THEODORE BURNES, Ph.D., LPCC, M.S.Ed. **CURRICULUM VITAE** (Current As Of: 10.01.23)

CONTACT INFORMATION

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EDUCATIO	<u>N</u>
2006	Ph.D. in Counseling/Clinical/School Psychology (APA-accredited)
	University of California, Santa Barbara
2006	Psychological & Counseling Services, Predoctoral Internship: University of
	California, San Diego (APA-accredited)
2004	Certificate in Teaching and Training (CCUT, Graduate Division), University of
	California, Santa Barbara
2003	M.A., Counseling Psychology, University of California, Santa Barbara
2001	M.S.Ed., Psychological Services, University of Pennsylvania
2000	B.A., Psychology, Spanish, Bucknell University
1999	Certificate of Completion, Universidad de San Lorenzo, Program in Spain,
	Madrid, Spain (Spanish language immersion program)

LICENSURE

2013-present	Licensed Professional Clinical Counselor, State of California (LPCC0600)
2013-present	Licensed Psychologist, State of California (PSY 25544)
2021-2022	Licensed Psychologist (Temporary), State of Arizona (PSY-TL-0462)
2009-2013	Licensed Psychologist, Commonwealth of Pennsylvania (PS016755)

INSTRUCTION in MENTAL HEALTH TRAINING

2022-present	t Full Professor of Clinical Education, Rossier School of Education, University of
	Southern California
2021-2022	Adjunct Faculty, Department of School Counseling and School Psychology,
	Chapman University
2016-2022	Full Professor & Core Faculty (12/15/16-6/30/22)
	LPCC Track Coordinator (01/01/18-03/31/20);
	Director, Clinical Training (09/01/18-12/15/18; 07/01/19-06/30/21);
	Interim Director, LGBT Specialization (01/01/16-12/15/16),
	Department of Clinical Psychology, Antioch University, Los Angeles.
2020-2022	Lecturer, Department of Counseling/Clinical/School Psychology
	(APA-accredited), University of California, Santa Barbara
2014-2016	Associate Professor & Core Faculty (08/10/14-12/15/16),
	Coordinator of Individual Concentration (MPIC; 08/10/14-12/31/15)
	Department of Clinical Psychology, Antioch University, Los Angeles
2010-2014	Associate Professor & Core Faculty (08/20/10-08/09/14)
	Department Chair/Program Director (07/01/13- 08/09/14).
	Department of Clinical Psychology, California School of Professional
	Psychology, Alliant International University
2010-2013	Affiliate Faculty in Clinical Psychology & Teacher Education
	Interim Director, Clinical Training (01/01/13-03/21/13)
	Department of Clinical Psychology, Antioch University, Los Angeles, CA
2007-2010	Associate Director & Director of Training

Professional Counseling & Applied Psychology Programs,

University of Pennsylvania

2006-2007 Assistant Professor (tenure-track) of Counseling Psychology

Department of Psychology & Philosophy, Texas Woman's University

2006 Adjunct Faculty, Department of Clinical Psychology, Antioch University, Los An-

geles

2004-2005 Adjunct Faculty, Department of Clinical Psychology, Antioch University, Santa

Barbara

COURSE INSTRUCTION

Course Number	Course Title	Semester & Year	ster & # of Overall Value of Course		Quality of Instruction
EDUC 636 (USC, master's)	Human Sexuality	Fall 2023.1 Fall 2023.2 Fall 2022	23 23 19	TBA TBA 3.91/4	TBA TBA 3.93/4
EDUC 507 (USC, master's)	Professional Identity: Law & Ethics for Counselors	Summer 2023 Summer 2022	22 21	TBA 3.86/4	TBA 3.81/4
EDUC 635	Child & Adolescent Psychotherapy	Spring 2023.1 Spring 2023.2	18 17	3.96/4 3.95/4	4/4 4/4
EDUC 644	Practicum I	Summer 2023	11	ТВА	ТВА
EDUC 636 (USC, master's)	JSC, Counseling		23	3.77/4	3.74/4
EDUC 636 (USC, master's)	Group Counseling	roup Counseling Fall 2022 15 3.95/4		3.95/4	4/4
EDUC 508 (USC, master's)	Systems of		4/4	4/4	
PSY 5350 (Antioch, Undergrad)	Sex-Positivity & Social Justice	cial Spring 2021 7 5/5		5/5 5/5 5/5 5/5 5/5 5/5 5/5	5/5 5/5 5/5 4.8/5 5/5 5/5 5/5 5/5

PSY 5470 (Antioch, master's)	Human Sexuality	Winter 2022 Winter 2021 Fall 2020 Winter 2018 Fall 2016 Summer 2016 Spring 2016 Winter 2016	12 10 18 19 20 16 14	5/5 5/5 5.0 4.8 4.8 4.9 4.8 4.7	5/5 5/5 5.0 4.9 4.9 4.9 4.9
PSY 5060F (Antioch, master's)	Career Development II: Appraisal and Application	Winter 2022 Summer 2021 Summer 2020 Summer 2019 Winter 2018	18 15 8 8 9	4.9 5.0 5.0 4.9 5.9	5.0 5.0 5.0 4.9 5.0
CNCSP 293 (UCSB, doctoral)	Pedagogy in Applied Psychology	Fall 2021 Fall 2020	15 10	4.8 4.8	4.9 4.9
PSY 3580 (Antioch, Undergrad)	Community Psychology (undergrad)	Fall 2021 Winter 2020 Fall 2018	6 14 7	6.9/7 6.8/7 4.7	7.0/7 6.9/7 4.8
PSY 5450A (Antioch)	Community Psychology: Theories and Methods (formerly titled Psychology in the Community)	Fall 2021 Summer 2021 Summer 2019 Winter 2019 Spring 2016 Winter 2016 Spring 2013 Winter 2013 Fall 2012.1 Fall 2012.2 Spring 2012 Winter 2012 Spring 2011 Spring 2006	16 20 14 16 8 11 8 15 15 14 15 12 12	6.9/7 6.9/7. 6.9/7 6.8/7 4.9 4.8 4.8 4.9 4.8 4.8 4.8 4.8 4.8	6.9/7 6.9/7 7/7 6.8/7 5.0 5.0 4.9 4.9 4.9 5.0 4.9 5.0 4.9
PSY 5060E (Antioch)	Program Development & Evaluation	Fall 2021 Summer 2017 Winter 2016	16 6 14	TBA 4.6 4.8	TBA 4.6 4.8

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PSY 6210	Clinical	Winter 2021	11	TBA	TBA
(Antioch)	Practicum	Fall 2020	7	5.0	5.0
		Summer 2020	11	5	5
		Spring 2020	11	4.5	4.6
		Winter 2020	12	6.8/7	6.9/7
		Fall 2019	12	4.8	4.8
		Spring 2019	9	4.9	4.9
		Winter 2019	10	4.8	4.8
		Fall 2018	9	4.7	5.0
		Summer 2018	10	4.6	4.9
		Spring 2018	10	4.9	4.8
		Winter 2018	10	5.0	5.0
		Summer 2016	9	4.9	5.0
		Spring 2016	11	4.9	4.8
		Winter 2016	9	4.8	4.8
		Fall 2016	10	5.0	5.0
		Summer 2015.1	9	5.0	4.8
		Summer 2015.2	14	4.9	4.9
		Winter 2015.1	15	5.0	4.7
		Winter 2015.2	12	4.6	5.0
		Fall 2014.1	11	4,7	4.9
		Fall 2014.2	7	5,0	4.0
		Summer 2014.1	14	5.0	5.0
		Summer 2014.2	12	4.8	4.9
		Spring 2013.1	11	5.0	5.0
		Spring 2013.2	13	5.0	5.0
		Winter 2013	12	4.9	4.9
		Fall 2012	8	5.0	5.0
		Summer 2012.1	11	4.8	4.7
		Summer 2012.2	12	4.9	4.9
		Spring 2012	8	4.9	5.0
		Winter 2012		5.0	5.0
COLIN CO2	Liveran Cavuality	C	16	4.0/5	E 0/E
COUN 603	Human Sexuality	Summer 2022.2	16	4.9/5	5.0/5
(Chapman,		Summer 2022.1	20	4.9/5	5.0/5
master's)		Summer 2021.1	21	5.0	5.0
		Summer 2021.2		4.8	4.9
PSY 545CC	Grantwriting for	Spring 2021	9	5.0	5.0
(Antioch, mas-	Non-Profits	Spring 2019	13	4.9	4.8
ters)		Spring 2015	6	5.0	4.9
		Spring 2013	11	4.9	4.8
		Spring 2012	9	4.8	4.7
		Spring 2011	6	4.6	4.7
PSY 5290C	Faminist	Caring 2022	0	TD A	TDA
	Feminist	Spring 2022	9	TBA	TBA
(Antioch)	Theories in	Spring 2020	17	5.0	5.0
	Psychology	Spring 2019	19	4.9	4.9
		Spring 2018	18	5.9	5.0
PSY 5060E	Career	Spring 2019	11	5.0	5.0
(Antioch)	Development I:	Fall 2017	9	4.9	4.9
<u>'</u>	Theories	Fall 2016	7	5.9	5.0
		Summer 2015	4	5.0	5.0
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PSY 5000AA	Clinical	Winter 2021	11	TBA	TBA
(Antioch)	Training	Summer 2020	9	4.8	4.8
	Readiness	Spring 2020	10	6.9/7	6.8/7
		Winter 2020 (1)	9	6.8/7	6.8/7
		Winter 2020 (2)	8	6.8/7	6.8/7
		Fall 2019 (1)	8	4,9	5.0
		Fall 2019 (2)	7	4.9	4.8
		Summer 2019	10	4.8	4.9
		(1)	8	4.9	4.8
		Summer 2019	9	5.0	4.75
		(2)	10	4.7	5.0
		Winter 2019	6	4.9	4.9
		Summer 2018	7	4.8	4.9
		Spring 2018 (2)	10	5.0	4.9
		Spring 2018 (1)	8	4.9	4.8
		Summer 2016	12	4.8	4.8
		Winter 2016	9	5.0	4.9
		Fall 2015	10	4.9	5.0
		Summer 2015.1	8	4.9	5.0
		Summer 2015.2	9	5.0	5.0
		Spring 2015	9	5.0	5.0
		Summer 2014	10	5.0	5.0
		Spring 2013.1	5	4.8	5.0
		Spring 2021.2			0.0
		Spring 2012.3			
DOV/ 5040 /A	TI : (40	5.0	5.0
PSY 5310 (An-	Theories of	Fall 2018	19	5.0	5.0
tioch)	Personality II:	Summer 2018	11	4.9	4.8
	Postmodern	Fall 2016	19	4.9	4.8
	Therapies				
PSY 5360D	Research for	Fall 2018	18	4.9	4.9
(Antioch)	Mental Health	Spring 2017	11	4.9	4.7
(*	Professionals	(online)			4.8
	(formerly titled	Winter 2017	14	4.8	1.0
	Research &	(online)			
	Writing)	Winter 2015	12	4.8	
	······································	Fall 2014	13	4.7	
		Winter 2011	16	4.9	
		Fall 2010	6	4.8	
DOV E400D	LODE Ciald Office	Cummer 20040	0	4.0	F 0
PSY 5120D	LGBT Field Study	Summer 2016	8	4.9	5.0
(Antioch)	& Social Action	Spring 2016	1 -	4.9	5.0
		Winter 2016	5	4.8	4.9
		Summer 2015	6	4.7	4.6
PSY 5430C	Child &	Spring 2015	12	4.7	4.8
(Antioch)	Adolescent				
(Development				
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PSY 6109	Human	Summer 2014.1	16	4.7	4.7
(Alliant-LA)	Development	Summer 2014.2	24	4.8	4.7
		Summer 2013.1	24	4.7	4.8
		Summer 2013.2	11	4.9	4.7
		Spring 2011	18	4.8	4.8
PSY 9557	Professional Roles	Spring 2015	12	4.8	4.9
(Alliant-LA)	II: Supervision	Spring 2014	12	4.8	4.7
	Practice &		'-		
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	Licensure				

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PSY 7605 (Alliant-LA)	Interventions in Community Psychology	Spring 2014 Spring 2013	8 15	4.8 4.7	4.9 4.6
PSY 6790 (Alliant-San Francisco)	Master's Capstone/ Grantwriting	Spring 2015 Spring 2014 Spring 2013	6 11 8	4.7 4.7 4.7	4.9 4.8 4.7
PSY 9556 (Alliant-LA)	Professional Roles I: Predoctoral. Internship & Supervision Theory	Fall 2014 Fall 2013 Fall 2012	12 12 15	4.8 4.6 4.4	4.9 4.7 4.7
PSY 6326 (Alliant-Mexico City)	Human Diversity and Intercultural Process	Fall 2013	8	4.7	4.8
PSY 7605 (Alliant-LA)	Group Treatment in Community Contexts	Summer 2013	15	4.8	4.9
PSY 9500b (Alliant-LA)	LGBT Affirmative Therapy	Spring 2013	15	4.5	4.6
PSY-5450-JJ-1 (Antioch)	Social Justice & Advocacy	Winter 2015 Winter 2013 Winter 2012 Winter 2011	10 18 12 18	5.0 5.0 5.0 5.0	4.9 5.0 5.0 5.0
PSY 6533 (Alliant-LA)	Clinical Interviewing II	Spring 2013 Spring 2012 Spring 2011	12 11 15	4.8 4.7 4.7	4.8 4.8 4.8
PSY 7605 (Alliant-LA)	Interventions in Community Psychology	Spring 2014 Spring 2013	8 15	4.8 4.7	4.9 4.6
PSY 6303 (Alliant-Mexico City)	Group Counseling	Summer 2012	8	5.0	5.0
PSY 593QQ (Antioch)	Clinical Process with Transgender Clients	Fall 2012 Fall 2011	6 13	5.0 4.9	5.0 5.0
PSY 6037 (Alliant-LA)	Research Practicum III: Qualitative Analysis & Write-Up	Spring 2012	6	4.7	4.8
TEPP 644. (Antioch)	Education- Community Contexts and Interactions	Winter 2012 Spring 2011	12 8	4.9 4.7	5.0 4.8
PSY 6036 (Alliant-LA)	Research Practicum II: Qualitative Data Collection	Fall 2011	6	4.8	4.8

TEP 623 (Antioch)	Review of Educational Research	Summer 2011	9	4.7	4.8
PSY-5450-JJ-1 (Antioch)	Social Justice & Advocacy	Winter 2015 Winter 2013 Winter 2012 Winter 2011	10 18 12 18	5.0 5.0 5.0 5.0	4.9 5.0 5.0 5.0
PSY 6533 (Alliant-LA)	Clinical Interviewing II	Spring 2013 Spring 2012 Spring 2011	12 11 15	4.8 4.7 4.7	4.8 4.8 4.8
PSY 7605 (Alliant-LA)	Interventions in Community Psychology	Spring 2014 Spring 2013	8 15	4.8 4.7	4.9 4.6
PSY 6303 (Alliant-Mexico City)	Group Counseling	Summer 2012	8	5.0	5.0
PSY 6529 (Alliant-LA)	Clinical Interviewing I	Fall 2012 Fall 2011.1 Fall 2011.2 Fall 2010	12 12 11 15	4.8 4.8 4.7 4.7	4.8 4.8 4.8 4.8
PSY 593QQ (Antioch)	Clinical Process with Transgender Clients	Fall 2012 Fall 2011	6 13	5.0 4.9	5.0 5.0
EDUC 690.010 (Penn)	Advanced Practicum in School Counseling	Spring 2010 Spring 2009 Spring 2008	18 12 15	4.9 4.9 4.9	4.8 4.8 4.7
EDUC 612 (Penn)	Interactional Processes with LGBT Individuals	Spring 2010 Spring 2009 Spring 2008	14 16 12	5.0 4.9 4.9	4.8 4.8 4.8
EDUC 688 (Penn)	Diagnosis in Psychological Practicum	Spring 2010 Spring 2009 Spring 2008	32 29 48	4.8 4.7 4.7	4.8 4.8 4.6
EDUC 690.006 (Penn)	Practicum in School & Mental Health Counseling	Spring 2010 Spring 2009 Spring 2008	18 12 15	5.0 4.9 4.9	4.8 4.8 4.8
EDUC 688 (Penn)	Psychological Practicum	Fall 2009 Fall 2008 Fall 2007	32 29 48		
PSY 5513 (TWU, masters)	Advanced Psychopathology	Summer 2007	8	4.6	4.8
PSY 6923 (TWU, doctoral)	Practicum in Counseling Psychology	Summer 2007	8	4.8	4.9

PSY 4153 (TWU, undergrad)	Introduction to Counseling Psychology	Spring 2007	29	4.7	4.9
PSY 5523 (TWU, doctoral)	Clinical Therapeutic Group Process	Spring 2007	12	4.7	4.6
PSY 6863 (TWU, doctoral)	Qualitative Research and Program Evaluation	Spring 2007	11	4.5	4.7
PSY 6643 (TWU, doctoral)	TWU, Assessment for		7	4.4	4.7
PSY 5554 (TWU, doctoral)	WU, Counseling and		14	4.7	4.8
PSY 593M Identity Development for LGBT Individuals		Spring 2006	13	4.8	4.9
		Fall 2004 Summer 2004	12 18	4.8 4.9	4.9 4.7

FACILITATION OF CONTINUING EDUCATION COURSES for SERVICE PROVIDERS

Audience	Course Title	Date and Location	# of Learn- ers	Overall Value of Course (Mean; highest = 5.0)	# of CEs Awarded	Original Course Developed
Psychs, MFTs, LCSWs, LPCCs	Consensual Non- Monogamy for Clinicians	October 17 th , 2023, St. Charles Hospital June 23 rd , 2023, Santa Clara County Department of Mental Health	24 17	TBA TBA	3	New Course
Psychs, MFTs, LCSWs, LPCCs	Sex Work- Affirming Therapy for Clinicians	October 17 th , 2023, St. Charles Hospital June 29 th , 2023, Santa Clara County Department of Mental Health	24 17	TBA TBA	3	New Course
Psychs, MFTs, LCSWs, LPCCs	Introduction to Multicultural clinical supervision	June 13th-June 21st, 2023 (15 hours), May 11th-May 18th, 2022 (15 hours)	14 12	TBA TBA	15 15	New Course

University	Best	September 14th,	48	TBA	TBA	Developed new
Counsel- ing Center Providers	ing Center Multicultural	2023: University of California, Los Angeles (6 hours)	10	15/1	15/1	course
	Knowledge to Skills	March 24th, 2022: UC Davis, Stanford University (6 hours)	27			
University Counsel- ing Center Providers	Best Practice in Multicultural Clinical	January 19th, 2022: California State University, Northridge (6 hours)	49	ТВА	ТВА	Developed new course
	Supervision	June 19st, 2021: University of Southern California (6 hours)	28	5.0	28	
		June 10th, 2020: Ohio State University, (15 hours)				
Psychs, MFTs, LPCCs, LCSWs	Law & Ethics for Mental Health Profession-	Mach 1-3 rd , 2022, Department of Men- tal Health, Los An- geles	69	ТВА	ТВА	Developed new course
LOSWS	als	February 23-25 ^h , 2021, Department of Mental Health, Los Angeles	84	4.9	84	
		January 19-21st, 2021, Department of Mental Health, Los Angeles	71	5.0	71	
		April 26 th , 2016, Department of Men- tal Health, Los An- geles	64	5.0	64	
Mental Health Work Providers	Multicultural Clinical Supervision	February 21st, 2021: Foothill Fam- ily Services, San Luis Obispo (15 hours; part 3 of 3)	28	5.0	28	Developed new course
Mental Health Work Providers	LGBTQI+ Mental Health III	May 2-3, 2020: SLO County Hospital, San Luis Obispo (15 hours; part 3 of 3)	28	5.0	28	Developed new course

Mental Health Work Providers	Human Sexuality for Clinicians	May 6th, 2021: Institute for Advanced Psychotherapy (Loyola Chicago)	ТВА	ТВА	ТВА	Developed new course
		April 4, 2020: Wayne Institute (online)	6	4.8	9	
		April 16, 2019: Wayne Institute (online)	9	4.8	11	
Mental Health Work Providers	LGBTQI+ Mental Health III	February 4-5, 2020: SLO County Hospi- tal, San Luis Obispo (15 hours; part 2 of 3)	28	5.0	28	Developed new course
Mental Health Work. Providers	LGBTQI+ Mental Health II	October 5-6, 2019: SLO County Hospi- tal, San Luis Obispo (15 hours)	28	5.0	28	Developed new course
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally- focused supervision	July 11 th , 2019. Open to public of licensed providers.	19	5.0	13	Revised Course
University staff and faculty in various depart- ments	Ethics in Gender Care with Transgender and Nonbinary Clients	April 13th, 2021: AIDS Project Los Angeles May 10 th , 2019, Department of Equity and Inclusion, Idaho State University	147	4.7	N/A	Developed new course
University staff and faculty in various depart- ments	The Gender Inclusion Act	March 15 th , 2019, Department of Equity and Inclusion, Chapman	35	4.7	N/A	Developed new course
Frontline staff, substance abuse counse- lors, social rehab specialists	Ethics and Boundaries for Social Rehab Spe- cialists	June 29 th , 2018, Department of Mental Health, Los Angeles	47	4.7	N/A	Developed new course

Psycholo- gists	Confronting Racism within LGBTQ Communities (w/ Dr. K. V. Page, Ph.D.)	August 2 nd , 2017, American Psychological Association Annual Convention	18	5.0	ТВА	Developed new course
Psychs, MFTs, LPCCs, LCSWs	Working with LGBTQIS-2 Transitional- Aged Youth (TAY)	April 26 th , 2016, Department of Mental Health, Los Angeles	64	5.0	6	Developed new course
Psychs, MFTs, LPCCs, LCSWs	Beyond the binary: working with transgender college students	October 2 nd , 2015, University of Cali- fornia, Santa Bar- bara	46	5.0	4	Developed new Course
Psychs, MFTs,	Preparing trainees for 'the other real world': Culturally-fo-	August 25 th , 2015 Antioch University Los Angeles January 25 th , 2015	3	4.0	3	Revised Course
	cused super- vision	Antioch University Los Angeles	6	4.5	6	
Psychs, MFTs, LPCCs, LCSWs	Clinical Practice with Transgender and Gender Diverse Adults	June 7, 2015 Department of Mental Health (DMH), Los Angeles	46	TBA	6	Developed new Course
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-fo-	May 11 th , 2015 Department of Men- tal Health (DMH), Los Angeles	19	5.0	6	Revised Course
	cused super- vision	August 19 th , 2015 Department of Men- tal Health (DMH), Los Angeles	34	5.0	34	
Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-fo- cused super- vision	September 23 rd , 2015 University of California, Irvine Student Counseling Center	17	4.8	6	Revised Course

Psychs, MFTs, LPCCs, LCSWs	Preparing trainees for 'the other real world': Culturally-fo- cused super- vision	June 17 th , 2015 University of California, San Diego Student Counseling Center	23	4.6	6	Developed origi- nal Course
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SCHOLARSHIP ACTIVITY

AUTHORED BOOKS

- **Burnes, T. R., &** Dawson, J. (2023). Essential Clinical Care for Sex Workers: A Sex-Positive Handbook for Mental Health Practitioners. North Atlantic Books.
- **Burnes, T. R.** (Under contract). *Engaging with human sexuality: diversity, well-being, and current perspectives.* SAGE Publications.

EDITED BOOKS

- Vaughan, M., & Burnes, T. R. (Eds). (2022). Handbook of Consensual Non-Monogamy: Affirming Mental Health Practice. Rowman & Littlefield.
- **Burnes, T. R.,** & Manese, J. E. (Eds). (2018). *Multicultural Supervision: New models, lenses, and applications*. Cognella Publishing.
- **Burnes, T. R.**, & Stanley, J. S. (2017). *Teaching LGBT Psychology: Queering Innovative Pedagogy and Practice*. American Psychological Association.

PEER-REVIEWED JOURNAL ARTICLES (underlined names indicate student co-authors)

- Bettergarcia, J., Matsuno, E., Conner, K. J., Geilhufe, B., & **Burnes, T. R.** (in press). Effectiveness of a nine-month queer- and trans-affirming training for mental health providers: A waitlist control group design. *Professional Psychology: Research and Practice*.
- **Burnes, T. R.** (2022). Practicalities and possibilities: PAR in counseling research with sex workers. *Journal of Counseling Sexology and Sexual Wellness: Research, Practice, and Education*, 4 (1), 9-18. https://doi.org/10.34296/04011056
- Fusco, R., **Burnes, T. R.,** & <u>Kostman, M.</u> (2021). Career counseling during COVID-19: New challenges and strategies. *CALPCC Quarterly, 4,* 8-11.
- Abbott, D., Mollen, D., Anaya, E., **Burnes, T. R.,** Jones, M., & Rukus, V. (2021). Sexuality training in doctoral internship programs. *American Journal of Sexuality Education*(2),161-180.
- **Burnes, T. R.** & <u>Christensen, N. P.</u> (2020). Still wanting change, still working for justice: An introduction to the special issue on social justice training in health service psychology. *Training & Education in Professional Psychology.*
- Bell, D. J., Burnes, T. R., Callahan, J. L., Crowley, S. L., Frierson, G. M., McCutcheon, S. R. (2019). Next steps for training and education in professional psychology: Advancing the science and expanding our reach. *Training & Education in Professional Psychology*, 13(1), 1-3. doi: 10.1037/tep0000230
- Mollen, D., **Burnes, T. R.,** Abbott, D., & Lee, S. (2018). Sexuality training in counseling psychology. *Counselling psychology quarterly*. doi:10.1080/09515070.2018.1553146
- **Burnes, T. R.**, Rojas, E. M., Delgado, I. C., & Watkins, T. E. (2018). "Wear some thick socks if you walk in my shoes:" Agency, resilience, and well-being in communities of North American sex workers. *Archives of Sexual Behavior*, *14*(*5*), *1541-1550*. doi: 10.1007/s10508-016-0915-z

- **Burnes, T. R.,** Singh, A. A., & <u>Witherspoon, R. G. A.</u> (2017). Sex positivity and counseling psychology: Introduction to the major contribution. *The Counseling Psychologist*, *45*(4), 504-527. doi:10.1177/0011000017710216
- **Burnes, T. R.,** Singh, A. A., & <u>Witherspoon, R. G. A</u>. (2017). Sex-Positivity Training in Counseling Psychology: An exploratory analysis. *The Counseling Psychologist*, *45*(4), 470-486.
- O'Shaughnessy, T., & **Burnes, T. R.** (2016). Experiences of early career women psychologists: A phenomenological investigation. *The Counseling Psychologist*, 44(6), 786-814.doi: 10.1177/0011000016650264
- Teramoto-Pedrotti, J., & **Burnes**, **T. R.** (2016). The new face of the field: The experiences of diverse early career professionals in the science and practice of professional psychology. *Training & Education in Professional Psychology*, 10(3), 141-148. doi: 10.1037/tep0000120
- **Burnes, T. R.,** <u>Dexter, M. D.</u>, Richmond, K., Singh, A. A., & <u>Cherrington, A.</u> (2016). The experiences of transgender survivors of trauma who undergo social and medical transition. *Traumatology, 99, 1-10*.
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BOOK CHAPTERS

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- Burnes, T. R., & Lankford, L. (2021). Working with gender diverse and gender expansive students. In H. S. Hamlet (Ed.), *School counseling practicum and internship: 30 essential lessons* (2nd ed.;pp. 166-177). Cognella Academic Publishing.
- **Burnes, T. R.** (2021). Two stars and a wish: Termination activities for groups with sexual- and gender identity diverse clients. In J. S. Whitman & C. J. Boyd (Eds.), *Homework assignments and handouts for LGBTQ+ clients: A mental health and counseling hand-book* (pp. 212-216). Routledge.

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- Burnes, T. R., & Chang, T. K. (2018). Record keeping in clinical supervision: Cultural considerations and opportunities for advocacy. In T. R. Burnes & J. E. Manese (Eds.), Cases in multicultural supervision: New lenses, models, and applications. Cognella Academic Publishing.
- Dawson, J., & **Burnes**, **T. R.** (2018). Sexuality and clinical supervision. In T. R. Burnes & J. E. Manese (Eds.), *Cases in multicultural supervision: New lenses, models, and applications* (pp. 325-337). Cognella Academic Publishing.
- **Burnes, T. R.** (2018). Assessment & evaluation in supervision: Culture, competency, and benchmarks. In T. R. Burnes & J. E. Manese (Eds.), *Cases in multicultural supervision: New lenses, models, and applications.* Cognella Academic Publishing.
- **Burnes, T. R.**, & Smith, S. R. (2018). Queering personality assessment: Intersections between personality assessment, sexual orientation, and gender identity (pp. 92-103). In S.R. Smith and R. Krishnamurthy (Eds.), *Diversity-Sensitive Personality Assessment*. Routledge.
- Burnes, T. R. (2017). Flying faster than the birds and the bees: Toward a sex-positive theory and practice in multicultural education. In R. K. Gordon, T. Akutsu, J. C. McDermott, & J. W. Lalas (Eds.), *Challenges associated with cross-cultural and at-risk student engagement* (pp. 171-189). IGI Global Publishing.
- Burnes, T. R., & Hovanesian, P. N. T. (2017). Teaching as psychoeducation: Psychoeducational group design and implementation in LGBTQ psychology. In T. R. Burnes & J. L. Stanley (Eds.), *Teaching LGBTQ Psychology: Queering innovative pedagogy and practice* (pp. 117-138). American Psychological Association.
- **Burnes, T. R** (2016). Working with transgender and gender non-conforming students. In H. S. Hamlet (Ed.), *School counseling practicum and internship: 30 essential lessons (*pp. 104-112). SAGE Publications.
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- **Burnes, T. R.**, Paul, P., & Rowan, S. (2016). Clinical supervision with TGNC clients in health service psychology. In A. A. Singh & I. m. dickey (Eds.), *Psychological practice with transgender and gender nonconforming clients* (pp. 175-190). American Psychological Association.
- Richmond, K., **Burnes, T. R.**, Singh, A. A., & Ferrera, M. (2016). Assessment and treatment of trauma with transgender and gender nonconforming clients: A feminist, strength-based, social justice approach. In A. A. Singh & I. m. dickey (Eds.), *Psychological practice with transgender and gender non-conforming clients* (pp. 191-212). American Psychological Association.
- Hamlet, H. S. & **Burnes**, **T. R.** (2014). Transition to post-secondary education: Working with students with disabilities. In G. T. Eliason, T. Eliason, J. L. Samide, & J. Patrick (Eds.), *Career counseling across the lifespan: Community, school, and higher education* (pp. 729-757). Information Age Publishing.
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- Navigating Multiple Identities: Race, gender, culture, nationality and roles (pp. 113-127). Oxford University Press.
- **Burnes, T. R.,** & Richmond, K. (2012). Counseling strategies with intersex clients: A process-based approach. In S. H. Dworkin & M. Pope (Eds.), *Casebook for counseling lesbian, gay, bisexual, and transgender persons and their families* (pp. 35-44). American Counseling Association.
- Hamlet, H. S. & **Burnes, T. R.** (2011). Career development of special needs students and students with disabilities. In J. Samide, G. T. Eliason, & J. Patrick (Eds.), *Career Development in Higher Education* (pp. 301-326). Information Age Publishing.
- **Burnes, T. R.**, & Ross, K. (2011). Applying social justice to oppression and marginalization in group process: Interventions and strategies for group counselors. In C. Salazar & A. A. Singh (Eds.), *Social Justice in Group Work: Practical Interventions for Change* (pp. 95-102). Routledge.
- **Burnes, T. R.** (2002). Power reframe. In A. J. D'Angelo, S. D. Collingsworth, M. Esposito, G. Hermelin, R. Sanlo, L. A. Sausa, & S. L. Windmeyer (Eds.), *Inspiration for LGBT Students and their allies* (pp 1401-41).

ENCYCLOPEDIA ENTRIES

- **Burnes, T. R.** (2017). Sex work [Encyclopedia entry]. *Encyclopedia of psychology and gender*. SAGE Publications.
- **Burnes**, **T. R.** (2017). Transgender identity development in White/European Americans [Encyclopedia entry]. *Encyclopedia of psychology and gender*. SAGE Publications.

MEDIA PUBLICATIONS

Schwartz, J., Ortega, J., & **Burnes, T. R.** (2006). Did *You Know?: Public Service Announce-ment on HIV/AIDS* [video recording]. Santa Barbara, CA: Cox Cable.

BOOK REVIEWS

- **Burnes, T. R.** (2015). Creating space for voices: transmasculinities in context [Review of *Manning Up: Transsexual men on finding brotherhood, family, and themselves*]. Psychology of Sexual Orientation and Gender Diversity, 2(3), 353-354.
- **Burnes, T. R.** (in press). Let's talk about sex [workers]: Critical contexts and evolving the discourse [Review of *Male Sex Work and Society*]. *Psychology of Sexual Orientation and Gender Diversity*.
- **Burnes, T. R.** (2014). Looking backward while moving forward: Understanding future directions and acknowledging diverse histories [Review of *The transgender studies reader 2*]. *Psychology of Sexual Orientation and Gender Diversity*, *1*(1), 84-85.
- **Burnes, T. R.** (2013). "I didn't even think about that!" New perspectives on innovative research practices with sex workers. [Review of Ethical Research With Sex Workers: Anthropological Approaches]. PsycCRITIQUES, 58(6).
- **Burnes, T. R.** (2013). Safety hazards on the information superhighway [Review *of* Cyberbullying in the global playground: Research from international perspectives]. *PsycCRITIQUES*, *58*(1).
- **Burnes, T. R.** (2006). Lesbian communities [Review of Lesbian Communities: Festivals, RVs, and the Internet]. *Division 44 Newsletter, 22*(1), 16-17.

REFEREED MANUSCRIPTS UNDER REVIEW

- **Burnes, T. R.** & Chen, M. *Mental health and well-being for transgender sex workers in North America*. Manuscript under review.
- Geilhufe, B., **Burnes, T. R.**, Bettergarcia, J., Matsuno, E., & Conner, K. J. *Training mental health professionals in queer- and gender-affirming care*. Manuscript under review.

PEER-REVIEWED CONFERENCE PAPERS

International Presentations

- **Burnes, T. R.** (2016, July). Jumping out of the textbook and into the fire: Training and teaching gender diversity in psychology curricula. In A. A. Singh and I. m. dickey (Chairs), *Mental health and well-being of transgender and gender nonconforming people*. Symposium presented at the International Congress of Psychology (ICP) convention, Yokohoma, Japan.
- **Burnes, T. R.** (2016, June). TGNC people and sex-positivity: Centering sexual expression in transgender experiences. In **T. R. Burnes** (chair), *Sex-positivity in mental health ser-vices for transgender people*. Symposium presented at the World Professional Organization of Transgender Health (WPATH) annual convention, Amsterdam, The Netherlands.
- **Burnes, T. R.** (chair; 2014, June). *Using resilience in mental health practice with transgender communities*. Symposium accepted for presentation at the World Professional Organization of Transgender Health (WPATH) annual convention, Bangkok, Thailand.
- dickey, I. m., **Burnes, T. R.**, & Singh, A. A. (2009, June). *Sexual identity development in female-to-male transsexuals*. Paper presented at the 2009 XXI Biennial Symposium of the World Professional Association for Transgender Health, Oslo, Norway.
- Israel, T., **Burnes, T. R.,** & Gorcheva, R. (2004, June). *Contribution of counselor knowledge and attitudes regarding LGB issues to client satisfaction and perceptions of counseling.* Poster presented at the 35th Annual Meeting of the Society for Psychotherapy Research, Rome, Italy.

National Presentations

- Dawson, J. M., & **Burnes, T. R.** (2023, June). *Clinical care for sex workers: A sex-positive model for collaboration and connection.* Presented at the American Association of Sexuality Educators, Counselors and Therapists annual conference, San Francisco, CA.
- Burnes, T. R. (2022, July). *Beyond the Binary: Working with Transgender Students*. Invited training at Kutztown University, Kutztown, PA.
- Speciale, M., & **Burnes, T. R.** (2022, September). Sex worker-affirming counseling: What counselors need to know. Presented at the American Counseling Association annual conference [virtual].
- **Burnes, T. R.** (2021, July). Flying higher than the birds and the bees: Sex-Positivity in clinical supervision In M. V. Ellis & T. Sharma (Chairs), *Hot topics in clinical supervision roundtables*. Symposium accepted for presentation at the at the International Interdisciplinary Conference on Clinical Supervision annual conference, Washington, DC.
- Ertl, M. M., & Burnes, T. R. (2020, August). Unity in counseling psychology and sex positivity research: A critical review. In T. R. Burnes (Chair), Sex positivity in counseling psychology: Practical implications and strategies. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- Burnes, T. R. (2019, September). Vicarious trauma with TGNC clients who complete suicide. In T. R. Burnes (Chair), Vicarious trauma in mental health work with TGNC clients. Symposium presented at the United States Professional Association for Transgender Health biannual meeting, Washington, DC
- **Burnes, T. R.** (2019, September). Working with gender dysphoria: Clinical applications. In J. Olson-Kennedy (Chair), *Gender dysphoria: Beyond the diagnosis*. Symposium presented

- at the United States Professional Association for Transgender Health biannual meeting, Washington, DC
- **Burnes, T. R.,**& O'Shaughnessy, T. (2019, August). It's not about our guilt: Divesting from and weaponizing White privilege. In C. Green & K. Balsam (Chairs), *Dismantling racism 102:* A skill-building workshop for LGBTQ communities. Symposium presented at the American Psychological Association annual convention, Chicago, IL.
- **Burnes, T. R.,** (2019, January). "Liberation, I'll Find You": Experiences of Transgender and Gender Nonconforming Sex Workers. Symposium presented at the National Multicultural Conference and Summit, New Orleans, LA.
- **Burnes, T. R.,** & Manese, J.E. (2018, August). *New Horizons in Multicultural Supervision: Models, lenses, and applications.* Symposium presented at the American Psychological Association annual convention, San Francisco, CA.
- Burnes, T. R. (2018). #badhomo: A transformative career in counseling psychology. In J. Nielson (Chair), Address by Muninder K. Ahluwalia, Charmie S. Davidson, Theodore R. Burnes, Ryan D. Duffy, Kimberly Howard, Dan Jones, William M. Lium Sylvia, Marotta-Walters, Francisco Sanchez, & Rachel Navarro. Symposium presented at the American Psychological Association annual convention, San Francisco, CA.
- **Burnes, T. R.** (2018, August). It's not about our guilt: Understanding allyship in a multidimensional context. In K. Balsam & C. Green (Chairs), *Dismantling racism within LGBTQ communities for White allyship.* Workshop presented at the American Psychological Association annual convention, San Francisco, CA.
- **Burnes, T. R.** (2017, August). Transgender Pedagogy. In M. Vaughn (Chair), *Understanding transgender-specific information related to teaching competency*. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- **Burnes, T. R.** (2017, August). *Teaching LGBTQ Psychology.* Symposium presented at the American Psychological Association annual convention, Denver, Colorado.
- **Burnes, T. R.** (2016, August). Liberating pedagogy from the ivory tower: Teaching transgender psychology in community settings. In **T. R. Burnes** (Chair), *Transforming education: Transgender psychology, critical pedagogy, and learning liberation.* Symposium presented at the American Psychological Association annual convention, Denver, Colorado.
- **Burnes, T. R.** (2016, April). Working with gender diversity in the writing classroom: Pedagogy and classroom management. Paper presented at the Association for Writing Programs annual conference, Los Angeles, CA.
- **Burnes, T. R.** (2015, August). Practice-based strategies with transgender consumers. In *Psychological practice with transgender and gender nonconforming clients*. Symposium presented at the American Psychological Association annual convention, Toronto, Canada.
- **Burnes, T. R.,** & Stanley, J. S. (2015, March). Accreditation as restorative justice: Understanding the Masters in Counseling Accreditation Council. In *Social Justice Issues in Education and Training*. Symposium presented at the Association for Women in Psychology, San Francisco, CA.
- **Burnes, T. R.** (2015, January). "Wear some thick socks if you walk in my shoes": Community-based participatory action research with sex workers. In **T. R. Burnes** & A. A. Singh (Chairs), Sex-positivity without borders: Applying sex-positivity to domains of professional psychologists' work. Symposium presented at the National Multicultural Conference and Summit, Atlanta, GA.
- **Burnes, T. R.,** & Horne, S. (2015, January). Non-heteronormative relationships. In T. Israel (Chair), *Non-dominant narratives in LGBT psychology*. Roundtable presented at the National Multicultural Conference and Summit, Atlanta, GA.
- **Burnes, T. R.,** Cherrington, A., Singh, A. A., & Dexter, M. (2014, August). Investigating traumatic experiences of transgender clients. In A. A. Singh (Chair), *Counseling transgender*

- individuals across the lifespan. Paper presented at the American Psychological Association annual convention, Washington, DC.
- **Burnes, T. R., &** O'Shaughnessy (2014, August). *Experiences of women early career psychologists*. Poster presented at the American Psychological Association annual convention, Washington, DC.
- O'Shaughnessy, T., & **Burnes, T. R.** (2014, March). *Feminist identity in early career psychologists*. Paper presented at the Association for Women in Psychology annual convention, Columbus. OH.
- Moses, L., McVay, S.,& **Burnes, T. R.** (2013, October). *Reducing discrimination toward transgender individuals: The need for psychoeducation in medical schools*. Poster presented at Los Angeles County Psychological Association, Los Angeles, CA.
- **Burnes, T. R.,** (2013, August; Chair). *Developmental perspectives on transpositive psychology: Interventions across the lifespan.* Symposium presented at the American Psychological Association annual convention, Honolulu, HI.
- **Burnes, T. R.,** & Hutman, H. (2013, August). Practical strategies for incorporating social justice into supervision and training. In **T. R. Burnes** (chair), *Intersections between supervision and social justice*. Symposium presented at the American Psychological Association annual convention, Honolulu, HI.
- **Burnes, T. R.** (2013, January; Chair). *Does the teacher really know?: Investigating instructor competence in cross-cultural psychology courses*. Symposium presented at the National Multicultural Conference and Summit, Houston, TX.
- **Burnes, T. R.** (2013, January). Queering mentoring using a developmental framework. In N. Patel (Chair), *Cross-cultural mentoring across the developmental stages of becoming a psychologist*. Symposium presented at the National Multicultural Conference and Summit, Houston, TX.
- Singh, A. A., & **Burnes, T. R.** (2013, January). 'We're the ones we've been waiting for: Looking toward the future of sexpositivity in psychology.' In **T. R. Burnes** & A. A. Singh (Chairs), *Desires across generations: Toward sexpositivity in feminist, multicultural psychology.* Symposium presented at the National Multicultural Conference and Summit, Houston, TX.
- Vanderlan, J., & **Burnes, T. R.** (2012, October). Sexual trauma disclosure in women of color: A qualitative inquiry of mental health professionals. Paper presented at the ISPRC Diversity Challenge, Boston, MA.
- **Burnes, T. R.** (2012, August). "I'm Not Your Pretty Woman": The paradigm shift for sexwork in LGBT communities. In **T. R. Burnes** (chair), *The revolution within: Sexpositivity and celebrating sex in LGBT communities*. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- **Burnes, T. R.** (2012, August). Questions, Quarrels, and Quagmires: Queering supervision in counseling psychology. In C. A. Falender & L. Wong (chairs), Hot Topics in Clinical Supervision. Symposium presented at the American Psychological Association annual convention, Washington, DC.
- Taylor, S., & **Burnes, T. R.** (2011, October). *Hubris or humility?: New Paradigms of Intercultural Education in Psychology Graduate Training*. Roundtable presented the Diversity Challenge, Boston College, Boston, MA.
- **Burnes, T. R.** (2011, August; Chair). *Choices, challenges, change, and chances: A new face of supervision and training in counseling psychology.* Symposium presented the American Psychological Association annual convention, Washington, DC.
- Chen, M., & **Burnes, T. R**. (2011, August). The multiple identities of transgender individuals. In R. Josselson (Chair), *The challenges of navigating multiple identities*. Symposium presented at the American Psychological Association annual convention, Washington DC.
- Burnes, T. R. (2010, August). Discussant. In I. m. dickey (Chair), Co-occurring mental health

- concerns in the transgender community. Symposium presented at the American Psychological Association annual convention, Washington DC.
- **Burnes, T. R.**, Welikson, G., & Wood, J. (2010, August). An analysis of process variables in feminist group supervision. In T. R. Burnes (Chair), *New perspectives on feminist supervision and training: Intersections between clinicians, conversations and communities*. Symposium presented at the American Psychological Association annual convention, San Diego, CA.
- Teramoto-Pedrotti, J., & **Burnes, T. R** (2010, August). Unique needs for diverse early career professionals in counseling psychology. In N. G. Smith (Chair), *Early career counseling psychologists*. Symposium presented at the American Psychological Association annual convention, San Diego, CA.
- Singh, A. A., **Burnes, T. R.** Harper, A., Moundas, S., Scofield, T., & Harper, B. (2010, March). *Transgender competencies: Implications for training, practice and advocacy*. Symposium presented at the American Counseling Association annual convention, Pittsburgh, PA.
- Harper, A., & **Burnes, T. R.** (2010, March). *Utilizing ethical guidelines and competencies in working with bisexual clients*. Presented at the American Counseling Association annual convention, Pittsburgh, PA.
- **Burnes, T. R.** (Chair; 2009, August). Reaching for the stars with counseling supervision: Training the next generation. Symposium presented at the American Psychological Association annual convention, Toronto, Canada.
- **Burnes, T. R.** & Harper, B. (2009, March). Applying the ACA Advocacy competencies for work with LGBT individuals and communities. Part of the CSJ Day of learning; In J. Lewis & M. D'Andrea (Chair), *Applying the ACA Advocacy competencies*. Symposium presented at the American Counseling Association annual convention, Charlotte, NC.
- **Burnes, T. R.** & Harper, B. (2009, January). Starting earlier: Social justice training in practica for psychologists. In J. Manese (Chair), *Social justice in practical training programs: Answering the call.* Symposium presented at the National Multicultural Conference and Summit, New Orleans, LA.
- **Burnes, T. R.** (2008, August). Creating change at universities Academic counseling programs. In F. Arcinue (Chair), *Creating change at universities: Expanding the role of counseling psychologists*. Symposium presented at the American Psychological Association annual convention, Boston, MA.
- **Burnes, T. R.** (2008, August). Social justice beyond the micro level: Outreach and systemic interventions with LGBT clients. In A. A. Singh (Chair), *Social justice work with LGBT clients*. Symposium presented at the American Psychological Association annual convention, Boston, MA.
- **Burnes, T. R.,** & Kim, S. (2008, March). An analysis of teaching social justice in an internship in professional psychology: Answering the call. In *Systemic intervention in teaching and training*. Symposium presented at the Association for Women in Psychology annual convention, San Diego, CA.
- Israel, T., **Burnes, T. R.,** Gorcheva, R., & Walther, W. A. (2005, August). Variables that influence LGBT clients' experiences in counseling. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
- Burnes, T. R., & Israel, T. (2005, August). Opening the door of a bigger closet: Sexual orientation identity development for lesbian, bisexual, and queer college women of color. In D. H. Whitcomb (Chair), Intersecting identities among lesbian, gay, and bisexual people. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.
- Israel, T., Gutierrez, V., D'Agruma, H. D., Min, S. Y., Sia, A. B., Fisher, E., **Burnes, T. R.**, & Burke, M. (2004, July). Development and validation of the LGB Counseling Assessment

- Knowledge (LGBCA-K). Poster presented at the American Psychological Association Annual Convention, Honolulu, Hawaii.
- **Burnes, T. R.,** Israel, T., D'Agruma, H. D., Ruiz de Esparza, C. A., & Ozar, E. A. (2004, July). Assessing counselors' attitudes toward LGBT clients. Poster presented at the American Psychological Association Annual Convention, Honolulu, Hawaii.

Local/State Presentations

- **Burnes, T. R.** (2023, October). Counseling practice with sex workers: Sex-positive strategies for client well-being. Presented at the California Association for Licensed Professional Clinical Counselors (CALPCC) annual convention, San Diego, CA.
- **Burnes, T. R.** (2022, October). *Sex-positivity for clinicians*. Invited presentation at Venice Family Clinic, Los Angeles, CA.
- **Burnes, T. R.** (2021, February). *Adolescent sexuality*. Invited presentation at Southern California Counseling Center, Culver City. CA.
- **Burnes, T. R.** (2020, November). Sex-positivity for clinicians. Invited presentation at Open Paths Counseling Center, Culver City. CA.
- **Burnes, T. R.** (2020, August). *Sex-positivity for clinicians*. Invited presentation at Antioch Community Therapy Services (ACTS), Culver City. CA.
- **Burnes, T. R.** (2020, April). *Gender Role Analysis and Feminist Therapy Interventions*. Invited presentation at Southern California Counseling Center, Culver City. CA.
- **Burnes, T. R.** (2020, March). *Grantwriting for Nonprofits*. Invited presentation at Pacifica Graduate Institute, Montecito. CA.
- **Burnes, T. R.** (2020, February). *Sex-positivity for clinicians*. Invited presentation at Southern California Counseling Center, Culver City. CA.
- **Burnes, T. R.** (2019, July). *Understanding intersectionality in clinical practice*. Invited presentation at Open Paths Counseling Center, Culver City. CA.
- **Burnes, T. R.** (2018, March). *Feminist therap clinical practice*. Invited presentation at Open Paths Counseling Center, Culver City. CA.
- Orantes, L., Plasketes, A. L., Shakti, S., Norodom, S., & **Burnes, T. R.** (2016, October). *What my teacher didn't tell me: Practical learning in working with LGBTQI youth*. Panel presented at the 2016 National Models of Pride conference, Los Angeles, CA.
- **Burnes, T. R.** (2015, March). *Introduction to sexuality and gender in medication-focused treatment.* Invited presentation at Glendale Medical Hospital, Glendale. CA.
- **Burnes, T. R.** (2014, November). *Introduction to sexuality and gender in medication-focused treatment*. Invited presentation at Tarzana Treatment Centers, Tarzana. CA.
- **Burnes, T. R.** (2014, March). *Introduction to sexuality and gender in addictions-focused treatment.* Invited presentation at Tarzana Treatment Centers, Tarzana. CA.
- **Burnes, T. R.** (2013, October). *Sexpositivity: Theory and praxis.* Invited training seminar for the Relational Center, Los Angeles, CA.
- **Burnes, T. R.** (2013, June). *Working with transgender students*. Invited seminar for the California Polytechnic Institute Counseling Center, Pasadena, CA.
- **Burnes, T. R.** (2013, May). "I guess I didn't know…": A resilience-based framework for understanding sex work in professional psychology, invited guest lecture for the Alliant International University Student Government Association System wide Speaker Series, Los Angeles, CA.
- **Burnes, T. R.** (2012, November). "I guess I didn't know…": A resilience-based framework for understanding sex work in professional psychology, invited guest lecture for the Antioch University Action Research Lecture Series, Los Angeles, CA.
- **Burnes, T. R.** (2012, April). *Ethical and legal considerations when working with LGBTQ youth*, training for the Lifeworks program, Los Angeles, CA.

- **Burnes, T. R.** (2012, March). *Working with transgender youth in schools*, training for the San Francisco School District, San Francisco, CA.
- **Burnes, T. R.** (2011, March). *Developmental considerations when working with LGBTQ youth*, training for the COLORS LGBTQ Youth Training Cohort, Los Angeles, CA.
- **Burnes, T. R.** (2005, April). *HIV/AIDS & Substance Abuse: Psychological Considerations*. Presentation for the HIV 2005 Training Update, Santa Barbara County Health Department, Santa Barbara, CA.
- Donovan, E., & Burnes, T. R. (2005, April). Sexual Violence in Queer Communities: Risk Reduction and prevention. Presentation for the Santa Barbara County Health Department, Santa Barbara, CA.
- **Burnes, T. R.** (2005, April). *Multicultural Competence with Clients of Color: Applying Theory to Clinical Practice*. Presentation for the Santa Barbara County Health Department's HIV Prevention & Care Council, Santa Barbara, CA.
- Chess, S. A., & **Burnes, T. R.** (2005, April). *Transgender 101*. In-Service Workshop for National Coalition of Community and Justice Youth Project, Santa Barbara, CA.
- **Burnes, T. R.** (2005, March). *Working with Transgender and Intersex Clients*. In-Service Workshop for staff of Pacific Pride Foundation, Santa Barbara and Santa Maria, CA.
- **Burnes, T. R.** (Workshop Designer and Head Facilitator; 2004, June). *Introduction to College Diversity*. 3-Day Workshop for high school students in the Summer Discovery Program, University of California, Santa Barbara.
- **Burnes, T. R.,** & Kumar, K. (2008, October). *Workplace enhancement with generation Next: Tips and Strategies,* University of Pennsylvania, Philadelphia, CA.
- **Burnes, T. R.**, & Thompson, C. A. (2006, March). *Strangers in our Sameness: Conversations on counseling transgender clients*. In-Service training for the staff of Psychological & Counseling services, University of California, San Diego, CA.
- **Burnes, T. R.**, & Thompson, C. A. (2006, January). *Intersexuality 101: Is it a Boy or a Girl?* In-Service training for the staff of Psychological & Counseling services, University of California, San Diego, CA.

INVITED KEYNOTE LECTURES

- **Burnes, T. R.** (2022, July). Clinical Supervision in the Key of COVID-19: Clinical Training with new Music. Invited Keynote speaker, Counseling Psychology, School Psychology, and Applied ABA Annual Conference, Temple University, Philadelphia, PA.
- **Burnes, T. R.** (2022, March). *Clinical Supervision in the Key of COVID-19: Clinical Training with new Music*. Invited Keynote speaker, Counseling Psychology, School Psychology, and Applied ABA Annual Conference, Temple University, Philadelphia, PA.
- **Burnes, T. R.** (2021, February). *Together we are unstoppable*. Invited Keynote speaker, Casa Youth Shelter Annual Youth Conference, Long Beach, CA.
- **Burnes, T. R.** (2019, September). *Trailblazing as leadership: Sustaining training excellence in difficult times*. Invited Keynote speaker, Association for Counseling Center Training Agencies, Alexandria, VA.
- **Burnes, T. R.** (2019, April). *Taking care of ourselves one revolution at a time: Using psychology for justice in difficult times*. Invited Psi Chi Diversity Keynote speaker, Western Psychological Association, Pasadena, CA.
- **Burnes, T. R.** (2019, January). *Advocacy, Interrupted: New horizons unseen in 2019*. Invited keynote address for the National Council of Schools in Professional Psychology (NCSPP) Annual Meeting, New Orleans, LA.
- **Burnes, T. R.** (2018, April). We are the ones we've been waiting for. Invited Psi Chi Diversity Keynote speaker, Western Psychological Association, Portland, OR.

EXPERIENCE IN PROVISION OF PSYCHOLOGICAL SERVICES

2013-present	Psychologist in Private Practice, Los Angeles, CA
2016-2018	Assistant Director / Director of Research and Quality Assurance, Counseling & Psychological Services, University of California, Irvine
2008-2010	Staff Psychologist I, Counseling & Psychological Services (part-time), University of Pennsylvania
2007-2008	Postdoctoral Intern, Counseling & Psychological Services (part-time), University of Pennsylvania
2005-2006	Predoctoral Intern, Counseling & Psychological Services, University of California-San Diego
2005	Interim Director of Counseling and Recovery Services, Pacific Pride Foundation, Santa Barbara, CA.
2003-2004 2002-2003	Counseling Intern, Pacific Pride Foundation, Santa Barbara, CA Practicum Student, Counseling and Career Services, University of California, Santa Barbara
2001-2003	Practicum Student, Hosford Counseling Clinic, Counseling/Clinical/School Psychology program, University of California, Santa Barbara
2000-2001	Practicum Student, Doctoral Externship, Counseling and Psychological Services, University of Pennsylvania
CLINICAL SU	PERVISION
2022-present	Clinical Supervisor of Alexis Lerner, M.A., Registered Associate Marriage and Family Therapist, AMFT #131642.
2020-2022	<i>Clinical Supervisor</i> of Miri Jedeikin, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192.
2019-2022	Clinical Supervisor, School-Based Program, Antioch University Counseling Center, Culver City, CA
2019-2020	Clinical Supervisor, The Los Angeles Gender Center, Los Angeles, CA
2018-2019	<i>Clinical Supervisor</i> of Rachel Tenerowicz, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192.
2018-2019	Clinical Supervisor of Sothavy Norodom, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192, Los Angeles Gender Center
2016-2018	Clinical Supervisor of Caroline Carter, Psy.D., Registered Psychological Assistant, PSB94020055
2015-2018	Clinical Supervisor of Alo Cruz, M.A., Registered Associate Marriage and Family Therapist, AMFT #40192, Los Angeles Gender Center
2015-2018	Clinical Supervisor of Kristin Conover, Ph.D., Registered Psychological Assistant, PSB94020055
2016	<i>Clinical Supervisor</i> of Rizi Timane, Ph.D., MSW, Registered Social Work Intern, ACSW #40192, Los Angeles Gender Center
2014-2016	Secondary Clinical Supervisor , Internship in the Alhambra Unified School District Consortium/Alliant International University (CAPIC-accredited)
2013-2015	Clinical Supervisor of Caroline Carter, M.A., Registered Psychological Assistant, PSB94020055
2014-2015 2010	Clinical Supervisor, The Relational Center, Los Angeles, CA Secondary Clinical Supervisor, Group Training Program, Counseling & Psychological Services, University of Pennsylvania
2004	Student Supervisor of 1st-Year Practicum Students, Ray E. Hosford Counsel ing Clinic, Counseling/Clinical/School Psychology Program, University of Califor
2003-2004	nia, Santa Barbara On-Duty Clinic Supervisor, Ray E. Hosford Counseling Clinic, Counseling/ Clinical/School Psych Program, University of California, Santa Barbara

EDITORIAL & REVIEWER EXPERIENCE

Associate Editorship

2019-present Associate Editor, Training & Education in Professional Psychology

Editorial Board

2014-2017 **Consulting Editor**, Psychological Services.

2009-2018 Consulting Editor, Training and Education in Professional Psychology

Ad-Hoc Reviewer

2023-Dieselit Au-Hoc Neviewei , Jouillal of Fositive Sexuality	2023-present	Ad-Hoc Reviewer.	Journal of Positive Sexuality
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2019-present Ad-Hoc Reviewer, Women & Therapy

2019-present Ad-Hoc Reviewer, Journal of Counseling Psychology

2017-present Ad-Hoc Reviewer, American Journal of Sexuality Education

2015-present *Ad-Hoc Reviewer*, Counselling Psychology Quarterly 2015-present *Ad-Hoc Reviewer*, Journal of Rural Mental Health

2014-present Ad-Hoc Reviewer, Psychology of Sexual Orientation and Gender Diversity

2013-present
 Ad-Hoc Reviewer, The Counseling Psychologist
 Ad-Hoc Reviewer, Journal of LGBT Family Studies
 Ad-Hoc Reviewer, Journal of Sport Psychology in Action
 Ad-Hoc Reviewer, Psychology of Women Quarterly

2010-2013 Ad-Hoc Reviewer, Sex Roles 2010 Ad-Hoc Reviewer, Traumatology

2008-2009 Ad-Hoc Reviewer, Training and Education in Professional Psychology 2006-2007 Ad-Hoc Reviewer, Journal of Multicultural Counseling & Development

Special Issues of Journals

2019-2020 Guest Editor, Training and Education in Professional Psychology (Social Justice

Training in Health Service Psychology)

2008-2010 Guest Co-Editor, Journal of LGBT Issues in Counseling (Competencies for

Counseling with Transgender Clients)

SUPERVISION OF STUDENT RESEARCH

DISSERTATION CHAIRPERSON

Lindsay O'Shea. What's love got to do with it?: Hook up behavior among mem-

bers of the Millenial generation. Completed 4/29/18, California School of Profes-

sional Psychology.

Justin Andersen. Experiences of violence by patients in emergency care services

within hospital settings. Completed 10/30/17, California School of Professional

Psychology.

2017 Katelyn Lehman. Emotions and global environmental problems: A qualitative in-

guiry. Completed 7/26/17, California School of Professional Psychology.

2016 Cynthia Laskowski. Psychological implications of childhood bullying in adult sur-

vivors: A qualitative analysis. Completed 6/14/16, California School of Profes-

sional Psychology.

2016 Shannen Vong. Exploring the relationship among coping, racial identity, per-

ceived stress, and psychological well-being among Asian Americans, Completed

5/9/16, California School of Professional Psychology.

2016	Marcos Briano. The relationship between HIV status, Latino identity and gay male identity for HIV+ Latino gay men. Completed 5/2/16, California School of Professional Psychology.
2016	Patrick Nugent. Employment and unemployment six months post college: The role of self esteem, social skills, and level of adult development. Completed 4/19/16, California School of Professional Psychology.
2015	Paul-Roy Taylor. Passive communication of romantic partners over social networking sites. Completed 6/19/15, California School of Professional Psychology.
2015	Jessica Vanderlan. Sexual Trauma Disclosure in Women of Color in the U.S.: A Qualitative Study. Completed 6/1/15, California School of Professional Psychology.
2014	Paul Gross. Clinician bias toward client vocation in the arts. Completed 12/15/14, California School of Professional Psychology.
2013	Michelle Dexter. A mixed method study investigating uses social support across three ethnic groups. Completed 11/4/13, California School of Professional Psychology.
2013	Liliana Alvarez. (completed 4/29/13, California School of Professional Psychology).
2012	Shabnam Moghbelli. <i>Using Web 2.0 as a coping mechanism: A pilot study measures stress after a laboratory stressor</i> , California School of Professional Psychology.
2011	Elizabeth Carter. A qualitative study using grounded theory with orthodox Jewish males in treatment for substance-related disorders, California School of Professional Psychology.
	olonia. F of onology.
DISSERTAT	TION COMMITTEE MEMBER
Present	TION COMMITTEE MEMBER Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University.
	TION COMMITTEE MEMBER Madeline Z. Skultety. Exploration into the therapy room for sex workers. In pro-
Present	TION COMMITTEE MEMBER Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University. Kristin Hoins. Middle Leader Belonging: Exploring middle learners' meaning mak-
Present 2023	TION COMMITTEE MEMBER Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University. Kristin Hoins. Middle Leader Belonging: Exploring middle learners' meaning making of experiences at work, University of Pennsylvania Tenisha Hancock. Silent sufferers: The relationship between shame and female sexual dysfunction and the moderating affect of relational satisfaction. Fielding
Present 2023 2022	Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University. Kristin Hoins. Middle Leader Belonging: Exploring middle learners' meaning making of experiences at work, University of Pennsylvania Tenisha Hancock. Silent sufferers: The relationship between shame and female sexual dysfunction and the moderating affect of relational satisfaction. Fielding Graduate Institute. Candice Silviera-Carpenter. Promoting informed care for voluntary sex workers, California School of Professional Psychology. Michele Farivar. Understanding the role of trauma for a group of actors in community theater: A qualitative investigation, California School of Professional Psy-
Present 2023 2022 2021	Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University. Kristin Hoins. Middle Leader Belonging: Exploring middle learners' meaning making of experiences at work, University of Pennsylvania Tenisha Hancock. Silent sufferers: The relationship between shame and female sexual dysfunction and the moderating affect of relational satisfaction. Fielding Graduate Institute. Candice Silviera-Carpenter. Promoting informed care for voluntary sex workers, California School of Professional Psychology. Michele Farivar. Understanding the role of trauma for a group of actors in community theater: A qualitative investigation, California School of Professional Psychology. Aimee Robertson, Effective treatment for recovery from homelessness due to poverty: A mixed method analysis of family homelessness, California School of
Present 2023 2022 2021 2017	Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University. Kristin Hoins. Middle Leader Belonging: Exploring middle learners' meaning making of experiences at work, University of Pennsylvania Tenisha Hancock. Silent sufferers: The relationship between shame and female sexual dysfunction and the moderating affect of relational satisfaction. Fielding Graduate Institute. Candice Silviera-Carpenter. Promoting informed care for voluntary sex workers, California School of Professional Psychology. Michele Farivar. Understanding the role of trauma for a group of actors in community theater: A qualitative investigation, California School of Professional Psychology. Aimee Robertson, Effective treatment for recovery from homelessness due to poverty: A mixed method analysis of family homelessness, California School of Professional Psychology. Chrystal Chilton. The path to collaboration: An exploration of the partnership development phase of community based participatory research, California School of
Present 2023 2022 2021 2017	Madeline Z. Skultety. Exploration into the therapy room for sex workers. In progress, Wright State University. Kristin Hoins. Middle Leader Belonging: Exploring middle learners' meaning making of experiences at work, University of Pennsylvania Tenisha Hancock. Silent sufferers: The relationship between shame and female sexual dysfunction and the moderating affect of relational satisfaction. Fielding Graduate Institute. Candice Silviera-Carpenter. Promoting informed care for voluntary sex workers, California School of Professional Psychology. Michele Farivar. Understanding the role of trauma for a group of actors in community theater: A qualitative investigation, California School of Professional Psychology. Aimee Robertson, Effective treatment for recovery from homelessness due to poverty: A mixed method analysis of family homelessness, California School of Professional Psychology. Chrystal Chilton. The path to collaboration: An exploration of the partnership de-

2015	Holly Gartler. The relationship between internal misogyny and transgender identity in sample of transgender women, California School of Professional Psychology.
2015	Ashley Bevans, <i>Transgender students in the schools and the informed practices of teaching and school psychology</i> . Hufstedler School of Education, Alliant International University.
2015	Amanda Campos. Supporting the recovery of former high intensity faith group members, California School of Professional Psychology.
2015	Karla Perez. The association of online gaming dependency to intimacy and self-disclosure in online and offline social relationships, California School of Professional Psychology.
2013	Raymond Nourmand. Attachment style in a sample of female vs. male college students, California School of Professional Psychology.
2013	Alita Prietto. The impact of a psychosocial group intervention on the self-concept of individuals with traumatic brain injury, California School of Professional Psychology.
2011	Jennifer Frank. An analysis of weight-minding in a sample of women living with obesity, California School of Professional Psychology.
2010	Cynthia Closs. A qualitative study investigating same-sex attachment bonds for queer youth in intimate relationships, University of Pennsylvania.
2008	Michael Wright. A qualitative study of corporate executives: Exploring the connection between a leader's self-reported leadership style and their sexual orientation, University of Pennsylvania.
THESIS CHA	AIRPERSON
2022	Richard Trifoglio. Exploring the relationship between esports athletes and sports performance measurements: A literature review. Antioch University, Los Angeles.
2019	Sabrina Dobnich. <i>An analysis of experiences of fat-identified people</i> , Antioch University, Los Angeles.
2019	James Windley. The role of the family in the identity development of the Black queer male, Antioch University, Los Angeles.
2016	Phil Eisen. The Psychology of Altruism, Antioch University, Los Angeles.
2016	Mike Freeman. A psychoeducational group for positive self-esteem with LGBTQ

trauma, Antioch University, Los Angeles. 2014 Lance Moore. *An investigation of sociopathy in perpetrators of school shootings*,

och University, Los Angeles.

versity. Los Angeles.

youth, Antioch University, Los Angeles.

Antioch University, Los Angeles.

2013 Ariel Arauz. *An investigation of intersections between gay male identity develop-*

Airlines flight attendants, Antioch University, Los Angeles.

Ariel Arauz. An investigation of intersections between gay male identity development and childhood sexual abuse, Antioch University, Los Angeles.

Melvin Varghese. Examining religious orientation and gender role conflict among a sample of Asian-Indian Christian Men, Texas Woman's University.

Carrie Cornish. Cyberbullying and its psychological effects on adolescents, Anti-

Myki Arnston. The physiological and psychological effects of umami. Antioch Uni-

Lisa Bales. Advocating for Human Trafficking: Creating awareness for American

Avanika Sharda. The relationship between juvenile delinquency and childhood

THESIS COMMITTEE MEMBER

2015

2015

2015

2014

2007

2016 Michael Place. Antioch University, Los Angeles.

2016	Amanda Alghani. Antioch University, Los Angeles.
2016	Beth Ryan. Antioch University, Los Angeles.
2016	Patricio Soza, Antioch University, Los Angeles.

ACCREDITATION SERVICE

2014-2020	Site Visitor, Master's in Counseling Accreditation Council (MCAC).
2014-2020	Site Visitor, American Psychological Association. Completed mandatory APA
	site visit training.
2015-2017	Board Member, Master's in Counseling Accreditation Council (MCAC).
2012-2014	Board Member, Master's in Counseling Accreditation Council (MCAC).

SERVICE NATIONAL SERVICE

IIA IIOIIAE O	ENVIOL
•	Co-Chair, Awards Committee, Society of Counseling Psychology.
2019-2022	Co-Chair, Advocacy Competencies Special Task Group (Presidential Initia-
	tive), Society of Counseling Psychology.
2019-2020	Chair, Sex-Positive Special Task Group (Presidential Initiative), Society of Counseling Psychology.
2018-2020	Member, Awards Committee, Society of Counseling Psychology.
2018-2019	Member, Fellows Committee, Society of Counseling Psychology.
2018	Reviewer, Awards Committee, Section for Supervision and Training, Society of
	Counseling Psychology.
2016	Volunteer Coordinator, Association for Women in Psychology Annual Conference, San Francisco.
2014-2017	Member, Advisory Committee to the Vice-President for Diversity and the Public
2014-2017	Interest, Division 17
2013-2014	Reviewer, Transgender Research Award, Division 44, Committee on Gender Diversity and Transgender People
2010-2014	Chair of Section Chairs, Division 17 (Society of Counseling Psychology)
2011-2013	Co-Chair, Division 44, Committee on Transgender and
	GenderVariance Issues
2007-2011	Chair (includes Chair Elect and Past Chair), Division 17, Section for Supervision & Training
2008	Volunteer Coordinator, Association for Women in Psychology Annual Conference,
	San Diego.
2008-2010	Chair, Task Force for Transgender Issues in Counseling
2007-2009	Member-At-large for Mentoring, Div 17 Section for LGBT Awareness
2007-2008	Treasurer, Div 17 Section for Supervision & Training
2005-2007	Member-At-Large for Diversity, Div 17 Section for LGBT Awareness

STATE SERVICE

2020-2023 *Member*, Board of Directors, California Association of Licensed Professional Clinical Counselors (CALPCC)

UNIVERSITY SERVICE

2023-present *Co-Lead*, Master of Arts in Marriage & Family Therapy Program, Rossier School of Education, University of Southern California, Los Angeles

- 2017-2022 *Member*, Clinical Training Advisory Group (CTAG), Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2014-2021 *Coordinator*, PCC licensure track, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2017 **Member**, Planning Committee, Pacific Coast College Health Association Annual Meeting, University of California, Irvine
- 2016-2017 *Director*, LGBT Specialization, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2016-2018 *Member*, Career Services Task Force, Los Angeles Campus Faculty Assembly, Antioch University, Los Angeles
- 2016-2018 *Electioneer*, Los Angeles Campus Faculty Assembly, Antioch University, Los Angeles
- 2014-2017 *Member*, Professional Development Committee, Antioch University, Los Angeles
- 2014-2017 *Coordinator*, Adjunct Faculty Training Committee, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2014 *Member*, Trauma Specialization Director Search Committee, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2014-2016 *Director*, MPIC-MAPS program, Master of Arts in Psychology Program, Antioch University, Los Angeles
- 2012-2014 **Senator**, Faculty Senate, Alliant International University
- 2012-2013 *Chair*, Alliant University Faculty Senate
- 2012-2013 *Member*, University President's Steering Committee, Alliant International University
- 2011-2013 Member, University Ad Hoc Task Force, Faculty Handbook Rewriting
- 2011-2013 *Member*, University Ad Hoc Task Force, Program Director Evaluation Process
- 2012-2013 *Coordinator*, Multicultural Community-Clinical Psychology (MCCP) Emphasis Area, Clinical Doctoral Programs, Los Angeles Campus, Alliant International University
- 2011- 2012 Interim Faculty Senator, Alliant University Faculty Senate
- 2011 *Interim Faculty Assembly Chair,* Los Angeles Campus, Alliant International University
- 2010-2011 *Member*, Program Curriculum Committee, Clinical Ph.D. Program, Los Angeles Campus
- 2010-2011 *Member*, Program Institutional Review Board (IRB) Campus Committee, Clinical Ph.D. Program, Los Angeles Campus
- 2010-2011 *Member*, Program Institutional Review Board (IRB) Campus Committee, Clinical Ph.D. Program, Los Angeles Campus
- 2006-2007 *Field Training*, Master's Programs in Professional Counseling and Applied Psychology (PCAP), University of Pennsylvania
- 2007-2010 **Co-Coordinator**, School Counseling Program Restructuring Committee, University of Pennsylvania
- 2006-2007 **Co-Coordinator**, Master's Program Admissions Committee, Texas Woman's University

AWARDED GRANTS & FELLOWSHIPS GRANTS FUNDED

- 2019-2022. Bettergarcia, J., Conover, K. J., Matsuno, E., **Burnes, T. R.**, & Guilhufe, B. (2019, October; contracted investigator). *SLO Acceptance Project: Training providers to work with LGBTQ+ Clients*, \$500,000, Cal Poly, San Luis Obispo.
- 2011 **Burnes, T. R.** (2011, May). IMERIT Faculty Fellowship in Mexico City, Alliant International University, Alhambra, CA.

2010	Burnes, T. R. Faculty Seed Grant, California School of Professional Psychology, Alliant International University, Alhambra, CA.
2007	Burnes, T. R. Awarded TWU Junior Faculty Travel Grant, Texas Woman's Uni. versity, Denton, TX (\$10,000).
2005	Graduate Student Travel Grant, (\$500) University of California, Santa Barbara.
2005	Graduate Dissertation Fellowship (approximately \$8,000), University of
	California, Santa Barbara.
2004	Graduate Opportunity Fellowship (approximately \$21,000), University of California, Santa Barbara, CA.

GRANTS SUBMITTED, NOT FUNDED

2016 Burnes, T. R. (2016, October). Community partnerships for serving transgender clients. Placek Foundation Grant.

AWARDS & RECOGNITIONS

2019	Outstanding Publication of the Year Award, Section on Supervision and Training,
	Division 17, American Psychological Association
2018	Awarded outstanding contribution to <i>The Counseling Psychologist</i> , Division 17,
	American Psychological Association
2018	Awarded status of Fellow, Division 44, American Psychological Association
2017	Awarded status of Fellow, Division 17, American Psychological Association
2016	Outstanding Counseling Supervisor, Division 17 Section on Supervision & Train-
	ing, American Psychological Association
2014	Distinguished Contribution to LGBT Social Justice Advocacy, Division 17 Section
	on LGBT Issues, American Psychological Association
2010	Association for LGBT Issues in Counseling Service Award, American Counseling
	Association.
2006	Pegasus Award for Outstanding Public Service Announcement, Cox Cable,
	Santa Barbara, CA.
2004	Outstanding Independent Artist Award, Poetry.com
2003	Gregory D'Amico Award for Service and Outreach to the LGBTQ Community,
	University of California, Santa Barbara, CA
2003	University Service Award, University of California, Santa Barbara, CA.
2003	Outstanding Teaching Assistant Award, University of California, Santa Barbara,
	CA.
2000	Susan Hensinger Thomas Prize, Bucknell University, Lewisburg, PA.
2000	Outstanding Defender of Human Rights, Amnesty International.