Foundation, Review Panel, 2024

National Gang Center, Research/practice entity of the Office of Juvenile Justice and Delinquency Prevention (OJJDP), the Office of Justice Programs (OJP), U.S. Department of Justice (DOJ), Consultant to revise the Gang Youth Assessment Guide, 2020 – 2021

Ad Hoc Reviewer:

AERA Open, 2019, 2023 (x3), 2024, 2025

American Education Research Journal (AERJ), 2017, 2023, 2024

American Journal of Education, 2024

Community College Review, 2023

Deviant Behavior, 2025

Educational Policy, 2020

Equity & Excellence in Education, 2017

Education & Urban Society, 2016, 2017, 2018, 2019; 2020

Higher Education, 2021, 2023 (x2), 2024

International Journal of Environmental Health & Public Health, 2019

Journal of Education Policy, 2022

Journal of Higher Education, 2021 (x2), 2022 (x3), 2023 (x1), 2024 (x2)

Journal of Prevention and Health Promotion, 2023 (x3)

Journal on Women and Gender in Higher Education, 2023

International Journal of Qualitative Studies in Education, 2019; 2020

Journal of Latinos & Education, 2020

Professional School Counseling, 2019

Review of Educational Research, 2017, 2021

Review of Higher Education, 2020 (x3), 2021 (x2)

Social Science, 2018
 Sociology of Education, 2021, 2022, 2024
 Sociology of Race and Ethnicity, 2018, 2019
 Teachers College Record, 2016, 2022
 The High School Journal, 2016, 2018, 2019
 Youth & Society, 2018, 2019, 2020

SERVICE TO THE PROFESSION

American Educational Research Association (AERA) Division E (Counseling & Human Development)

Mentor, Early Career Scholars, 2021

American Educational Research Association (AERA) Division J (Postsecondary Education)

Co-Chair, Conference Program Committee, Section 2a: College Access, 2020 – 2021, 2021 – 2022

Session Chair, AERA Division J, 2021

Session Discussant, AERA Division J, 2021, 2023

Scholar, Division J Graduate Student Networking Event, 2021, 2022

Member and Volunteer, Social Justice Committee, 2014, 2015

Proposal reviewer, 2010, 2011, 2013, 2017 – present

American Sociological Association

Session organizer, Sociology of Education, 2023 – 2024

American Psychological Association (APA)

Advisory Committee, Taskforce on boys in school, 2021 – 2023

Member, Taskforce on boys in school, 2024 – present

Association for the Study of Higher Education (ASHE) 2008 – present

Conference proposal reviewer 2009; 2010; 2012-2015, 2020 – present

Conference session chair 2012; 2013; 2014

Council on Ethnic Participation, Protégé 2013

Mentor, Graduate student mentorship program, 2013; 2014

Member, Newcomer Committee, 2014

Conference volunteer, 2009

American Association of Hispanics in Higher Education (AAHHE) Conference Planning Committee

Committee Member, 2019 – 2020; 2020 – 2021

American College Personnel Association (ACPA) Coalition on Men and Masculinities

Vice Chair for Special Projects (Research and Policy), 2020 – 2021

ROSSIER SCHOOL OF EDUCATION – SERVICE

ROSSIER SCHOOL OF EDUCATION

Member, STEM (TT/T) Teacher Education Search Committee (Jessica DeCuir-Gunby, Chair), 2024

Member, Faculty Awards Selection Committee (Darnell Cole, Chair), 2023

Member, Ph.D. GRE Admissions Requirement Committee (Julie Posselt, Chair), 2019 – 2020

Member, Ph.D. ProSem Planning Committee (Adam Kho, Chair), 2020-2021

Member, New Ph.D. Student Fellowship Committee (Erika Patall, Chair), 2021

Member, Advanced Fellowships Selection Committee, 2021

Member, Scholar of Color Selection Committee, 2021 – 2022

Course coordinator, EDUC 707: Administration in Higher Education

Presenter, Ph.D. vs. EdD online recruitment event, 2021

Panelist, Early Career Faculty Panel for Postdoctoral Scholars, 2022

Member, Dissertation of Year Selection Committee, 2022

Member, Research Faculty Search Committee (Mary Helen Immordino-Yang, Chair, 2023)

Postdoctoral Scholars

1. Valerie Gomez, USC Provost's Postdoctoral Scholar, 2025 – present

Primary Doctoral Student Advisees

1. Edgar F. Lopez, USC Ph.D. focus in higher education, Graduated Summer 2024
2. Maritza E. Salazar, USC Ph.D. focus in higher education, Graduated Summer 2024
3. Leila Carranza, USC Ph.D. in focus on K-12 education, expected 2025
4. Jose Bermejo, USC Ph.D. focus in higher education, expected 2028

Undergraduate/Master's Advisees

1. Delia Zhou, MBA student, graduated 2020
2. Zitlahlyc Heredia, educational counseling, graduated 2021
3. Maritza E. Salazar, educational counseling, graduated 2020 (PhD from USC)
4. Julie Nguyen, USC educational counseling, graduated 2021 (PhD student @ UC-Irvine)
5. Diana Greer, USC educational counseling, graduated 2021
6. Haille Thomas, USC educational counseling, graduated 2021
7. Rosalva Isidoro, USC educational counseling, graduated 2021
8. Kyrie Sanchinelli-Salazar, USC educational counseling, graduated 2021
9. Gabriela Torres, USC educational counseling, graduated 2022 (PhD student @ USC)
10. Lauren Badajos, USC educational counseling, graduated 2023 (PhD student @ U-AZ)
11. Antonio Huezo, USC educational counseling, graduated 2022 (EdD student @ CSULA)
12. Jesse Marroquin, USC educational counseling, graduated 2023 (EdD student @ CSULB)
13. Adriana Jaramillo Castillo, UCLA undergraduate and graduate student, 2021, 2023
14. Julio Mena Bernal, UCLA undergraduate student, graduated 2020 (PhD student @ UT-Austin)
15. David Moore, USC sociology undergraduate student, 2025
16. Jose Bermejo, USC educational counseling, 2024 (PhD student @ USC)
17. Michael Corvera, USC educational counseling, 2025
18. Gladys Bautista, USC educational counseling, 2025
19. Peter Oh, USC educational counseling, 2025
20. Johanna Arias, USC educational counseling, 2025
21. Ashley Ceballos-Hernandez, USC Price Public Policy, 2026

Student Mentee Competitive Honors, Awards, and Fellowships (during training)

- | | |
|------|--|
| 2025 | Edgar F. Lopez, AERA Mentorship and Mentoring Practices SIG – Dissertation of the Year Award |
| 2024 | Maritza E. Salazar, USC Ph.D. Achievement Award (university-wide, 1 of 6 recognized) |
| 2023 | Maritza E. Salazar, Ford Foundation Dissertation Fellowship |
| 2023 | Maritza E. Salazar, Hispanic Alliance for Career Enhancement (HACE), Dr. Vinny Caraballo Scholarship |
| 2023 | Maritza E. Salazar, Howard University Center on Race and Wealth, Dissertation Workshop |
| 2022 | Maritza E. Salazar, University Council for Educational Administration (UCEA) Jackson Scholars |
| 2022 | Maritza E. Salazar, Vera Institute, Ending Girls' Incarceration Intern |
| 2022 | Maritza E. Salazar, Ford Foundation, Honorable Mention |
| 2022 | Edgar F. Lopez, American Educational Research Association (AERA) Division J travel grant award |
| 2022 | Maritza E. Salazar, UCEA David L. Clark National Graduate Student Research Fellow |
| 2021 | Edgar F. Lopez, Lumina Foundation, Policy Internship |
| 2021 | Maritza E. Salazar, Hispanic Association of Colleges and Universities (HACU) & Café Bustelo |
| 2021 | Maritza E. Salazar, California Latino Legislative Caucus Foundation scholarship |

2021 Maritza E. Salazar, Just Education Policy Institute Fellow

USC Rossier School of Education Ph.D. Qualifying Examination Committee Member

2024 Leila Carranza, K-12 education
 2023 Maritza E. Salazar, higher education PhD student (Chair)
 2023 Natsumi Ueda, higher education PhD student
 2023 Jacob Alonso, K-12 educational policy PhD student
 2023 Jessica Leila Carranza, K-12 educational policy PhD student
 2022 Edgar F. Lopez, higher education PhD student (Chair)
 2022 Elif Yücel, higher education PhD student
 2021 Taylor Enoch-Stevens, K-12 educational policy PhD student
 2021 Daniel Scott, higher education PhD student
 2020 Jude Paul Matias Dizon, higher education PhD student
 2020 Mabel Sanchez, higher education PhD student

Dissertation Committee Member – USC

2024 Kyle Ethelbah, OCL EdD student
 2024 Anita Gutierrez, OCL EdD student
 2024 Rohan Desai, USC EdD student
 2023 Regina Brodell, USC Dornsife College of Letters, Arts and Sciences, Psychology
 2022 Alan Kuboyama, USC Price School, Doctor of Policy, Planning, and Development (DPPD)
 2022 Jose Rivas, OCL EdD student
 2021 Kendrick Watson, OCL EdD student
 2021 Sue Zarnowski, OCL EdD student
 2021 Abel Guzman, OCL EdD student
 2021 Rene Prupes, OCL EdD student

NON-USC Dissertation Committee Member

2022 Brooklyn Herrera, University of North Georgia
 2022 Liza E. Chavac, University of California, Los Angeles, Education
 2022 Joe Louis Hernandez, Claremont Graduate University
 2021 Ivan Enzo Cabrera, University of Wisconsin, Madison, Counseling Psychology
 2021 Laura Sanchez, University of La Verne, Organizational Leadership

University Service

Guest Speaker, USC Community & Local Government Partnerships, July 2020

Committee member, USC Trojan Parents Services, 2021-2022

Co-lead, Community Advisory Board, Institute for Addiction Sciences, 8/2024 – present

MEMBERSHIP

Professional Memberships

Academy of Criminal Justice Sciences (ACJS)
 American Educational Research Association (AERA)
 American Society of Criminology (ASC)
 American Sociological Association (ASA)
 American Psychological Association (APA)
 Association for the Study of Higher Education (ASHE)
 EuroGang Network

PROFESSIONAL EXPERIENCE

Research Assistant, UCLA Black Male Institute, Tyrone C. Howard, 9/2014 – 6/2016

Research Assistant, UCLA Patricia M. McDonough and Walter R. Allen, 10/2011 – 6/2016

Assistant Director, USC Office of the Provost, McNair Scholars Program, 3/2011 – 8/2011

Program Coordinator, USC Office of the Provost, McNair Scholars Program, 3/2010 – 3/2011

Academic Advisor, USC Rossier School of Education, Master of Arts in Teaching, 6/2009 – 3/2010