

DEBRA E. S. BOGLE, Ed.D

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EDUCATION

University of Southern California, Rossier School of Education Doctor of Education in Educational Leadership, Los Angeles, California, December, 2017

Grand Canyon University

Master of Arts in Teaching English to Speakers of Other Languages Master of Arts in Reading, Phoenix, Arizona, 2006

Master of Curriculum and Instruction, Phoenix, Arizona, 2012

Arizona State University

Bachelor of Arts in History, Tempe, Arizona, 1988

Languages: English, German, French and Spanish

HIGHLIGHTS

Developing 21st Century curricula in both ELA and ELL, project based learning, inclusion and arts-focused pedagogy to ensure equity excellence, empathy and global leadership competencies

Co-Creating professional development- mentoring teachers, principals and resource teams

Analyzing data and guiding teams as certified Data Teams /Reading Recovery/ ELL Specialist

Languages: English, German, French and Spanish

Action-Researcher Transitional Kindergarten Curricula, Pedagogies and Practices / 21st Century Global Competencies with

Arts, Equity and Inclusion considerations leading to publication by Archway Simon Schuster, 2019

BOARD/CONSULTANCY

Ambassador, World Literacy Foundation, 2021, provide advocacy, outreach and fundraising to eradicate illiteracy worldwide and to empower all people with literacy skills and agency in order to build a more equitable and kinder world.

Consultant/Writer on New Literacies, Culturally Responsive Literacy Design and 21st Century Global Competencies, California Department of Education Professional Learning Committee.

Advisor/Participant California Department of Education, Global Educational Professional Learning Committee

Advisor/Participant California Department of Education, SSPI-Literacy Work Group English Language Arts/English Language

Development Framework for California Public Schools

Board Advisor: With Your Shield, a William McMorrow Initiative, University of Southern California

Board Advisor: Master of Business for Veterans, University of Southern California

Professional Affiliations

World Literacy Foundation Ambassador: UK, USA, Australia, Africa, South America, Africa

P.E.O. Member: Philanthropic Education Organization, Rancho Palos Verdes, California

CAAEYC Member: State Association of Educators of Young Children, Sacramento, C.A.

NAEYC Member: National Association of Educators of Young Children, Washington, D.C.

Reading Recovery: Emeritus Member: International Member, Columbus, Ohio

CERTIFICATIONS

2012-2018 California Postgraduate Professional Clear License

2016 Multiple Subject and ELA & CPACE Content Component Administration 2016 Leveled Literacy Intervention Certification, K-12

2015 Response to Intervention Certification (RTI)

2013 World Class Instructional Design and Assessment Certification (WIDA)

2012 Leadership and Learning / Data Teams Certification (SMART GOALS)

1994 Reading Recovery Certification (RR)

PUBLICATIONS

Building Bridges: Curricula Notes, The Arts, Equity, Democracy and Inclusion Community Curriculum for Transitional Kindergarten, Simon & Schuster Archway Publishing, Summer, 2019

Flower Garden Children: Celebrating Our Uniqueness, Honouring Neurodiversity and Fostering Global Stewardship, April, 2021: Includes 2030 UNESCO Sustainability Goals

Global Children: Citizens of the World United in Friendships, Kindness and Love, Anticipated, Fall, 2021

Global Friends Space Curriculum: Activating Students Globally in the Primary Years and Beyond: A Curriculum & Framework for Essential Wonderings and Queries from the Field with Considerations of Citizenship, Global Understandings and 21st Century Competencies
Anticipated, Spring, 2022

Leadership Experience:

Academy of the Arts, Principal, Redondo Beach, California, 2019-present

University of Southern California, Rossier School of Education Los Angeles, CA Course Instructor-Master of Arts in Teaching: Special Education January 2017-present

EDUC 675 Literacy Development and Instruction in Elementary Education

EDUC 577 Guided Practice Mild/Moderate Special Education

EDUC 574 Collaboration, Families & Case Management

EDUC 528x Course Instructor and Curriculum Author: Foundations of Reading Instruction for Reading & Literacy Added Authorization

Projectyouthca.org (501(c)3 Organization), Los Angeles, CA

Lead Grant Writer/Research and Development, 2017-2018

Manhattan Beach Unified School District. Manhattan Beach, CA

Literacy / RTI Specialist & TOSA for English Language Learners, 2014-2017

Created campus-wide literacy program contributing significantly to my school earning the California Gold Ribbon Schools Award in 2016

Developed coaching model for all teachers in balanced literacy resulting in 98% of students meeting literacy standards in 2015 and 2016

Designed literacy room and data analysis models to support teachers and students meeting Common Core State Standards (CCSS)

Created a professional development curriculum based on a literacy collaborative model to coach teachers across the entire district on transition to the CCSS

Chandler Unified School District Chandler, AZ

Instructional Specialist/English Language Arts/ ELL January 2012-June 2012

Developing Curriculum Maps for English Language Arts- k-12 in order to align pedagogy to CCSS Standards and demonstrate English Language Learners inclusion and design considerations

Evaluated over 150 teachers in K-12 multiple subjects in order to grow teacher efficacy and competencies surrounding multiple subject areas and alignment with CCSS standards

Eagle County Schools District Eagle, CO

Master Teacher for Eagle Valley Elementary School August, 2011-January 2012

Provided staff and curriculum development (IB), 2011 Created a curriculum for coaching and literacy growth areas with and for teachers in early modeling of balanced literacy programming in conjunction with International Baccalaureate standards and points of inquiry. Created Inquiry groups for all grade level teachers surrounding goals and areas of wonder and discovery. Used data and narratives with Reflective cycles in order to build pedagogy strength and efficacy.

Woodland Park School District Woodland Park, CO

District Specialist for English Language Learners August 2010-June 2012

Developed district-wide ELL program, provided staff development to all teachers in K-12 for ELL students in all subject areas. Programming, lesson design, UDL design and IB standards were introduced and explored along with coaching groups and parent partnership focus groups.

U.S. Department of State, US Embassy, Paris, France, 2007-2010

Language /Cultural Consultant/French Department of Defense Consultant

Arts Foundation Co-Chair, Vernissage, American School of Paris, Paris, France

Founding Member, International Women's Walking History Group with Dr. Kelly Spearman, Paris, France

London Towne Elementary School, Centreville, VA, 2004-2007

Reading Specialist and Curriculum Coach/ Engaged :Teacher's College Reading and Writing Project

Sabbatical in Paris, France; Attended the Cordon Bleu Culinary Institute

El Segundo Unified School District, 2000-2002

Reading Recovery Teacher / School Reading Specialist/ Golden Apple Award Recipient

Sabbatical in Paris, France; Art History at the Louvre Museum, 1999-2000

Founder, International Women's Walking History Group with Dr. Kelly Spearman, Paris, France