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Royel M. Johnson is nationally recognized scholar, speaker, and consultant on issues of college access, student success, as well as institutional climate and culture change for racial equity. He has published 5 books and over 50 peer-reviewed articles, book chapters, and other academic publications. He has also been awarded more than \$6.3 million in grants and contracts from numerous funders. A publicly engaged scholar, Johnson has delivered over 100 invited keynotes and workshops for dozens of college campuses and companies; has written for and been quoted in media outlets such as *Newsweek*, *Essence Magazine*, *Inside Higher Ed*, and *Education Week*; and has leveraged his scholarship to inform institutional and state policy such as H.B. 2952 in Pennsylvania. As Director of the National Assessment of Collegiate Campus Climates, he leads the nation's leading survey enterprise for racial climate assessment at colleges and universities. He is also Co-Editor of *Educational Researcher*—the flagship journal for the American Education Research Association. For his considerable contributions to research, policy, and practice, he has been repeatedly recognized by several professional associations.

EDUCATION

Doctor of Philosophy (Ph.D.), Higher Education and Student Affairs
Cognate: Race and Social Policy
The Ohio State University, Columbus, OH

Master of Education (M.Ed.), Education Policy, Organization & Leadership
Specialization: Social and Cultural Studies
University of Illinois at Urbana-Champaign (UIUC)

Bachelor of Arts, Political Science
Cognate: African American Studies; James Scholar Honors Program
University of Illinois at Urbana Champaign

CURRENT ROLES

University of Southern California, Los Angeles, CA

Associate Professor (tenured), Rossier School of Education (2022-Present)
Associate Professor (joint) Dworak-Peck School of Social Work (2022-Present)
PhD Program, Governance Chair (2023-Present)
Director, National Assessment of Collegiate Campus Climates, Race and Equity Center (2023-Present)

Additional Leadership Roles

Co-Editor, Educational Researcher
Co-Director, Research Institute for Scholars of Equity (RISE), U.S. Department of Education

PAST PROFESSIONAL ROLES AND EXPERIENCES

Pennsylvania State University, State College, PA

Associate Director, Center for the Study of Higher Education (2021)
Assistant Professor (tenure track), Department of Education Policy Studies (2017-2021)
Assistant Professor (by courtesy), African American Studies (2017-2021)

Temple University, Philadelphia, PA

Adjunct Assistant Professor, Department of Policy, Org. & Leadership Studies (2016)

The Ohio State University, Columbus, OH

Policy Analyst, Center for Higher Education Enterprise (2014-2017)
Graduate Research Associate, Center for Inclusion, Diversity, & Academic Success (2013-2014)

University of Illinois at Urbana-Champaign, Urbana, IL

Teaching Assistant, Department of African American Studies (2011-2012)
Chapter Advisor, Fraternity and Sorority Affairs (2011-2013)
Graduate Assistant, Office of the Dean of Students Graduate Counselor, Office of Minority Student Affairs (2010-2011)

ADDITIONAL APPOINTMENTS & AFFILIATIONS

Adjunct Associate Professor, Old Dominion University (2022-)
Faculty, Pullias Center for Higher Education, USC (2022-)
Faculty Affiliate, PSU Edna Bennett Pierce Prevention Research (2020-2021)
Affiliate, Diversity Scholar Network, National Center for Institutional Diversity (2020-)
Faculty Affiliate, Office of Community College Research and Leadership (2020-)
Faculty Affiliate, The Cape, Penn State (2019-2021)
Research Associate, Center for the Study of Higher Education, PSU (2017-2021)
Research Affiliate, Criminal Justice Research Center, Ohio State (2014-2017)
Research Affiliate, Collaborative for Higher Education Research and Policy, OSU (2012-2013)

AWARDS AND HONORS

Select Awards & Recognitions

2024 USC Rossier School of Education Excellence in Research Award
2024 45th Pullias Distinguished Lecturer
2024 ACPA Diamond Honoree, Class of 2024
2023 Named DEIA Visionary by the Los Angeles Times

- 2023 Ohio State's College of Education and Human Ecology's New Leader Award
- 2022 AERA Division G (Social Contexts) Early Career Award
- 2022 Dr. Carlos J. Vallejo Memorial Award for Emerging Scholarship, AERA's Multicultural/Multiethnic Education SIG
- 2022 Fellow, National Conference on Foster Alumni and Other Traditionally Hidden College Populations
- 2022 Outstanding Contribution to Multicultural Education and Research Award, ACPA Coalition of Multicultural Affairs
- 2021 Cotterill Leadership Enhancement Award, Penn State College of Education
- 2020 Young Alumni Award, University of Illinois College of Education
- 2020 ACPA Emerging Scholar-Designee
- 2014 Center for iDEAS Outstanding Staff Member
- 2013 ASHE Graduate Student Representative, Nominee
- 2012 Teachers Ranked as Excellent, UIUC Center for Teaching Excellence
- 2012 National Black Graduate Student Conference Best Oral Presentation
- 2011 Teachers Ranked as Excellent, UIUC Center for Teaching Excellence
- 2011 Boys 2 Men Phenomenal Man of the Year Award
- 2011 Office of Minority Student Affairs TRiO Achiever Award
- 2011 Alpha Phi Alpha National Distinguished Collegian Award

Select Fellowships & Scholarships

- 2021 NAEd/Spencer Postdoctoral Fellow Semi-finalist
- 2014 Office of Research Travel Grant, The Ohio State
- 2014 SPA Travel Grant, Ohio State
- 2014 The Porterfield-Dickens Dissertation Research Award
- 2013 Roads Scholar Tour, OSU Office of the President
- 2013 Marilyn R. Hathaway Education Scholarship
- 2013 AERA Mentorship Award, UIUC College of Education
- 2012 Hardie Travel Conference Scholarship, UIUC College of Education
- 2012 ASHE Graduate Travel Scholarship
- 2012 UIUC EPOL Travel Scholarship
- 2012 IBHE Diversifying Faculty in Illinois (DFI) Fellowship
- 2012 Education Pioneers Graduate School Fellowship
- 2012 National Black Graduate Student Association Conference Fellow
- 2010 Pre-Doctoral Institute Fellowship, UIUC Graduate School

SCHOLARSHIP AND RESEARCH

**student co-authors/post-doctoral mentees at time of writing*

Books and Monographs

Johnson, R.M. & *Dizon, J.P. (Under Review). *The college-prison nexus: Understanding and disrupting carcerality in higher education*. Cambridge, MA: Harvard Education Press.

CURRICULUM VITAE

Harper, S.R. & **Johnson, R.M.** (In Progress). *Fixing higher education's racial problems.*

Johnson, R.M. (Under Contract). *The truth about DEI in higher education.* New York, NY: Teachers College Press.

Strayhorn, T.L. & **Johnson, R.M.** (Under Contract). *Cultivating student belonging: The essential role of student services,* New Directions for Higher Education, San Francisco: Jossey-Bass.

Johnson, R.M. & Strayhorn, T.L. (In Press). *Academic services and college students' sense of belonging,* New Directions for Higher Education, San Francisco: Jossey-Bass.

Johnson, R.M. (2024). *From foster care to college: Navigating challenges and creating possibilities.* New York, NY: Teachers College Press.

Johnson R.M. & Harper, S.R. (Eds.) (2024). *The big lie about race in America's schools.* Cambridge, MA: Harvard Education Press

Strayhorn, T.L., Williams, M.S., & **Johnson, R.M.** (Eds.) (2024). *Creating new possibilities for the future of HBCUs with research.* Charlotte, NC: Information Age Publishing.

Taylor, L.D. & **Johnson, R.M.** (Eds.) (2022). *Enacting student success: Critical and alternative perspectives for practice,* New Directions for Higher Education. San Francisco: Jossey-Bass.

Johnson, R.M., Anya, U., & Garces, L.M. (Eds.) (2022). *Racial equity on college campuses: Connecting research and practice.* Albany, NY: SUNY Press.

- Reviewed in Change: The Magazine of Higher Learning

Edited Special Issues of Peer-Reviewed Journals

Briscoe, K., Garces, L.M., & **Johnson, R.M.** (In Progress). Countering legislative attacks on higher education. *Journal of Higher Education.*

Strayhorn, T.L. & **Johnson, R.M.** (In Progress). Sense of belonging for graduate and professional students. *American Behavioral Scientist.*

Patterson, A.N., **Johnson, R.M.,** Lopéz, F., & Ward, L.A. (2023) Critical Race Theory demystified: Ready academic discourse for transformative policy implementation. *Teachers College Record.* <https://doi.org/10.1177/01614681231181791>

CURRICULUM VITAE

Geiger, J. & **Johnson, R.M.** (Eds.) (2023). Advancing interdisciplinary research on foster care and higher education. *Child and Adolescent Social Work Journal*.
<https://doi.org/10.1007/s10560-023-00914-3>

Johnson, R.M. & Davis, J.E., (Eds.) (2021). Advancing racial equity in education in the carceral state. *Peabody Journal of Education*.
<https://doi.org/10.1080/0161956X.2021.2016101>

Refereed Journal Articles

*student co-authors/post-doctoral mentees

Katz, C.C., Jackson, S. Cheatham, L., Dworsky, A., Geiger, J., Harty, J., **Johnson, R.M.**, Munson, M. Okpych, N., Powers, J., Salazar, A., Shpiegel, S., Taussig, H. & Courtney, M. (Under Review). The transition-age youth special interest group (TAY-SIG): The establishment and activities of a US-based network of child welfare researchers. *Families in Society*. (Impact Factor 1.2)

Johnson, R.M. & *Kim, H. (Under Review). Effects of juvenile arrest on immediate college enrollment: Examining the role of race/ethnicity and parental education. *Journal of Higher Education*. (Impact Factor 2.6)

Johnson, R.M., Decuir-Gunby, J.T., Kenney, A., & Lyons, T. (R&R). Black and belonging: Implications for policy and practice. *Social Issues and Policy Review Journal*. (Impact Factor 7.2)

Johnson, R.M., Kwon, J., & Trinidad, A. (Accepted). Examining campus racial climate and faculty interactions among Latinx students at Hispanic-serving community colleges: An analysis of within-group differences. *Community College Journal of Research and Practice*. (Impact Factor 1.0)

Decuir-Gunby, J.T. & **Johnson, R.M.** (In Press). Using critical race mixed methods to study multiply marginalized youth of color in schools. *Journal of School Psychology*. (Impact Factor 3.8)

*Kenney, A.J. & **Johnson, R.M.** (2024). "We haven't seen any action." A BlackCrit analysis of how Black undergraduates perceive of institutional responses to incidents of anti-Blackness at a historically and predominantly white institution. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000592> (Impact Factor 2.5)

Bowman, N. A., Adesope, O. O., An, B. P., **Johnson, R. M.**, Urick, A., & Welton, A. D. (2024). A Letter from the Editors: The Past, Present, and Future of Educational Researcher. *Educational Researcher*, <https://doi.org/10.3102/0013189X241228599>

CURRICULUM VITAE

- *Collins, C., Salazar, A., *Hoffman-Cooper, A., **Johnson, R.M.**, Schmidt, L., *Tiller, L., & Young, S. (2023). Mixed methods evaluation of two Georgia college campus support programs for students with experience in foster care. *Child and Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-023-00941-0> (Impact Factor 1.4)
- Lewis, M.A., Modeste, M.E., & **Johnson, R.M.** (2023). The rise of school district Chief Equity Officers: Moving beyond mimetic isomorphism and promoting anti-racist systemic change. *Education Administration Quarterly*. <https://doi.org/10.1177/0013161X231153404> (Impact Factor 2.4)
- Brown, N. P., **Johnson, R.M.**, & Strayhorn, T.L., Pagoto, S., *Waring, M.E., *Palmer, L., *Lewis, K.A., & *Workman, D. (2022). Psychosocial impacts of #BlackLivesMatter protests and police killings on undergraduate students in STEM. *Teachers College Record*. (Impact Factor 1.0)
- Johnson, R.M.** & *Manyweather, L.H. (2022). Examining the experiences of formerly incarcerated Black males at community colleges: The role of community of cultural wealth. *International Journal for Qualitative Studies in Education*. Advance Online publication. <http://doi.org/10.1080/09518398.2022.2127015> (Impact Factor 1.1)
- Johnson, R.M.** Strayhorn, T.L. (2022). Examining race and racism in Black men doctoral student socialization: A critical race mixed methods analysis. *Journal of Diversity in Higher Education*. Advance Online publication. <http://dx.doi.org/10.1037/dhe0000420> (Impact Factor: 2.038)
- López, F.A., **Johnson, R.M.** Ward, L.A., & Patterson, A.N. (2021) How do education researchers contest the anti-Critical Race Theory propaganda? *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentID=23865> (Impact Factor 0.784)
- *Savage, S.S., **Johnson, R.M.**, *Kenney, A.J., & *Haynes, D.D. (2021) Perspectives on conducting humanizing and liberatory qualitative research with racially minoritized youth. *Health Care*, 9(10), 317. <https://doi.org/10.3390/healthcare9101317> (Impact Factor 2.645)
- Johnson, R.M.** & *Dizon, J.P. (2021). Toward a conceptualization of the college-to-prison nexus. *Peabody Journal of Education*, 96(5), 508-526. <https://doi.org/10.1080/0161956X.2021.1991692> (Impact Factor 0.68)
- Johnson, R.M. (2021). Academic resilience among Black male college students formerly in foster care: Implications for school counselors. *Professional School Counseling Journal*, 25(1), 1-11. <https://doi.org/10.1177/2156759X211040003> (Impact Factor N/A)

CURRICULUM VITAE

- Johnson, R.M.**, *Alvarado, R.E., & Rosinger, K.O. (2021). What's the "problem" of considering criminal history in college admissions? A critical analysis of "Ban the Box" policies in Louisiana and Maryland. *Journal of Higher Education*, 92(5), 704-734. <https://doi.org/10.1080/00221546.2020.1870849> (Impact Factor 3.2)
- Johnson, R.M. (2021). The state of research on undergraduate youth formerly in foster care: A systematic review of literature. *Journal of Diversity in Higher Education*, 14(1), 147-160. <https://doi.org/10.1037/dhe0000150> (Impact Factor 4.762)
- Johnson, R.M.**, Strayhorn, T.L., & *Parler, B.A. (2020). "I just want to be a regular kid:" A qualitative study of sense of belonging high school youth in high school in foster care. *Children and Youth Services Review*, 111. <https://doi.org/10.1016/j.childyouth.2020.104832> (Impact Factor 3.3)
- Oseguera, L., *Park, H, J., *De Los Rios, M.J., *Aparicio, E., & **Johnson, R.M.** (2019). Examining the role of scientific identity in Black student retention in a STEM scholar program. *Journal of Negro Education*, 88(33), 229-248. <https://doi.org/10.7709/jnegroeducation.88.3.0229>
- Johnson, R.M.**, Strayhorn, T.L., & *Travers, C.S. (2019). Exploring the academic advising experiences of Black males at an urban university: An exploratory case study. *Urban Education*. Advance online publication. <https://doi.org/10.1177/0042085919894048> (Impact Factor 2.64)
- Johnson, R.M.** & Strayhorn, T.L. (2019). Preparing youth in foster care for college through an early outreach program. *Journal of College Student Development*, 60(5), 612-616. <https://doi.org/10.1353/csd.2019.0051>(Impact Factor 1.478)
- Johnson, R.M. (2015). Measuring the influence of juvenile arrest on the odds of four-year college enrollment for Black males: An NLSY analysis. *Spectrum: A Journal on Black Men*, 4(1), 49-72. <https://doi.org/10.2979/spectrum.4.1.04> (Impact Factor N/A)
- Strayhorn, T.L., & **Johnson, R.M.** (2014). Why are all the White students sitting together in college? Impact of Brown v. Board of Education on cross-racial interactions among Blacks and Whites. *Journal of Negro Education*, 83(3), 385-399. <https://www.jstor.org/stable/10.7709/jnegroeducation.88.3.0229> (Impact 0.49)
- Strayhorn, T.L., & **Johnson, R.M.** (2014). Toward a model of professional identity: A preliminary study of Black men. *The NASAP Journal*, 15(2), 59-74. (Impact Factor N/A)
- Strayhorn, T.L., & **Johnson, R.M.** (2014). Black female community college students' satisfaction: A national regression analysis. *Community College Journal of Research and Practice*, 38, 1-17. <https://doi.org/10.1080/10668926.2013.866060> (Impact Factor .40)

CURRICULUM VITAE

Johnson, R. M. (2013). Black and male on campus: An autoethnographic account. *Journal of African American Men in Education*, 4(2), 25-45. (Impact Factor N/A)

Strayhorn, T.L., **Johnson, R.M.**, & Barrett, B.A. (2013). Investigating the adjustment and transition experiences of formerly incarcerated African American males at PWIs. *Spectrum: A Journal on Black Men*, 2(1), 73-98.
<https://doi.org/10.2979/spectrum.2.1.73> (Impact Factor N/A)

Chapters in Books

Johnson, R.M. (2024). America has a problem: Contextualizing the attacks on racial truth telling in schools. In R.M. Johnson & S.R. Harper (Eds.), *The big lie about race in America's schools* (pp. 1-12). Cambridge, MA: Harvard Education Press.

Johnson, R.M. (2024). Black male graduate student socialization. In T.L. Strayhorn, M.S. Williams, & R.M. Johnson (Eds.), *Creating new possibilities for the future of HBCUs with research* (pp. 57-70). Charlotte, NC: Information Age Publishing.

Johnson, R.M. & *Moon, A.M. (2023). Leadership learning among Black collegiate men impacted by foster care. In C.C. Beatty & J.R. Ford (Eds.), *Exploring Black college men & leadership learning* (pp. 53-62). Charlotte, NC: Information Age Publishing.

Okpych, N.J., Geiger, J.M., & **Johnson, R.M.** (2023). Postsecondary education experiences and attainment among youth with foster care backgrounds. In E.J. Mullen (Ed.), *Oxford Bibliographies in Social Work*. New York: Oxford University Press. DOI: 10.1093/obo/9780195389678-0326

Johnson, R.M. (2022) A socio-ecological perspective on sense of belonging among racially/ethnically minoritized college students: Implications for equity-minded practice and policy. In L.D. Taylor. & R.M. Johnson (Eds.), *Enacting student success: Critical and alternative perspectives for practice*, *New Directions for Higher Education* (pp. 59-68). San Francisco, CA: Jossey-Bass.

- Top downloaded article of 2022

Johnson, R.M. & *Kenney, A. (2022). Sense of belonging among Black college students: A socio-ecological perspective. In R. Bentrim & G. Henning (Eds.), *The impact of sense of belonging in college* (pp. 119-128). New York, NY: Routledge.

Dowd, A.C., Oseguera, L., & **Johnson, R.M.** (2022). Assessing equitable access to STEM fields of study. In G. Baker (Ed.), *Reframing assessment to center equity: Theories, models, and practices* (pp. 234-249). Sterling, VA: Stylus Publishing LLC.

CURRICULUM VITAE

Dowd, A. & **Johnson, R.M.** (2020). Why do systematic review?: A reader's and editor's perspective. In O. Zawacki-Richter, S.B. Kerres, M. Bond, & K. Buntiens (Eds.), *Systematic reviews in educational research: Methodology, perspectives and application* (pp. 69-87). Wiesbaden, Germany: Springer, VS.

Johnson, R.M. & *Abreu, J. (2020). Engaging justice-involved students in higher education. In S.J. Quaye, S.R. Harper, & S. Pendakur (Eds.), *Student engagement in Higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd edition) (pp. 273-286). New York, NY: Routledge.

Wood, J. L., Hilton, A. A., & **Johnson, R.M.** (2013). The effect of self-efficacy on academic and social integration: An investigation of students of color in the community college. In T. Hicks (Ed.), *College student self-efficacy research studies* (pp. 3-26). Lanham, MD: University Press of America.

Vasquez Urias, M., **Johnson, R.M.**, & Wood, J. L. (2013). The effect of non-cognitive predictors on academic integration measures: A multinomial analysis of STEM students of color in the community college. In R.T. Palmer & J.L. Wood (Eds.), *Community colleges and STEM: Examining underrepresented racial and ethnic minorities* (pp. 75-90). New York, NY: Routledge.

Encyclopedia Entries

*Watts, A. & **Johnson, R.M.** (In Press). Meritocracy. In S.N. Powell & K.L. Henry (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education*. New York, NY: Bloomsbury Publishing.

Johnson, R.M. (2014). Affirmative Action in higher education. In S. Thompson (Ed.), *Encyclopedia of social justice and diversity* (pp. 29-30). Rowman & Littlefield Publishers.

Book Reviews

*Alvarado, R. & **Johnson, R.M.** (2019). [Review of the book *Distrust and educational change*, by K. Shultz]. *Teachers College Record*.

*Kirk, C. & **Johnson, R.M.** (2019). [Review of the book *Undocumented and in college: Students and institutions in a climate of national hostility*, by T. Jones & L. Nichols]. *Journal of College Student Development*.

Johnson, R.M. (2013). [Review of the book *Black men in college: Implications for HBCUs and beyond*.] *Spectrum: A Journal on Black Men* 1(2), 111-114. Indiana University Press.

Refereed Conference Proceedings

CURRICULUM VITAE

Strayhorn, T.L. & **Johnson, R.M.** (2016). Work in progress—What underrepresented minority engineering majors learn from co-ops & internships. Proceedings of the American Society of Engineering Education (ASEE) International Forum

National Reports/Briefs

Yucël*, E. & **Johnson, R.M.** (2023) How can California community colleges holistically support system-impacted students? Los Angeles, CA: USC Race & Equity Center.

López, F., Molnar, A., **Johnson, R.M.**, Ward, L.A, Patterson, A.N., & Kumashiro, K. (2021). Understanding the attacks on Critical Race Theory. Boulder, CO: National Education Policy Center.

Johnson, R.M. (2021). Black youth in foster care and the school-prison nexus. Feature: The community college context. Champaign, IL: Office of Community College Research and Leadership. <https://doi.org/10.13140/RG.2.2.16430.43843/2>

Johnson, R.M. (2020). Five things student affairs professionals can do to support justice-involved college students. Washington, DC: NASPA. <https://doi.org/10.13140/RG.2.2.26238.61765>

Strayhorn, T.L., **Johnson, R.M.**, Henderson, T.S, & Tillman-Kelly, D.L. (2015). Beyond coming out: New insights about GLBQ students of color. Columbus, OH: Center for Higher Education Enterprise, The Ohio State University. <https://doi.org/10.13140/RG.2.2.26570.62404>

Research Reports to Sponsor

Strayhorn, T.L., Tillman-Kelly, D.L., Henderson, T.S., **Johnson, R.M.**, Kitchen, J. A., Munn, K. J., & Travers, C. S. (2015). AmeriCorps Ohio college guides program evaluation report: 2011-2014. Columbus, OH: Center for Higher Education Enterprise, The Ohio State University.

Strayhorn, T.L., Kitchen, J.A., **Johnson, R.M.**, & Tillman-Kelly, D.L. (2014). College outreach & academic support program (COASP) study: 2014 (Annual progress report). Columbus, OH: Center for Higher Education Enterprise.

Strayhorn, T.L., Barrett, B.A., **Johnson, R.M.**, Kitchen, J. A., & Tillman-Kelly, D.L. (2014). Results from 2013-2014 cohorts of the IKIC Blueprint:College Middle School study: Final report. Columbus, OH: Center for IDEAS.

Non-referred articles and blog posts

CURRICULUM VITAE

- Johnson, R.M. (2024). Spotlighting Sacramento state's efforts to support youth in foster care. NRC-FAHE: National Collaborative for Foster Alumni and Higher Education. <https://drive.google.com/file/d/1-Bgv3J7xKnLJJYXEflf3weyzqZ9k4FV9/view>
- Johnson, R.M. (2024). Transformative partnerships: Addressing basic needs insecurity and fostering success. NRC-FAHE: National Collaborative for Foster Alumni and Higher Education. https://drive.google.com/file/d/1DWEE9LLe_2ZQEA0zduYiJYrPM3Me98Xj/view
- Johnson, R.M. (2023). Centering theory in research on young people with foster care experience. NRC-FAHE: National Collaborative for Foster Alumni and Higher Education. https://www.nrc-fahe.org/newsletter-archive?utm_campaign=64a4a7ba-1b88-44d2-a3b4-448188ad55fd&utm_source=so&utm_medium=mail
- Johnson, R.M. (2022). Institutionalizing support for college students impacted by foster Care. NRC-FAHE: National Collaborative for Foster Alumni and Higher Education. https://www.nrc-fahe.org/_files/ugd/eaf33a_8ee358e01a19458fa28dee2071f39723.pdf
- López, F., Molnar, A., Johnson, R.M., Patterson, A.N., Ward, L.A., & Kumashiro, K. (2022). Understanding attacks on CRT. AERA Division L, April 2022 Newsletter. <https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:b1ea5bda-c34f-3b09-912c-bac96e1c94a9#pageNum=4>
- Johnson, R.M. (2021). Advancing anti-racist research and praxis on BIPOC youth in foster care. NRC-FAHE: National Collaborative for Foster Alumni and Higher Education. <https://drive.google.com/file/d/1sJGaS3JajUPiRuxVhiNadrjuQCpiEP4Q/view>
- Johnson, R.M. & Watts, A.* (2019). Bridging the gap: Advancing racial equity in higher education by connecting research to practice. AERA Division J Newsletter. <http://aeradivisionj.blogspot.com/2019/03/bridging-gap-advancing-racial-equity-in.html>
- Johnson, R.M. (2014). Lessons from a college access program. Enterprise News. Retrieved from <http://chee.osu.edu/enterprise-lab/2014/09/lessons-from-a-college-access-program/>
- Johnson, R.M. (2013). Race, Racism and the Black Bruins. Forward iDEAS. Retrieved from <http://forwardideas.wordpress.com/2013/12/18/race-racism-and-the-black-bruins/>
- Johnson, R.M. (2013). To know is not enough: Recommitting to the study of Black Men in College. 21st Century Scholar. Retrieved from <http://21stcenturyscholar.org/2013/10/25/to-know-is-not-enough-recommitting-to-the-study-of-black-men-in-college/>

CURRICULUM VITAE

Opinion Editorials

Johnson, R.M., & Polikoff, M. (2024). "Project 2025 will end education as we know it." <https://www.newsweek.com/project-2025-will-end-education-we-know-it-opinion-1937191>

Johnson, R.M., Decuir-Gunby, J. & Cole, D. (2024). "A 'Black-serving institution' designation is a great start, but more is needed." <https://www.sacbee.com/opinion/op-ed/article289524624.html> [Republished by The Fresno Bee, The Modesto Bee, The SLO Tribune, The Merced Sun-Star]

Johnson, R.M. (2023). Confronting book bans and censorship during national book month. <https://themessenger.com/opinion/book-bans-censorship-education-public-schools-reading-politics> [Republished by [The Desert Sun](#)]

Johnson, R.M. & Kwon, J. (2023). Under siege: Attacks on DEI and its implications for students. <https://www.diverseeducation.com/opinion/article/15636500/under-siege-attacks-on-dei-and-its-implications-for-students>

Posselt, J., **Johnson, R.M.**, et al. (2023). Confronting racism after affirmative action. Inside Higher Education. <https://www.insidehighered.com/opinion/views/2023/07/10/how-faculty-can-confront-racism-post-affirmative-action-era>

Johnson, R.M. (2022). What foster care awareness month means for higher education. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/opinion/article/15292715/what-foster-care-awareness-month-means-for-higher-education>

Johnson, R.M. (2022). #SayHerName this foster care awareness month: Ma'Khia Bryant. *Essence Magazine*. <https://www.essence.com/news/foster-care-awareness-makhia-bryant/>

Johnson, R.M. (2020). Institutionalizing support for college students impacted by foster care. *Diverse: Issues in Higher Education*. <https://diverseeducation.com/article/167357/>

Conference Presentations, Workshops and Talks

+ indicates "invited," * indicates student/mentee co-author

Refereed Conference Presentations & Symposia

Johnson, R.M. & Kwon, J. The experiences, perceptions, and consequences of racism among racially minoritized undergraduate students (2024, April). Paper presented at the American Educational Research Association. Philadelphia, PA.

CURRICULUM VITAE

Kenney, A.J., & **Johnson, R.M.** A BlackCrit analysis of how Black undergraduates make meaning of institutional responses to incidents of anti-Black racism at a historically and predominantly white institution (2023, April). Paper presented at the American Educational Research Association. Chicago, IL.

*Savage, S.S., **Johnson, R.M.**, *Kenney, A.J., & *Haynes, D.D Humanizing and liberatory: Imperatives for equitable postsecondary education systems in the 21st Century. (April 2022). Session presented at the American Educational Research Association. [Virtual]

Johnson, R.M., Moon, A., & Pulido, G.A. (2021, November). COVID-19's impact on basic and psychological needs insecurity for college students with foster care experience. Paper presented at the Association for the Study of Higher Education annual meeting. San Juan, Puerto Rico.

Johnson, R.M. & *Dizon, J.P. The college/prison nexus. Higher education and the extension of the carceral state. (2021, April) Paper presented at the American Educational Research Association annual meeting. [Virtual]

Johnson, R.M. (2021, April). Broadening access to college for justice-involved people: A critical policy analysis of "Beyond the Box" legislation in Maryland and Louisiana. Paper presented in Division J Vice Presidential Session at the American Educational Research Association annual meeting. [Virtual]

Johnson, R.M., *Moon, A., & *Pulido, G.A. (2020, November). Examining the role of community cultural wealth in college access and persistence for Black undergraduates formerly in foster care. Paper presented at the Association for the Study of Higher Education annual meeting. [Virtual]

Johnson, R.M. & *Kim, H. (2020, November). Does the effect of arrest on immediate college/university enrollment vary by race?: Evidence from NLSY:97. Paper presented at the Association for the Study of Higher Education annual meeting. [Virtual]

Johnson, R.M. & Duran, A. (2020, November). Thriving as a graduate student. Panel presented for Council on Ethnic Participation Mentor-Protégé Program at Association for the Study of Higher Education annual meeting. [Virtual]

+Njoku, N., Torre, M.E., Hora, M.T., **Johnson, R.M.**, & Castillo-Montoya, M. (2020, April). Public scholarship in higher education. Division J Vice Presidential Session planned to present at the American Educational Research Association (AERA) annual meeting, San Francisco, CA. [Conference Cancelled Due to COVID-19]

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Johnson, R.M., Rosinger, K.O., & *Alvarado, R.A. (2020, April). Broadening access to college for justice-involved people: A critical policy analysis of “Beyond the Box” legislation in Maryland and Louisiana. Paper planned to present at the American Educational Research Association (AERA) annual meeting, San Francisco, CA. [Conference Cancelled Due to COVID-19]

Johnson, R.M. & Strayhorn, T.L. (2020, April). Assessing perceptions of fairness and collegiality among tenure-seeking faculty of color at research institutions. Paper planned to present at the American Educational Research Association (AERA) annual meeting, San Francisco, CA. [Conference Cancelled Due to COVID-19]

Johnson, R.M. & Manyweather, L.H. (2020, April). Choosing community college: Understanding the choice process for Black males formerly incarcerated. Paper planned to present at the American Educational Research Association (AERA) annual meeting, San Francisco, CA. [Conference Cancelled Due to COVID-19]

Johnson, R.M., *Kim, H., & *Parler, B.A. (2020, April). Does early contact with the criminal justice system reduce the probability of four-year college enrollment? Examining differences by race. Paper planned to present at the American Educational Research Association (AERA) annual meeting, San Francisco, CA. [Conference Cancelled Due to COVID-19]

+Jones, T., Taylor, S., Holder, J., & **Johnson, R.M.** (2019, July). Closing the achievement gap for students of color in prison. Symposia presented at the Vera Institute’s Fourth Annual Convening of the Second Chance Pell Sites and Partners. Washington, DC.

Johnson, R.M., Strayhorn, T.L., *Parler, B.A. (2019, April). Exploring factors that influence sense of belonging for foster youth. Paper presented at the American Educational Research Association (AERA) annual meeting, Toronto, CA.

+Davis, J.E., **Johnson, R.M.**, Soutu-Manning, M., & Warren, C.E. (2019, April). AERA committee on scholars of color in education mentoring roundtable. Panel presented at the American Educational Research Association (AERA) annual meeting, Toronto, CA.

Johnson, R.M. & Strayhorn, T.L. (2019, April). A critical race examination of the socialization experiences of Black male doctoral students. Paper presented at the American Educational Research Association (AERA) annual meeting, Toronto, CA

Brooms, D. R., *Parler, B.A., Johnson, J.M., **Johnson, R.M.**, Means, D.R., & Mobley, S.D. (2019, November). Re-imaging research on Black higher education. Symposium presented at the Association for the Study of Higher Education (ASHE) annual meeting, Portland, OR.

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- Johnson, R.M. (2019, November). New directions for the study of foster youth alumni in higher education. Paper presented at Association for the Study of Higher Education (ASHE) annual meeting, Portland, OR.
- +Johnson, R.M., (2018, May). Race (still) matters: Advancing collective understanding of intersectionality as a tool for (re)centering race in a post-racial era (with McGee, E., Ota, B., Strayhorn, T.L., & Taylor, L.). Session presented at the National Conference on Race and Ethnicity (NCORE) annual meeting, New Orleans, LA.
- +**Johnson, R.M.** Strayhorn, T.L. (2018, May). Exploring most promising places to work in community colleges 2018. Presented at the National Institute for Staff and Organizational Development (NISOD) annual meeting, Austin, TX.
- +Johnson, R.M., (2017, November). We the people presidential symposium: (Formerly) incarcerated persons (with Davis III, H.F., Abreau, J., LaPierre-Dreger, M., Wheatle, K., & Cordbin, E.). Presidential Session presented at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- Johnson, R.M.** & Strayhorn, T.L. (2017, November). Exploring the collegiate experiences of justice-involved Black males at 4-year universities. Presented at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- Johnson, R.M.** & Strayhorn, T.L. (2017, November). Testing the relationship between racism and professional identity development for graduate students: An SEM Analysis. Presented at the Association for the Study of Higher Education (ASHE) annual meeting, Houston, TX.
- Johnson, R.M.** & Strayhorn, T.L. (2017, May). Exploring most promising places to work in community colleges 2017. Presented at the National Institute for Staff and Organizational Development (NISOD) annual meeting, Austin, TX.
- Johnson, R.M.**, Strayhorn, T.L. & Saddler, T. (2017, April). Assessing the relationship between collegiality and job satisfaction among faculty members at a research university. Paper session presented at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- Strayhorn, T.L., **Johnson, R.M.**, & *Lo, M.T. (2017, April). Initial testing and development of a professional identity scale in graduate education. Presented at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- Johnson, R.M.**, Strayhorn, T.L., & *Lo, M.T. (2017, April). Measuring the influence of racism on the development of professional identity in graduate education. Presented at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.

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Strayhorn, T.L. & **Johnson, R.M.** (2016, June). What underrepresented minority engineering majors learn from co-ops & internships. Presented at the American Society of Engineering Education (ASEE) International Forum. New Orleans, LA.

Strayhorn, T.L., & **Johnson, R.M.** (2016, April). Public scholarship to foster positive intercultural relations. Presented in symposium at the American Educational Research Association (AERA) annual meeting. Washington, DC.

*Travers, C.S., Strayhorn, T.L., & **Johnson, R.M.** (2016, April). Exploring Black male collegians' experiences with academic advising at predominantly White institutions. Presented at the American Educational Research Association (AERA) annual meeting. Washington, DC.

Bonous-Hammarth, M., Fenneberg, L., Strayhorn, T.L., **Johnson, R.M.**, & Parham, T. (2016, March). Integrating theory, strategy, and planning to promote social justice and achievement in higher education. Presented at the National Association for Student Personnel Affairs (NASPA) annual conference. Indianapolis, IN.

Johnson, R.M., & *Henderson, T.S. (2016, March). Access without success is useless: Ensuring the success of foster youth and alumni in college. Presented at the National Association for Student Personnel Affairs (NASPA) annual conference. Indianapolis, IN.

Johnson, R.M., & *Polite, T. (2015, June). Ensuring student success: Impact of precollege programs. Presented at Student Affairs Assessment & Research Conference (SAARC). Columbus, OH.

Strayhorn, T.L., & Johnson, R.M. (2015, April). Quantifying aspects of the socialization process for Black male doctoral students and measuring its influence on self-efficacy. Presented at the American Educational Research Association (AERA) annual meeting. Chicago, IL.

Strayhorn, T.L., **Johnson, R.M.**, & Kitchen, J.A. (2015, April). Effectiveness of college outreach and academic support programs (COASPs): Translating survey findings into practice. Presented at the National Association for Student Personnel Affairs (NASPA) annual conference. New Orleans, LA.

Strayhorn, T.L., Kitchen, J.A., & **Johnson, R.M.** (2015, April). Promoting parents' college knowledge: Lessons from a college early intervention and outreach program. Presented at the National Association for Student Personnel Affairs (NASPA) annual conference. New Orleans, LA.

Strayhorn, T.L., **Johnson, R.M.**, Kitchen, J.A., Morgan, L.D., & *Stultz, A. (2015, April). Connecting scholarship on belonging to universities policies and practices: What

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we've learned from research. Presented at America College Personnel Association (ACPA) annual convention. Tampa, FL.

Strayhorn, T.L., & **Johnson, R.M.** (2014, November). Relationship of hardiness, grit, and belonging to college Success for African American males: An exploratory survey analysis. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Washington, DC.

Johnson, R.M., & Strayhorn, T.L. (2014, April). Racial symbolism on campus: The Experiences of Black male collegians at PWIs. Presented at the American Educational Research Association (AERA) annual meeting. Philadelphia, PA.

Johnson, R. M., Strayhorn, T.L., Williams, M. S., Munn, K.J., & Barrett, B.A. (2013, November). Black male doctoral student socialization: A mixed methods study and critical race analysis. Session presented at the Association for the Study of Higher Education (ASHE) annual meeting. Saint Louis, MO.

Strayhorn, T.L., Barrett, B.A., & **Johnson, R.M.** (2013, May). Investigating the college adjustment and transition experiences of formerly incarcerated African American males at PWIs. Presented at the American Educational Research Association (AERA) annual meeting. San Francisco, CA.

Johnson, R.M., Common, B.H., Williams, M.S., & Whitmore, J.M. (2012, November). My brother's keeper: African American male mentor relationships in doctoral programs. Presented at the Association for the Study of Higher Education (ASHE) annual meeting. Las Vegas, NV.

Baber, L.D., Common, B. H., **Johnson, R. M.**, Range, T. A., & Barnes, C.M. (2012, November). The 'Scholar Pose' paradox: Critical perspectives on expressions of Black masculinity in the academy. Presented at the Association for the Study of Higher Education (ASHE) annual meeting. Las Vegas, NV.

Johnson, R.M., & Common, B.H. (2012, March). Keeping up with the joneses: Black male scholar pose. Presented at the Black & Latino Male Summit. University of Illinois, Urbana-Champaign, IL.

Johnson, R.M. (2012, March). Freedom writers (their words, their stories): The experiences of Black males in higher education. Paper presented at the National Black Graduate Student Association (NBGSA) annual meeting. Valley Forge, PA.

Johnson, R.M., Common, B.H., & Range, T.A. (2012, March). The dilemmas of Black male identity. Paper presented at the National Black Graduate Student Association (NBGSA) annual meeting. Valley Forge, PA.

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Johnson, R.M. (2012, February). The talented tenth: An examination of successful Black men in higher education. Paper presented at the National Association of African American Studies annual meeting. Baton Rouge, LA.

Common, B.H., **Johnson, R.M.**, & Pessmisis, S. (2012, February). Emerging leadership: Unleashing your power to lead. Presented at the Association of Fraternal Leadership & Values/National Black Greek Leadership Conference (AFLV/NBGLC). Saint Louis, MO.

+Johnson, R.M. (2010, July). An assessment of the relevance of the Voting Rights Act and its effectiveness in preventing further minority disenfranchisement. Paper presented at the Committee on Institutional Cooperation/SROP Conference. Ann Arbor, MI.

Invited Keynotes, Workshops, Panels, & Courses

Johnson, R.M. (2024, June). Enacting structural belonging: An equity imperative for student success. Keynote for NASPA Student Success Conference. Anaheim, CA.

Johnson, R.M. (2024, April). Fostering a culture of belonging through equity-minded practice. Keynote for Colby College. Virtual.

Johnson, R.M., Waller-Bey., & A., Westhill, D. (2024, April). The future of affirmative action at colleges and universities: A discussion. Panel for Claremont Mckenna College. In-person.

Johnson, R.M., Cole, E., & Garces, L. (2024, March). Understanding and navigating an increasingly hostile DEI environment in higher education. Lecture for Pullias Center for Higher Education.

Johnson, R.M. (2024, January). Confronting implicit bias through belonging-centered praxis. Keynote for Maryville University. Virtual.

Johnson, R.M. (2023, July). Why we need racial literacy in higher education. Talk presented for Women Employed. Virtual

Johnson, R.M. (2023, July). Understanding the effects of racism on college students. Talk presented for the Achieve the Dream Racial Equity Literacy Academy in partnership with USC Race and Equity Center. In-Person.

Johnson, R.M. (2023, June). Sense of belonging: An equity imperative for student success. Workshop presented for the Penn State Academic Leadership Academy. Virtual.

Johnson, R.M. (2023, June). Racial (de)constructions in everyday leadership. Workshop presented for the Penn State Anti-Racist Leadership Academy. Virtual.

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- Johnson, R. M. (2023, June). Sense of belonging: An equity imperative for adult learners in higher education. Keynote presented for the Chancellor's Summit on Adult Education. Colorado Community College System. In-Person.
- Johnson, R.M. (2023, Jan). Navigating racial tensions in the workplace. Workshop presented for Liberal Arts Colleges Racial Equity Leadership Alliance. USC Race and Equity Center. Virtual.
- Johnson, R.M. (2023, Jan). Why we need racial literacy in higher education. Keynote presented for SUNY Schenectady Diversity and Inclusion conference. In-Person.
- Brooks, D., **Johnson, R, M.**, Manning, C., & French, Q. (Moderator). (2022, Nov). Seats at the table: On representation and relationships. Panel presented for the University of Southern California's university-wide Race + Equity + Wellbeing speaker series. Virtual.
- Johnson, R.M. (2022, Sept). Sense of belonging: An equity imperative for higher education. Keynote presented for Purdue University's Statewide Forum on Student Success and Belonging. Virtual.
- Johnson, R.M. (2022, June). Why we need racial literacy in higher education. Workshop presented for Anti-racist Leadership Academy at Penn State University. Virtual
- Johnson, R.M. (2022, June). Fostering college student sense of belonging through equity-minded organizational change. Workshop presented for the Academic Leadership Academy at Penn State University.
- Johnson, R.M. (2022, May). Why we need racial literacy in higher education. Workshop presented for Gavilan College. Virtual.
- Johnson, R.M. (2022, April). Fostering belonging through equity-minded, anti-racist course design. Talk presented for Northwestern University Graduate School. Virtual.
- Johnson, R.M. (2022, April). Structural belonging: An imperative for equitable education outcomes. Keynote presented for the National Alliance for Partnerships in Equity, Pathways to an Equitable Workforce Summit. Virtual.
- Johnson, R.M. (2022, March). Addressing racial bias and inequities through policy and practice. Workshop presented for Pasadena City College. Virtual.
- Johnson, R.M. (2022, March). Developing knowledge and awareness about race and racism. Workshop presented for Pasadena City College. Virtual

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- Johnson, R. M. (2022, March). Fostering college students' sense of belonging through anti-oppressive organizational change. Diversity Lecture presented for the Prevention Research Center at Pennsylvania State University. Virtual
- Johnson, R.M. (2022, February). Board strategies to achieve racial equity. Workshop for the Liberal Arts Colleges Racial Equity Leadership Alliance. USC Race and Equity Center. Virtual.
- Johnson, R.M. (2022, January). Understanding the effects of racism on racially minoritized students' experiences and outcomes. Workshop for the Bill & Melinda Gates Foundation Postsecondary Service Design and Delivery Ecosystem. USC Race and Equity Center. Virtual.
- Johnson, R.M. (2022, January). Meaningfully integrating racial topics across the curriculum. Workshop for the Liberal Arts Colleges Racial Equity Leadership Alliance. USC Race and Equity Center. Virtual.
- Johnson, R.M. (2021, December). Centering equity-minded practice in fraternity and sorority affairs. Workshop presented for the University of Illinois at Urbana-Champaign Office of Fraternity and Sorority Affairs. Virtual.
- Johnson, R.M. (2021, December). Conditions for transformation in postsecondary education. Keynote presented for the Student Experience Research Network 2021 funder briefing. Virtual.
- Johnson, R.M. & Harper, S.R. (2021, November). Racial tensions between presidents and governing Boards. Workshop presented for the Aspen Institute Presidential Fellow and Alumni Fellows. Virtual.
- Johnson, R.M. (2021, November). Fostering belonging through equity-minded, anti-racist course design. Talk presented for the University of Michigan Rackham Graduate School. Virtual.
- Johnson, R.M. (2021, September). Integrating race in the curriculum. Workshop presented for the USC Race and Equity Center Moonshot for Equity Series. Virtual.
- Johnson, R.M. (2021, August). Fostering classroom belonging through equity-minded and anti-racist course design. Workshop presented for Pennsylvania State University Abington.
- Johnson, R. M., Avant, D., Peck, K., & Hampton-Campbell, S., Brown, C. (2021, August). Postsecondary pathways for former foster care youth. Panel presented for the Office of Community College Research and Leadership. Virtual.

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Hoskin, M., **Johnson, R. M.**, Liu, R. M., & Worthington R. (Moderator). (2021, June). Beyond performative activism: Strategies for dismantling anti-Blackness and promoting anti-racism on campus. Panel presented for the University of Maryland at College Park Center for Diversity and Inclusion in Higher Education. Virtual.

Johnson, R.M. (2021, June). Creating conditions that enable success for all students: The role of equity-minded practitioners. Workshop presented for the Penn State Academy for Equity-Minded, Anti-Racist Leadership. Virtual.

Johnson, R.M. (2021, June). Fostering college students' sense of belonging through equity-minded organizational change. Workshop presented for the Penn State Academic Leadership Academy. Virtual.

Johnson, R.M. (2021, April). (Re)writing the narrative for Black and Latino men in higher education. Keynote presented for the Black and Latino male summit at the University of Illinois at Urbana- Champaign. Virtual.

Johnson, R.M. (2021, March). Preparing youth in foster care for college through an early outreach program. Talk presented for the National Research Collaborative for Foster Alumni and Higher Education. Virtual.

Johnson, R.M. (2021, March). Fostering students' sense of belonging: An equity imperative for higher education. Talk presented for Penn State's Department of Mechanical Engineering Seminar Series. Virtual.

Johnson, R.M. & Nagachar, N. (2021, February). Fostering sense of belonging at Penn State. Penn State Undergraduate Admissions Multicultural Outreach. Virtual.

Johnson, R.M. (2020, November). Fostering sense of belonging in the workplace: An equity imperative. Cisco Meraki. Cisco Systems. Virtual.

Johnson, R.M. (2020, November). Graduate school recommendation letters workshop. Fireside chat. University of Illinois at Urbana-Champaign, Office of Minority Student Affairs. Virtual.

Berkman, M., Watts Smith, C., **Johnson, R.M.**, Devonish, E., Gilyard, K. (moderator), & Hamer, J. (moderator) (2020, November). The day after: Assessing the post-election state of the nation. Toward racial equity at Penn State roundtable series. Panel presented by Penn State Educational Equity. Virtual.

Johnson, R.M., Aljandro Mostaffa, M., Arguelles, A., & Booker, S. (2020, October). Why Penn State? STEM faculty panel. Pennsylvania State University Graduate School. Virtual.

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- Johnson, R.M. (2020, October). Why 'Ban the Box' in higher education is important. Reps. Morgan Cephas and Jason Ortity "Ban the Box" Press Conference for H.B. 2952, PA House of Representatives. Virtual.
- Johnson, R.M. (2020, October). Fostering college student sense of belonging through institutional change. Equity Pedagogy Network Speaker Series, Pennsylvania State University. Virtual.
- Johnson, R.M. (2020, October). Foster college student sense of belonging in the classroom. Fall 2020 Global Awareness Project, Center for Intercultural Leadership and Communication, Pennsylvania State University Abington. Virtual.
- Johnson, R.M. (2020, October). Supporting college students in foster care during the dual crises. Cleveland State University Division of Diversity, Inclusion, and University Engagement. State Forum for College Students in Foster Care. Virtual.
- Johnson, R.M. (2020, October). Unlocking higher education for justice-involved college students: The role of student affairs professionals. Webinar presented for NASPA.
- Dowd, A.C. & **Johnson, R.M.** (2020, April). Equity in access to engineering majors: A budding engineer (case study). Workshop presented for Penn State College of Engineering. State College, PA. Virtual.
- Johnson, R.M.** & Dowd, A.C. (2020, April). Equity in access to engineering majors: Framing the conversation. Workshop presented for Penn State College of Engineering. State College, PA. Virtual.
- Johnson, R.M., Anya, U., & Goldstein, A. (2020, March). Leading and engaging in equity-minded inquiry. Panel presented at Equity-Minded Inquiry and Practice Workshop for the Equity Pedagogy Network. State College, PA. Virtual.
- Johnson, R.M. (2020, February). A conversation with faculty of color. Session presented for at Franklin & Marshall College. Lancaster, PA.
- Johnson, R.M. (2020, February). Equity-minded leadership for institutional transformation. Workshop presented for Board of Trustees at Franklin & Marshall College. Lancaster, PA.
- Johnson, R.M. (2020, February). Centering equity in college advancement decision-making. Workshop presented for Office of Advancement at Franklin & Marshall College. Lancaster, PA.
- Johnson, R.M. (2020, January). Equity-minded leadership for student success. Workshop presented for President's cabinet at Franklin & Marshall College. Lancaster, PA.

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- Johnson, R.M. (2020, January). Creating conditions that enable success for all students: The role of student affairs professions. Workshop presented to student affairs division at Franklin & Marshall College. Lancaster, PA.
- Johnson, R.M. (2020, January). Increasing college student success by fostering sense of belonging: The role of faculty. Workshop presented for faculty at Franklin & Marshall College. Lancaster, PA.
- Johnson, R.M. (2019, June). The role of summer bridge programs in promoting sense of belonging for underrepresented students in STEM. Talk presented for Pennsylvania State College of Engineering faculty and staff summer bridge program retreat. University Park, PA.
- Johnson, R.M. (2019, May). Race-conscious student success practices in higher education. Workshop presented at Franklin and Marshall College's Campus Forum on Diversity, Equity, and Inclusion.
- Johnson, R.M.** & Oseguera, L.O. (2019). Academic leadership for student success. Workshop presented at the Leadership Development Program (LDP) at Penn State - LEAP - IIT (BHU). Center for the Study of Higher Education, State College, PA.
- Johnson, R.M. (2018, September). Navigating the academy as a scholar of color. Talk presented for the Pennsylvania State University Minority Graduate Students in STEM Brown Bag Series. University Park, PA.
- Dowd, A.C., **Johnson, R.M.**, Paulson, K., & Watts, A. (2018, June). Obtaining buy-in for diversity and equity plans. Session presented at the Academic Leadership Academy at Pennsylvania State University. University Park, PA.
- Johnson, R.M. (2018, February). Preparing for the faculty job market. Session presented for the Pennsylvania State University Higher Education and Student Affairs (HESA) program Brown Bag Series. University Park, PA.
- Johnson, R.M.** & Rosinger, K.O. (2017, November). Preparing for and navigating ASHE. Session presented for the Higher Education and Student Affairs (HESA) Brown Bag Series. University Park, PA.
- Johnson, R.M.** & Strayhorn, T.L. (2016, April). Using critical race theory in secondary and higher education research. Professional development course presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.

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- Strayhorn, T.L., & **Johnson, R.M.** (2015, May). Using national data to study race & ethnicity in higher education. Workshop presented at the 28th Annual National Conference on Race and Ethnicity (NCORE). Washington, D.C.
- Strayhorn, T.L. & **Johnson, R.M.** (2015, April). Using critical race theory in secondary and higher education research. Professional development institute presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.
- Strayhorn, T. L., **Johnson, R. M.**, Kitchen, J. A., & Tillman-Kelly, D. L. (2014, October). Enabling student success: An introduction to the Center for Higher Education Enterprise. Presented at the EHE Department of Educational Studies Research Roundtable Series, The Ohio State University, Columbus, OH.
- Strayhorn, T.L., & **Johnson, R.M.** (2014, May). Using critical race theory to understand the lived realities of Black male collegians at PWIs. Major workshop presented at the 27th Annual National Conference on Race and Ethnicity (NCORE). Indianapolis, IN.
- Trent, W.T., Strayhorn, T.L., Houston, D.A., Johnson, R.M., Kitchen, J.A., & Williams, M.M. (2014, February). Higher education collaborative: Doctoral seminar on STEM in higher education. Panel presented at University of Illinois at Urbana-Champaign. Champaign, IL.
- Strayhorn, T.L., **Johnson, R.M.**, & Kitchen, J.A. (2014, February). Black male collegians' persistence & the role that grit plays. Panel presented at Parkland Community College. Champaign, IL.
- Strayhorn, T.L., & **Johnson, R.M.** (2013, May). Using national data and interviews to conduct mixed method research on race/ethnicity. Preconference institute presented at the 26th Annual National Conference on Race and Ethnicity (NCORE). New Orleans, LA.
- Strayhorn, T.L., & **Johnson, R.M.** (2013, May). Using critical race theory to understand the lived realities of Black male collegians at PWIs. Major workshop presented at the 26th Annual National Conference on Race and Ethnicity (NCORE). New Orleans, LA.
- Johnson, R.M., Hoff, T., Walls, A., James, R., & Clark, A. (2012, September). The history of the Divine 9. Panel presented for the University of Illinois Bruce D. Nesbitt African American Cultural Association. Urbana, IL.
- Johnson, R.M. (2012, April). EPOL graduate student panel. Session presented for the University of Illinois Community of Scholars Conference. Champaign, IL.

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Johnson, R.M. (2012, January). The invisible man: A critical examination of the experiences of Black males in higher education. Presented at the University of Illinois Black Graduate Student Association Brown Bag Seminar. Champaign, IL.

Johnson, R.M. (2012, January). The five dysfunctions of a team. Presented at the annual Fraternity and Sorority Affairs Greek Leaders Retreat. Champaign, IL.

Common, B.H., Hohn, A., & **Johnson, R.M.** (2012, January). Strength's quest. Presented at the annual Fraternity and Sorority Affairs Presidents Retreat. Champaign, IL.

Johnson, R.M. (2010, July). No art left behind: An examination of art and music participation in relation to the No Child Left Behind Act. Presented at the University of Illinois Research Symposium. Champaign, IL.

Professional Development Workshops and Seminars

- 2021 Advanced Methods Institute, Ohio State University
- 2019 Qualitative Research Summer Intensive, University of North Carolina
- 2019 Capacity Building Workshop for Preparing Competitive S-STEM Proposals
- 2018 LINKS Social Network Analysis Workshop, University of Kentucky
- 2014 ASHE Graduate Study Policy Seminar
- 2013 REACH Suicide Prevention Training, The Ohio State University
- 2013 Open Doors Anti-Bias Training, The Ohio State
- 2013 STEMing the Tide: NSF Sponsored Symposium on Males of Color, Temple University
- 2012 StrengthsQuest Educator Training Seminar, University of Illinois at Urbana-Champaign

Grants, Contracts, and Evaluations

Funded (PI/Co-PI on Grants Totaling > \$6.3 million)

- 2024-2025 Davis, K. (PI), **Johnson, R.M.** (Co-PI), & Bradley, D. (Co-PI), "Expanding criminal justice reform critical policy research: Ideating research to practice strategies for system & justice-Impacted Communities," Walmart Foundation. **Total Awarded \$1,000,000**
- 2022-2024 Johnson, R.M. (PI) "Measuring the varying effects of juvenile arrest on college enrollment: The role of school level factors," American Education Research Association/National Science Foundation Grant Program. **Total Awarded: \$35,000**
- 2021-2026 Lee, W. (PI), Smith, N. (Co-I), **Johnson, R.M.** (Co-PI), Grant, "The Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to

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Improve Academic Outcomes Among PK-20 African American and Latino/a Children, Youth and Young Adults,” Institute of Education Sciences. **Total Awarded \$1,533,384**

- 2021-2022 López, F.A. (PI), **Johnson, R.M.** (Co-PI), Scott, T. (Co-PI), & Crowley, M. (Co-PI) “Creating a Rapid Response Network.” Chan Zuckerberg Initiative. Total **Awarded \$250,000**
- 2021-2022 Menold, J. (Co-PI) & **Johnson, R.M.** (Co-PI), “Changing the Climate of the Learning Factory: Addressing the “White Space,” College of Engineering, The Leonhard Center for Enhancement of Engineering Education. Total **Awarded \$67,800.00**
- 2021-2022 **Johnson, R.M.** (PI) & Lopez F. (Co-PI) “Exploring the Research-to-Policy Translation Experiences of BIPOC Educational Scholars,” Sponsored by the Pennsylvania State University, College of Education, Research Initiation Grant. **Total Awarded \$4,500**
- 2021-2022 Lopez, F. (PI), Johnson, R.M. (Co-PI), Patterson, A.N. (Co-PI), & Ward, L.W.M. (Co-PI), “Translating Critical Race Research for Evidenced-Based Policymaking,” Sponsored by the Spencer Foundation. **Total Awarded \$50,000**
- 2020-2022 Johnson, R.M. (PI), “The experiences of justice-involved students in college: A narrative inquiry,” Sponsored by the American College Personnel Association: College Student Educators International through the Emerging Scholar Award. **Total Awarded \$3,000**
- 2018-2021 Sharma, P. (PI), Crane, R. (Co-PI), Troiler-McKinstry, S. (Co-PI), Randall, C. (Co-PI), Kinser, K. (Senior Personnel), & **Johnson, R.M.** (Senior Personnel), “Penn State – American Ceramics Society – University of Kiel (PACK) International research experience fellowship,” Sponsored by the National Science Foundation, International Research Experiences for Students. Total Awarded \$500,000
- 2020-2021 Adelman, A. (PI) & **Johnson, R.M.** (Co-PI), “Pennsylvania Area Health Education Center Program,” Sponsored by the Pennsylvania State Department of Health and Human Sciences, Health Resources and Services Administration. **Total Awarded \$1,037,645.00**
- 2019-2020 Adelman, A. (PI) & **Johnson, R.M.** (Co-PI), “Pennsylvania Area Health Education Center,” Sponsored by the Pennsylvania Department of Health. **Total Awarded \$1,229,996.00**

CURRICULUM VITAE

- 2019-2020 Adelman, A. (PI) & **Johnson, R.M.** (Co-PI), “Pennsylvania Area Health Education Center Program,” Sponsored by the U.S. Department of Health Resources and Services Administration. **Total Awarded \$951,580.00**
- 2018-2019 **Johnson, R.M.** (PI) & Rosinger K.O. (Co-PI), “Improving education outcomes for justice-involved individuals: Toward a behavioral outreach campaign,” Sponsored by the Pennsylvania State University Criminal Justice Research Center. **Total Awarded \$4,500**
- 2018-2019 **Johnson, R.M.** (PI), Anya, U. (Co-PI), & Garces, L. (Co-PI), “Envisioning racial equity on college campuses: Bridging research-to-practice gaps for institutional transformation,” Sponsored by the Spencer Foundation. **Total Awarded \$50,000**
- 2017-2018 Johnson, R.M. (PI), “Improving postsecondary education outcomes for foster youth through cross-sector collaboration: A case study of Ohio Reach,” Sponsored by the Pennsylvania State University, College of Education, Research Initiation Grant. **Total Awarded \$9,000**
- 2015-2017 Strayhorn, T.L. (PI) & Johnson, R.M. (Co-PI), “The 3E’s framework of success: An intervention strategy for Black male urban youth,” Sponsored by Franklin County Children Services in Columbus, Ohio. **Total Awarded \$194,659.92**
- 2015-2016 Strayhorn, T.L. (PI) & Johnson, R.M. (Co-PI), “Rural college student success study,” Sponsored by the iBelieve Foundation. **Total Awarded \$5,000**
- 2014-2015 Johnson, R.M. (PI), “Black male incarceration and anti-social behaviors,” Sponsored by the Criminal Justice Research Center at The Ohio State University. **Total Awarded \$500.00**

Editorial Activities and Review Boards

Editorial Review Boards

Educational Researcher, Co-Editor, 2023-2026
Journal of Higher Education, Editorial Board, 2023-2026
Frontiers in Education, Higher Education Specialty Area, Associate Editor, 2020-2022
Journal of African American Males in Education, Board Member, 2020-2023
Review of Higher Education, Editorial Board, 2020-2023
Journal of Higher Education Politics and Economics, Associate Editor, 2019-2022
Journal of Minority Achievement, Creativity, & Leadership, Board Member, 2019-Current
Journal of The First-Year Experience & Students in Transition, Editorial Board, 2016-2018
Spectrum: A Journal on Black Men, Editorial Assistant, 2016-2017
The NASAP Journal Special Issue, Editorial Assistant, 2014

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Ad Hoc Review of Manuscripts

Educational Psychology Review
Journal of STEM Education Research
American Psychologist
Clinical Child Psychology and Psychiatry
Children and Youth Services Review
Equity & Excellence
Education Policy Analysis Archives
Journal of Education Human Resources
Review of Educational Research
Journal of Engineering Education
American Journal of Education
Educational Assessment
Teachers College Record

Review of Book Manuscripts

Peter Lang Publishing Group
Sage Publishing

Review of Grants

Evidence for Action, Robert Wood Johnson Foundation

Advisory Boards

Lumina Foundation, *Black Learner Enrollment Expert Advisory Board* (2022-2023)
Equity Pedagogy Network, Learning Design Advisory Group (2020-2022)
Bernard C. Watson Endowment, Held by Dr. James Davis of Temple University (2019-)
The AGEP Data Engineering and Science Alliance Model (NSF #1916093) (2019-2024)
The Melvin C. Terrell Educational Foundation (2017-2019)

Professional Memberships and Societies

National Association of Student Personnel Administrators (2014-)
American College Personnel Association (2013-)
Association for the Study of Higher Education (2012-)
American Education Research Association (2011-)
Association for Fraternity/Sorority Advisors (2011-2013)
Order of Omega Greek Honor Society (2010-)
Alpha Phi Alpha Fraternity Inc. (2008-)
American Education Research Association (2011-)
Division J: Postsecondary Education

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Division G: Social Contexts of Education

Research Focus on Black Education SIG

Multicultural Education SIG

Critical Examination of Race Ethnicity, Class and Gender in Education SIG

Media Appearances

Radio/Podcast/Instagram Live Interviews

- Dec 2023 Pasceralla, L. (Host)., Johnson, R.M. (Interviewee). DEI and climate change [audio podcast episode]. On AAC&U's Academic Minute podcast.
- June 2022 Sanders, J. (Co-Host)., **Johnson, R.M.** (Interviewee). Foster Care Awareness Month [Radio broadcast]. On *D.L. Hughley Radio*. Burbank, CA.
- May 2022 Lewis, JT. (Host), **Johnson, R.M.** (Interviewee). Foster Care Awareness Month. [Audio podcast episode]. In *The Good Word*.
<https://podcasts.apple.com/us/podcast/the-good-word-with-tisha-lewis/id1457202386>
- May 2022 Rodgers, J. (Co-Host), Haire, B. (Co-Host), **Johnson, R.M.** (Interviewee). Foster Care Awareness Month. [Audio podcast episode]. In *The Jigsaw Podcast*.
<https://podcasts.apple.com/us/podcast/the-jigsaw/id1514733955?i=1000564032893>
- May 2022 Nycole, S. (Host)., **Johnson, R.M.** (Interviewee). Foster Care Awareness Month [Radio broadcast]. On *Philly's Favor 100.7 FM*. Philadelphia, PA.
- Aug. 2022 Imani, K. (Host)., **Johnson, R.M.** (Interviewee), Whittaker, D. (Interviewee), Aregawi, H. (Interviewee). Talking white. [Instagram Live panel].
<https://www.instagram.com/tv/CiOTa2NphT1/?igshid=YmMyMTA2M2Y%3D>
- July 2021 Munoz, S. (Host)., **Johnson, R.M.** (Interviewee), Hoffman-Cooper, A. (Interviewee), Whitman, K.L. (Interviewee). College students with foster care experiences [Audio podcast episode]. In *Student Affairs Now*.
<https://studentaffairsnow.com/foster-care/>
- June 2021 Newell, R. (Host)., Strayhorn, T.L. (Interviewee), **Johnson, R.M.** (Interviewee). The most promising places to work in community colleges. [Audio podcast episode]. In *In the Margins*. *Diverse: Issues in Higher Education*.
https://diverseeducation.com/article/217310/?utm_campaign=5574&utm_medium=email&utm_source=Eloqua

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- Feb. 2020 Leigh, D. (Co-Host), Watkins, R. (Co-Host), **Johnson, R.M.** (Interviewee). Undergraduates formerly in foster care. [Audio podcast episode]. In *Parsing Science*. <https://www.parsing-science.org/2020/02/18/royel-johnson>
- July 2013 Boodhoo, N. (Host)., Jackson, P. (Interviewee), **Johnson, R.M.** (Interviewee). What is the state of the Black male image? [Radio broadcast]. On *WBEZ*. Chicago, IL: National Public Radio. Retrieved from <https://soundcloud.com/afternoonshiftwbez/what-is-the-state-of-the-black>

Selected Mentions

- 2024 “Can AI make college counseling more equitable?” in *Inside Higher Education*: <https://www.insidehighered.com/news/admissions/traditional-age/2024/04/08/can-ai-make-college-counseling-more-equitable>
- 2024 “Bill to codify postsecondary student success grants met with support and criticism from scholars and advocates: <https://www.diverseeducation.com/leadership-policy/article/15667043/bill-to-codify-postsecondary-student-success-grants-met-with-support-and-criticism-from-scholars-and-advocates>
- 2024 “Biden calls for greater support of HBCUs, HSIs, and MSIs” in *Diverse: Issues in Higher Education*: <https://www.diverseeducation.com/leadership-policy/article/15666088/biden-calls-for-greater-support-of-hbcus-hsis-and-msis>
- 2024 “Golden globes 2024 see historic wins in diversity” in *Orange County Register*: <https://www.ocregister.com/2024/01/08/golden-globes-2024-see-historic-wins-in-diversity/>
- 2023 “Balancing the potentials and pitfalls of AI in college admissions” in *USC Rossier News*: <https://rossier.usc.edu/news-insights/news/balancing-potentials-and-pitfalls-ai-college-admissions>
- 2023 “A Cal State Report Says Hate Crimes Are Low, But Trustees And Experts Issue Warning” in *LAist*: <https://laist.com/news/education/cal-state-csu-report-hate-crimes-trustees>
- 2023 “Scholastic reverses controversial decision to segregate schools” in *Education Week*: <https://www.edweek.org/teaching-learning/scholastic-reverses-controversial-decision-to-segregate-diverse-books/2023/10>
- 2023 “Challenges to book in public schools aren’t slowing down” in *Education Week*. Retrieve from: <https://www.edweek.org/teaching-learning/challenges->

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[to-books-in-public-schools-arent-slown-down/2023/10](#)

- 2023 Affirmative action is gone. What does that mean for USC? In USC Annenberg Media: <https://www.uscannenbergmedia.com/2023/07/05/affirmative-action-is-gone-what-does-that-mean-for-usc/>
- 2023 “Nevada casino hotels house foster kids despite risks” in Casino.org. Retrieve from: <https://www.casino.org/news/nevada-casino-hotels-temporarily-house-foster-kids-despite-risks/>
- 2022 “Presidents and provosts serving together still rare at PWIs” in Diverse: Issues in Higher Education. Retrieve from <https://www.diverseeducation.com/leadership-policy/article/15304290/presidents-and-provosts-of-color-serving-together-still-rare-at-pwis>
- 2022 “New report offers tangible ways to address inequities” in Diverse: Issues in Higher Education. Retrieve from <https://www.diverseeducation.com/leadership-policy/article/15293246/new-report-offers-tangible-ways-to-address-inequities>
- 2022 “The Good Word: Royel Johnson” in Fox 5 DC News. Retrieved from <https://www.fox5dc.com/podcasts/the-good-word-dr-royel-m-johnson>
- 2022 “Is \$318 Billion enough to fix underfunding at Tennessee’s only public HBCU” in HigherEd Dive. Retrieved from <https://www.highereddive.com/news/is-318m-enough-to-fix-underfunding-at-tennessees-only-public-hbcu/620290/>
- 2021 “After Fighting to Gain Tenure, Dr. Paul Harris Leaves UVA on His Own Terms” in Diverse: Issues in Higher Education. Retrieve from <https://diverseeducation.com/article/214500/>
- 2021 “Nikole Hannah-Jones turns down UNC-Chapel Hill for Howard” in HigherED Dive. Retrieved from <https://www.highereddive.com/news/nikole-hannah-jones-turns-down-unc-chapel-hill-for-howard/602889/>
- 2021 “Justice education week at Penn State offers variety of events April 19-24” in Penn State News. Retrieved from <https://news.psu.edu/story/655020/2021/04/16/impact/justice-education-week-penn-state-offers-wide-variety-events-april-19>
- 2021 “Education researchers seek to bridge gap between scholarship and policy” in Penn State News. Retrieved from

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<https://news.psu.edu/story/655364/2021/04/18/research/education-researchers-seek-bridge-gap-between-scholarship-and>

- 2020 “Roundtable discussion to explore post-election state of the nation” in Penn State News. Retrieved from <https://news.psu.edu/story/636815/2020/10/27/roundtable-discussion-explore-post-election-state-nation>
- 2020 “Helping students (re)think of themselves as scientists” in Chemical and Engineering News. Retrieved from <https://cen.acs.org/education/undergraduate-education/Helping-students-rethink-themselves-scientists/98/i28>
- 2020 “Education professor aims to raise awareness of youth in foster care” in Pennsylvania State News. Retrieved from <https://news.psu.edu/story/613532/2020/03/30/research/education-professor-aims-raise-awareness-youth-foster-care>
- 2020 “College of education faculty member cited as emerging scholar” in Pennsylvania State News. Retrieved from <https://news.psu.edu/story/604679/2020/01/20/research/college-education-faculty-member-cited-emerging-scholar>
- 2019 “A farm and restaurant program that helps foster kids” in Civil Eats. Retrieved from <https://civileats.com/2019/01/15/a-farm-and-restaurant-program-that-helps-foster-kids-succeed/>
- 2018 “Researcher seeks to increase college enrollment, success among foster youth,” published in *Education Policy Studies News*, Pennsylvania State University. Retrieved from <https://ed.psu.edu/news/2018-07-09-news/researcher-seeks>.
- 2018 “Researcher examines how criminal justice contact can affect college enrollment,” published in *Education Policy Studies News*, Pennsylvania State University. Retrieved from <https://ed.psu.edu/news/2018-07-09-news/research-examines>
- 2015 “Report Examines How LGBTQ Students of Color Identify,” published in *Insight into Diversity*. Retrieved from <http://go.osu.edu/BD7d>
- 2015 “Preparing Black Scholars for Leadership Roles in Education Can Be Key to Closing Academic Gaps Among Minority Students,” published in *Atlanta Black Star*. Retrieved from <http://go.osu.edu/BD7S>

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- 2015 “Four Black Men Earn Doctoral Degrees From One Department at Ohio State,” published in *Journal of Blacks in Higher Education*. Retrieved from <http://go.osu.edu/BD7V>
- 2015 “Four Black Men Graduate With Doctoral Degrees,” published in *Black Doctor.Org*. Retrieved from <http://go.osu.edu/BD7b>
- 2015 “Project Shows Troubled Youth that Education is Within Reach,” published in Ohio State University, OnCampus. Retrieved from <http://go.osu.edu/BD7X>

TEACHING AND ADVISING

Courses Taught

University of Southern California

Graduate Level

EDUC 683: ProSeminar in Urban Education Policy, Fall 2024

EDUC 728: Complexity of Educational Systems: Emerging Ideas, Emerging Markets, Fall 2022

EDUC 617: Race, Racism and Education, Spring 2023

EDL 707: Administration in Higher Education, Fall 2023

The Pennsylvania State University, College of Education

Graduate Level

HIED 556: Higher Education Students/Clientele, Fall 2017, Fall 2019, Spring 2021

HIED 846: College Students and Their Success (Online), Spring 2019, Fall 2020

HIED 846: College Students and Their Success, Spring 2018

The Ohio State University, College of Education

Graduate Level

ESHESA 8198: Critical Race Theory (co-instructor w/ Terrell Strayhorn), Fall 2015

University of Illinois at Urbana-Champaign, College of Liberal Arts and Sciences

Undergraduate Level

AFRO 410: Hate Crimes (Teaching Assistant for C. Benson), Fall 2011

AFRO 410: Hate Crimes (Teaching Assistant for C. Benson), Spring 2012

University of Illinois at Urbana-Champaign, Upward Bound College Prep Academy

High School

Reading III & IV, Summer 2011

Advising & Mentoring Experience

Dissertation Committees

*Chair

CURRICULUM VITAE

University of Southern California

May 2024 Elif Yucël* (PhD)
Sept 2024 Christopher Thompson-Wells (EdD) [Proposal Stage]
Sept 2024 Nora Sandoval (EdD) [Proposal Stage]
Sept 2024 Alexia Gonzalez [Proposal Stage]

Pennsylvania State University

Feb. 2024 Gabriel Pulido
May 2023 Javiera De Los Rios
Feb. 2022 Alex Kenney*
Feb. 2022 Alison Watts
May 2021 Laura Shell
May 2021 Lee Juarez
May 2020 Nontalie Morrow
Feb. 2022 Alison Watts

Duke University

April 2020 Steven Jefferson

University of Illinois at Urbana-Champaign

Dec. 2020 Anthony Sullers

Candidacy/Qualifying Exams

Alvin Makori (USC)
Elif Yucel (USC)
Jaymon Ortega (USC)
Bridget Parler (Penn State)
Alexander Towle (Penn State)
Lee Juarez (Penn State)
Alex Kenney (Penn State)
Gabriel Kim (Penn State)

Mentorship Programs

Mentor for Russell Sage Foundation Pipeline Grant

- Mentee: Terrill O. Taylor, Assistant Professor of Psychology, University of Maryland

SERVICE

Professional Organizations and Conferences

Association for the Study of Higher Education (ASHE)

Co-Host & Producer, ASHE Presidential Podcast 2022-Present

CURRICULUM VITAE

Member, Dissertation of the Year Committee, 2019-2022
Speaker, ASHE Graduate Student Policy Seminar, 2020
Mentor, Council for Ethnic Participation Mentor-Protégé Program, 2020
Discussant, 2017, 2020, 2022
Graduate Student Representative Nominee, 2013
Member, Council on Ethnic Participation (CEP), 2013-
Member, CEP Pre-Conference Planning Committee, 2012-2013

American Education Research Association (AERA)

Proposal reviewer, 2013-
Member, Social Justice Action Committee, 2021-2023 [Appointed by AERA President]
Member, Brown Lecture in Education Research Selection Committee, 2023
Member, Social Justice in Education Award Committee, 2022-2023
Member, Division G Early Career Award Selection Committee, 2023
Member, Division G Mentoring Award Selection Committee, 2023
Chair, Awards Committee, Multicultural/Multiethnic Education Sig, 2023
Co-Program Chair, Division J Section 2b: College Students Success, 2021-2022
Co-Program Chair, Research Focus on Black Education, 2015-2018
Scholar in Residence, Division J Emerging Scholar Workshop, 2017
Member, Division J Cross Collaboration Task Force, 2013-2016
Reviewer, Division J Poster Competition, 2016

American College Personnel Association (ACPA)

Co-PI, Promising Places to Work in Student Affairs, 2011-
Co-Lead, HBCU Institute, 2011-2016

National Institute for Staff and Organizational Development (NISOD)

Co-PI, Promising Places to Work in Community Colleges, 2012-

Local and National Organizations

National Research Collaborative for Foster Alumni and Higher Education
Steering Committee (2022-Present)

Leadership Roles in Other Professional Meetings/Conferences

Conference Planning Team National Conference on Foster Alumni and Other Traditionally Hidden College Populations (2020- Present)

Conference Organizer (with Francesca Lopez, Ashley Patterson, LaWanda Ward), National Convening with Congressional Staffers and Critical Race Scholars (2022)

Conference Organizer (with Liliana Garces and Uju Anya), National Symposium on Racial Equity in Higher Education (2019)

CURRICULUM VITAE

Service to the University, College, Department and Program

University of Southern California

School

Member, Joint Provost/Senate Committee on Finances and Enrollment (2024-)
Member, Rossier Strategic Planning Committee (2024)
Member, Faculty Council (2023-)
Member, Governance Chair Committee (2023-)
Member, Salary, Promotion and Tenure Subcommittee for a 3rd Year Review (2022)
Panelist, PhD New Student Orientation (2022)
Member, Search Committee for Assistant Research Professor, Pullias/USC REC (2023)
Committee, Dean's PhD Program Charge (2023)
Member, Faculty Council Higher Education Representative (2023-)
Course Coordinator, Higher Education Concentration (2023)

The Pennsylvania State University

University

Member, Joint Curricular Task Force on Racial and Social Justice (2020-2021)
Panelist, Penn State STEM Open House, 2020
Panelist, The Day After: Assessing the Post-Election State of the Nation, Toward Racial Equity at Penn State Roundtable Series, Educational Equity, November 2020
Member, Racial Disposability and Cultures of Resistance: A Sawyer Seminar Series, Working Group, Department of African American Studies, Spring 2018- present
Panel Reviewer, Office of Corporate and Foundation Relations, 2018
Speaker, The Office of Graduate Educational Equity Programs, PD for McNair/SROP Scholars, Summer 2018
Faculty Research Advisor, Ronald E. McNair Post-Baccalaureate Achievement Program, Summer 2018

College

Inaugural Chair, BIPOC Council, 2021
Member, Counseling Education Faculty Search Committee, 2020-2021
Member, Education Leadership Faculty Search Committee, 2020-2021
Member, Faculty, Staff, and Student Concerns Committee for the College of Education Faculty Council, 2018-2020
Member, College of Education Awards Committee, 2018-2020

Program/Department

Member, M.Ed. Higher Education Admissions Committee (World Campus), Fall 2020
Co-Chair, Doctoral Admissions Committee, 2017 - 2019
Speaker, HESA Brown Bag on Navigating Academic Conferences, Fall 2018
Speaker, HESA Brown Bag on Faculty Job Search Process, Spring 2018

CURRICULUM VITAE

Panelist, M.Ed. Higher Education Preview Day, Faculty Panel, Spring 2018

Member, Higher Education Faculty Search Committee, Fall 2017

The Ohio State University

Chair, Search Committee for CHEE UIA Fellow, Center for Higher Education Enterprise, Spring 2015

Reviewer, Undergraduate Student Scholarships, College of Education and Human Ecology, Fall 2014

Chair, Search Committee for Assistant to the Director, Center for Inclusion, Diversity & Academic Success, Fall 2013

Chair, Graduate/Professional Student Recruitment Initiative (GPS), College of Education and Human Ecology, Fall 2013

University of Illinois at Urbana-Champaign

Member, Search Committee for Program Coordinator at Illini Union, Spring 2012

Group Facilitator, Leadership Center Integrity Program, Spring 2012

Member, Chancellors Committee on Race and Ethnicity, Subcommittee on Increasing Representation, 2011-12

Member, MLK Commemorative Week Planning Committee, 2011-12

Hearing Officer, Sub-Committee for Graduate Student Conflict, Office of the Dean of Students, 2011-12

Advisor, Alpha Phi Alpha Fraternity Inc., Tau Chapter, 2011-12

Advisor, Writers Organizing Realistic Dialect (WORD), 2010-12

Coordinator, 100 Strong Retention and Mentorship Program, 2009-10

Hearing Officer, Sub-Committee for Undergraduate Student Conflict, 2008-10

Mentor, Creating Opportunities, Recognizing Excellence (CORE) Mentorship Program, 2008-10

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