

# ADRIÁN H. HUERTA

Pullias Center for Higher Education | Rossier School of Education | University of Southern California  
[ahuerta@usc.edu](mailto:ahuerta@usc.edu) | [Google Scholar Profile](#) | [Pullias Profile](#) |

## EDUCATION

Ph.D.	UCLA	Education	July 2016
*AERA Minority Dissertation Fellowship			2015-2016
*Dissertation Chair: Patricia M. McDonough, Ph.D.			
M.A.	UCLA	Higher Education	2012
M.A.	The Ohio State University	Educational Policy & Leadership	2009
B.S.	University of Nevada, Las Vegas	Human Services Counseling	

## ACADEMIC APPOINTMENTS

Assistant Professor of Education (tenure-track), Rossier School of Education, USC, 8/2019 – present

- Affiliate Faculty: USC Pullias Center for Higher Education, 2019 – present
- Affiliate Faculty: USC Center on Education Policy, Equity and Governance, 2019 – present
- Affiliate Faculty: USC Latinx and Latin American Studies Center, 2020 – present

National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellowship, 8/2022 – 8/2024

Health Equity Fellowship Trainee (HEFT) – Racial Equity Fellow – *Health Affairs*, (inaugural cohort), 12/2021 – 12/2022

Affiliate Board Member, University of Oklahoma, Carceral Studies Consortium, 2022 – present

Provost's Postdoctoral Scholar, Rossier School of Education, University of Southern California, 8/2017 – 7/2019

Postdoctoral Research Fellowship, Higher Education Research Institute (HERI), UCLA SE&IS, 7/2016 – 7/2017

## RESEARCH INTERESTS

Boys and men of color; college access, (in)equity, and success; continuation/alternative high schools; gang-associated youth and adults in education; high school to college transition; research-to-practice; and qualitative methods

## PUBLICATIONS

Google Scholar Citations: 618

h-index: 15

i10-index: 15

### Peer-Reviewed Journals Articles (N = 20; Underline represents graduate student co-authors)

1. **Huerta, A. H.** (in press). Accessing possible selves with limited college knowledge: Case studies of Latino boys in two urban continuation schools. *American Behavioral Scientist*, doi: 10.1177/00027642211054824. [Impact Factor: 2.531; 5-year score: 3.183].
2. **Huerta, A. H.**, McDonough, P. M., Venegas, K. V. & Allen, W. R. (in press, online). College is...: Focusing on the college knowledge of gang-associated Latino boys and young men. *Urban Education*. doi: [10.1177/0042085920934854](https://doi.org/10.1177/0042085920934854) [Impact Factor: 2.684; 5-year score: 3.703].
3. **Huerta, A. H.**, Salazar, M. E., & Dizon, J. P. M. (in press, online). “No space for humanizing us?” Men of color identifying institutional needs at a rural university. *Journal of College Student Retention: Research, Theory & Practice*. <https://doi.org/10.1177/15210251211058636> [Impact Factor: 3.200; h-index: 32].
4. Neri, R. C., Zipin, L., Rios-Aguilar, C. & **Huerta, A. H.** (in press, online). Surfacing deep challenges for social-educational justice: Putting funds, wealth, and capital frameworks into dialogue. *Urban Education*. <https://doi.org/10.1177/00420859211016520> [Impact Factor: 2.684; 5-year score: 3.703].
5. Dizon, J. P. M., Enoch-Steven, T., & **Huerta, A. H.** (in press, online). Carcerality and education: Toward a relational

theory of risk in educational institutions. *American Behavioral Scientists*, <https://doi.org/10.1177/00027642211054828> [Impact Factor: 2.531; 5-year score: 3.183].

6. **Huerta, A. H.**, & Britton, T. (in press, online). The nexus of carcerality and access and success in postsecondary education. *American Behavioral Scientist*, <https://doi.org/10.1177/00027642211054820> [Impact Factor: 2.531; 5-year score: 3.183].
7. **Huerta, A. H.**, & Martinez, E., Jr. (in press). Strategies and support services for community college Latino/x men on academic probation. *Journal of Diversity in Higher Education*. [Impact Factor: 4.762; 5-year score: 5.411].
8. Hora, M. T., Wolfgram, M., **Huerta, A. H.**, Lee, C., & Gopal, A. (2022). A multilevel, agent-centered analysis of intersectionality in a Hispanic-serving institution: The case of college internship access for Latinx students. *AERA Open*, 8(1), 1-17, [DOI: 10.1177/23328584221102162](https://doi.org/10.1177/23328584221102162) [Impact Factor: 3.427; 5-year score: 4.166].
9. **Huerta, A. H.** (2022). Exploring undergraduate students' emotional vulnerability in men of color programs. *Journal of College Student Development*, 63(1), 49-66. [Impact Factor: 2.051; 5-year score: 2.939].
10. **Huerta, A. H.**, Rios-Aguilar, C., & **Ramirez, D.** (2022). "I had to figure it out": A case study of how community college student parents of color navigate college and careers. *Community College Review*, 50(2), 193-218 <https://doi.org/10.1177/00915521211061425> [Impact Factor: 1.500].
11. **Huerta, A. H.**, & Hernandez, E. (2021). Capturing the complexity of alternative schools: Narratives of Latino males in an overlooked educational space. *The Urban Review*, 53(5), 814-837, [doi: 10.1007/s11256-021-00596-0](https://doi.org/10.1007/s11256-021-00596-0) [Impact Factor: 2.00; H-index: 35].
12. **Huerta, A. H.**, & Rios-Aguilar, C. (2021). Treat a cop like they are God: Exploring the relevance and utility of funds of gang knowledge among Latino male students. *Urban Education*, 56(8), 1239-1268, <https://doi.org/10.1177/0042085918794766> [Impact Factor: 2.684; 5-year score: 3.703].  
  
**Reprinted:** In P. Burch (Ed.). (2022). *System failures: The problem of policy in the school-to-prison pipeline*. Routledge.
13. Martinez, E., & **Huerta, A. H.** (2020). Deferred enrollment: Chicano/Latino males, social mobility, and military enlistment. *Education & Urban Society*, 52(1), 117-142, [doi: 10.1177/0013124518785021](https://doi.org/10.1177/0013124518785021) [Impact Factor: 1.190; 5-year score: 1.524].
14. Howard, T. C., **Woodward, B.**, Navarro, O., **Huerta, A. H.**, **Haro, B.**, & **Watson, K.** (2019). Renaming the narrative, reclaiming their humanity: Black and Latino males' descriptions of success. *Teachers College Record*, 121(5), 1-32. <https://www.tcrecord.org/Content.asp?ContentID=22661> [Impact Factor: 1.134; 5-year score: 1.553; H-Index: 89]. \*\*L.A. Times *Why it's important to talk about successful Black and Latino boys*.
15. **Huerta, A.H.** (2018\*). Educational persistence in the face of violence: Narratives of resilient Latino male youth. *Boyhood Studies*, 11(2), 94-113. [doi: https://doi.org/10.3167/bhs.2018.110206](https://doi.org/10.3167/bhs.2018.110206) [Impact factor: 0.36; h-index: 2]. \*Published summer 2019.
16. **Huerta, A.H.**, McDonough, P.M., & Allen, W.R. (2018). Employing a developmental perspective to examine how young men of color construct a college-going identity. *The Urban Review*, 50(5), 713-734. <https://doi.org/10.1007/s11256-018-0466-9> [Impact Factor: 2.00; H-index: 35].
17. Garcia, G., **Huerta, A.H.**, **Ramirez, J.**, & **Patron, O.** (2017). Contexts that matter to the leadership development of Latino male college students: A mixed-methods perspective. *Journal of College Student Development*, 58(1), 1-18. [Impact Factor: 2.051; 5-year score: 2.939].
18. **Huerta, A.H.** (2015). "I didn't want my life to be like that": Gangs, college, or the military for Latino male high school students. *Journal of Latino/Latin American Studies*, 7(2), 156-167.
19. **Huerta, A.H.**, & Fishman, S.M. (2014\*). Marginality and mattering: Urban Latino male undergraduates in higher education. *Journal of The First-Year Experience & Students in Transition*, 26(1), 85-100. (\*Practitioner journal).

20. Sanchez, S.M., **Huerta, A.H.**, & Venegas, K.M. (2012\*). Latino males and college preparation programs: Examples of increased access. *Metropolitan Universities*, 22(3), 27-45. (\*Practitioner journal).

**Book Chapters (N = 14; Underline represents student co-authors)**

1. **Huerta, A. H.** (revise & resubmit). Gangs and the school-to-prison nexus: A review of the literature (working title). In J. Leversso, D. Pyrooz, & J. Densley. (Eds.), *The Oxford Handbook of Gangs and Society*. Oxford University Press.
2. **Huerta, A. H.**, Lopez, E. E., Salazar, M. E., Torres, G., & Muñoz, M. (in press). Bridging criminal justice scholarship into the field of higher education: Implications for research, practice, and policy. In L.W. Perna (Ed.), *Higher Education: Handbook of Theory and Research*. Springer.
3. Lopez, E. E., & **Huerta, A. H.** (in press). Transformative mentoring relationships: Using graduate student voices to create emancipatory change in curriculum. In K. Roth & Z. Ritter (Ed.), *What can be: Embracing change in US higher education*. Palgrave-MacMillan.
4. Vigil, J. D., **Huerta, A. H.**, & Venegas, K. M. (in press). Using a multiple marginality lens to examine Latino boys and young men, gangs, and schools. In E. Fergus, L. Wells, & J. D. Nelson (Eds.), *The Routledge Companion on Boyhood in the U.S.* Routledge.
5. **Huerta, A. H.**, & Rios-Aguilar, C. (2022). Exploring the relevance and use of funds of gang knowledge among system-impacted Latino boys and young men: The case of an urban continuation school. In P. Burch (Ed.), *System failures: The problem of policy in the school-to-prison pipeline*. Routledge.
6. **Huerta, A. H.**, & Venegas, K. M. (2019). Problems and strategies for counselors in brokering postsecondary educational opportunities for marginalized student populations. *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors* (pp. 352-374). (5th ed.). NACAC.
7. **Huerta, A. H.**, Hernandez, E., & Estrada, J. N. (2019). "I am somebody": Gang membership. In D. Capuzzi & D. Gross (Eds.), *Youth At-Risk: A Prevention Resource for Counselors, Teachers, & Parents* (7th ed.). American Counseling Association.
8. **Huerta, A. H.**, & Fishman, S. M. (2018). Marginalizing what matters: Revisiting Latino male students in the educational pipeline. In P. Brug, Z. Ritter & K. Roth (Eds.) *Marginality in the Urban Center. Neighborhoods, Communities, and Urban Marginality*, (pp. 137–153). Palgrave-MacMillan.
9. Estrada, J. N., **Huerta, A. H.**, Hernandez, E., Hernandez, R., & Kim, S. (2018). Socio-ecological risk and protective factors for youth gang involvement. In H. Shapiro and Associates (Eds.), *The Handbook of Violence in Education: Forms, Factors, and Preventions* (pp. 185-202). Wiley-Blackwell.
10. **Huerta, A. H.**, Calderone, S., & McDonough, P. M. (2017). School discipline policies that result in unintended consequences on Latino male students' college aspirations. In G. Q. Conchas, M. Gottfried, B. M. Hinga, & L. Oseguera (Eds.), *Policy Goes to School: Case Studies on the Possibilities and Limitations of Educational Innovation* (pp. 157-172). Routledge.
11. Giraldo, L. G., **Huerta, A. H.**, & Solórzano, D. G. (2017). From incarceration to community college: Funds of knowledge, community cultural wealth, and critical race theory. In C. Rios-Aguilar & J. M. Kiyama (Eds.), *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths* (pp. 48-65). Routledge.
12. Santos, J. L., Roth, K., & **Huerta, A. H.**, & Ritter, Z. (2015). Technology and improving learning outcomes: A discussion of policy, costs, and access. In R. T. Teranishi, L. Bordoloi Pazich, M. Knobel, & W. R. Allen (Eds.), *Mitigating Inequality: Higher Education Research, Policy, and Practice in an Era of Massification and Stratification*. Emerald Group Publishing.
13. **Huerta, A. H.** (2015). The role of counselors in facilitating college opportunities for marginalized student populations. In J. D. Mathis, R. M. Rall & T. M. Laudino (Eds.), *Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors* (pp. 276-289). (4th ed.). NACAC.

14. Venegas, K. M., & **Huerta, A. H.** (2010). Urban ethnography: Approaches, perspectives, and challenges. In M. Savin-Baden & C. H. Major (Eds.), *New Approaches to Qualitative Research: Wisdom and Uncertainty* (pp. 154-161). Routledge.

**Commentaries, Policy, Monographs, and Research Briefs (N=14; Underline represents graduate student)**

1. Huerta, A. H., Salazar, M.E., Lopez, E.F., Torres, G., Macias, N. L., & Badajos, L. (in development). *A national landscape of student parents in community college: Identifying spaces and opportunities for student success*. University of Southern California Pullias Center for Higher Education.
2. **Huerta, A. H.** (2022\*). Men of color retention initiatives: Three recommendations for improving student outcomes. *Academic Leader*. (\*Practitioner journal). [https://www.academic-leader.com/topics/diversity- equity- inclusion/men-of-color-retention-initiatives-three-recommendations-for-improving-student-outcomes/](https://www.academic-leader.com/topics/diversity-equity-inclusion/men-of-color-retention-initiatives-three-recommendations-for-improving-student-outcomes/)
3. **Huerta, A. H.**, & Dizon, J. P. M. (2021\*). Redistributing resources for men of color in higher education. *About Campus*, 26(4), 19-25. doi: 10.1177/10864822211038932. [h5-index: 10; h5-median: 21]. (\*Practitioner journal).
4. Hora, M. T., **Huerta, A. H.**, Gopal, A., & Wolfgram, M. (2021). *A review of the literature on internships for Latinx students at Hispanic-serving institutions: Toward a Latinx-serving internship experience* (WCER Working Paper No. 2021-2). University of Wisconsin–Madison, Wisconsin Center for Education Research.
5. **Huerta, A. H.**, Romero-Morales, M., Dizon, J. P., & Nguyen, J. V. (2021). *Lessons learned from men of color programs: A roadmap to guide program development and beyond*. University of Southern California Pullias Center for Higher Education.
6. **Huerta, A. H.**, Romero-Morales, M., Dizon, J. P., Salazar, M. E., & Nguyen, J. V. (2021). *Empowering men of color in higher education: A focus on psychological, social, and cultural factors*. University of Southern California Pullias Center for Higher Education.
7. **Huerta, A. H.**, Rios-Aguilar, C., Ramirez, D., & Muñoz, M. (2021). *Navigating college, careers, and dreams: The experiences of racially minoritized community college student parents*. University of California, Davis: Wheelhouse: The Center for Community College Leadership and Research.  
 \*\*San Francisco Chronicle: New UC Davis study underscores challenges of parenting while in college.  
 \*\*EdSource: California community colleges should do more to identify, support student parents
8. **Huerta, A. H.**, McDonough, P. M., Venegas, K. V. & Allen, W. R. (2020, September). *College is...: Focusing on the college knowledge of gang-associated Latino young men (No. 22)*. University of Texas, Austin: Project MALES.
9. **Huerta, A. H.** (2020, July). *Reimagining college fairs for equity: The role of high schools and postsecondary education*. Policy Brief sponsored by the Joyce Foundation and ACCEPT Group (Admissions Community Cultivating Equity & Peace Today).
10. **Huerta, A. H.**, Howard, T. C., & Haro, B. N. (2020\*). A call to action for new practice and research efforts to support Black and Latino boys in education. *Phi Delta Kappa*, 102(1), 29–33. (\*Practitioner journal). doi: <https://doi.org/10.1177/0031721720956846> [Impact Factor: 0.846; 5-year score: 0.761; h5-index: 28].
11. Martinez, E., Jr. & **Huerta, A. H.** (2019, March). *Deferred enrollment: Chicano/Latino males, social mobility, and military enlistment (No. 17)*. University of Texas, Austin: Project MALES.
12. **Huerta, A. H.**, McDonough, P. M., & Allen, W. R. (2018, October). “You can go to college”: *Employing a developmental perspective to examine how young men of color construct a college-going identity. (No. 15)*. University of Texas, Austin: Project MALES.
13. **Huerta, A. H.**, Venegas, K. M., & Estrada, J. N. (2018). *Evaluation of the Break It to Make It Program*. \*Funded by the California Department of Corrections and Rehabilitation.

14. Howard, T. C., & Associates (2017). *The counter narrative: Reframing success of high achieving Black and Latino males in Los Angeles County*. UCLA Black Male Institute. \*Funded by the California Endowment.

**Manuscripts Under Review** (graduate student contributors are underlined (N= 4))

1. Martinez Jr., E., **Huerta, A. H.**, Mariscal, J., & Aguilar-Hernandez, J. (revise & resubmit). *Community College Review*.
2. **Huerta, A. H.**, & Lopez, E. F. (revise & resubmit). *Teachers College Record*.
3. **Huerta, A. H.**, Hernandez, E., Lopez, E. F., & Estrada, J. N., (under initial review). *Mentoring & Tutoring*.
4. Lopez, E. F., & **Huerta, A. H.** (under initial review). *Educational Researcher*.

**FUNDED RESEARCH AND CONTRACTS (TOTAL: \$1,939,026)**

**ACTIVE**

**Total: \$1,331,503.00**

- 2019 – 2024** National Academy of Education (NAEd)/Spencer Foundation; Institute for Research on Poverty (IRP)/JPB Foundation; CoverMyMeds.com; & Rossier School of Education. *Success off the streets: A study of former gang members' postsecondary degree attainment*. PI, \$122,300.
- 2021 – 2024** U.S. Department of Education. *LBCC Phoenix Scholars: Supporting gang-involved youth and young adults into postsecondary education*. co-PI, Mike Muñoz (Long Beach City College), \$990,000. Award P116Y210003. 1 of 1 award.
- 2021 – 2022** Leonetti/O'Connell Family Foundation. *National landscape on student parent in community college support systems*. PI, \$25,000.
- 2022 – 2023** ECMC Foundation. *National design and development of Men of Color grantmaking*. PI, \$159,203.
- 2021 – 2023** USC Zumberge Foundation. *Towards just and equitable schools: Integrating youth voice and advocates to examine inequity in juvenile court schools with a racial justice lens*. Co-PI w/ Patricia Burch (K-12 Educational Policy) and Bo-Kyung (Elizabeth) Kim (USC Social Work), \$30,000.
- 2021 – 2022** EdLOC (Education Leaders of Color). *Reimagining college fairs post-COVID-19*. \$5,000. (Pilot study). PI/ Marie Bigham (ACCEPT) and David Hawkins (NACAC). Role: Consultant.

**UNDER REVIEW**

- Under Review** U.S. Department of Education, Institute of Education Sciences (IES). *Developing and testing culturally responsive facility-wide positive behavioral interventions and supports in Los Angeles County juvenile correctional facilities*. PI, Bo-Kyung (Elizabeth) Kim (USC Social Work), Co-I w/ Patricia Burch (K-12 Educational Policy), requested: \$1,480,649. **Overall score: 2.23**.
- Under Review** College Future Foundation. *Assessing the impact of California's community college baccalaureate programs: racial equity, efficiency, and effectiveness*, requested: \$275,000. Co-PI.

**COMPLETED**

**TOTAL: \$607,532.00**

- 2018 – 2021** ECMC Foundation. *Best practices of men of color programs in four-year colleges and universities: An evidence-based analysis*. PI, \$300,000.
- 2020 – 2021** Chan Zuckerberg Initiative. *Road to success academy implementation and impact study*. Partnership with Los Angeles County Office of Education (LACOE) and Greater LA Fund, PI/ Patricia

Burch (Rossier School of Education) and B.K. Elizabeth Kim (USC Social Work), \$7,400. (Planning grant).

- 2020 – 2021** **CSU Student Success Network.** *Men of color data and policy strategies to improve campus-based persistence efforts*, PI \$38,500.
- 2020 – 2020** **ECMC Foundation.** *COVID-19 rapid response small grants program: Resources for students involved in the men of color programs*. PI, \$9,350.
- 2018 – 2020** **Center for Research on College to Workforce Transitions.** *A mixed-methods study of Latinx community college student parents and their work-force considerations*. PI w/ Cecilia Rios-Aguilar (UCLA), \$19,988.
- 2018 – 2020** **Long Beach City College Foundation.** *How marginalized student parents make decisions about credits, majors, jobs, and careers*. PI w/ Cecilia Rios-Aguilar (UCLA), \$25,000.
- 2017 – 2018** **Los Angeles City College.** *Break it to make it program evaluation*. Consultant, \$25,000.
- 2017 – 2019** **University of Southern California Office of the Provost.** *Research start-up funds award*. PI, \$10,000.
- 2016 – 2017** **Rio Hondo Board of Trustees.** *Latino male success initiative*. Co-PI, \$45,300.
- 2015 – 2017** **Volunteers of America.** *Using a mixed-methods design to evaluate the San Diego County Office of Education PASS AmeriCorps Program*. Co-PI, \$54,994.
- 2015 – 2016** **American Educational Research Association.** *“College gets your more respect”: Examining gang and college knowledge for Latino male high school students*. PI, \$20,000.
- 2014 – 2015** **University of California, Los Angeles Graduate Division.** *How do marginalized Latino high school male students plan their postgrad options?”* PI, \$35,500.
- 2013** **University of California, Institute for Mexico and the United States Research Grant.** *On the streets...figuring out life: College readiness, gang activity, or military enlistment for Mexican immigrant and Mexican-American males*. PI, \$1,500.
- 2013** **University of California, Los Angeles Graduate Division.** *“Latino males, masculinity, and college-going identity.”* PI, \$6,000.
- 2012 – 2014** **National Association of Campus Activities.** *A mixed-methods perspective on Latino male undergraduates: Examining their leadership abilities and development in college*. Co-PI, \$2,500, 2012-2014.
- 2012** **University of California, Los Angeles Graduate Division.** *An ecological perspective of gang, college, and military information use among Latino male high school students*. PI, \$6,500.

## FELLOWSHIPS & HONORS

- 2022 – 2024 National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellowship
- 2022 NASPA Formerly Incarcerated & System Impacted Families Knowledge Community Outstanding Scholar Award (Inaugural Recipient)
- 2022 ACPA Men and Masculinities Outstanding Research Award
- 2022 – 2023 Health Equity Fellowship for Trainees (HEFT), *Health Affairs*, (inaugural cohort)
- 2021 Outstanding Faculty Member, Rossier Student Organizational Council (RSOC)
- 2019 – 2021 Emerging Poverty Scholar, University of Wisconsin, Madison, Institute for Research on Poverty

2017 – 2018	Poverty-Scholar-in-Residence, West Coast Poverty Center, University of Washington
2017	Diversity Scholar, National Center for Institutional Diversity (NCID), University of Michigan
2016	UCLA HEOC Faculty Award
2015 – 2016	AERA Minority Dissertation Fellowship Recipient
2015	AERA Division E Finalist for DivE In seed grant
2014 – 2015	Scholarship Foundation of Santa Barbara, Saxon Family Scholarship
2014 – 2015	UCLA Graduate Division Graduate Research Mentorship Fellowship
2014	Emerging Scholar Fellow, AERA Division J
2012 – 2014	Scholarship Foundation of Santa Barbara, Aurelio Alves Memorial Scholarship
2012; 2013	UCLA Graduate Division Graduate Summer Research Fellowship
2013	Carlos J. Vallejo Research Fellow, AERA Multicultural/Multiethnic Education SIG
2012 – 2013	Dean Scholar, UCLA SE&IS, Elwood H. Zillgitt & Mildred B. Finney Fellowship
2012	Emerging Professional Award, The Ohio State University, Student Personnel Administration
2012	Graduate Student Fellowship, Education Pioneers
2011 – 2015	UCLA SE&IS Fellowships

#### **MEDIA ENGAGEMENT, MENTIONS, & HIGHLIGHTS (N=35)**

1. The News House (May 3<sup>rd</sup>, 2022). *Revisiting the college gender gap: Should colleges put an emphasis on admitting men and women equally?* <https://www.thenewshouse.com/equality/revisiting-college-gender-gap/>
2. Inside Higher Ed (February 21<sup>st</sup>, 2022). *A path forward post-gang life.* <https://www.insidehighered.com/news/2022/02/21/new-college-access-program-gang-associated-youth>.
3. The Guardian (February 18<sup>th</sup>, 2022). *'Student dads are ghosts': why fathers face long odds of graduating college.* <https://www.theguardian.com/education/2022/feb/18/student-fathers-us-college-dropping-out>.
4. The Hechinger Report (February 18<sup>th</sup>, 2022). *Largely unseen and unsupported, huge numbers of student fathers are quitting college.* <https://hechingerreport.org/largely-unseen-and-unsupported-huge-numbers-of-student-fathers-are-quitting-college/>
5. Long Beach Local News. (February 9<sup>th</sup>, 2022). *LBCC and USC receive nearly \$1 million to provide higher education access for gang-associated youth.* <https://heysocal.com/2022/01/25/lbcc-usc-partner-on-higher-education-program-for-gang-youths/>
6. Vision Latina TV. (February 2<sup>nd</sup>, 2022). *News coverage of USC and LBCC grant to support local gang-associated youth.* <https://twitter.com/Oliviagbritt/status/1488978108552126466?s=20&t=UkrmTJLFo21StYS8GLHmLw>
7. Los Angeles Daily News (January 27<sup>th</sup>, 2022). *LBCC, USC receive nearly \$1 million to partner on helping 'gang-associated' youth pursue college.* <https://www.dailynews.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/>
8. Press-Telegram (January 27<sup>th</sup>, 2022). *LBCC, USC receive nearly \$1 million to partner on helping 'gang-associated' youth pursue college.* <https://www.presstelegram.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/>
9. Daily Breeze (January 27<sup>th</sup>, 2022). *LBCC-USC receive nearly one million to partner on helping gang-associated youth pursue college.* [https://www.dailybreeze.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/?utm\\_source=twitter.com&utm\\_medium=social&utm\\_campaign=socialflow&utm\\_content=tw-DailyBreezeNews](https://www.dailybreeze.com/2022/01/27/lbcc-usc-receive-nearly-1-million-to-partner-on-helping-gang-associated-youth-pursue-college/?utm_source=twitter.com&utm_medium=social&utm_campaign=socialflow&utm_content=tw-DailyBreezeNews).

10. India Education Diary (January 26<sup>th</sup>, 2022). *University of Southern California: LBCC & USC receive nearly \$1 million for new innovative education program for gang-associated youth.* <https://indiaeducationdiary.in/university-of-southern-california-lbcc-usc-receive-nearly-1-million-for-new-innovative-education-program-for-gang-associated-youth/amp/>
11. Hey SoCal. (January 25<sup>th</sup>, 2022). *LBCC, USC partner on higher education program for gang youths.* <https://heysocal.com/2022/01/25/lbcc-usc-partner-on-higher-education-program-for-gang-youths/>
12. KFI-AM-640. (January 25<sup>th</sup>, 2022). *LBCC, USC partner on higher education program for gang youths.* [https://kfiam640.iheart.com/content/2022-01-25-lbcc-usc-partner-on-higher-education-program-for-gang-youths/?Pname=local\\_social&Keyid=socialflow&Sc=editorial](https://kfiam640.iheart.com/content/2022-01-25-lbcc-usc-partner-on-higher-education-program-for-gang-youths/?Pname=local_social&Keyid=socialflow&Sc=editorial).
13. USC News (January 25<sup>th</sup>, 2022). *Education program for gang-associated youth gets federal funding.* <https://news.usc.edu/196565/education-program-for-gang-associated-youth-gets-federal-funding/>
14. MyNewLA.com (January 25<sup>th</sup>, 2022). *LBCC, USC Partner on Higher Education Program for Gang Youths.* <https://mynewsla.com/crime/2022/01/25/lbcc-usc-partner-on-higher-education-program-for-gang-youths/>
15. Diverse Issues in Higher Education (November 8<sup>th</sup>, 2021). *Study: Suspensions of students of color go down when teachers of color are in charge.* <https://www.diverseeducation.com/students/article/15281068/study-suspensions-of-students-of-color-go-down-when-teachers-of-color-are-in-charge>.
16. NPR-KPCC (November 4<sup>th</sup>, 2021). Airtalk panel interview about college access and college-going for high school students.
17. *Business Insider* (October 24, 2021). *Some colleges are practicing 'affirmative action' for boys, since more girls apply, education experts say. It points to a bigger problem.* <https://www.businessinsider.com/college-affirmative-action-boys-admissions-gap-2021-10>
18. *USC Trojan Family Magazine* (Summer 2021). *Educators need to break the academic bias against young men of color.* <https://news.usc.edu/trojan-family/boys-of-color-minority-schools-academic-unconscious-bias-achievement-college/> \*Featured on the USC.edu main news website.
19. *ACPA Virtual Writing Retreat* (July 16<sup>th</sup>, 2021). *Writing from a Critical Perspective.* <https://podcasts.apple.com/us/podcast/writing-from-a-critical-perspective-challenges/id1574756757?i=1000529084133>. Podcast.
20. *LAist* (July 2, 2021). *What colleges are doing to bring back Black and Latino male students.* <https://laist.com/news/education/what-colleges-are-doing-to-bring-back-black-and-latino-male-students>
21. *Institute for Research on Poverty* (July 1, 2021). *Adrian Huerta on the School Experiences of Gang-Associated Youth.* <https://www.audible.com/pd/Adrian-Huerta-on-the-School-Experiences-of-Gang-Associated-Youth-Podcast/B098F8TBTX>. Podcast.
22. *Chronicle of Higher Education* (July 1, 2021). *The missing men.* <https://www.chronicle.com/article/the-missing-men>.
23. *USA Today* (July 1, 2021). *'I don't think you are ready': Boys of color fell further behind at school amid COVID-19.* <https://www.usatoday.com/in-depth/news/education/2021/07/01/covid-school-boys-fell-behind-more-than-girls/5345987001/>
24. *LAist* (May 12, 2021). *Community college reopening plans vary widely, raising equity concerns.* <https://laist.com/news/education/community-college-reopening-plans-vary-widely-raising-equity-concerns>
25. *San Francisco Chronicle* (March 4, 2021). *New UC Davis study underscores challenges of parenting while in college.* <https://www.sfchronicle.com/opinion/openforum/article/New-UC-Davis-study-underscores-challenges-of-15998368.php>



26. EdSource (March 5, 2021). *California community colleges should do more to identify, support student parents, researchers say.* <https://edsources.org/2021/california-community-colleges-should-do-more-to-identify-support-student-parents-say-researchers/650536>
27. National Public Radio – Boston Affiliate – GBH 89.7 (January 19, 2021). *The pandemic is speeding up the mass disappearance of men from college.* <https://www.wgbh.org/news/education/2021/01/19/the-pandemic-is-speeding-up-the-mass-disappearance-of-men-from-college/>
28. Hechinger Report (January 19, 2021). *The pandemic is speeding up the mass disappearance of men from college.* <https://hechingerreport.org/the-pandemic-is-speeding-up-the-mass-disappearance-of-men-from-college/>
29. Wallet Hub (August 17, 2020). *2020's best & worst community colleges.* <https://wallethub.com/edu/e/best-worst-community-colleges/15076/#>
30. Washington Post (Oct. 27, 2019). *The degrees of separation between the genders in college keep growing.* <https://wapo.st/2Sn8VOD>
31. LAist (December 10, 2019). *The UC system is being sued to stop using sat/act over discrimination claims* <https://bit.ly/39wWx3Y>
32. El Tiempo (March 22, 2018). *Solo el 20% de los pandilleros en EE.UU. son Latinos* (Latino youth represent 20% of gang members in the U.S.) <https://bit.ly/2INKSGz>
33. UCLA Ampersand (June 14, 2016). *Prison-to-school pipeline: UCLA education researchers present findings at AERA.* <http://bit.ly/29kRcmE>
34. ACPA Standing Committee on Men and Masculinities. (Nov. 10, 2014). *Examining the opportunities and barriers for college access and success for Latino male students.* Webinar series.
35. Huffington Post (Sept. 25, 2014). *Why we should care about boys and young men of color?* <http://huff.to/1rkxgSl> with Tyrone C. Howard.

**Manuscripts in Progress** (Underline represents graduate student author)

1. Rios-Aguilar, C., Neri, R.C., Zipin, L., **Huerta, A.H.** & Guitart, M.E. (full draft). (Re)Contextualizing funds of knowledge across sectors and regions.
2. **Huerta, A. H.**, & Salazar, M.E. (full draft). Latino male youth, racialized continuation schools, and limited structural pathways to the future.
3. Salazar, M. E., & **Huerta, A.H.** (full draft). LGBTQ+ men of color in men-dominated spaces: An application of feminist theory to men of color programs. *Higher Education*.
4. **Huerta, A. H.** (in progress). You don't want to end up where I am: The redemption scripts of "at-risk" Latino young men to the next generation.
5. **Huerta, A. H.** (in progress). When I grow up: Exploring the career aspirations of gang-associated Latino youth.
6. **Huerta, A. H.**, Martinez, E., & Salazar, M.E. (full draft). If you do one thing bad: An exploration of Latino middle school boys and school discipline practices.
7. **Huerta, A. H.**, Haro, B., Watson, K., Navarro, O., & Woodward, B.^^, & Howard, T. C (full draft). Anti-essentialism in the lives of young men of color.

## REFEREED CONFERENCE PAPERS AND PRESENTATIONS

Scholarly Presentations ^Graduate Student \*Organizer #Special Designation

**2022**

- July 2022 Huerta, A. H. (2022). *Overcoming the odds: The life histories of former gang members who earned college degrees*. **Law & Society Association**, Lisbon, Portugal.
- June 2022 Huerta, A. H. (2022). *Examining the postsecondary education pathways and successes for former gang members: A qualitative analysis*. **EuroGang Conference**. Neustadt an der Weinstraße, Germany.
- April 2022 Salazar, M.E.^ & **Huerta, A. H.** (2022). *GBTQ+ involvement in men of color programs: Capturing student attitudes and perceptions*. **American Educational Research Association (AERA)**, San Diego, CA.
- April 2022 **Huerta, A. H.**, & Salazar, M.E.^ (2022). *Future selves: Exploring the aspirations of Latino boys from two continuation high schools*. **American Educational Research Association (AERA)**, San Diego, CA.
- April 2022 **Huerta, A. H.**, Salazar, M.E.^, Dizon, J. P. M.^ (2022). *Providing a space for vulnerability”: Institutional needs of men of color in a rural context*. **American Educational Research Association (AERA)**, San Diego, CA.
- April 2022 **Huerta, A. H.** (2022). *The COVID-19 pandemic: Implications for male students of color in higher education*. Symposium. **American Educational Research Association (AERA)**, San Diego, CA.
- April 2022 **Huerta, A. H.** (2022). *Research dangerously: A scholarship of consequence and pushing barriers in educational research and praxis*. Symposium. **American Educational Research Association (AERA)**, San Diego, CA.
- April 2022 **Huerta, A. H.** (2022). *How policy failures fuel the school to prison pipeline*. Symposium. **American Educational Research Association (AERA)**, San Diego, CA.
- April 2022 Lopez, E. F.^ & **Huerta, A. H.** (2022). *Exploring (in)validating mentoring practices: The narratives of Latina/o/x Ph.D. students*. **American Educational Research Association (AERA)**, San Diego, CA.

**2021**

- Nov. 2021 Lopez, E. F.^ & **Huerta, A. H.** (2021). *Reflections of Latina/o/x doctoral students: Exploring graduate faculty-student relationships and mentoring practices*. **Association for the Study of Higher Education (ASHE)**.
- Nov. 2021 **Huerta, A. H.**, & Salazar, M.E.^ (2021\*). *Visions for the future: Hopes and dreams of Latino boys attending two continuation high schools*. **Association for the Study of Higher Education (ASHE)**. \*Accepted but could not attend due to COVID-19.
- Nov. 2021 **Huerta, A. H.**, & Salazar, M.E.^ (2021\*). *Conceptualizing critical feminist theory in men of color programs: Student attitudes toward GBTQ+ involvement*. **Association for the Study of Higher Education (ASHE)**. \*Accepted but could not attend due to COVID-19.
- April 2021 **Huerta, A. H.** (2021). *Exploring healthy gender identity development and supports in men of color programs through qualitative interviews*. **American Educational Research Association (AERA)**.
- April 2021 **Huerta, A. H.**, Rios-Aguilar, C., & Ramirez, D.^ (2021). *A case study of marginalized community college student parents and their decisions about college, careers and campus resources*. **American Educational Research Association (AERA)**.
- April 2021 **Huerta, A. H.**, Dizon, J. P.^, & Salazar, M.E.^ (2021). *Men of color in a rural university: exploring community support and gendered spaces*. **American Educational Research Association (AERA)**.
- April 2021 **Huerta, A. H.**, Martinez, E., Jr., & Salazar, M.E.^ (2021). *The pathway away from college readiness: A focus on Latino male middle school students and discipline*. **American Educational Research Association (AERA)**.

- April 2021 **Huerta, A. H., & Lopez, E. F.** (2021). *"It was all a dream": Reflections on the college pathways of first and second-generation Latino male college goers.* **American Educational Research Association (AERA).**
- March 2021 **Huerta, A. H., Romero-Morales, M., Dizon, J. P., Salazar, M.E., & Nguyen, J.** (2021). *Empowering Latino men in higher education: A focus on psychological, social, and cultural factors.* **American Association of Hispanics in Higher Education (AAHHE).**
- 2020**
- Nov 2020 **Huerta, A. H. & Salazar, M. E.** (2020). *A qualitative exploration of the educational and career aspirations of gang-associated Latino boys in K-12.* **Criminology Consortium.** Virtual conference.
- Nov 2020 **Huerta, A. H., & Lopez, E. F.** (2020). *Reflections on the road to college: Life histories of first and second-generation Latino males.* **Association for the Study of Higher Education (ASHE),** Virtual conference.
- Nov 2020 **Huerta, A. H.** (2020). *Using validation theory to honor men of color voices in gender-specific programs.* **Association for the Study of Higher Education (ASHE),** Virtual conference.
- June 2020 **Huerta, A. H., & Salazar, M. E.** (2020). *The college aspirations of gang and graffiti-associated Latino male youth in k-12.* **EuroGang Conference,** Neustadt an der Weinstrabe, Germany. Conference Cancelled due to COVID-19.
- April 2020 **Huerta, A. H., Martinez, E., & Salazar, M. E.** (2020). *The pathway away from college readiness: A focus on Latino male middle school students and discipline.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 **Huerta, A. H.** (2020). *Exploring possible selves: The college and career aspirations of gang-associated Latino male youth.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 **Huerta, A. H.** (2020). *A qualitative examination on validation and support for Black and Latino males in high schools.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 **Huerta, A. H.** (2020). *Moments of validation: Qualitative perspectives from students and staff involved in men of color retention programs.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 **Huerta, A. H., & Lopez, E. F.** (2020). *"It was all a dream": Reflections on the college pathways of first and second-generation Latino male college goers.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 Rios-Aguilar, C. **Huerta, A. H. Henry-Ala, F., Zavala, C., Jacobo, S., Ramirez, D. & Coronel, B.** (2020). *A qualitative look at how marginalized student parents use and make decisions about academic units, careers, and campus resources.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 Venegas, K. M., & **Huerta, A. H.** (2020). *Gang-associated Latino male youth and their perceptions of college costs and affordability.* **American Educational Research Association (AERA),** San Francisco, CA. Conference Cancelled due to COVID-19.
- April 2020 **Huerta, A. H.** (2020). *Building and validating students involved in men of color programs: A statewide perspective.* **National Association of Student Personnel Administrators (NASPA),** Austin, TX. Conference Cancelled due to COVID-19.
- March 2020 **Huerta, A. H.** (2020). *Examining the post-high school pathways of gang-affiliated Latino boys and young men.* **American Association of Hispanics in Higher Education (AAHHE),** Irvine, CA.

- March 2020 Lopez, E. F., & **Huerta, A. H.** (2020). *The life histories of Latino males and their pathways into selective universities*. **American Association of Hispanics in Higher Education (AAHHE)**, Irvine, CA.
- March 2020 Salazar, M. E., **Huerta, A. H.**, & Martinez, E., Jr. (2020). *“When they kicked me out”: Latino middle school boys and patterns of academic exclusion*. **American Association of Hispanics in Higher Education (AAHHE)**, Irvine, CA.
- 2019**
- Nov 2019 **Huerta, A. H.** (2019). *Carrying the debt of violence: Narratives of educational persistence for Latino male youth*. **Association for the Study of Higher Education (ASHE)**, Portland, OR.
- Nov 2019 **Huerta, A. H.** (2019). *Developing spaces to validate men of color in higher education: Qualitative perspectives from students and staff*. **Association for the Study of Higher Education (ASHE)**, Portland, OR.
- May 2019 Martinez, E., Jr. & **Huerta, A. H.** (2019). *Community college faculty and counselors as agents of transformational resistance*. **Critical Race Studies in Education Association**, Los Angeles, CA.
- April 2019 **Huerta, A. H.\*** (2019). *Leveraging resources: A statewide perspective of boys and young men of color in California*. Symposium. **American Educational Research Association (AERA)**, Toronto, Canada.
- April 2019 Venegas, K. V., & **Huerta, A. H.** (2019). *Perceptions of college affordability in alternative schools: A focus on gang-associated Latino youth*. **American Educational Research Association (AERA)**, Toronto, Canada.
- April 2019 **Huerta, A. H.** (2019). *“Trust me”: Latino male gang youths’ letters to their younger peers*. **American Educational Research Association (AERA)**, Toronto, Canada.
- 2018**
- Nov 2018 **Huerta, A. H.**, McDonough, P. M., & Allen, W. R. (2018). *Multiple marginalities, college knowledge, and gang-associated Latino males*. **Association for the Study of Higher Education (ASHE)**, Tampa, FL.
- Nov 2018 **Huerta, A. H.**, & Rios-Aguilar, C. (2018). *Exploring the relevance and utility of funds of gang knowledge among Latino male students*. **American Society of Criminology (ASC)**, Atlanta, GA.
- Aug 2018 Estrada, J. N., **Huerta, A. H.**, & Hernandez, E. (2018). *Gangs in schools: A socioecological framework to move from a punitive to supportive response*. **American Psychological Association (APA)** Division 9, San Francisco, CA.
- July 2018 Allen, W. R., **Huerta, A. H.**, Martinez Barrios, P., Luz de Pretelt, C., & Jones, C. (2018). *Higher education and the post-conflict era in Colombia: A review of institutional documents*. A paper accepted to the XIX **International Sociological Association (ISA)** World Congress of Sociology, Toronto, Canada.
- April 2018 **Huerta, A. H.**, & Rios-Aguilar, C. (2018). *“Treat a cop like they are God”: Exploring the relevance and utility of funds of gang knowledge among Latino male students*. **American Educational Research Association (AERA)**, New York, NY.
- April 2018 Cesar-Davis, N. M., Rios-Aguilar, C., Deil-Amen, R., Graves, D. & **Huerta, A. H.** (2018). *Processing the poor: The financial aid climate at community college*. **American Educational Research Association (AERA)**, New York, NY.
- March 2018 Martinez, E., Jr., **Huerta, A. H.**, & Munoz, M. (2018). *Cause and effect: Factors that influence academic probation for Latino community college males*. **American Association of Hispanics in Higher Education (AAHHE)**, Irvine, CA.
- 2017**
- Nov 2017 Martinez, E., & **Huerta, A. H.** (2017). *The school is closed, the prison’s open: Latino male middle school students and school discipline trap*. **University Council of Educational Administrators (UCEA)**, Denver, CO.

- April 2017 **Huerta, A. H.**, Calderone, S., & McDonough, P. M. (2017). *School discipline policies and the undermining of college aspirations for Latino male students*. **American Educational Research Association (AERA)**, San Antonio, TX.
- April 2017 Hernandez, E., Estrada, J. N., & **Huerta, A. H.** (2017). *Student perceptions of institutional agents: Analyzing the impact of a mentoring program for high-promise youth*. **American Educational Research Association (AERA)**, San Antonio, TX.
- April 2017 Rios-Aguilar, C.\*, Neri, R. C.\*, **Huerta, A. H.\***, & Zipin, L.\* (2017). *Funds of knowledge, community cultural wealth, and forms of capital: Strengths, tensions, and ethical considerations*. **American Educational Research Association (AERA)**, San Antonio, TX.
- April 2017 **Huerta, A. H.**, Rios-Aguilar, C., & Howard, T. C. (2017). *Black and Latino males' aspirations and system limitations through a human capital lens*. **American Educational Research Association (AERA)**, San Antonio, TX.
- March 2017 **Huerta, A. H.**, & Martinez, E. (2017). *The impact of school discipline policies in middle school on Latino Males: A national perspective on policy & practice recommendations*. **American Association of Hispanics in Higher Education (AAHHE)**, Irvine, CA.
- March 2017 Hernandez, E., Estrada, J. N., & **Huerta, A. H.** (2017). *A mixed-methods approach to evaluate the impact of a mentoring program for high-need youth*. Evidence-Based School Counseling Conference. **Evidence-Based School Counseling Conference (EBSCC)**, San Diego, CA.
- Jan 2017 Estrada, J. N., Hernandez, E., & **Huerta, A. H.** (2017). *Using mixed-methods to evaluate the impact of a mentoring program for gang involved youth*. **Society for Social Work and Research**, New Orleans, LA.
- 2016**
- April 2016 **Huerta, A. H.** (2016). *Gangs and college knowledge: An examination of Latino male students attending alternative high schools*. **American Educational Research Association (AERA)**, Washington, DC.
- April 2016 Allen, W.R., Galicia, M. G., Giraldo, L., Howard, T. C., **Huerta, A. H.\***, Martinez, E., McDonough, P. M., Rios, V. M., Rios-Aguilar, C., & Vigil, J. D. (2016). *The prison-to-school pipeline: non-deficit approaches to examining the educational trajectories of marginalized Latino males*. A part of a symposium presented at the **American Educational Research Association (AERA)**, Washington, DC.
- April 2016 Howard, T. C., Terry, L., Woodward, B., Haro, B. N., Watson, K. T., **Huerta, A. H.**, & Navarro, O. (2016). *A counter-narrative for Black and Latino male urban high school students in Los Angeles County*. **American Educational Research Association (AERA)**, Washington, DC.
- 2015**
- April 2015 Howard, T. C., & **Huerta, A. H.** (2015). *Young men of color and the educational pipeline: Thoughts, perspectives, and predictions for the field*. **American Educational Research Association (AERA)**, Chicago, IL.  
#Division J – Vice Presidential Session
- 2014**
- April 2014 **Huerta, A. H.**, McDonough, P. M., & Allen, W. R. (2014). *“You can go to college”: Understanding masculinity and college identity construction for young men of color*. **American Educational Research Association (AERA)**, Philadelphia, PA.
- April 2014 Garcia, G. A., & **Huerta, A. H.** (2014). *A mixed-methods perspective on Latino male leadership development in postsecondary education*. **American Educational Research Association (AERA)**, Philadelphia, PA.
- Feb. 2014 **Huerta, A. H.**, Allen, W. R., McDonough, P. M., (2014). *Gangs or college: Looking at Latino male students negotiating identities and opportunities*. **Ethnographic & Qualitative Research Conference (EQRC)**, Las Vegas, NV.

**2013**

- Nov. 2013 Miller, C. E., McDonough, P. M., Venegas, K. M., & **Huerta, A. H.** (2013). *On the quad and the job market: Undergraduate job seeking among federal college work study program eligible students.* **Association for the Study of Higher Education (ASHE)**, St. Louis, MO.
- April 2013 McDonough, P. M., **Huerta, A. H.**, & Allen, W. R. (2013). "My parents expect more from the males": *A qualitative perspective of the college choice pathways for young males of color.* **American Educational Research Association (AERA)**, San Francisco, CA.
- April 2013 **Huerta, A. H.**, & McDonough, P. M. (2013). *An ecological perspective of gang, college, and military information use among Latino male high school students.* **American Educational Research Association (AERA)**, San Francisco, CA.

**2012**

- April 2012 Berumen, J. G., **Huerta, A. H.**, & Ramirez, L. E. (2012). *Tragos amargos: The experiences of Latino male graduate students.* **American Educational Research Association (AERA)**, Vancouver, BC, Canada.

**2011**

- April 2011 **Huerta, A. H.**, & Venegas, K. M. "Cause I am Brown": *The counter-narratives of Midwest Latino male graduate and professional students.* **American Educational Research Association (AERA)**, New Orleans, LA.

**2010**

- Nov. 2010 **Huerta, A. H.** (2010). *On the margin: Midwest Latino male graduate and professional students.* A part of a symposium presented at the: *Sin voz o atención: The narrative experiences of Latino males in the educational pipeline across geographic regions.* **Association for the Study of Higher Education (ASHE)**, Indianapolis, Indiana.
- April 2010 Venegas, K. M., **Huerta, A. H.**, Sanchez, S. M., Soto, C., & Davis, R. J. (2010). *Latino males in the postsecondary pipeline.* **American Educational Research Association (AERA)**, Denver, CO.

**2009**

- Nov. 2009 **Huerta, A. H.**, & Fishman, S. M. (2009). *Marginality and mattering: Urban Latino males in higher education.* **Association for the Study of Higher Education (ASHE)**, Vancouver, Canada.

**Invited/Practical/Applied Presentations \*Organizer (Presentations from 2016-Present)****2021**

- Dec. 2021 **Huerta, A. H.** (2021). *Examining (in)visible spaces to build college knowledge: Centering Latino boys in alternative schools.* University of Chicago Urban Labs: Inclusive Economy Lab.
- Nov. 2021 **Huerta, A. H.** (2021). *Men of color in the CSU.* Student Success Network, annual conference. California State University Sacramento (Sac State). Keynote speaker.
- Oct. 2021 **Huerta, A. H.** (2021). *Grant writing for grad students/early career researchers in higher ed.* University of Wisconsin, Madison – Wisconsin Center for Education Research. Invited panelist.
- July 2021 **Huerta, A. H.** (2021). *Latinx Brilliance & Resilience.* COLEGAS Webinar. Invited research panelist.
- June 2021 **Huerta, A. H.** (2021). *Institute for critical perspectives and practices on college masculinities.* ACPA Coalition on Men and Masculinities. Invited research panelist.
- June 2021 **Huerta, A. H.** (2021). *NPR Ed Reporters and Researchers Symposium.* National Public Radio & Spencer Foundation Collaboration. Invited panelist.

- April 2021 **Huerta, A. H.** (2021). *Challenges, practices, and storytelling: Setting a clear institutional agenda to support and engage men of color in the CSU*. Webinar for the Student Success Network, California State University Sacramento (Sac State).
- April 2021 **Huerta, A. H.** (2021). *School-to-prison pipeline: New opportunities for gang-involved youth*. UCLA Luskin School of Public Policy. Guest Lecture.
- April 2021 **Huerta, A. H.** (2021). *Thriving in academia and your career despite systemic racism and microaggressions*. Society for Research in Child Development (SRCD). Invited talk.
- March 2021 **Huerta, A. H.** (2021). *Myths and realities: The counternarratives of Latino gang boys and their hopes for the next Generation*. Vanderbilt University, American Studies, Latinx Studies, and Race Research & Justice (Provost Initiative).
- March 2021 **Huerta, A. H.** (2021). *On the bridge between education and criminology: A focus on Latino gang boys in continuation schools*. Rutgers University School of Criminal Justice.
- March 2021 **Huerta, A. H., Nguyen, J. ^, Romero-Morales, M. ^, Dizon, J. P. ^, & Salazar, M. E. ^.** *Empowering men of color in higher education: A focus on psychological, social, and cultural factors*. **American College Personnel Association (ACPA)**.
- March 2021 **Huerta, A. H., Dizon, J. P. ^, & Salazar, M. E. ^** (2021). *Addressing psychosocial needs: Men of color in a rural context*. **American College Personnel Association (ACPA)**.

## 2020

- Dec 2020 **Huerta, A. H.** (2020). *Higher education, futuros under the Biden/Harris administration*. Panelist for USALA Radio Network.
- Dec 2020 **Huerta, A. H.** (2020). *Data, practices, and policies setting a clear institutional agenda to support and engage men of color in the CSU*. Webinar for the Student Success Network, California State University Sacramento (Sac State).
- Nov 2020 **Huerta, A. H., Romero-Morales, M. ^, Dizon, J. P. ^, Salazar, M. S. ^, & Nguyen, J.** (2020) *Empowering men of color in higher education: A focus on psychological, social, and cultural factors*. **NASPA Western Regional Conference**.
- Nov 2020 **Huerta, A. H., Dizon, J. P. ^, & Salazar, M. S. ^** (2020). *Addressing psychosocial needs: Men of color in a rural context*. **NASPA Western Regional Conference**.
- Nov 2020 **Huerta, A. H.** (2020). *Creating and sustaining initiatives for men of color*. **Virtual webinar hosted by ACPA Coalition on Men and Masculinities**.
- March 2020 **Huerta, A. H.\***, Acuna, A., Elliott, C., Harris, V. T. (2020). *Empowering men of color webinar*. **USC Pullias Center for Higher Education, ACPA and ECMC Foundation**.

## 2019

- Nov 2019 **Huerta, A. H.** (2019). *Minority student-parents and their experiences in community college*. **University of Wisconsin, Madison, Institute for Research on Poverty (IRP) and Center for Research on College-Workforce Transition (CCWT)**.
- Sept 2019 **Huerta, A. H.** (2019). *Welcoming and caring about “underserving” boys and young men of color in schools*. **Educational Equity Forum. The Education Trust, Long Beach, CA**.
- Sept 2019 **Huerta, A. H.** (2019). *Race and ethnicity in higher education: Assessing gaps in college access, attainment, and debt to create a brighter future*. **Panelist at the Southern California Grantmakers conference, Los Angeles, CA**.

April 2019 **Huerta, A. H.** (2019). *Closing the achievement gap for Latino students and young men of color*. **Nevada System of Higher Education**, Las Vegas, NV.

Feb 2019 **Huerta, A. H.** (2019). *Our boys are not the problem: Asset-based framing for working with BYMOC*. **Barack Obama Foundation My Brothers' Keeper (MBK) Rising**, Oakland, CA.

## **2018**

June 2018 **Huerta, A. H.** (2018). *Latino males, academic probation, and the institutional challenges of a community college*. **UCLA Community College Association Conference**, Los Angeles, CA.

April 2018 **Huerta, A. H.** *Keynote Speaker at the Culmination Ceremony for Young Men of Color*. **Fulfillment Fund, Santa Monica College**, Santa Monica, CA.

April 2018 **Huerta, A. H.** *Graduation Speaker at the Latino Student Commencement Ceremony*. **College of Southern Nevada**, Las Vegas, NV.

March 2018 **Huerta, A. H.** *Latinos, gangs, and the higher education pipeline: A qualitative view on the school-to-prison-pipeline*. **NAK Upsilon Alumni Association Lecture Series**, University of Nevada Las Vegas.

March 2018 **Huerta, A. H.** *Strategies to support Latino male community college students: Three tools for success*. **Invited Lecture for the College of Southern Nevada Diversity Lecture Series**, North Las Vegas, NV.

## **2017**

Nov 2017 **Huerta, A. H.** *Using the violence triangle to understand the life experiences of Latino male youth in urban spaces*. **Paper presented at the West Coast Poverty Center**, University of Washington, WA.

Nov 2017 **Huerta, A. H.** *Using Latino males' written narratives to learn their hopes and dreams for others*. **Paper presented to the Sociology Department**, University of Washington, WA.

## **TEACHING**

### **University of Southern California**

**EDUC 651: Introduction to Qualitative Methods in Educational Research** (PhD-level)  
Summer and Fall 2020; Summer 2022

**EDUC 685: School-to-Prison Nexus: Spaces for Hope and Change** (PhD-level elective)  
Fall 2021

**EDUC 790: Directed Research: School-to-Prison-Pipeline** (PhD-level)  
Fall 2019; Summer 2021; Summer 2022

**EDUC 661: Equity in College and Career Access** (master's-level)  
Fall 2019 (two sections)

## **ROSSIER SCHOOL OF EDUCATION – SERVICE**

### **ROSSIER SCHOOL OF EDUCATION**

Member, PhD GRE Admissions Requirement Committee (Julie Posselt, Chair), 2019-2020

Member, PhD ProSem Planning Committee (Adam Kho, Chair), 2020-2021

Member, New PhD Student Fellowship Committee (Erika Patall, Chair), 2021

Member, Advanced Fellowships Selection Committee, 2021

Member, Scholar of Color Selection Committee, 2021 – 2022

Course coordinator, EDUC 707: Administration in Higher Education



Presenter, PhD vs. EdD online recruitment event, 2021

Panelist, Early Career Faculty Panel for Postdoctoral Scholars, 2022

Member, Dissertation of Year Selection Committee, 2022

### **Primary Doctoral Student Advisees**

1. Edgar F. Lopez, USC PhD higher education, expected 2023
2. Maritza E. Salazar, USC PhD higher education, expected 2024
3. Gabriela Torres, USC PhD higher education, expected 2026

### **Undergraduate/Master's Advisees**

1. Julie Nguyen, USC educational counseling, graduated 2021
2. Haille Thomas, USC educational counseling, 2021
3. Rosalva Isidoro, USC educational counseling, 2021
4. Kyrie Sanchinelli-Salazar, USC educational counseling, 2021
5. Gabriela Torres, USC educational counseling, 2022
6. Lauren Badajos, USC educational counseling, 2023
7. Antonio Huezo, USC educational counseling, 2022
8. Jesse Marroquin, USC educational counseling, 2023
9. Adriana Jaramillo Castillo, UCLA undergraduate student, 2021
10. Julio Mena Bernal, UCLA undergraduate student, graduated 2020

### **Student Mentee Honors, Awards, and Fellowships (during training)**

- |      |   |
|------|---|
| 2022 | Gabriela Torres, California Latino Legislative Caucus Foundation scholarship                |
| 2022 | Maritza E. Salazar, Vera Institute, Ending Girls' Incarceration Intern                      |
| 2022 | Maritza E. Salazar, Ford Foundation, Honorable Mention                                      |
| 2022 | Edgar F. Lopez, AERA Division J travel grant award  |
| 2022 | Maritza E. Salazar, UCEA David L. Clark National Graduate Student Research Fellow           |
| 2021 | Edgar F. Lopez, Lumina Foundation, Policy Internship  |
| 2021 | Maritza E. Salazar, HACU - Hispanic Association of Colleges and Universities & Café Bustelo |
| 2021 | Maritza E. Salazar, California Latino Legislative Caucus Foundation scholarship             |
| 2021 | Maritza E. Salazar, Just Education Policy Institute Fellow                                  |

### **USC PhD Qualifying Examination Committee Member**

- |      |   |
|------|---|
| 2022 | Edgar F. Lopez higher education PhD student *co-chair with Adrianna Kezar |
| 2022 | Elif Yucel, higher education PhD student                                  |
| 2021 | Taylor Enoch-Stevens, K-12 educational policy PhD student                 |
| 2021 | Daniel Scott, higher education PhD student                                |
| 2020 | Jude Paul Matias Dizon, higher education PhD student                      |
| 2020 | Mabel Sanchez, higher education PhD student                               |

**Dissertation Committee Member – USC Rossier School of Education**

- 2021 Kendrick Watson, OCL EdD student  
 2021 Sue Zarnowski, OCL EdD student  
 2021 Abel Guzman, OCL EdD student  
 2021 Rene Prupes, OCL EdD student

**NON-USC Dissertation Committee Member**

- 2022 Joe Louis Hernandez, Claremont Graduate University  
 2021 Ivan Enzo Cabrera, University of Wisconsin, Madison, Counseling Psychology  
 2021 Laura Sanchez, University of La Verne, Organizational Leadership

**University Service**

- Guest Speaker, USC Community & Local Government Partnerships, July 2020  
 Committee member, USC Trojan Parents Services, 2021-2022

**Reviewing Service****Ad Hoc Reviewer:**

*AERA Open*, 2019; *American Education Research Journal*, 2017; *Educational Policy*, 2020; *Equity & Excellence in Education*, 2017; *Education & Urban Society*, 2016, 2017, 2018, 2019; 2020; *Higher Education*, 2021; *International Journal of Environmental Health and Public Health*, 2019; *Journal of Education Policy*, 2022; *Journal of Higher Education*, 2021, 2022; *International Journal of Qualitative Studies in Education*, 2019; 2020; *Journal of Latinos & Education*, 2020; *Professional School Counseling*, 2019; *Review of Educational Research*, 2017, 2021; *Review of Higher Education*, 2020, 2021; *Social Science*, 2018; *Sociology of Education*, 2021, *Sociology of Race and Ethnicity*, 2018, 2019; *Teachers College Record*, 2016; *The High School Journal*, 2016, 2018, 2019; *Youth & Society*, 2018, 2019, 2020.

**NATIONAL SERVICE****Editorial Board Member**

*Frontiers in Education*, *Higher Education*, 2021 – present  
*Journal of Men's Studies*, 2021 – present  
*Journal of Qualitative Criminal Justice and Criminology*, 2020 – present  
*Urban Education*, 2020 – present

**Guest Editor** (with Tolani Britton), Special issue of *American Behavioral Scientist*, the nexus of carcerality and access and success in postsecondary education, Fall 2021/Winter 2022.

**American Psychological Association (APA)**

Advisory Committee, Task force on boys in school, 2021 – 2022

**National Gang Center**

Member, Task force, Gang Youth Assessment Guide, 2020 – 2021

**American Educational Research Association (AERA) Division E**

Mentor, Early Career Scholars, 2021

**American Educational Research Association (AERA) Division J**

Co-Chair, Conference Program Committee, Section 2a: College Access, 2020 – 2021, 2021 – 2022

Session Chair, AERA Division J, 2021

Session Discussant, AERA Division J, 2021

Scholar, Division J Graduate Student Networking Event, 2021, 2022

**American Association of Hispanics in Higher Education (AAHHE) Conference Planning Committee**

Committee Member, 2019 – 2020; 2020 – 2021

**American College Personnel Association (ACPA) Coalition on Men and Masculinities**

Vice Chair for Special Projects (Research and Policy), 2020 – 2021

**MEMBERSHIP****Professional Memberships**

American Society of Criminology (ASC)

American College Personnel Association (ACPA)

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

EuroGang Network

Law & Society Association (LSA)

National Association of Student Affairs Professionals (NASPA)

**PROFESSIONAL SERVICE & CONSULTATION**

Consultant, California Lutheran University, 2022

Consultant, California State University, Young Men of Color Consortium, 2022

Consultant, California State University, Young Men of Color Consortium, 2021

Consultant, Kayne Foundation, 2021

Consultant, CSU Student Success Network, 2021

Reviewer, Institute for Research on Poverty (IRP) Emerging Scholar Fellowship, 2021

Consultant, Western Justice Center, 2021

Consultant, California Lutheran University, 2021

Keynote Speaker, Fulfillment Fund, 2020

Consultant, Long Beach City College, 2020

Consultant, Harris County Department of Education, 2020

Consultant, St. Mary's University of California, 2020

Consultant, California Lutheran University, 2020

Consultant, Colorado State University, 2019-2020

Consultant, Los Angeles City College, 2017-2018

Consultant, LA Legacy, 2018

Consultant, California State University, Young Men of Color Consortium, 2018

Member, El Monte Promise Foundation, U.S. Promise Neighborhood Grant application, 2016

Guest Speaker, McNair Scholars, Methods to publish your research, USC, 2014

Consultant, Scholarship Foundation of Santa Barbara, CA, 2013; 2014

Consultant, Carpinteria Middle School, Carpinteria, CA, 2013

HEOC Student Representative, UCLA GSEIS, 2011 – 2012

Advisory Committee, Southern California Forum for Diversity in Graduate Education, 2010–2011

Consultant, Council for Education, KidsConnect, Columbus, Ohio, 2009

Member, Latino Postsecondary Initiative, Ohio Board of Regents, 2008–2009

Member, Hispanic Oversight Faculty/Student Committee, The Ohio State University, 2008–2009

### **PROFESSIONAL EXPERIENCES & AFFILIATIONS**

Affiliate Faculty: Center for Research on College-Workforce Transitions, UW-Madison, 2019 – 2022

Affiliate Faculty, University of Texas, Austin, Project MALES, 8/2019 – present

Research Assistant, UCLA Black Male Institute, Tyrone C. Howard, 9/2014 – 6/2016

Research Assistant, UCLA Patricia M. McDonough, and Walter R. Allen, 1/2012 – 6/2016

Assistant Director, USC Office of the Provost, McNair Scholars Program, 3/2011 – 8/2011

Program Coordinator, USC Office of the Provost, McNair Scholars Program, 3/2010 – 3/2011

Academic Advisor, USC Rossier School of Education, Master of Arts in Teaching, 6/2009 – 3/2010