

ATHENEUS OCAMPO

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EDUCATION

Loyola Marymount University, Los Angeles, CA

Doctorate in Educational Leadership for Social Justice

May 2006

Dissertation Title: Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space

Loyola Marymount University, Los Angeles, CA

Master of Arts in Guidance and Counseling

May 2007

University of Southern California, Los Angeles, CA

Bachelor of Arts in Social Sciences, Emphasis in Psychology

May 2003

EXPERIENCE

University of Southern California, Los Angeles, CA

Assistant Professor of Clinical Education

September 2021 – Present

- Develop syllabus and curriculum relevant to course and department objectives and goals
- Facilitate engaging classroom experience
- Chair thesis research projects
- Serve on dissertation committees
- Oversee yearlong capstone projects led by Educational Counseling student groups
- Co-facilitate faculty meetings and professional development events
- Participate in program community building through planning and facilitating student programming including monthly “Community Care Spaces” and professional workshops
- Serve as faculty advisor to program student organization supporting vision crafting, programming, and student leadership development
- Collaborate with students towards co-construction of relevant knowledge to course objectives
- Maintain post class session professional relationships with students through career and professional guidance

Co-Faculty Lead

- Nurture a community of care and collegiality toward learning and growth
- Support faculty in curricular implementation, pedagogical and teaching approaches, and accessing university resources
- Collaboratively address with program staff student challenges and concerns
- Participate in program admissions processes including student recruitment, application review, and new student onboarding
- Designate faculty course assignments and co-chair faculty hiring processes when needs arise
- Advocate and provide voice to program needs as representative in governing boards

Adjunct Assistant Professor

May 2018 – August 2021

- Consistently scored high by students in semester evaluations in categories including inclusion practices, assessment practices, course design, instructional practices, and course impact

El Camino College, Torrance, CA

Professor of Counseling/Faculty Coordinator

October 2010 – October 2022

Responsibilities – Coordinator

- Coordinated The Opportunity Project (TOP), an embedded counseling program addressing institutional barriers by integrating student support services into the classroom
- Collaborate with two full-time counselors, 15-22 adjunct counselors, and two staff members ensuring that the TOP mission and vision is upheld
- Work with dean to assign and distribute counseling hours and office space each semester for TOP adjunct counselors
- Train and support the professional development of TOP faculty and staff with training events utilizing an equity lens throughout the academic year
- Build and sustain positive working relationships with academic divisions to provide embedded counseling in academic courses
- Manage TOP budget formerly linked to Basic Skills Initiative (BSI) and currently linked to Student Equity and Achievement (SEA) funding source to ensure funds are appropriated towards effective use

- Utilize quantitative and qualitative data as tools to evaluate effectiveness of program and accountability to school and program goals
- Seek and engage collaboration opportunities with various campus programs and initiatives to promote an inclusive campus culture and practice including co-sponsoring events supporting historically marginalized communities (e.g. undocumented, LGBTQIA+, first-generation, and communities of color students)
- Evaluate faculty professional performance as required by district policy
- Co-coordinated Asian American and Pacific Islander Equity Initiative (AAPIEI), a learning community of linked courses and culturally relevant programming
- Supported the development of culturally centered learning communities and programming through collaborative efforts with staff, faculty, community-based organizations, and students

Responsibilities - Counselor

- Cultivate a sense of belonging and community with students utilizing an empowered and affirming counseling framework and serve as a humanistic resource
- Advocate for students needs through intentional engagement of campus committees and governing bodies
- Engage English and/or math course students as embedded counselor to build community and ensure students receive the support services they deserve
- Counsel diverse student population regarding academics and enrollment on a daily basis including collaborating to create abbreviated and comprehensive educational plans along with long-term transfer/career plans
- Complete accurate degree and goal audits to ensure students have completed or are in efficient progress of certificate, associate degree including associate degree for transfer (ADT), and transfer requirements
- Utilize technology such as degree planner and online resources to provide ease of access to information for students
- Evaluate in-state, out-of-state, and international transcripts in collaboration with articulation officer and other academic departments
- Conduct workshops and information sessions on topics including UC/CSU transfer, private school transfer, and education to career transition

Committee Work

- Provide equity centered voice in collective budgeting process as a member of the Student Equity and Achievement budget work group
- Recognize the strengths and contributions of first-generation students and support their context specific challenges as a member of First Gen Initiative Task Force
- Collaborator in analyzing campus and student needs, developing a vision for the growth of the college, and drafting the college's current Comprehensive Master Plan as part of the Educational Master Plan faculty work group
- Collaborate with TOP team to effectively run program
- Ensure student transfer success as member of the Transfer Center team
- Engage in research-based inquiry towards individual and community growth as member of counseling Scholarly Inquiry for Teacher Excellence (SITE) subgroup
- Provided career and major decision-making support to students as member of Career Center team and advisory including experience in co-chairing career fair event

Achievements

- Ongoing development of campus wide student centered and community engaged support services model to align with Guided Pathways principles and community needs as part of Student Equity and Achievement work group
- Founding faculty member of counseling directed SITE subgroup – a research based professional learning community
- Supported AB705 transition by developing embedded counseling for English corequisite courses
- Co-founded the Asian American and Pacific Islander Equity Initiative which positively impacted addressing Pacific Islander equity gaps
- Developed The Opportunity Project to expand from 33 to about 60 sections of English and math sections covered impacting over 1800 students every semester
- Plan and implement (as part of planning committee) annual TOP Student Support Expo – a campus wide student support services resource fair
- Co-develop annually Filipino/a American History Month programming and events including Para sa Kultura (a celebration of Filipino/a culture through food and arts), a faculty book club, movie screenings, and social justice events
- Reestablished campus Filipino/a student organization with entrepreneurial students by serving as faculty co-advisor
- Served on multiple hiring committees facilitating faculty and staff growth on campus

- Developed a counseling internship program in TOP for current counseling graduate students
- Co-developed a learning community centered on Native Hawaiian and Pacific Islander culture and community
- Launched First-Gen Institute – a platform and community to support first generation students - as member of First-Gen Initiative Task Force
- Received a satisfactory rating of 100% in over 10 years of evaluations from students that were surveyed about their counseling session experience

Santa Monica College, Santa Monica, CA

Adjunct Counselor

August 2008 – June 2016

- Provided comprehensive counseling through the matriculation process to a diverse student population, focusing on international students
- Taught orientation course on higher education in the United States to over forty F-1 visa students each semester
- Created and implemented course assignments and activities to facilitate the student learning experience for second language learners
- Conducted orientation and group counseling sessions to ensure new students are informed of mandatory policies and course requirements upon enrollment
- Contributed to student retention through participation in “Back to Success” and “Early Alert” programs

Pepperdine University Graduate School of Education & Psychology, Los Angeles, CA

Interim Manager of Career Services

April 2010 – August 2010

- Effectively served as a resource for psychology program students in matters relating to career development including resume and cover letter writing, job search strategies, and interview preparation
- Supervised and provided guidance to four graduate assistants cultivating productivity through team work

University of California Los Angeles, Los Angeles, CA

Student Affairs Officer

July 2007 – September 2008

- Provided individualized academic advisement to students regarding program requirements and policies
- Implemented enrollment procedures and troubleshoot enrollment difficulties
- Effectively managed the administrative functions of the Writing Programs main office including faculty support

COURSES TAUGHT

Counseling (COUNS) 11 – Introduction to Higher Education – Santa Monica College

Education (EDUC) 637 – Group Counseling: Theory and Process – University of Southern California (USC)

Education (EDUC) 661 – Equity in College and Career Access – University of Southern California (USC)

Education Counseling (EDCO) 503 - Ethical and Legal Issues in Counseling – University of Southern California (USC)

Education Counseling (EDCO) 541 – Theories of Counseling – University of Southern California (USC)

Higher and Postsecondary Education (EDHP) 587 – Fieldwork in Higher, Adult, and Professional Education – University of Southern California (USC)

Higher and Postsecondary Education (EDHP) 593A – Master’s Seminar – University of Southern California (USC)

Higher and Postsecondary Education (EDHP) 594AB – Master’s Thesis – University of Southern California (USC)

INVITED EVENT PRESENTATIONS

“Weaving Love into Graduate School: Challenging Dehumanizing Education Through Collective Explorations of Love in Graduate School Professional Practice”, International Conference on Education and Justice, October 2023

“Rooted in Courage”, University of Southern California, Norman Topping Student Aid Fund Faculty Staff Luncheon Keynote, February 2023

“Community Love Letter”, University of Southern California, Educational Counseling Program Symposium Keynote, April 2022

“Fighting the Good Fight: Reflections on Politics, Pedagogy, and Struggle”, Loyola Marymount University, Leavey Presidential Chair Lecture, April 2022

“Mirror Mondays – APIDA Solidarity”, University of Southern California, First Generation Plus Success Center Event, April 2022

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“AAPI Anti-hate Healing Session”, University of Southern California, Students of Higher Education Counseling (SHiEC) Event, April 2021

“Professionals Panel”, Men of Color Conference, Torrance, CA, October 2019.

“The Opportunity Project: Integrating Counseling in Your Courses”, California Acceleration Project. Sacramento, CA, February 2019.

“Counselors as Social Justice Agents: Towards Advocacy and Inclusivity”, Faculty Association of California Community Colleges. Los Angeles, CA, April 2017.

“Elevating Our Voice: Empowered Pacific Islanders Building Community”, Asian Pacific Americans in Higher Education. Oakland, CA, April 2017.

“Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space”, Filipino American National Historic Society. New York, NY, June 2016.

DEVELOPED PRESENTATIONS

“Decolonizing the Curriculum”, (Contributing facilitator) Southwestern College, Professional Development Event, September 2023

“Counseling in Community”, El Camino College, The Opportunity Project Faculty/Staff Training, August 2019

“Decolonizing Counseling: Counseling as the Practice of Freedom”, El Camino College, The Opportunity Project Faculty/Staff Training, March 2019

“Education as an Act of Love”, El Camino College, Asian American and Pacific Islander Equity Initiative Retreat, March 2018

“Intersectionality”, El Camino College, The Opportunity Project Faculty/Staff Training, El Camino College, August 2017

“Moving Forward: Developing an Inclusive Campus”, El Camino College, Student Equity Program Faculty Training, El Camino College, May 2017

“Ideology”, El Camino College, The Opportunity Project Faculty Training, El Camino College, February 2017.

“Guiding the Health Professions Student”, El Camino College, Counseling Division Faculty Training, El Camino College, March 2015

MANUSCRIPT

Ocampo, A. & Woodward, V. (2018). *Elevating our voice: A partnership between students, community, and the college*. Manuscript, El Camino College.

CERTIFICATIONS

Myers-Briggs Type Indicator (MBTI) Certification

Online College Counseling

Strong Interest Inventory Certification

University of Southern California Center for Excellence in Teaching (CET) – Accelerated Online Teaching Intensive, August 2020

SKILLS

Windows, Mac OS, MSWord, PowerPoint, Excel, FrontPage, Outlook, Campus Calibrate, Cranium Café, BlackBoard, Canvas, Starfish, ISIS, OASIS, Datatel, Prezi, SARS, Tagalog Proficient, Basic Spanish