

MATTHEW S. DAME

Master Lecturer
Rossier School of Education, University of Southern California
(213) 740-0224
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CORE QUALIFICATIONS

TESOL/TEFL Reading, Writing, and Oral Skills	Social Justice Education
TESOL/TEFL Teacher Training	Online TESOL/TEFL Teacher Training
TESOL/TEFL Curriculum/Materials Development	Online TESOL Instruction
English for Academic Purposes (EAP)	Teaching of Public Speaking
Intensive English Program (IEP)	Teaching NAE Pronunciation

EDUCATION AND TRAINING

University of Southern California Edd: Teacher Training Los Angeles, California	08/17
University of Southern California MAT-TESOL: Teaching English to Speakers of Other Languages Los Angeles, California	12/11
Oxford Seminars TEFL/TESL Certificate Houston, Texas	02/08
Centenary College Bachelor of Arts: English and Communication Shreveport, Louisiana	05/97

RESEARCH INTERESTS

Dissertation Title: *Puncturing Discourse: Russian Heritage Learner Language and Identity in Higher Education*

Master's Thesis: *Student Motivation in English for Academic Purposes (EAP) Classes*

Other Research Interests: translinguaging; DEI and multilingualism; critical reflection; critical pedagogy; bilingual education; teaching pronunciation; heritage language learning; foreign language teacher training

PUBLICATIONS

Papers Under Preparation:

“Contemporary Marxist Critical Reflection and Teacher Advocacy in TESOL: A Critical Reflection Typology”

Papers Under Review:

“Centering University Russian Heritage Language Learners as Multilinguals and Multiculturals Through Translanguaging - An Inclusive and Culturally Sustaining Approach to Resist Heritage Language and Identity Loss”

“Critical Teacher Reflection for Multilingual Educators in Blended/Hybrid Classrooms: A Checklist”

Published Papers:

“Multilingualism and Authenticity in Russian Heritage Language Teaching Practices.” Co-authored with Natalia Dame. In *Authenticity Across Languages and Cultures. Themes of Identity in Foreign Language Teaching and Learning*, edited by W. Stadler, L. Will, and I. Eloff. Bristol: Multilingual Matters, 2022.

AWARDS

Part-Time Adjunct Faculty Achievement Award 09/22

ACADEMIC POSITIONS

University of Southern California, Rossier School of Education, Los Angeles 08/21-Present
Master Lecturer

- Taught EDUC 526 Language Teaching: Planning and Instruction (online)
- Taught EDUC 649 Teaching Practice to Support Language Learners (in person)
- Taught EDUC 655 Social Foundations of Language Education (in person)
- Taught EDUC 599B Language Teaching: Planning and Instruction (online)
- Taught EDUC 596 Transformative Advocacy in Language Education (online and in person)

University of Southern California, International Academy, Los Angeles 08/14-08/21
Lecturer

- Taught BARC Writing and Grammar 7
- Taught BARC Writing and Grammar 6
- Taught BARC Reading and Vocabulary 6
- Taught BARC Oral Skills 6

- Taught and Developed STEM Reading and Vocabulary 6
- Taught and Developed STEM Writing and Grammar 6
- Taught STEM Oral Skills 5
- Taught IEP Writing 4
- Taught IEP Oral Skills 6
- Taught Reading and Writing Support for CMGT Course
- Taught Topics in American Culture
- Taught Academic Integrity
- Taught NAE Pronunciation
- Taught Job Readiness Skills
- Mentored Rossier MAT-TESOL students

University of Southern California, Rossier School of Education, Los Angeles
Assistant Adjunct Lecturer

09/12-05/14

- Taught 540B *Teaching Practicum* (online course)
 - Developed materials
 - Wrote references for graduating students
 - Conferenced with students
 - Advised students on job search and interview strategies

University of Southern California, American Language Institute, Los Angeles
Lecturer of English as a Second Language

08/09-05/14

- Taught ALI 234 *Intermediate Oral Skills*
- Taught ALI 256 *Teaching Practicum for International Teaching Assistants*
- Taught ALI 244 *High Intermediate Oral Skills*
- Taught ALI 144 *High Intermediate Oral Skills Workshop*
- Developed curriculum and materials
- Rated students written and oral skills in ESL placement examination
- Rated oral skills of International Teaching Assistants
- Contributed to the ALI Curriculum Committee

TESL AND TEFL TEACHING EXPERIENCE

Oxford Seminars, Houston, Texas
English as a Second Language Teacher Trainer

11/07-05/10

- Taught TESOL methodology and pedagogy to native and non-native teachers of English
- Enhanced curriculum to meet student needs
- Created written and oral assessment tasks
- Supervised student teaching practicum
- Conducted job search and interview workshops

Rice University, Intensive English Program (IEP), Houston, Texas
Intensive English Program Instructor

03/08-05/09

- Taught in University Intensive English Program
- Administered and graded oral and written mid-term and final tests
- Wrote evaluation reports for each student
- Participated in department student assessment meetings

North Harris Community College, ESL Program, Houston, Texas
English as a Second Language Instructor

01/08-03/08

- Taught intermediate oral skills to Vietnamese and Hispanic English language learners
- Administered and graded oral and written mid-term and final tests

Texas Gulf Institute, Houston, Texas
English as a Second Language Instructor

10/07-03/08

- Taught low-intermediate English literacy skills to Turkish English language learners
- Created materials for student acquisition of online English language
- Developed guidelines for student assessment
- Revised course goals and syllabus

Bilingual Education Institute, Houston, Texas
English as a Second Language Instructor

10/07-03/08

- Taught beginner, intermediate, and advanced English oral and written skills
- Conducted testing
- Revised course curriculum and materials
- Taught literacy classes to working professionals

The English Language Center, Karlovy Vary, Czech Republic
English as a Foreign Language Instructor

09/06-06/07

- Taught intermediate and advanced English oral skills
- Developed curriculum and materials
- Evaluated student progress
- Organized extracurricular activities
- Conducted placement testing
- Taught group and one-on-one lessons
- Conferenced with students
- Taught English at local high school through the English Centre
 - Tutored high school staff in beginning English literacy and oral skills
 - Developed a content-based advanced course for high school students

Louisiana Tech University, English Language Center, Ruston, Louisiana
Intensive English Program Instructor

05/06-09/06

- Taught Intensive English Courses to Korean and Arabic students
- Taught multi-skill courses
- Evaluated student progress and assigned grades
- Participated in teacher training workshops
- Created oral and written tests

American Language Center, Casablanca, Morocco
English as a Foreign Language Instructor

03/05-12/05

- Taught Beginner, Intermediate and Advanced English to teenagers and adults
 - Created a Song Folder with corresponding exercises
 - Contributed new handouts to the existing bank of materials
- Evaluated student progress
- Administered and corrected tests

Globus International and Education & Training Int., Moscow, Russia
English as a Foreign Language Instructor

03/04-03/05

- Taught business, general and conversational English, HR specific English and TOEFL to beginner, intermediate, and advanced level students
- Taught working professionals from such companies as British Petroleum, Sakhalin Energy, The Sara Lee Corp, Video International, Integrated Energy Systems, Standard Bank, and various IT companies
- Wrote student progress reports
- Composed a grammar and vocabulary folder

CONFERENCE PRESENTATIONS

Critical Teacher Reflection for Multilingual Educators in Blended/Hybrid Classrooms 02/24
 (workshop, forthcoming)
 California Association of Bilingual Education (CABE) Annual Conference, Anaheim, California

Translanguaging and Heritage Language Loss: Could Translanguaging Be An Answer for University Russian Heritage Language Learners? 07/23
 (online presentation, co-authored with Natalia Dame)
 Summer Institute on *Diversity and Equitable Teaching and Learning of Languages and Cultures: Pedagogy, Research, Curriculum, and Community Building*, Duke University, Durham, North Carolina

A Contemporary Marxist Critical Reflection Typology for TESOL Advocacy 09/22
 (presentation)
 California Teachers of English to Speakers of Other Languages (CATESOL), Pasadena, California

- Challenges of Online Teaching: Technologically Mindful Critical Teacher Reflection** 10/20
(poster)
California Teachers of English to Speakers of Other Languages (CATESOL), Virtual Conference
- Critical Reflection and Teaching in Master's Prep** 02/19
(workshop)
University of Southern California, International Academy, Los Angeles, California
- North American English (NAE) Dialects: Tools for Learning and Teaching** 03/16
(presentation)
California Association of Bilingual Education (CABE) Annual Conference, San Francisco, California
- TESOL and North American English (NAE) Dialects: Raising Teacher and Student Consciousness** 03/15
(poster)
California Teachers of English to Speakers of Other Languages (CATESOL) Regional Conference, San Diego, California
- Using Film to Teach Pronunciation in a Russian Language Class** 11/14
(poster)
American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention, San Antonio, Texas
- Privet! Understanding Your Russian English Language Learners** 04/14
(workshop)
California Association of Bilingual Education (CABE) Annual Conference, Anaheim, California
- Integrating Pronunciation into an English as an Additional Language (EAL) Class** 03/13
(presentation)
California Teachers of English to Speakers of Other Languages (CATESOL) Regional Conference, USC, California
- Using Games to Teach Czech Word Order** 01/13
(poster)
American Association of Teachers of Slavic and East European Languages (AATSEEL) Annual Conference, Boston, Massachusetts
- Using *Kolja* or *Moscow Doesn't Believe in Tears* to Teach Pronunciation in a Czech or Russian Language Class** 05/12
(presentation)
Canadian Association of Slavists (CAS) Annual Conference, University of Waterloo, Ontario, Canada

- Student Motivation in an English for Academic Purposes (EAP) Oral Skills Class** 04/12
(poster)
California Teachers of English to Speakers of Other Languages (CATESOL) Annual Conference, Oakland, California
- Using Film to Teach English Prosody to English Language Learners (ELL)** 03/12
(poster)
California Teachers of English to Speakers of Other Languages (CATESOL) Regional Conference, Orange County, California
- Using *Kolja* to Teach Czech Prosody (Intonation, Rhythm & Stress)** 01/12
(poster)
American Association of Teachers of Slavic and East European Languages (AATSEEL) Annual Conference, Seattle, Washington
- The Sociolinguistic Factors That Influence Hispanic Heritage Speakers** 10/11
(poster)
California Teachers of English to Speakers of Other Languages (CATESOL) Regional Conference, Cypress College, California

PROFESSIONAL MEMBERSHIPS

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|---|--------------|
| California Association of Bilingual Education (CABE) | 2013-present |
| Teachers of English to Speakers of Other Languages (TESOL) | 2011-present |
| California Teachers of English to Speakers of Other Languages (CATESOL) | 2011-present |

OTHER AREAS OF EXPERTISE AND SERVICE

Service:

- Assisting in restarting TESOL Club at Rossier, Spring 2024
- Developing TESOL student career support plan, Spring 2024

Dissertation Committee Member:

- Wilfred Torres, Fall 2023-Spring 2024

Course Developer:

- Created, organized, and uploaded materials to Blackboard for STEM Oral Skills 5, Writing/Grammar and Reading/Vocabulary 6, Academic Skills, Pronunciation, Public Speaking, and Topics in American Culture
- Created documents for in-service teacher peer review

Mentor:

- MAT-TESOL candidates at USC Rossier School of Education, 2017-2021

Reviewer:

- 2013 LA Regional CATESOL Conference proposals

Faculty Advisor:

- USC MAT-TESOL Career Workshop, Fall 2014 and Spring 2017

Technology:

- Proficient in Microsoft Office, Blackboard, Canvas, Zoom, Padlet, and Flipgrid

Languages:

- Advanced speaker of Russian, Spanish, and French
- Basic skills in Czech
- Basic skills in Bosnian/Serbian/Croatian