

THEODORE BURNES, Ph.D., LPCC, M.S.Ed.
CURRICULUM VITAE (*Current As Of: 01.01.23*)

CONTACT INFORMATION

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EDUCATION

2006 Ph.D. in Counseling/Clinical/School Psychology (APA-accredited)
University of California, Santa Barbara
2006 Psychological & Counseling Services, Predoctoral Internship: University of
California, San Diego (APA-accredited)
2004 Certificate in Teaching and Training (CCUT, Graduate Division), University of
California, Santa Barbara
2003 M.A., Counseling Psychology, University of California, Santa Barbara
2001 M.S.Ed., Psychological Services, University of Pennsylvania
2000 B.A., Psychology, Spanish, Bucknell University
1999 Certificate of Completion, Universidad de San Lorenzo, Program in Spain,
Madrid, Spain (Spanish language immersion program)

LICENSURE

2013-present Licensed Professional Clinical Counselor, State of California (LPCC0600)
2013-present Licensed Psychologist, State of California (PSY 25544)
2021-2022 Licensed Psychologist (Temporary), State of Arizona (PSY-TL-0462)
2009-2013 Licensed Psychologist, Commonwealth of Pennsylvania (PS016755)

INSTRUCTION in MENTAL HEALTH TRAINING

2022-present **Full Professor of Clinical Education**, Rossier School of Education, University of
Southern California
2021-2022 **Adjunct Faculty**, Department of School Counseling and School Psychology,
Chapman University
2016-2022 **Full Professor & Core Faculty** (12/15/16-6/30/22)
LPCC Track Coordinator (01/01/18-03/31/20);
Director, Clinical Training (09/01/18-12/15/18; 07/01/19-06/30/21);
Interim Director, LGBT Specialization (01/01/16-12/15/16),
Department of Clinical Psychology, Antioch University, Los Angeles.
2020-2022 **Lecturer**, Department of Counseling/Clinical/School Psychology
(APA-accredited), University of California, Santa Barbara
2014-2016 **Associate Professor & Core Faculty** (08/10/14-12/15/16),
Coordinator of Individual Concentration (MPIC; 08/10/14-12/31/15)
Department of Clinical Psychology, Antioch University, Los Angeles
2010-2014 **Associate Professor & Core Faculty** (08/20/10-08/09/14)
Department Chair/Program Director (07/01/13- 08/09/14).
Department of Clinical Psychology, California School of Professional
Psychology, Alliant International University
2010-2013 **Affiliate Faculty in Clinical Psychology & Teacher Education**
Interim Director, Clinical Training (01/01/13-03/21/13)
Department of Clinical Psychology, Antioch University, Los Angeles, CA
2007-2010 **Associate Director & Director of Training**

Professional Counseling & Applied Psychology Programs,
University of Pennsylvania

2006-2007 **Assistant Professor (tenure-track) of Counseling Psychology**
Department of Psychology & Philosophy, Texas Woman's University

2006 **Adjunct Faculty**, Department of Clinical Psychology, Antioch University, Los Angeles

2004-2005 **Adjunct Faculty**, Department of Clinical Psychology, Antioch University, Santa Barbara

COURSE INSTRUCTION

Course Number	Course Title	Semester & Year	# of Students	Overall Value of Course	Quality of Instruction
EDUC 636 (USC, master's)	Theories of Counseling	Fall 2022	23	3.77/4	3.74/4
EDUC 636 (USC, master's)	Group Counseling	Fall 2022	15	3.95/4	4/4
EDUC 636 (USC, master's)	Human Sexuality	Fall 2022	19	3.91/4	3.93/4
EDUC 507 (USC, master's)	Professional Identity: Law & Ethics for Counselors	Summer 2022	21	3.86/4	3.81/4
EDUC 508 (USC, master's)	Interrogating Systems of Inequity in Professional Practice	Summer 2022	14	4/4	4/4
PSY 5350 (Antioch, Undergrad)	Sex-Positivity & Social Justice	Winter 2022 Spring 2021 Fall 2020 Spring 2020 Summer 2019 Winter 2019 Summer 2018 Winter 2018 Fall 2017	7 7 19 15 14 7 13 10 11	TBA 5/5 5/5 5/5 5/5 5/5 5/5 5/5 5/5	TBA 5/5 5/5 4.8/5 5/5 5/5 5/5 5/5 5/5
PSY 5470 (Antioch, master's)	Human Sexuality	Winter 2022 Winter 2021 Fall 2020 Winter 2018 Fall 2016 Summer 2016 Spring 2016 Winter 2016	12 10 18 19 20 16 14 14	5/5 5/5 5.0 4.8 4.8 4.9 4.8 4.7	5/5 5/5 5.0 4.9 4.9 4.9 4.9 4.9

PSY 5060F (Antioch, master's)	Career Development II: Appraisal and Application	Winter 2022	18	4.9	5.0
		Summer 2021	15	5.0	5.0
		Summer 2020	8	5.0	5.0
		Summer 2019	8	4.9	4.9
		Winter 2018	9	5.9	5.0
CNCSP 293 (UCSB, doctoral)	Pedagogy in Applied Psychology	Fall 2021	15	4.8	4.9
		Fall 2020	10	4.8	4.9
PSY 3580 (Antioch, Undergrad)	Community Psychology (undergrad)	Fall 2021	6	6.9/7	7.0/7
		Winter 2020	14	6.8/7	6.9/7
		Fall 2018	7	4.7	4.8
PSY 5450A (Antioch)	Community Psychology: Theories and Methods <i>(formerly titled Psychology in the Community)</i>	Fall 2021	16	6.9/7	6.9/7
		Summer 2021	20	6.9/7.	6.9/7
		Summer 2019	14	6.9/7	7/7
		Winter 2019	16	6.8/7	6.8/7
		Spring 2016	8	4.9	5.0
		Winter 2016	11	4.8	5.0
		Spring 2013	8	4.8	4.9
		Winter 2013	15	4.9	4.9
		Fall 2012.1	15	4.8	4.9
		Fall 2012.2	14	4.8	5.0
		Spring 2012	15	4.8	4.9
		Winter 2012	12	4.8	4.9
		Spring 2011	12	4.8	5.0
		Spring 2006	12	4.8	4.9
PSY 5060E (Antioch)	Program Development & Evaluation	Fall 2021	16	TBA	TBA
		Summer 2017	6	4.6	4.6
		Winter 2016	14	4.8	4.8

PSY 6210 (Antioch)	Clinical Practicum	Winter 2021	11	TBA	TBA
		Fall 2020	7	5.0	5.0
		Summer 2020	11	5	5
		Spring 2020	11	4.5	4.6
		Winter 2020	12	6.8/7	6.9/7
		Fall 2019	12	4.8	4.8
		Spring 2019	9	4.9	4.9
		Winter 2019	10	4.8	4.8
		Fall 2018	9	4.7	5.0
		Summer 2018	10	4.6	4.9
		Spring 2018	10	4.9	4.8
		Winter 2018	10	5.0	5.0
		Summer 2016	9	4.9	5.0
		Spring 2016	11	4.9	4.8
		Winter 2016	9	4.8	4.8
		Fall 2016	10	5.0	5.0
		Summer 2015.1	9	5.0	4.8
		Summer 2015.2	14	4.9	4.9
		Winter 2015.1	15	5.0	4.7
		Winter 2015.2	12	4.6	5.0
		Fall 2014.1	11	4.7	4.9
		Fall 2014.2	7	5.0	4.0
		Summer 2014.1	14	5.0	5.0
		Summer 2014.2	12	4.8	4.9
		Spring 2013.1	11	5.0	5.0
		Spring 2013.2	13	5.0	5.0
		Winter 2013	12	4.9	4.9
		Fall 2012	8	5.0	5.0
		Summer 2012.1	11	4.8	4.7
		Summer 2012.2	12	4.9	4.9
		Spring 2012	8	4.9	5.0
		Winter 2012		5.0	5.0
COUN 603 (Chapman, master's)	Human Sexuality	Summer 2022.2	16	4.9/5	5.0/5
		Summer 2022.1	20	4.9/5	5.0/5
		Summer 2021.1	21	5.0	5.0
		Summer 2021.2		4.8	4.9
PSY 545CC (Antioch, mas- ters)	Grantwriting for Non-Profits	Spring 2021	9	5.0	5.0
		Spring 2019	13	4.9	4.8
		Spring 2015	6	5.0	4.9
		Spring 2013	11	4.9	4.8
		Spring 2012	9	4.8	4.7
		Spring 2011	6	4.6	4.7
PSY 5290C (Antioch)	Feminist Theories in Psychology	Spring 2022	9	TBA	TBA
		Spring 2020	17	5.0	5.0
		Spring 2019	19	4.9	4.9
		Spring 2018	18	5.9	5.0
PSY 5060E (Antioch)	Career Development I: Theories	Spring 2019	11	5.0	5.0
		Fall 2017	9	4.9	4.9
		Fall 2016	7	5.9	5.0
		Summer 2015	4	5.0	5.0

PSY 5000AA (Antioch)	Clinical Training Readiness	Winter 2021	11	TBA	TBA
		Summer 2020	9	4.8	4.8
		Spring 2020	10	6.9/7	6.8/7
		Winter 2020 (1)	9	6.8/7	6.8/7
		Winter 2020 (2)	8	6.8/7	6.8/7
		Fall 2019 (1)	8	4.9	5.0
		Fall 2019 (2)	7	4.9	4.8
		Summer 2019	10	4.8	4.9
		(1)	8	4.9	4.8
		Summer 2019	9	5.0	4.75
		(2)	10	4.7	5.0
		Winter 2019	6	4.9	4.9
		Summer 2018	7	4.8	4.9
		Spring 2018 (2)	10	5.0	4.9
		Spring 2018 (1)	8	4.9	4.8
		Summer 2016	12	4.8	4.8
		Winter 2016	9	5.0	4.9
		Fall 2015	10	4.9	5.0
		Summer 2015.1	8	4.9	5.0
		Summer 2015.2	9	5.0	5.0
		Spring 2015	9	5.0	5.0
		Summer 2014	10	5.0	5.0
		Spring 2013.1	5	4.8	5.0
		Spring 2021.2			
		Spring 2012.3			
PSY 5310 (An- tioch)	Theories of Personality II: Postmodern Therapies	Fall 2018	19	5.0	5.0
		Summer 2018	11	4.9	4.8
		Fall 2016	19	4.9	4.8
PSY 5360D (Antioch)	Research for Mental Health Professionals (formerly titled Research & Writing)	Fall 2018	18	4.9	4.9
		Spring 2017	11	4.9	4.7
		(online)			4.8
		Winter 2017	14	4.8	
		(online)			
		Winter 2015	12	4.8	
		Fall 2014	13	4.7	
PSY 5120D (Antioch)	LGBT Field Study & Social Action	Winter 2011	16	4.9	
		Fall 2010	6	4.8	
		Summer 2016	8	4.9	5.0
		Spring 2016	1	4.9	5.0
PSY 5430C (Antioch)	Child & Adolescent Development	Winter 2016	5	4.8	4.9
		Summer 2015	6	4.7	4.6
PSY 6109 (Alliant-LA)	Human Development	Spring 2015	12	4.7	4.8
		Summer 2014.1	16	4.7	4.7
		Summer 2014.2	24	4.8	4.7
		Summer 2013.1	24	4.7	4.8
PSY 9557 (Alliant-LA)	Professional Roles II: Supervision Practice & Licensure	Summer 2013.2	11	4.9	4.7
		Spring 2011	18	4.8	4.8
PSY 9557 (Alliant-LA)	Professional Roles II: Supervision Practice & Licensure	Spring 2015	12	4.8	4.9
		Spring 2014	12	4.8	4.7

PSY 7605 (Alliant-LA)	Interventions in Community Psychology	Spring 2014 Spring 2013	8 15	4.8 4.7	4.9 4.6
PSY 6790 (Alliant-San Francisco)	Master's Capstone/ Grantwriting	Spring 2015 Spring 2014 Spring 2013	6 11 8	4.7 4.7 4.7	4.9 4.8 4.7
PSY 9556 (Alliant-LA)	Professional Roles I: Predoctoral. Internship & Supervision Theory	Fall 2014 Fall 2013 Fall 2012	12 12 15	4.8 4.6 4.4	4.9 4.7 4.7
PSY 6326 (Alliant-Mexico City)	Human Diversity and Intercultural Process	Fall 2013	8	4.7	4.8
PSY 7605 (Alliant-LA)	Group Treatment in Community Contexts	Summer 2013	15	4.8	4.9
PSY 9500b (Alliant-LA)	LGBT Affirmative Therapy	Spring 2013	15	4.5	4.6
PSY-5450-JJ-1 (Antioch)	Social Justice & Advocacy	Winter 2015 Winter 2013 Winter 2012 Winter 2011	10 18 12 18	5.0 5.0 5.0 5.0	4.9 5.0 5.0 5.0
PSY 6533 (Al- liant-LA)	Clinical Interviewing II	Spring 2013 Spring 2012 Spring 2011	12 11 15	4.8 4.7 4.7	4.8 4.8 4.8
PSY 7605 (Alliant-LA)	Interventions in Community Psychology	Spring 2014 Spring 2013	8 15	4.8 4.7	4.9 4.6
PSY 6303 (Al- liant-Mexico City)	Group Counseling	Summer 2012	8	5.0	5.0
PSY 593QQ (Antioch)	Clinical Process with Transgender Clients	Fall 2012 Fall 2011	6 13	5.0 4.9	5.0 5.0
PSY 6037 (Alliant-LA)	Research Practicum III: Qualitative Analysis & Write-Up	Spring 2012	6	4.7	4.8
TEPP 644. (Antioch)	Education- Community Contexts and Interactions	Winter 2012 Spring 2011	12 8	4.9 4.7	5.0 4.8
PSY 6036 (Alliant-LA)	Research Practicum II: Qualitative Data Collection	Fall 2011	6	4.8	4.8

TEP 623 (Antioch)	Review of Educational Research	Summer 2011	9	4.7	4.8
PSY-5450-JJ-1 (Antioch)	Social Justice & Advocacy	Winter 2015 Winter 2013 Winter 2012 Winter 2011	10 18 12 18	5.0 5.0 5.0 5.0	4.9 5.0 5.0 5.0
PSY 6533 (Alliant-LA)	Clinical Interviewing II	Spring 2013 Spring 2012 Spring 2011	12 11 15	4.8 4.7 4.7	4.8 4.8 4.8
PSY 7605 (Alliant-LA)	Interventions in Community Psychology	Spring 2014 Spring 2013	8 15	4.8 4.7	4.9 4.6
PSY 6303 (Alliant-Mexico City)	Group Counseling	Summer 2012	8	5.0	5.0
PSY 6529 (Alliant-LA)	Clinical Interviewing I	Fall 2012 Fall 2011.1 Fall 2011.2 Fall 2010	12 12 11 15	4.8 4.8 4.7 4.7	4.8 4.8 4.8 4.8
PSY 593QQ (Antioch)	Clinical Process with Transgender Clients	Fall 2012 Fall 2011	6 13	5.0 4.9	5.0 5.0
EDUC 690.010 (Penn)	Advanced Practicum in School Counseling	Spring 2010 Spring 2009 Spring 2008	18 12 15	4.9 4.9 4.9	4.8 4.8 4.7
EDUC 612 (Penn)	Interactional Processes with LGBT Individuals	Spring 2010 Spring 2009 Spring 2008	14 16 12	5.0 4.9 4.9	4.8 4.8 4.8
EDUC 688 (Penn)	Diagnosis in Psychological Practicum	Spring 2010 Spring 2009 Spring 2008	32 29 48	4.8 4.7 4.7	4.8 4.8 4.6
EDUC 690.006 (Penn)	Practicum in School & Mental Health Counseling	Spring 2010 Spring 2009 Spring 2008	18 12 15	5.0 4.9 4.9	4.8 4.8 4.8
EDUC 688 (Penn)	Psychological Practicum	Fall 2009 Fall 2008 Fall 2007	32 29 48		
PSY 5513 (TWU, masters)	Advanced Psychopathology	Summer 2007	8	4.6	4.8
PSY 6923 (TWU, doctoral)	Practicum in Counseling Psychology	Summer 2007	8	4.8	4.9

PSY 4153 (TWU, undergrad)	Introduction to Counseling Psychology	Spring 2007	29	4.7	4.9
PSY 5523 (TWU, doctoral)	Clinical Therapeutic Group Process	Spring 2007	12	4.7	4.6
PSY 6863 (TWU, doctoral)	Qualitative Research and Program Evaluation	Spring 2007	11	4.5	4.7
PSY 6643 (TWU, doctoral)	Personality Assessment for Adults	Fall 2006	7	4.4	4.7
PSY 5554 (TWU, doctoral)	Theories of Counseling and Psychotherapy	Fall 2006	14	4.7	4.8
PSY 593M (Antioch, master's)	Identity Development for LGBT Individuals	Spring 2006	13	4.8	4.9
PSY 502 (Antioch SB, master's)	Feminist Theories of Psychology	Fall 2004 Summer 2004	12 18	4.8 4.9	4.9 4.7

FACILITATION OF CONTINUING EDUCATION COURSES for SERVICE PROVIDERS

Audience	Course Title	Date and Location	# of Learn-ers	Overall Value of Course (Mean; highest = 5.0)	# of CEs Awarded	Original Course Developed
Psychs, MFTs, LCSWs, LPCCs	Introduction to multicultural clinical supervision	May 11th-May 18th, 2022 (15 hours)	12	TBA	15	New Course
University Counseling Center Providers	Best Practices in Multicultural Supervision: Moving from Knowledge to Skills	March 24th, 2022: UC Davis, Stanford University (6 hours)	27	TBA	TBA	Developed new course

University Counseling Center Providers	Best Practice in Multicultural Clinical Supervision	January 19th, 2022: California State University, Northridge (6 hours)	49	TBA	TBA	Developed new course
		June 19st, 2021: University of Southern California (6 hours)	28	5.0	28	
		June 10th, 2020: Ohio State University, (15 hours)				
Psychs, MFTs, LPCCs, LCSWs	Law & Ethics for Mental Health Professionals	Mach 1-3 rd , 2022, Department of Mental Health, Los Angeles	69	TBA	TBA	Developed new course
		February 23-25 ^h , 2021, Department of Mental Health, Los Angeles	84	4.9	84	
		January 19-21 st , 2021, Department of Mental Health, Los Angeles	71	5.0	71	
		April 26 th , 2016, Department of Mental Health, Los Angeles	64	5.0	64	
Mental Health Work Providers	Multicultural Clinical Supervision	February 21st, 2021: Foothill Family Services, San Luis Obispo (15 hours; part 3 of 3)	28	5.0	28	Developed new course
Mental Health Work Providers	LGBTQI+ Mental Health III	May 2-3, 2020: SLO County Hospital, San Luis Obispo (15 hours; part 3 of 3)	28	5.0	28	Developed new course
Mental Health Work Providers	Human Sexuality for Clinicians	May 6th, 2021: Institute for Advanced Psychotherapy (Loyola Chicago)	TBA	TBA	TBA	Developed new course
		April 4, 2020: Wayne Institute (online)	6	4.8	9	
		April 16, 2019: Wayne Institute (online)	9	4.8	11	

Mental Health WorkProviders	LGBTQI+ Mental Health III	February 4-5, 2020: SLO County Hospital, San Luis Obispo (15 hours; part 2 of 3)	28	5.0	28	Developed new course
Mental Health WorkProviders	LGBTQI+ Mental Health II	October 5-6, 2019: SLO County Hospital, San Luis Obispo (15 hours)	28	5.0	28	Developed new course
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-focused supervision	July 11 th , 2019. Open to public of licensed providers.	19	5.0	13	Revised Course
University staff and faculty in various departments	Ethics in Gender Care with Transgender and Nonbinary Students	April 13 th , 2021: AIDS Project Los Angeles May 10 th , 2019, Department of Equity and Inclusion, Idaho State University	147	4.7	N/A	Developed new course
University staff and faculty in various departments	The Gender Inclusion Act	March 15 th , 2019, Department of Equity and Inclusion, Chapman	35	4.7	N/A	Developed new course
Frontline staff, substance abuse counselors, social rehab specialists	Ethics and Boundaries for Social Rehab Specialists	June 29 th , 2018, Department of Mental Health, Los Angeles	47	4.7	N/A	Developed new course
Psychologists	Confronting Racism within LGBTQ Communities (w/ Dr. K. V. Page, Ph.D.)	August 2 nd , 2017, American Psychological Association Annual Convention	18	5.0	TBA	Developed new course
Psychs, MFTs, LPCCs, LCSWs	Working with LGBTQIS-2 Transitional-Aged Youth (TAY)	April 26 th , 2016, Department of Mental Health, Los Angeles	64	5.0	6	Developed new course

Psychs, MFTs, LPCCs, LCSWs	Beyond the binary: working with transgender college students	October 2 nd , 2015, University of California, Santa Barbara	46	5.0	4	Developed new Course
Psychs, MFTs,	Preparing trainees for 'the other real world': Culturally-focused supervision	August 25 th , 2015 Antioch University Los Angeles	3	4.0	3	Revised Course
		January 25 th , 2015 Antioch University Los Angeles	6	4.5	6	
Psychs, MFTs, LPCCs, LCSWs	Clinical Practice with Transgender and Gender Diverse Adults	June 7, 2015 Department of Mental Health (DMH), Los Angeles	46	TBA	6	Developed new Course
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-focused supervision	May 11 th , 2015 Department of Mental Health (DMH), Los Angeles	19	5.0	6	Revised Course
		August 19 th , 2015 Department of Mental Health (DMH), Los Angeles	34	5.0	34	
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-focused supervision	September 23 rd , 2015 University of California, Irvine Student Counseling Center	17	4.8	6	Revised Course
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-focused supervision	June 17 th , 2015 University of California, San Diego Student Counseling Center	23	4.6	6	Developed original Course

SCHOLARSHIP ACTIVITY

AUTHORED BOOKS

Burnes, T. R., & Dawson, J. (2023). *Essential Clinical Care for Sex Workers: A Sex-Positive Handbook for Mental Health Practitioners*. North Atlantic Books.

Burnes, T. R. (Under contract). *Engaging with human sexuality: diversity, well-being, and current perspectives*. SAGE Publications.

EDITED BOOKS

- Vaughan, M., & **Burnes, T. R.** (Eds). (2022). *Handbook of Consensual Non-Monogamy: Affirming Mental Health Practice*. Rowman & Littlefield.
- Burnes, T. R.**, & Manese, J. E. (Eds). (2018). *Multicultural Supervision: New models, lenses, and applications*. Cognella Publishing.
- Burnes, T. R.**, & Stanley, J. S. (2017). *Teaching LGBT Psychology: Queering Innovative Pedagogy and Practice*. American Psychological Association.

PEER-REVIEWED JOURNAL ARTICLES (*underlined names indicate student co-authors*)

- Burnes, T. R.** (2022). Practicalities and possibilities: PAR in counseling research with sex workers. *Journal of Counseling Sexology and Sexual Wellness: Research, Practice, and Education*, 4 (1), 9-18. <https://doi.org/10.34296/04011056>
- Fusco, R., **Burnes, T. R.**, & Kostman, M. (2021). Career counseling during COVID-19: New challenges and strategies. *CALPCC Quarterly*, 4, 8-11.
- Abbott, D., Mollen, D., Anaya, E., **Burnes, T. R.**, Jones, M., & Rukus, V. (2021). Sexuality training in doctoral internship programs. *American Journal of Sexuality Education*(2), 161-180.
- Burnes, T. R.** & Christensen, N. P. (2020). Still wanting change, still working for justice: An introduction to the special issue on social justice training in health service psychology. *Training & Education in Professional Psychology*.
- Bell, D. J., **Burnes, T. R.**, Callahan, J. L., Crowley, S. L., Frierson, G. M., McCutcheon, S. R. (2019). Next steps for training and education in professional psychology: Advancing the science and expanding our reach. *Training & Education in Professional Psychology*, 13(1), 1-3. doi: 10.1037/tep0000230
- Mollen, D., **Burnes, T. R.**, Abbott, D., & Lee, S. (2018). Sexuality training in counseling psychology. *Counselling psychology quarterly*. doi:10.1080/09515070.2018.1553146
- Burnes, T. R.**, Rojas, E. M., Delgado, I. C., & Watkins, T. E. (2018). "Wear some thick socks if you walk in my shoes:" Agency, resilience, and well-being in communities of North American sex workers. *Archives of Sexual Behavior*, 14(5), 1541-1550. doi: 10.1007/s10508-016-0915-z
- Burnes, T. R.**, Singh, A. A., & Witherspoon, R. G. A. (2017). Sex positivity and counseling psychology: Introduction to the major contribution. *The Counseling Psychologist*, 45(4), 504-527. doi:10.1177/0011000017710216
- Burnes, T. R.**, Singh, A. A., & Witherspoon, R. G. A. (2017). Sex-Positivity Training in Counseling Psychology: An exploratory analysis. *The Counseling Psychologist*, 45(4), 470-486.
- O'Shaughnessy, T., & **Burnes, T. R.** (2016). Experiences of early career women psychologists: A phenomenological investigation. *The Counseling Psychologist*, 44(6), 786-814. doi: 10.1177/0011000016650264
- Teramoto-Pedrotti, J., & **Burnes, T. R.** (2016). The new face of the field: The experiences of diverse early career professionals in the science and practice of professional psychology. *Training & Education in Professional Psychology*, 10(3), 141-148. doi: 10.1037/tep0000120
- Burnes, T. R.**, Dexter, M. D., Richmond, K., Singh, A. A., & Cherrington, A. (2016). The experiences of transgender survivors of trauma who undergo social and medical transition. *Traumatology*, 99, 1-10.
- Burnes, T. R.**, & Singh, A. A. (2016). "Gay in the bank, queer on the street": Intersections of class-based and LGBT identities. *Journal of LGBT Issues in Counseling*, 10(1), 55-71.
- Burnes, T. R.** (2014). Psychological services with consumers living with HIV: Changing contexts and intersecting, thematic understandings. *National Register of Psychologists Report*, 40, 34-38.

- O'Shaughnessy, T., & **Burnes, T. R.** (2014). Conceptualizing a path to professional wellness for women early career psychologists. *Women in Therapy*, 37(1-2), 59-71. doi: 10.1080/02703149.2014.850335
- Singh, A. A., Richmond, K., & **Burnes, T. R.** (2013). Feminist participatory action research with transgender communities: Fostering the practice of ethical and empowering research designs. *International Journal of Transgenderism*, 14, 93-104.
- Hamlet, H. S., & **Burnes, T. R.** (2013). Development of the Counseling Intern Developmental Assessment-School Counseling Form (CIDASC). *Counseling Outcomes Research and Evaluation*, 4(1), 55-71.
- Burnes, T. R.**, Wood, J., Welikson, G., & Inman, J. (2013). An investigation of process variables in feminist group supervision. *The Counseling Psychologist*, 41(1), 86-109. doi:10.1177/0011000012442653
- Falender, C. A., **Burnes, T. R.**, & Ellis, M. V. (2013). Introduction to Major Contribution: Multicultural Clinical Supervision and Benchmarks: Empirical Support Informing Practice and Supervisor Training. *The Counseling Psychologist*, 41(1), 8-27. doi:10.1177/0011000012438417
- Falender, C. A., Ellis, M. V., & **Burnes, T. R.** (2013). Response to reactions to major contribution: Multicultural Clinical Supervision and Benchmarks. *The Counseling Psychologist*, 41(1), 140-151. doi:10.1177/0011000012464061
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BOOK CHAPTERS

- Burnes, T. R.**, & Lankford, L. (2021). Working with LGBTQ+ and sexually diverse students. In H. S. Hamlet (Ed.), *School counseling practicum and internship: 30 essential lessons* (2nd ed.; pp. 154-165). Cognella Academic Publishing.
- Burnes, T. R.**, & Lankford, L. (2021). Working with gender diverse and gender expansive students. In H. S. Hamlet (Ed.), *School counseling practicum and internship: 30 essential lessons* (2nd ed.; pp. 166-177). Cognella Academic Publishing.
- Burnes, T. R.** (2021). Two stars and a wish: Termination activities for groups with sexual- and gender identity diverse clients. In J. S. Whitman & C. J. Boyd (Eds.), *Homework assignments and handouts for LGBTQ+ clients: A mental health and counseling handbook* (pp. 212-216). Routledge.
- Burnes, T. R.** (2021). The quadrant exercise of relationship exploration for sexual- and gender identity diverse clients. In J. S. Whitman & C. J. Boyd (Eds.), *Homework assignments and handouts for LGBTQ+ clients: A mental health and counseling handbook* (pp. 212-216). Routledge.
- Burnes, T. R., & Chang, T. K. (2018). Record keeping in clinical supervision: Cultural considerations and opportunities for advocacy. In T. R. Burnes & J. E. Manese (Eds.), *Cases in multicultural supervision: New lenses, models, and applications*. Cognella Academic Publishing.
- Dawson, J., & **Burnes, T. R.** (2018). Sexuality and clinical supervision. In T. R. Burnes & J. E. Manese (Eds.), *Cases in multicultural supervision: New lenses, models, and applications* (pp. 325-337). Cognella Academic Publishing.
- Burnes, T. R.** (2018). Assessment & evaluation in supervision: Culture, competency, and benchmarks. In T. R. Burnes & J. E. Manese (Eds.), *Cases in multicultural supervision: New lenses, models, and applications*. Cognella Academic Publishing.
- Burnes, T. R.**, & Smith, S. R. (2018). Queering personality assessment: Intersections between personality assessment, sexual orientation, and gender identity (pp. 92-103). In S.R. Smith and R. Krishnamurthy (Eds.), *Diversity-Sensitive Personality Assessment*. Routledge.

- Burnes, T. R.** (2017). Flying faster than the birds and the bees: Toward a sex-positive theory and practice in multicultural education. In R. K. Gordon, T. Akutsu, J. C. McDermott, & J. W. Lasas (Eds.), *Challenges associated with cross-cultural and at-risk student engagement* (pp. 171-189). IGI Global Publishing.
- Burnes, T. R., & Hovanessian, P. N. T.** (2017). Teaching as psychoeducation: Psychoeducational group design and implementation in LGBTQ psychology. In T. R. Burnes & J. L. Stanley (Eds.), *Teaching LGBTQ Psychology: Queering innovative pedagogy and practice* (pp. 117-138). American Psychological Association.
- Burnes, T. R.** (2016). Working with transgender and gender non-conforming students. In H. S. Hamlet (Ed.), *School counseling practicum and internship: 30 essential lessons* (pp. 104-112). SAGE Publications.
- Burnes, T. R.** (2016). Working with gay, lesbian, bisexual, and queer students. In H. S. Hamlet (Ed.), *School counseling practicum and internship: 30 essential lessons* (pp. 96-103). SAGE Publications.
- Burnes, T. R., Paul, P., & Rowan, S.** (2016). Clinical supervision with TGNC clients in health service psychology. In A. A. Singh & I. m. dickey (Eds.), *Psychological practice with transgender and gender nonconforming clients* (pp. 175-190). American Psychological Association.
- Richmond, K., **Burnes, T. R.**, Singh, A. A., & Ferrera, M. (2016). Assessment and treatment of trauma with transgender and gender nonconforming clients: A feminist, strength-based, social justice approach. In A. A. Singh & I. m. dickey (Eds.), *Psychological practice with transgender and gender non-conforming clients* (pp. 191-212). American Psychological Association.
- Hamlet, H. S. & **Burnes, T. R.** (2014). Transition to post-secondary education: Working with students with disabilities. In G. T. Eliason, T. Eliason, J. L. Samide, & J. Patrick (Eds.), *Career counseling across the lifespan: Community, school, and higher education* (pp. 729-757). Information Age Publishing.
- Burnes, T. R., & Chen, M.** (2012). Multiple identities of transgender individuals: Incorporating a framework of intersectionality to gender crossing. In R. Josselson & M. Harway (Eds.), *Navigating Multiple Identities: Race, gender, culture, nationality and roles* (pp. 113-127). Oxford University Press.
- Burnes, T. R., & Richmond, K.** (2012). Counseling strategies with intersex clients: A process-based approach. In S. H. Dworkin & M. Pope (Eds.), *Casebook for counseling lesbian, gay, bisexual, and transgender persons and their families* (pp. 35-44). American Counseling Association.
- Hamlet, H. S. & **Burnes, T. R.** (2011). Career development of special needs students and students with disabilities. In J. Samide, G. T. Eliason, & J. Patrick (Eds.), *Career Development in Higher Education* (pp. 301-326). Information Age Publishing.
- Burnes, T. R., & Ross, K.** (2011). Applying social justice to oppression and marginalization in group process: Interventions and strategies for group counselors. In C. Salazar & A. A. Singh (Eds.), *Social Justice in Group Work: Practical Interventions for Change* (pp. 95-102). Routledge.

ENCYCLOPEDIA ENTRIES

- Burnes, T. R.** (2017). Sex work [Encyclopedia entry]. *Encyclopedia of psychology and gender*. SAGE Publications.

Burnes, T. R. (2017). Transgender identity development in White/European Americans [Encyclopedia entry]. *Encyclopedia of psychology and gender*. SAGE Publications.

MEDIA PUBLICATIONS

Schwartz, J., Ortega, J., & **Burnes, T. R.** (2006). *Did You Know?: Public Service Announcement on HIV/AIDS* [video recording]. Santa Barbara, CA: Cox Cable.

BOOK REVIEWS

Burnes, T. R. (2015). Creating space for voices: transmasculinities in context [Review of *Manning Up: Transsexual men on finding brotherhood, family, and themselves*]. *Psychology of Sexual Orientation and Gender Diversity*, 2(3), 353-354.

Burnes, T. R. (in press). Let's talk about sex [workers]: Critical contexts and evolving the discourse [Review of *Male Sex Work and Society*]. *Psychology of Sexual Orientation and Gender Diversity*.

Burnes, T. R. (2014). Looking backward while moving forward: Understanding future directions and acknowledging diverse histories [Review of *The transgender studies reader 2*]. *Psychology of Sexual Orientation and Gender Diversity*, 1(1), 84-85.

Burnes, T. R. (2013). "I didn't even think about that!" New perspectives on innovative research practices with sex workers. [Review of *Ethical Research With Sex Workers: Anthropological Approaches*]. *PsycCRITIQUES*, 58(6).

Burnes, T. R. (2013). Safety hazards on the information superhighway [Review of *Cyberbullying in the global playground: Research from international perspectives*]. *PsycCRITIQUES*, 58(1).

Burnes, T. R. (2006). Lesbian communities [Review of *Lesbian Communities: Festivals, RVs, and the Internet*]. *Division 44 Newsletter*, 22(1), 16-17.

REFEREED MANUSCRIPTS UNDER REVIEW

Burnes, T. R. & Chen, M. *Mental health and well-being for transgender sex workers in North America*. Manuscript under review.

Bettergarcia, J., Matsuno, E., Conner, K. J., Geilhufe, B., & **Burnes, T. R.** *Effectiveness of a nine-month queer- and trans-affirming training for mental health providers: A waitlist control group design*. Manuscript under review.

Geilhufe, B., **Burnes, T. R.**, Bettergarcia, J., Matsuno, E., & Conner, K. J. *Training mental health professionals in queer- and gender-affirming care*. Manuscript under review.

PEER-REVIEWED CONFERENCE PAPERS

International Presentations

Burnes, T. R. (2016, July). Jumping out of the textbook and into the fire: Training and teaching gender diversity in psychology curricula. In A. A. Singh and I. m. dickey (Chairs), *Mental health and well-being of transgender and gender nonconforming people*. Symposium presented at the International Congress of Psychology (ICP) convention, Yokohoma, Japan.

Burnes, T. R. (2016, June). TGNC people and sex-positivity: Centering sexual expression in transgender experiences. In **T. R. Burnes** (chair), *Sex-positivity in mental health services for transgender people*. Symposium presented at the World Professional Organization of Transgender Health (WPATH) annual convention, Amsterdam, The Netherlands.

Burnes, T. R. (chair; 2014, June). *Using resilience in mental health practice with transgender communities*. Symposium accepted for presentation at the World Professional Organization of Transgender Health (WPATH) annual convention, Bangkok, Thailand.

- dickey, I. M., **Burnes, T. R.**, & Singh, A. A. (2009, June). *Sexual identity development in female-to-male transsexuals*. Paper presented at the 2009 XXI Biennial Symposium of the World Professional Association for Transgender Health, Oslo, Norway.
- Israel, T., **Burnes, T. R.**, & Gorcheva, R. (2004, June). *Contribution of counselor knowledge and attitudes regarding LGB issues to client satisfaction and perceptions of counseling*. Poster presented at the 35th Annual Meeting of the Society for Psychotherapy Research, Rome, Italy.

National Presentations

- Burnes, T. R.** (2022, July). Beyond the Binary: Working with Transgender Students. Invited training at Kutztown University, Kutztown, PA.
- Speciale, M., & **Burnes, T. R.** (2022, September). *Sex worker-affirming counseling: What counselors need to know*. Presented at the American Counseling Association annual conference [virtual].
- Burnes, T. R.** (2021, July). Flying higher than the birds and the bees: Sex-Positivity in clinical supervision. In M. V. Ellis & T. Sharma (Chairs), *Hot topics in clinical supervision roundtables*. Symposium accepted for presentation at the International Interdisciplinary Conference on Clinical Supervision annual conference, Washington, DC.
- Ertl, M. M., & **Burnes, T. R.** (2020, August). Unity in counseling psychology and sex positivity research: A critical review. In **T. R. Burnes** (Chair), *Sex positivity in counseling psychology: Practical implications and strategies*. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- Burnes, T. R.** (2019, September). Vicarious trauma with TGNC clients who complete suicide. In **T. R. Burnes** (Chair), *Vicarious trauma in mental health work with TGNC clients*. Symposium presented at the United States Professional Association for Transgender Health biannual meeting, Washington, DC.
- Burnes, T. R.** (2019, September). Working with gender dysphoria: Clinical applications. In J. Olson-Kennedy (Chair), *Gender dysphoria: Beyond the diagnosis*. Symposium presented at the United States Professional Association for Transgender Health biannual meeting, Washington, DC.
- Burnes, T. R.**, & O'Shaughnessy, T. (2019, August). It's not about our guilt: Divesting from and weaponizing White privilege. In C. Green & K. Balsam (Chairs), *Dismantling racism 102: A skill-building workshop for LGBTQ communities*. Symposium presented at the American Psychological Association annual convention, Chicago, IL.
- Burnes, T. R.**, (2019, January). *"Liberation, I'll Find You": Experiences of Transgender and Gender Nonconforming Sex Workers*. Symposium presented at the National Multicultural Conference and Summit, New Orleans, LA.
- Burnes, T. R.**, & Manese, J.E. (2018, August). *New Horizons in Multicultural Supervision: Models, lenses, and applications*. Symposium presented at the American Psychological Association annual convention, San Francisco, CA.
- Burnes, T. R.** (2018). #badhomo: A transformative career in counseling psychology. In J. Nielson (Chair), *Address by Muninder K. Ahluwalia, Charmie S. Davidson, Theodore R. Burnes, Ryan D. Duffy, Kimberly Howard, Dan Jones, William M. Lium Sylvia, Marotta-Walters, Francisco Sanchez, & Rachel Navarro*. Symposium presented at the American Psychological Association annual convention, San Francisco, CA.
- Burnes, T. R.** (2018, August). It's not about our guilt: Understanding allyship in a multidimensional context. In K. Balsam & C. Green (Chairs), *Dismantling racism within LGBTQ communities for White allyship*. Workshop presented at the American Psychological Association annual convention, San Francisco, CA.
- Burnes, T. R.** (2017, August). Transgender Pedagogy. In M. Vaughn (Chair), *Understanding*

- transgender-specific information related to teaching competency*. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- Burnes, T. R.** (2017, August). *Teaching LGBTQ Psychology*. Symposium presented at the American Psychological Association annual convention, Denver, Colorado.
- Burnes, T. R.** (2016, August). Liberating pedagogy from the ivory tower: Teaching transgender psychology in community settings. In **T. R. Burnes** (Chair), *Transforming education: Transgender psychology, critical pedagogy, and learning liberation*. Symposium presented at the American Psychological Association annual convention, Denver, Colorado.
- Burnes, T. R.** (2016, April). *Working with gender diversity in the writing classroom: Pedagogy and classroom management*. Paper presented at the Association for Writing Programs annual conference, Los Angeles, CA.
- Burnes, T. R.** (2015, August). Practice-based strategies with transgender consumers. In *Psychological practice with transgender and gender nonconforming clients*. Symposium presented at the American Psychological Association annual convention, Toronto, Canada.
- Burnes, T. R., & Stanley, J. S.** (2015, March). Accreditation as restorative justice: Understanding the Masters in Counseling Accreditation Council. In *Social Justice Issues in Education and Training*. Symposium presented at the Association for Women in Psychology, San Francisco, CA.
- Burnes, T. R.** (2015, January). "Wear some thick socks if you walk in my shoes": Community-based participatory action research with sex workers. In **T. R. Burnes & A. A. Singh** (Chairs), *Sex-positivity without borders: Applying sex-positivity to domains of professional psychologists' work*. Symposium presented at the National Multicultural Conference and Summit, Atlanta, GA.
- Burnes, T. R., & Horne, S.** (2015, January). Non-heteronormative relationships. In T. Israel (Chair), *Non-dominant narratives in LGBT psychology*. Roundtable presented at the National Multicultural Conference and Summit, Atlanta, GA.
- Burnes, T. R., Cherrington, A., Singh, A. A., & Dexter, M.** (2014, August). Investigating traumatic experiences of transgender clients. In A. A. Singh (Chair), *Counseling transgender individuals across the lifespan*. Paper presented at the American Psychological Association annual convention, Washington, DC.
- Burnes, T. R., & O'Shaughnessy** (2014, August). *Experiences of women early career psychologists*. Poster presented at the American Psychological Association annual convention, Washington, DC.
- O'Shaughnessy, T., & **Burnes, T. R.** (2014, March). *Feminist identity in early career psychologists*. Paper presented at the Association for Women in Psychology annual convention, Columbus, OH.
- Moses, L., McVay, S., & **Burnes, T. R.** (2013, October). *Reducing discrimination toward transgender individuals: The need for psychoeducation in medical schools*. Poster presented at Los Angeles County Psychological Association, Los Angeles, CA.
- Burnes, T. R.,** (2013, August; Chair). *Developmental perspectives on transpositive psychology: Interventions across the lifespan*. Symposium presented at the American Psychological Association annual convention, Honolulu, HI.
- Burnes, T. R., & Hutman, H.** (2013, August). Practical strategies for incorporating social justice into supervision and training. In **T. R. Burnes** (chair), *Intersections between supervision and social justice*. Symposium presented at the American Psychological Association annual convention, Honolulu, HI.
- Burnes, T. R.** (2013, January; Chair). *Does the teacher really know?: Investigating instructor competence in cross-cultural psychology courses*. Symposium presented at the National Multicultural Conference and Summit, Houston, TX.
- Burnes, T. R.** (2013, January). Queering mentoring using a developmental framework. In N. Patel (Chair), *Cross-cultural mentoring across the developmental stages of becoming a*

- psychologist*. Symposium presented at the National Multicultural Conference and Summit, Houston, TX.
- Singh, A. A., & **Burnes, T. R.** (2013, January). 'We're the ones we've been waiting for: Looking toward the future of sexpositivity in psychology.' In **T. R. Burnes** & A. A. Singh (Chairs), *Desires across generations: Toward sexpositivity in feminist, multicultural psychology*. Symposium presented at the National Multicultural Conference and Summit, Houston, TX.
- Vanderlan, J., & **Burnes, T. R.** (2012, October). *Sexual trauma disclosure in women of color: A qualitative inquiry of mental health professionals*. Paper presented at the ISPRC Diversity Challenge, Boston, MA.
- Burnes, T. R.** (2012, August). "I'm Not Your Pretty Woman": The paradigm shift for sexwork in LGBT communities. In **T. R. Burnes** (chair), *The revolution within: Sexpositivity and celebrating sex in LGBT communities*. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- Burnes, T. R.** (2012, August). Questions, Quarrels, and Quagmires: Queering supervision in counseling psychology. In C. A. Falender & L. Wong (chairs), *Hot Topics in Clinical Supervision*. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- Taylor, S., & **Burnes, T. R.** (2011, October). *Hubris or humility?: New Paradigms of Intercultural Education in Psychology Graduate Training*. Roundtable presented the Diversity Challenge, Boston College, Boston, MA.
- Burnes, T. R.** (2011, August; Chair). *Choices, challenges, change, and chances: A new face of supervision and training in counseling psychology*. Symposium presented the American Psychological Association annual convention, Washington, DC.
- Chen, M., & **Burnes, T. R.** (2011, August). The multiple identities of transgender individuals. In R. Josselson (Chair), *The challenges of navigating multiple identities*. Symposium presented at the American Psychological Association annual convention, Washington DC.
- Burnes, T. R.** (2010, August). Discussant. In I. m. dickey (Chair), *Co-occurring mental health concerns in the transgender community*. Symposium presented at the American Psychological Association annual convention, Washington DC.
- Burnes, T. R.**, Welikson, G., & Wood, J. (2010, August). An analysis of process variables in feminist group supervision. In T. R. Burnes (Chair), *New perspectives on feminist supervision and training: Intersections between clinicians, conversations and communities*. Symposium presented at the American Psychological Association annual convention, San Diego, CA.
- Teramoto-Pedrotti, J., & **Burnes, T. R.** (2010, August). Unique needs for diverse early career professionals in counseling psychology. In N. G. Smith (Chair), *Early career counseling psychologists*. Symposium presented at the American Psychological Association annual convention, San Diego, CA.
- Singh, A. A., **Burnes, T. R.** Harper, A., Moundas, S., Scofield, T., & Harper, B. (2010, March). *Transgender competencies: Implications for training, practice and advocacy*. Symposium presented at the American Counseling Association annual convention, Pittsburgh, PA.
- Harper, A., & **Burnes, T. R.** (2010, March). *Utilizing ethical guidelines and competencies in working with bisexual clients*. Presented at the American Counseling Association annual convention, Pittsburgh, PA.
- Burnes, T. R.** (Chair; 2009, August). *Reaching for the stars with counseling supervision: Training the next generation*. Symposium presented at the American Psychological Association annual convention, Toronto, Canada.
- Burnes, T. R.** & Harper, B. (2009, March). Applying the ACA Advocacy competencies for work with LGBT individuals and communities. Part of the CSJ Day of learning; In J. Lewis &

- M. D'Andrea (Chair), *Applying the ACA Advocacy competencies*. Symposium presented at the American Counseling Association annual convention, Charlotte, NC.
- Burnes, T. R.** & Harper, B. (2009, January). Starting earlier: Social justice training in practica for psychologists. In J. Manese (Chair), *Social justice in practical training programs: Answering the call*. Symposium presented at the National Multicultural Conference and Summit, New Orleans, LA.
- Burnes, T. R.** (2008, August). Creating change at universities Academic counseling programs. In F. Arcinue (Chair), *Creating change at universities: Expanding the role of counseling psychologists*. Symposium presented at the American Psychological Association annual convention, Boston, MA.
- Burnes, T. R.** (2008, August). Social justice beyond the micro level: Outreach and systemic interventions with LGBT clients. In A. A. Singh (Chair), *Social justice work with LGBT clients*. Symposium presented at the American Psychological Association annual convention, Boston, MA.
- Burnes, T. R.,** & Kim, S. (2008, March). An analysis of teaching social justice in an internship in professional psychology: Answering the call. In *Systemic intervention in teaching and training*. Symposium presented at the Association for Women in Psychology annual convention, San Diego, CA.
- Israel, T., **Burnes, T. R.,** Gorcheva, R., & Walther, W. A. (2005, August). Variables that influence LGBT clients' experiences in counseling. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Burnes, T. R.,** & Israel, T. (2005, August). Opening the door of a bigger closet: Sexual orientation identity development for lesbian, bisexual, and queer college women of color. In D. H. Whitcomb (Chair), *Intersecting identities among lesbian, gay, and bisexual people*. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Israel, T., Gutierrez, V., D'Agruma, H. D., Min, S. Y., Sia, A. B., Fisher, E., **Burnes, T. R.,** & Burke, M. (2004, July). Development and validation of the LGB Counseling Assessment – Knowledge (LGBCA-K). Poster presented at the American Psychological Association Annual Convention, Honolulu, Hawaii.
- Burnes, T. R.,** Israel, T., D'Agruma, H. D., Ruiz de Esparza, C. A., & Ozar, E. A. (2004, July). *Assessing counselors' attitudes toward LGBT clients*. Poster presented at the American Psychological Association Annual Convention, Honolulu, Hawaii.

Local/State Presentations

- Burnes, T. R.** (2022, October). *Sex-positivity for clinicians*. Invited presentation at Venice Family Clinic, Los Angeles, CA.
- Burnes, T. R.** (2021, February). *Adolescent sexuality*. Invited presentation at Southern California Counseling Center, Culver City. CA.
- Burnes, T. R.** (2020, November). *Sex-positivity for clinicians*. Invited presentation at Open Paths Counseling Center, Culver City. CA.
- Burnes, T. R.** (2020, August). *Sex-positivity for clinicians*. Invited presentation at Antioch Community Therapy Services (ACTS), Culver City. CA.
- Burnes, T. R.** (2020, April). *Gender Role Analysis and Feminist Therapy Interventions*. Invited presentation at Southern California Counseling Center, Culver City. CA.
- Burnes, T. R.** (2020, March). *Grantwriting for Nonprofits*. Invited presentation at Pacifica Graduate Institute, Montecito. CA.
- Burnes, T. R.** (2020, February). *Sex-positivity for clinicians*. Invited presentation at Southern California Counseling Center, Culver City. CA.
- Burnes, T. R.** (2019, July). *Understanding intersectionality in clinical practice*. Invited presentation at Open Paths Counseling Center, Culver City. CA.

- Burnes, T. R.** (2018, March). *Feminist therap clinical practice*. Invited presentation at Open Paths Counseling Center, Culver City. CA.
- Orantes, L., Plasketes, A. L., Shakti, S., Norodom, S., & **Burnes, T. R.** (2016, October). *What my teacher didn't tell me: Practical learning in working with LGBTQI youth*. Panel presented at the 2016 National Models of Pride conference, Los Angeles, CA.
- Burnes, T. R.** (2015, March). *Introduction to sexuality and gender in medication-focused treatment*. Invited presentation at Glendale Medical Hospital, Glendale. CA.
- Burnes, T. R.** (2014, November). *Introduction to sexuality and gender in medication-focused treatment*. Invited presentation at Tarzana Treatment Centers, Tarzana. CA.
- Burnes, T. R.** (2014, March). *Introduction to sexuality and gender in addictions-focused treatment*. Invited presentation at Tarzana Treatment Centers, Tarzana. CA.
- Burnes, T. R.** (2013, October). *Sexpositivity: Theory and praxis*. Invited training seminar for the Relational Center, Los Angeles, CA.
- Burnes, T. R.** (2013, June). *Working with transgender students*. Invited seminar for the California Polytechnic Institute Counseling Center, Pasadena, CA.
- Burnes, T. R.** (2013, May). *"I guess I didn't know...": A resilience-based framework for understanding sex work in professional psychology*, invited guest lecture for the Alliant International University Student Government Association System wide Speaker Series, Los Angeles, CA.
- Burnes, T. R.** (2012, November). *"I guess I didn't know...": A resilience-based framework for understanding sex work in professional psychology*, invited guest lecture for the Antioch University Action Research Lecture Series, Los Angeles, CA.
- Burnes, T. R.** (2012, April). *Ethical and legal considerations when working with LGBTQ youth*, training for the Lifeworks program, Los Angeles, CA.
- Burnes, T. R.** (2012, March). *Working with transgender youth in schools*, training for the San Francisco School District, San Francisco, CA.
- Burnes, T. R.** (2011, March). *Developmental considerations when working with LGBTQ youth*, training for the COLORS LGBTQ Youth Training Cohort, Los Angeles, CA.
- Burnes, T. R.** (2005, April). *HIV/AIDS & Substance Abuse: Psychological Considerations*. Presentation for the HIV 2005 Training Update, Santa Barbara County Health Department, Santa Barbara, CA.
- Donovan, E., & **Burnes, T. R.** (2005, April). *Sexual Violence in Queer Communities: Risk Reduction and prevention*. Presentation for the Santa Barbara County Health Department, Santa Barbara, CA.
- Burnes, T. R.** (2005, April). *Multicultural Competence with Clients of Color: Applying Theory to Clinical Practice*. Presentation for the Santa Barbara County Health Department's HIV Prevention & Care Council, Santa Barbara, CA.
- Chess, S. A., & **Burnes, T. R.** (2005, April). *Transgender 101*. In-Service Workshop for National Coalition of Community and Justice Youth Project, Santa Barbara, CA.
- Burnes, T. R.** (2005, March). *Working with Transgender and Intersex Clients*. In-Service Workshop for staff of Pacific Pride Foundation, Santa Barbara and Santa Maria, CA.
- Burnes, T. R.** (Workshop Designer and Head Facilitator; 2004, June). *Introduction to College Diversity*. 3-Day Workshop for high school students in the Summer Discovery Program, University of California, Santa Barbara.
- Burnes, T. R.**, & Kumar, K. (2008, October). *Workplace enhancement with generation Next: Tips and Strategies*, University of Pennsylvania, Philadelphia, CA.
- Burnes, T. R.**, & Thompson, C. A. (2006, March). *Strangers in our Sameness: Conversations on counseling transgender clients*. In-Service training for the staff of Psychological & Counseling services, University of California, San Diego, CA.

Burnes, T. R., & Thompson, C. A. (2006, January). *Intersexuality 101: Is it a Boy or a Girl?* In-Service training for the staff of Psychological & Counseling services, University of California, San Diego, CA.

INVITED KEYNOTE LECTURES

Burnes, T. R. (2022, July). *Clinical Supervision in the Key of COVID-19: Clinical Training with new Music.* Invited Keynote speaker, Counseling Psychology, School Psychology, and Applied ABA Annual Conference, Temple University, Philadelphia, PA.

Burnes, T. R. (2022, March). *Clinical Supervision in the Key of COVID-19: Clinical Training with new Music.* Invited Keynote speaker, Counseling Psychology, School Psychology, and Applied ABA Annual Conference, Temple University, Philadelphia, PA.

Burnes, T. R. (2021, February). *Together we are unstoppable.* Invited Keynote speaker, Casa Youth Shelter Annual Youth Conference, Long Beach, CA.

Burnes, T. R. (2019, September). *Trailblazing as leadership: Sustaining training excellence in difficult times.* Invited Keynote speaker, Association for Counseling Center Training Agencies, Alexandria, VA.

Burnes, T. R. (2019, April). *Taking care of ourselves one revolution at a time: Using psychology for justice in difficult times.* Invited Psi Chi Diversity Keynote speaker, Western Psychological Association, Pasadena, CA.

Burnes, T. R. (2019, January). *Advocacy, Interrupted: New horizons unseen in 2019.* Invited keynote address for the National Council of Schools in Professional Psychology (NCSPP) Annual Meeting, New Orleans, LA.

Burnes, T. R. (2018, April). *We are the ones we've been waiting for.* Invited Psi Chi Diversity Keynote speaker, Western Psychological Association, Portland, OR.

EXPERIENCE IN PROVISION OF PSYCHOLOGICAL SERVICES

2013-present **Psychologist in Private Practice**, Los Angeles, CA

2016-2018 **Assistant Director / Director of Research and Quality Assurance**, Counseling & Psychological Services, University of California, Irvine

2008-2010 **Staff Psychologist I**, Counseling & Psychological Services (part-time), University of Pennsylvania

2007-2008 **Postdoctoral Intern**, Counseling & Psychological Services (part-time), University of Pennsylvania

2005-2006 **Predoctoral Intern**, Counseling & Psychological Services, University of California-San Diego

2005 **Interim Director of Counseling and Recovery Services**, Pacific Pride Foundation, Santa Barbara, CA.

2003-2004 **Counseling Intern**, Pacific Pride Foundation, Santa Barbara, CA

2002-2003 **Practicum Student**, Counseling and Career Services, University of California, Santa Barbara

2001-2003 **Practicum Student**, Hosford Counseling Clinic, Counseling/Clinical/School Psychology program, University of California, Santa Barbara

2000-2001 **Practicum Student**, Doctoral Externship, Counseling and Psychological Services, University of Pennsylvania

CLINICAL SUPERVISION

2020-present **Clinical Supervisor** of Miri Jedeikin, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192.

2019-2022 **Clinical Supervisor**, School-Based Program, Antioch University Counseling Center, Culver City, CA

2019-2020 **Clinical Supervisor**, The Los Angeles Gender Center, Los Angeles, CA

- 2018-2019 **Clinical Supervisor** of Rachel Tenerowicz, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192.
- 2018-2019 **Clinical Supervisor** of Sothavy Norodom, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192, Los Angeles Gender Center
- 2016-2018 **Clinical Supervisor** of Caroline Carter, Psy.D., Registered Psychological Assistant, PSB94020055
- 2015-2018 **Clinical Supervisor** of Alo Cruz, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192, Los Angeles Gender Center
- 2015-2018 **Clinical Supervisor** of Kristin Conover, Ph.D., Registered Psychological Assistant, PSB94020055
- 2016 **Clinical Supervisor** of Rizi Timane, Ph.D., MSW, Registered Social Work Intern, ACSW #40192, Los Angeles Gender Center
- 2014-2016 **Secondary Clinical Supervisor**, Internship in the Alhambra Unified School District Consortium/Alliant International University (CAPIC-accredited)
- 2013-2015 Clinical Supervisor of Caroline Carter, M.A., Registered Psychological Assistant, PSB94020055
- 2014-2015 **Clinical Supervisor**, The Relational Center, Los Angeles, CA
- 2010 **Secondary Clinical Supervisor**, Group Training Program, Counseling & Psychological Services, University of Pennsylvania
- 2004 **Student Supervisor of 1st-Year Practicum Students**, Ray E. Hosford Counseling Clinic, Counseling/Clinical/School Psychology Program, University of California, Santa Barbara
- 2003-2004 **On-Duty Clinic Supervisor**, Ray E. Hosford Counseling Clinic, Counseling/Clinical/School Psych Program, University of California, Santa Barbara

EDITORIAL & REVIEWER EXPERIENCE

Associate Editor

2019-present **Associate Editor**, *Training & Education in Professional Psychology*

Editorial Board

2014-2017 **Consulting Editor**, *Psychological Services*.

2009-2018 **Consulting Editor**, *Training and Education in Professional Psychology*

Ad-Hoc Reviewer

2019-present **Ad-Hoc Reviewer**, *Women & Therapy*

2019-present **Ad-Hoc Reviewer**, *Journal of Counseling Psychology*

2017-present **Ad-Hoc Reviewer**, *American Journal of Sexuality Education*

2015-present **Ad-Hoc Reviewer**, *Journal of LGBT Family Studies*

2015-present **Ad-Hoc Reviewer**, *Journal of Sport Psychology in Action*

2015-present **Ad-Hoc Reviewer**, *Counselling Psychology Quarterly*

2015-present **Ad-Hoc Reviewer**, *Journal of Rural Mental Health*

2014-present **Ad-Hoc Reviewer**, *Psychology of Sexual Orientation and Gender Diversity*

2013-present **Ad-Hoc Reviewer**, *The Counseling Psychologist*

2010-present **Ad-Hoc Reviewer**, *Psychology of Women Quarterly*

2010-present **Ad-Hoc Reviewer**, *Sex Roles*

2010-present **Ad-Hoc Reviewer**, *Traumatology*

2008-2009 **Ad-Hoc Reviewer**, *Training and Education in Professional Psychology*

2006-2007 **Ad-Hoc Reviewer**, *Journal of Multicultural Counseling & Development*

Special Issues of Journals

- 2019-2020 **Guest Editor**, *Training and Education in Professional Psychology* (Social Justice Training in Health Service Psychology)
- 2008-2010 **Guest Co-Editor**, *Journal of LGBT Issues in Counseling* (Competencies for Counseling with Transgender Clients)

SUPERVISION OF STUDENT RESEARCH**DISSERTATION CHAIRPERSON**

Present

- 2018 Lindsay O'Shea. *What's love got to do with it?: Hook up behavior among members of the Millennial generation*. Completed 4/29/18, California School of Professional Psychology.
- 2017 Justin Andersen. *Experiences of violence by patients in emergency care services within hospital settings*. Completed 10/30/17, California School of Professional Psychology.
- 2017 Katelyn Lehman. *Emotions and global environmental problems: A qualitative inquiry*. Completed 7/26/17, California School of Professional Psychology.
- 2016 Cynthia Laskowski. *Psychological implications of childhood bullying in adult survivors: A qualitative analysis*. Completed 6/14/16, California School of Professional Psychology.
- 2016 Shannen Vong. *Exploring the relationship among coping, racial identity, perceived stress, and psychological well-being among Asian Americans*. Completed 5/9/16, California School of Professional Psychology.
- 2016 Marcos Briano. *The relationship between HIV status, Latino identity and gay male identity for HIV+ Latino gay men*. Completed 5/2/16, California School of Professional Psychology.
- 2016 Patrick Nugent. *Employment and unemployment six months post college: The role of self esteem, social skills, and level of adult development*. Completed 4/19/16, California School of Professional Psychology.
- 2015 Paul-Roy Taylor. *Passive communication of romantic partners over social networking sites*. Completed 6/19/15, California School of Professional Psychology.
- 2015 Jessica Vanderlan. *Sexual Trauma Disclosure in Women of Color in the U.S.: A Qualitative Study*. Completed 6/1/15, California School of Professional Psychology.
- 2014 Paul Gross. *Clinician bias toward client vocation in the arts*. Completed 12/15/14, California School of Professional Psychology.
- 2013 Michelle Dexter. *A mixed method study investigating uses social support across three ethnic groups*. Completed 11/4/13, California School of Professional Psychology.
- 2013 Liliana Alvarez. (completed 4/29/13, California School of Professional Psychology).
- 2012 Shabnam Moghbelli. *Using Web 2.0 as a coping mechanism: A pilot study measures stress after a laboratory stressor*, California School of Professional Psychology.
- 2011 Elizabeth Carter. *A qualitative study using grounded theory with orthodox Jewish males in treatment for substance-related disorders*, California School of Professional Psychology.

DISSERTATION COMMITTEE MEMBER

- Present Madeline Z., Skultety, *Exploration into the therapy room for sex workers. In progress*, Wright State Institute.
- 2022 Tenisha Hancock, *Silent sufferers: The relationship between shame and female sexual dysfunction and the moderating affect of relational satisfaction. In progress*, Fielding Graduate Institute.
- 2021 Candice Silviera-Carpenter, *Promoting informed care for voluntary sex workers*, California School of Professional Psychology.
- 2017 Michele Farivar, *Understanding the role of trauma for a group of actors in community theater: A qualitative investigation*, California School of Professional Psychology.
- 2017 Aimee Robertson, *Effective treatment for recovery from homelessness due to poverty: A mixed method analysis of family homelessness*, California School of Professional Psychology.
- 2016 Chrystal Chilton. *The path to collaboration: An exploration of the partnership development phase of community based participatory research*, California School of Professional Psychology.
- 2016 Ken Perez. *Intimate partner violence among sex workers: Barriers to law enforcement and healthcare services*, California School of Professional Psychology.
- 2015 Nina Nguyen. *Delayed motherhood in aspiring professional women: A biopsychosocial perspective*, California School of Professional Psychology.
- 2015 Holly Gartler. *The relationship between internal misogyny and transgender identity in sample of transgender women*, California School of Professional Psychology.
- 2015 Ashley Bevans, *Transgender students in the schools and the informed practices of teaching and school psychology*. Hufstedler School of Education, Alliant International University.
- 2015 Amanda Campos. *Supporting the recovery of former high intensity faith group members*, California School of Professional Psychology.
- 2015 Karla Perez. *The association of online gaming dependency to intimacy and self-disclosure in online and offline social relationships*, California School of Professional Psychology.
- 2013 Raymond Nourmand. *Attachment style in a sample of female vs. male college students*, California School of Professional Psychology.
- 2013 Alita Prietto. *The impact of a psychosocial group intervention on the self-concept of individuals with traumatic brain injury*, California School of Professional Psychology.
- 2011 Jennifer Frank. *An analysis of weight-minding in a sample of women living with obesity*, California School of Professional Psychology.
- 2010 Cynthia Closs. *A qualitative study investigating same-sex attachment bonds for queer youth in intimate relationships*, University of Pennsylvania.
- 2008 Michael Wright. *A qualitative study of corporate executives: Exploring the connection between a leader's self-reported leadership style and their sexual orientation*, University of Pennsylvania.

THESIS CHAIRPERSON

- 2022 Richard Trifoglio. *Exploring the relationship between esports athletes and sports performance measurements: A literature review*. Antioch University, Los Angeles.
- 2019 Sabrina Dobnich. *An analysis of experiences of fat-identified people*, Antioch University, Los Angeles.
- 2019 James Windley. *The role of the family in the identity development of the Black queer male*, Antioch University, Los Angeles.

- 2016 Ana Mayorkas. *Thesis in process*, Antioch University, Los Angeles.
- 2016 Phil Eisen. *The Psychology of Altruism*, Antioch University, Los Angeles.
- 2016 Mike Freeman. *A psychoeducational group for positive self esteem with LGBTQ youth*, Antioch University, Los Angeles.
- 2015 Carrie Cornish. *Cyberbullying and its psychological effects on adolescents*, Antioch University, Los Angeles.
- 2015 Myki Arnston. *The physiological and psychological effects of umami*. Antioch University, Los Angeles.
- 2015 Lisa Bales. *Advocating for Human Trafficking: Creating awareness for American Airlines flight attendants*, Antioch University, Los Angeles.
- 2014 Avanika Sharda. *The relationship between juvenile delinquency and childhood trauma*, Antioch University, Los Angeles.
- 2014 Lance Moore. *An investigation of sociopathy in perpetrators of school shootings*, Antioch University, Los Angeles.
- 2013 Ariel Arauz. *An investigation of intersections between gay male identity development and childhood sexual abuse*, Antioch University, Los Angeles.
- 2007 Melvin Varghese. *Examining religious orientation and gender role conflict among a sample of Asian-Indian Christian Men*, Texas Woman's University.

THESIS COMMITTEE MEMBER

- 2016 Michael Place. Antioch University, Los Angeles.
- 2016 Amanda Alghani. Antioch University, Los Angeles.
- 2016 Beth Ryan. Antioch University, Los Angeles.
- 2016 Patricio Soza. *An exploration of a group module for HIV+ Latino gay men*, Antioch University, Los Angeles.

ACCREDITATION SERVICE

- 2014-2020. **Site Visitor**, Master's in Counseling Accreditation Council (MCAC).
- 2014-2020 **Site Visitor**, American Psychological Association. Completed mandatory APA site visit training.
- 2015-2017 **Board Member**, Master's in Counseling Accreditation Council (MCAC).
- 2012-2014 **Board Member**, Master's in Counseling Accreditation Council (MCAC).

SERVICE

NATIONAL SERVICE

- 2019-present Co-Chair, Advocacy Competencies Special Task Group (Presidential Initiative), Society of Counseling Psychology.
- 2019-2020. Chair, Sex-Positive Special Task Group (Presidential Initiative), Society of Counseling Psychology.
- 2018-2020 Member, Awards Committee, Society of Counseling Psychology.
- 2018-2019. Member, Fellows Committee, Society of Counseling Psychology.
- 2018 Reviewer, Awards Committee, Section for Supervision and Training, Society of Counseling Psychology.
- 2016 Volunteer Coordinator, Association for Women in Psychology Annual Conference, San Francisco.
- 2014-present Member, Advisory Committee to the Vice-President for Diversity and the Public Interest, Division 17

- 2013-2014 Reviewer, Transgender Research Award, Division 44, Committee on Gender Diversity and Transgender People
- 2010-2014 Chair of Section Chairs, Division 17 (Society of Counseling Psychology)
- 2011-2013, Co-Chair, Division 44, Committee on Transgender and GenderVariance Issues
- 2007-2011, Chair (includes Chair Elect and Past Chair), Division 17, Section for Supervision & Training
- 2008 Volunteer Coordinator, Association for Women in Psychology Annual Conference, San Diego.
- 2008-2010 Chair, Task Force for Transgender Issues in Counseling
- 2007-2009, Member-At-large for Mentoring, Div 17 Section for LGBT Awareness
- 2007-2008, Treasurer, Div 17 Section for Supervision & Training
- 2005-2007, Member-At-Large for Diversity, Div 17 Section for LGBT Awareness

STATE SERVICE

- 2020-present **Member**, Board of Directors, California Association of Licensed Professional Clinical Counselors (CALPCC)

UNIVERSITY SERVICE

- 2023-preset **Co-Lead**, Master of Arts in Marriage & Family Therapy Program, Rossier School of Education, University of Southern California, Los Angeles
- 2017-2022 **Member**, Clinical Training Advisory Group (CTAG), Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2014-2021 **Coordinator**, PCC licensure track, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2017 **Member**, Planning Committee, Pacific Coast College Health Association Annual Meeting, University of California, Irvine
- 2016-2017 **Director**, LGBT Specialization, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2016-2018 **Member**, Career Services Task Force, Los Angeles Campus Faculty Assembly, Antioch University, Los Angeles
- 2016-2018 **Electioneer**, Los Angeles Campus Faculty Assembly, Antioch University, Los Angeles
- 2014-2017 **Member**, Professional Development Committee, Antioch University, Los Angeles
- 2014-2017 **Coordinator**, Adjunct Faculty Training Committee, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2014 **Member**, Trauma Specialization Director Search Committee, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2014-2016 **Director**, MPIC-MAPS program, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2012-2014 **Senator**, Faculty Senate, Alliant International University
- 2012-2013 **Chair**, Alliant University Faculty Senate
- 2012-2013 **Member**, University President's Steering Committee, Alliant International University
- 2011-2013 **Member**, University Ad Hoc Task Force, Faculty Handbook Rewriting
- 2011-2013 **Member**, University Ad Hoc Task Force, Program Director Evaluation Process
- 2012-2013 **Coordinator**, Multicultural Community-Clinical Psychology (MCCP) Emphasis Area, Clinical Doctoral Programs, Los Angeles Campus, Alliant International University
- 2011- 2012 **Interim Faculty Senator**, Alliant University Faculty Senate
- 2011 **Interim Faculty Assembly Chair**, Los Angeles Campus, Alliant International University

- 2010-2011 **Member**, Program Curriculum Committee, Clinical Ph.D. Program, Los Angeles Campus
- 2010-2011 **Member**, Program Institutional Review Board (IRB) Campus Committee, Clinical Ph.D. Program, Los Angeles Campus
- 2010-2011 **Member**, Program Institutional Review Board (IRB) Campus Committee, Clinical Ph.D. Program, Los Angeles Campus
- 2006-2007 **Field Training**, Master's Programs in Professional Counseling and Applied Psychology (PCAP), University of Pennsylvania
- 2007-2010 **Co-Coordinator**, School Counseling Program Restructuring Committee, University of Pennsylvania
- 2006-2007 **Co-Coordinator**, Master's Program Admissions Committee, Texas Woman's University

AWARDED GRANTS & FELLOWSHIPS

GRANTS FUNDED

- 2019-2022. Bettergarcia, J., Conover, K. J., Matsuno, E., **Burnes, T. R.**, & Guilhufe, B. (2019, October; contracted investigator). *SLO Acceptance Project: Training providers to work with LGBTQ+ Clients*, \$500,000, Cal Poly, San Luis Obispo.
- 2011 **Burnes, T. R.** (2011, May). IMERIT Faculty Fellowship in Mexico City, Alliant International University, Alhambra, CA.
- 2010 **Burnes, T. R.** Faculty Seed Grant, California School of Professional Psychology, Alliant International University, Alhambra, CA.
- 2007 **Burnes, T. R.** Awarded TWU Junior Faculty Travel Grant, Texas Woman's University, Denton, TX (\$10,000).
- 2005 Graduate Student Travel Grant, (\$500) University of California, Santa Barbara.
- 2005 Graduate Dissertation Fellowship (approximately \$8,000), University of California, Santa Barbara.
- 2004 Graduate Opportunity Fellowship (approximately \$21,000), University of California, Santa Barbara, CA.

GRANTS SUBMITTED, NOT FUNDED

2016. **Burnes, T. R.** (2016, October). *Community partnerships for serving transgender clients*. Placek Foundation Grant.

AWARDS & RECOGNITIONS

- 2019 Outstanding Publication of the Year Award, Section on Supervision and Training, Division 17, American Psychological Association
- 2018 Awarded outstanding contribution to *The Counseling Psychologist*, Division 17, American Psychological Association
- 2018 Awarded status of Fellow, Division 44, American Psychological Association
- 2017 Awarded status of Fellow, Division 17, American Psychological Association
- 2016 Outstanding Counseling Supervisor, Division 17 Section on Supervision & Training, American Psychological Association
- 2014 Distinguished Contribution to LGBT Social Justice Advocacy, Division 17 Section on LGBT Issues, American Psychological Association
- 2010 Association for LGBT Issues in Counseling Service Award, American Counseling Association.
- 2006 Pegasus Award for Outstanding Public Service Announcement, Cox Cable, Santa Barbara, CA.

2004	Outstanding Independent Artist Award, Poetry.com
2003	Gregory D'Amico Award for Service and Outreach to the LGBTQ Community, University of California, Santa Barbara, CA
2003	University Service Award, University of California, Santa Barbara, CA.
2003	Outstanding Teaching Assistant Award, University of California, Santa Barbara, CA.
2000	Susan Hensinger Thomas Prize, Bucknell University, Lewisburg, PA.
2000	Outstanding Defender of Human Rights, Amnesty International.