

ROBERT A. FILBACK

Curriculum Vitae

May 2024

Rossier School of Education
University of Southern California
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Los Angeles, CA 90089
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EDUCATION

- 2007 Ph.D. Education Policy and Administration - International and Intercultural Education,
University of Southern California, Los Angeles, California
- 2002 M.S. Teaching English as a Second Language, University of Southern California, Los Angeles,
California
- 1991 B.S. Chemistry with Religion Minor, George Fox University, Newberg, Oregon

PROFESSIONAL EXPERIENCE

- 2017–present Professor of Clinical Education, Rossier School of Education, University of Southern
California
- 2016–present Chair, MAT-TESOL Program, Rossier School of Education, University of Southern
California
- 2012–2016 Founding Co-Chair, Global Executive Doctor of Education Program, Rossier School of
Education, University of Southern California
- 2011–2017 Associate Professor of Clinical Education, Rossier School of Education, University of
Southern California
- 2007–2011 Faculty Lead, Masters in TEFL and TESOL Programs, Rossier School of Education,
University of Southern California
- 2007–2011 Assistant Professor of Clinical Education, Rossier School of Education, University of
Southern California
- 2006–2007 Adjunct Assistant Professor, Rossier School of Education, University of Southern
California
- 2005–2007 Adjunct Lecturer, Global Studies and Sociology, Azusa Pacific University
- 2003–2006 Research Assistant, Center for Religion and Civic Culture, University of Southern
California
- 2000–2003 Assistant Lecturer, American Language Institute, University of Southern California
- 1998–2002 Vice President for International Development, Educational Services International,
Arcadia, California
- 1997–2002 Director of Summer Training, Educational Services International, Arcadia, California
- 1994–1998 Regional Director, Commonwealth of Independent States, Educational Services
International, Arcadia, California
- 1993–1994 High School English Teacher, Marin Preda Liceul Teoretic, Székelyudvarhely / Odorheiu
Secuiesc, Romania
- 1991–1993 High School English Teacher, Rózsa Ferenc Vendéglátóipari Szakközépiskola, Budapest,
Hungary
- 1988–1989 Certified Alpine Ski Instructor, Mt. Hood Meadows Resort, Mt. Hood, Oregon
- 1987–1991 Summer Camp Director, Canyonview Camp and Equestrian Center, Silverton, Oregon

PUBLICATIONS

- Filback, R., Williamson, C., & Nagasawa, M. (in press). Ensuring high quality online programming in a shifting higher education landscape, in A. Craig & M. Barger (Eds.) *The future of digital higher education: A post-pandemic perspective*. Charlotte, NC: IAP Press.
- Filback, R., Yendol-Hoppey, D., & Good, R. (2024). More than was asked for: Leading a significant change in a university. *Case Studies in International Education* (5)2, 14-16.
- Crawford, J., Filback, R., & Min, E. (2024). Bridging languages and cultures: The evolving landscape of dual language immersion programs. *Case Studies in International Education* (5)2, 28-30.
- Filback, R., Krop, C., & Noguera, P. (2023). Finnish lessons revisited: What we learned from one of the best education systems in the world. Faculty op-ed, Rossier News and Insights.
- Cain-Sanschagrin, E., Filback, R. A., & Crawford, J. (Eds.) (2021). *Cases on academic program redesign for greater racial and social justice*. Hershey, PA: IGI Global.
- Crawford, J. & Filback, R. A. (Eds.) (2020). *TESOL guide for critical praxis in teaching, inquiry, and advocacy*. Hershey, PA: IGI Global.
- Park, H., Filback, R. A. & Crawford, J. (2020). Increasing participation of international students in higher education classrooms through technology-enhanced instruction, in Y. Inoue-Smith and T. McVey (Eds.), *Optimizing higher education learning through activities and assessments*. Hershey, PA: IGI Global.
- Espinete, T., Vuong, P. & Filback, R. A. (2020). Beyond onboarding: Building a culture of continuous professional development for effective online instruction, in Y. Inoue-Smith and T. McVey (Eds.), *Optimizing higher education learning through activities and assessments*. Hershey, PA: IGI Global.
- Crawford, J., Filback, R. A. & Min, E. (2020). World Masters in Language Teaching: The case of one postsecondary dual language immersion program. *Language Educator*, 15(2), April/May.
- Crawford, J., Filback, R. A. & Moore, E. (2018). The Future of Language Education [Essay written for Rossier Centennial website]. Retrieved from <https://rossier100.usc.edu/the-future-of-language-education-2/>
- Filback, R. A., Krop, C., Seli, H. & Tambascia, T. (2017). Transforming education leaders: Impacts of the dissertation in practice on graduates of a global executive level Ed.D., in V. A. Storey (Ed.), *Exploring the impact of the dissertation in practice*. Charlotte, NC: Information Age Publishing.
- Varshneya, K., Pangal, D., Borad, A., Patel, A., Tulpule, M., Menon, S., Menghani, R. and Filback, R. A. (2016). A report on the health and literacy attributes of Naga Valadia, a rural village in India. *International Journal of Current Research* (8)6, pp. 33729-33736.
- Filback, R. A. (2013). Foreword to M. Jago (author) *ESL Shakespeare: 101 Everyday Phrases*. Hanover, NH: Smith and Kraus.
- Filback, R. A. & Green, A. (2013). New directions for diversity at USC Rossier. *Futures in Urban Ed*, The Magazine of the USC Rossier School of Education, Fall.
- Filback, R. A. & Chun, C. W. (2013). Masters of Arts in TESOL at the University of Southern California. Summarized in D. E. Murray (Author), *A Case for Online English Language Teacher Education* (pp. 81-82). Monterey, CA: The International Research Foundation for English Language Education.
- Filback, R. A. & Chun, C. W. (2013). Masters of Arts in TESOL at the University of Southern California. A contribution to *A Case for Online English Language Teacher Education*. Monterey, CA: The International Research Foundation for English Language Education.
- Filback, R. (2012). "Foreign TA Problem" - Instruction for Diverse Student Writers. *CATESOL News* 44(1). CATESOL Association.
- Cziraky, Z., Valentine, J., & Filback, R. (2012) Pre-admission ITA online oral interview. *ITAIS Newsletter*. International Teaching Assistants Interest Section, TESOL International Association.

- Filback, R. (2009). Strengthening Korea's Public Schools. *Futures in Urban Ed, The Magazine of the USC Rossier School of Education*, 14.
- Filback, R. (2007). Working together: Offering and asking for help. In C. Hanson Hegger (Ed.), *College English Listening and Speaking*. Beijing: Peking University Press.
- Orr, J., & Filback, R. (2004). *The changing face of faith-based child care in Los Angeles County*. Los Angeles: University of Southern California, Center for Religion and Civic Culture.
- Sellers, J., & Filback, R. (2004). The politics of homelessness in Los Angeles. In *Toolkit for multidisciplinary approaches to homelessness*. Los Angeles: University of Southern California, Center for Religion and Civic Culture.
- Sellers, J., & Filback, R. (2003). The politics of a new homeless services center in Los Angeles. In *Feasibility study for a homeless services center*. Los Angeles: University of Southern California, Center for Religion and Civic Culture.
- Filback, R., & Krashen, S. (2002). The impact of reading the bible and studying the bible on biblical knowledge. *Knowledge Quest*, 31, 50-51.
- Filback, R. (2000). Crossing cultures successfully. *ESI Today*, Newsletter of Educational Services International, 19.

CONFERENCE PRESENTATIONS

- Medrano, R., Crawford, J., & Filback, R. (2023). Teacher workshop on the USC Rossier Democracy Project. Social Studies Mini-Conference, Constitutional Rights Foundation and California Civic Education Initiative. Berkeley School of Law.
- Filback, R. A. & Crawford, J., Min, E. (2020, October). Building racial justice and equity-mindedness into a TESOL masters program. CATESOL State Conference, Online.
- Crawford, J., Filback, R. A., Min, E. (2020, October). Diversifying our graduate student body through an international dual degree program. CATESOL State Conference, Online.
- Filback, R. A., Crawford, C., & Min, E. (2020, March). Building racial justice into a masters program. Diversity, Equity and Inclusion Week, University of Southern California, Los Angeles.
- Min, E., Crawford, J., & Filback, R. A. (2020, March). Diversifying our graduate student body: How a dual degree can attract new pools of talented and racially and linguistically diverse students. Diversity, Equity, & Inclusion Week, University of Southern California, Los Angeles.
- Filback, R. & Lowman, M. (2016, February). Leveraging technology to expand learning in underserved nations. Discussion facilitated at Ed Foo, an un-conference on the future of education hosted at Google headquarters. Mountain View, CA.
- Filback, R. (2015, November). Will higher education produce the innovators we need? "Meet-up" session facilitated at the Qatar Education Foundation's WISE Summit. Doha, Qatar.
- Filback, R. (2015, October). Teaching the fundamentals of creativity and innovation in professional doctoral programs. Workshop delivered at the Conference of the Americas on International Education (CAIE). Quito, Ecuador.
- Hirabayashi, K., Filback, R., Robison, & Rueda, R. (2015, June). *The dissertation three ways*. Presentation on USC's professional education doctorates to annual convening of the Carnegie Project on the Education Doctorate. Fullerton, CA.
- Filback, R., (2014, April). *A personal journey integrating spirituality in the academy*. Discussion led at the professional conference of the Christians in English Language Teaching (CELT) association. Portland, OR.
- Robertson, H., Brinton, D., Filback, R., & Rhoades, G. (2013, March). *Going live online: TESOL faculty experiences, challenges and successes*. Colloquium presented at the Annual Convention of the Teaching English to Speakers of Other Languages International Association. Dallas, TX.
- Filback, R., Anja, U., Min, E., & Mardirosian, M. (2013, March). *New direction in teacher ed: Synchronous online masters in TESOL*. Demonstration given at the Los Angeles Regional

- Conference of the California Teacher of English to Speakers of Other Languages association. University of Southern California, Los Angeles, CA.
- Filback, R. (2013, March). *College and university level rap session*. Moderated discussion at the Los Angeles Regional Conference of the California Teacher of English to Speakers of Other Languages association. University of Southern California, Los Angeles, CA.
- Cziraky, Z., Valentine, J., & Filback, R. (2012, March). Pre-admission ITA online video interview: An ITA oral assessment tool. TESOL International Convention. Philadelphia, PA.
- Filback, R. (2011, March). *Going online: Redesign of an established masters in TESOL program*. National Association of Teachers to Speakers of Other Languages Annual Conference. New Orleans, LA.
- Filback, R., Hyde, C., Sundt, M. (2011, February). *Learning to teach online: Faculty transition to synchronous online instruction*. Association of Colleges for Teacher Education Annual Conference, San Diego, CA.
- Filback, R., Hyde, C., Martinez, B., Sundt, M. (2010, November). *Learning to teach online: Preparing faculty for synchronous online instruction*. Sloan Consortium Annual Conference, Orlando, FL.
- Filback, R. (2009, April). *International/domestic teachers-in-training: Understanding professional needs, expanding intercultural awareness*. Presented at the state meeting of the California Teacher of English to Speakers of Other Languages association, Pasadena, CA.
- Filback, R. (2008, October). *Expanding sociocultural awareness in U.S. based international teacher education*. Presented at the Los Angeles regional meeting of the California Teachers of English to Speakers of Other Languages association, La Mirada, CA.
- Filback, R. (2008, March). *Community organizing: A framework for social change educators*. Presented at the annual meeting of the American Educational Research Association, Social Context of Education division, New York, NY.
- Filback, R. (2007, April). *Where's the leadership for social change? Learning deliberative and socially-just praxis*. Presented at the annual meeting of the American Educational Research Association, Critical Educators for Social Justice division, Chicago, IL.
- Filback, R. (2006, April). *Social movement and transformative learning through broad-based community organizing*. Paper presented at the 4th annual meeting of the California Association of Freireian Educators, Los Angeles, CA.
- Filback, R., & Silverman, M. (2006, March). *Transformative learning in the public square: The educational dimensions of a broad-based community organizing movement*. Paper presented at the annual meeting of the American Educational Research Association, Social Context of Education Division, San Francisco, CA.
- Filback, R., & Silverman, M. (2005, March). *Reciprocity in transformative learning: An analysis of two change-oriented non-formal learning programs*. Paper presented at the annual meeting of the Comparative and International Education Society, Palo Alto, CA.
- Filback, R. (2004, March). *Precision and limits of UNESCO educational statistics for the Arab States and North Africa*. Paper presented at the annual meeting of the Comparative and International Education Society, Salt Lake City, UT.
- Filback, R. (2003, November). *The effect of study abroad on participant attitudes toward other cultures: A review of the literature*. Paper presented at the annual western regional meeting of the Comparative and International Education Society, Los Angeles, CA.
- Filback, R. (2003, January). *Analysis of the impact of the Reading and Writing for Critical Thinking (RWCT) project in the Czech Republic*. Paper presented at the annual western regional meeting of the Comparative and International Education Society, Honolulu, HI.
- Filback, R. (2002, March). *Globalization, privatization, and marginalization in U.S. higher education*. Paper presented at the annual meeting of the Comparative and International Education Society, Orlando, FL.

INVITED TALKS

Leveraging human centered technology to improve English language education. Keynote delivered at virtual ELT Summit organized by the International Society for Educational Leadership (ISEL) and MIT ADT University, Pune, India, December 6, 2023.

Exploring the Impact of AI in TESOL Education: Navigating Opportunities and Confronting Challenges. Virtual talk organized by the USC China Office. July 11, 2023.

Education trends and considerations for advancing AI in learning. Presented at the USC Institute for Creative Technology's annual Research Center of Excellence for Education Home on Home (HOH) workshop. August 23, 2022.

Bending the adoption curve: Supporting a culture of faculty engagement and experimentation in technology-enhanced instruction. Virtual ELT Summit organized by the International Society for Educational Leadership (ISEL) and MIT ADT University, Pune, India, July 11, 2021.

The state of the art in online and distance learning. Institute of Creative Technologies (ICT), University of Southern California, December 4, 2020.

Hidden challenges for international students studying in the U.S. Workshop delivered at Sichuan University, Chengdu, China, jointly hosted by the Chengdu American Center for Study Abroad and Edmersion Academy, May 18, 2019.

Strategic, inclusive and innovative educational leadership: What does it look like?" Delivered as part of a workshop arranged by the USC Mexico Office in cooperation with the US Embassy Mexico City's Public Diplomacy section at the Biblioteca Benjamin Franklin, Mexico City, November 21, 2018.

Fundamentals of creativity and Innovation: An IVCLA workshop. A presentation to young professionals associated with the International Visitors Council of Los Angeles. University of Southern California, June 15, 2016.

Promoting creativity as leaders to solve problems in education. A series of five presentations delivered to the following institutions: 1) Instituto Unibanco, an organization dedicated to the improvement of education in Brazil, São Paulo, February 23, 2016; 2) Sindicato dos Estabelecimento de Ensino no Estado de São Paulo (SIEEESP), the union of private schools in the state of São Paulo, São Paulo, February 24, 2016; 3) teacher training department of the State of São Paulo Secretariat of Education, São Paulo, February 24; 4) State of Rio de Janeiro Secretariat of Education, Rio de Janeiro, February 25; 5) Instituto Brasil-Estados Unidos, a bi-national center in Rio dedicated to promoting US culture and English, February 26, Rio de Janeiro.

Fostering creativity and innovation. Four workshops delivered to the following institutions: 1) and 2) Two workshops at the University of Brunei Darussalam's Institute for Leadership, Innovation and Advancement (ILIA), Darussalam, November 8, 2015; 3) Chinese Culture University, Taipei campus, Taipei, November 10, 2015; 4) USC Hong Kong Alumni Association, Hong Kong, November 11, 2015.

Hot topic: Teaching creativity and innovation. Professional development workshop delivered to faculty from Shanghai Normal University for Rossier's Faculty Training Institute. October 8, 2015.

What do we mean by education? Presentation to interdisciplinary group of students in Social Innovation Design Lab, a course taught by Adlai Wertman in the Marshall School of Business, Brittingham Social Enterprise Lab. January 29, 2014.

Effective communication as leaders. Presentation to international students participating in iLead, a pilot leadership program in partnership with USC Campus Activities, USC LEAD. September 30, 2013.

Filback, R. (May, 2013). *Lessons learned and guiding principles regarding online program development.* Invited presentation to faculty and staff of the USC American Language Institute.

Filback, R. (May, 2013). *Rossier's international and online developments.* Invited presentation to students in UCLA Higher Education course taught by Gary Rhoads and Val Rust. May 23, 2013.

- Filback, R. (March, 2013). *Blended Ed.D. degree goes global: A USC Rossier case study*. Invited presentation with R. Best at New Directions in Online Learning conference, sponsored by IQPC. Chicago, IL.
- Capitalizing on cutting edge learning technologies*. Panelist with R. Shearer, R. Best, and A. McCann at New Directions in Online Learning conference, sponsored by IQPC. Chicago, IL, March, 2013.
- Filback, R. (October, 2012). *Online Developments at the Rossier School of Education*. Presentation on development and structure of MAT, MAT-TESOL, and Global Ed.D programs to senior leadership of Hong Kong University of Science and Technology. Hong Kong.
- Filback, R. (March, 2011). *Introduction to MAT@USC*. Presentation on development of MAT@USC online program to senior leadership of Azusa Pacific Online University. Azusa, CA.
- Filback, R. & Hyde, C. (February, 2011). *Learning to teach online: Faculty transition to synchronous online instruction*. Invited presentation with C. Hyde for the Pennsylvania State System of Higher Education Virtual Conference.
- Introduction to the MAT@USC TESOL*. Presentation introducing new online MAT-TESOL and MAT degrees at session convened by 2tor, Inc. Hong Kong, China, July, 2010.
- Preparing for long-term growth as TESOL professionals*. Presentation to TESOL students at Sookmyung Women's University. Seoul, Korea, November, 2009.
- Higher education systems of three economic giants – Japan, China and the US*. Panelist with J. Beck, M. Nagasawa, and J. Van Fleet for the meeting of The American Chamber of Commerce in Japan. Japan, Tokyo, June, 2008.
- Leadership development in school and community through broad-based community organizing*. Presentation at the Education Administration Student Symposium sponsored by the Division of Applied & Advanced Studies in Education, Charter College of Education, California State University, Los Angeles, CA, May, 2006.
- Can I really do this? Assessing your fit for overseas service*. Workshop presented at university student conference. Urbana-Champaign, IL, December, 2002.
- Crossing cultures: Skills that make the difference*. Workshop for high school students of First Presbyterian Church of Newhall. Newhall, CA, April, 2001.
- Ethics in education*. Presentation to education class at Azusa Pacific University. Azusa, CA, November, 1999.

SYMPOSIA ORGANIZED

- Current issues in language acquisition: The social foundations of language teaching. Organized and moderated virtual presentation and discussion with Drs. Ekaterina Moore and Jenifer Crawford. University of Southern California, China Office. November 6, 2023
- The amazing power of self-selected pleasure reading. Organized and moderated virtual presentation and discussion with Dr. Stephen Krashen, Professor Emeritus, University of Southern California, China Office. September 27, 2023.
- Teaching English as a 'Non-Native English Speaker': Insights into the challenges and opportunities in the profession. Organized and moderated online panel discussion with Professor Emmy Min, University of Southern California, and Professor Sedique Popal, MA TESOL Program Chair, University of San Francisco. December 1, 2022.
- Learning well blended: Strengthening online and hybrid teaching through theory-based strategies. Online symposium co-organized with Brent Warner and Tarun Patel between USC Rossier MAT-TESOL program and the International Society for Educational Leadership (ISEL). Included roundtable, workshops, and closing keynote address. November 13, 2021. Link: <http://isel.education/blended-teaching-symposium>

Moving forward: Rebuilding a more just and equitable educational future. A two-day virtual convening organized with Cathy Krop and Mark Robison between the USC Rossier School of Education's Global Executive Ed.D. program and the Qatar Foundation's WISE organization. Student-led workshops and keynotes by global thought leaders focused on global education policy responses to the pandemic and emergent solutions. Nov 17-18, 2020. Link: <https://www.wise-qatar.org/wise-usc/>

MULTIMEDIA

- Filback, R. & Crawford, J. (Hosts). (2023, September). Interview with Dr. Luba Hodges, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Filback, R. & Crawford, J. (Hosts). (2023, July). Interview with Dr. Estella Chen, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Filback, R. & Crawford, J. (Hosts). (2023, June). Interview with Dr. Christian Chun, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Filback, R. & Crawford, J. (Hosts). (2023, June). Interview with Eric Yang, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Filback, R. & Crawford, J. (Hosts). (2023, May). Interview with Matthew Jellick, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Crawford, J. & Filback, R. (Hosts). (2023, April). Interview with Dr. Emmy Min, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Crawford, J. & Filback, R. (Hosts). (2023, March). Interview with Dr. Evgeny Dengub, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Crawford, J. & Filback, R. (Hosts). (2023, February). Interview with Dr. Francesca Ricciardelli, Parts 1-3 [Audio podcast episode]. In *Transforming Language Education*.
- Filback, R. (2019). *Learning to speak* [Video-essay]. Produced in a workshop facilitated by StoryCenter. Available at: <https://www.youtube.com/watch?v=mODw-CrzZBw>
- Filback, R. & Wang, H. (Web Designers) (2013). *Edinnovators: Educational innovators profiled by students of the USC Global Executive Ed.D* [Website]. Designed and produced as a course project for students of EDUC 620 Fundamentals of Creativity and Innovation.] Available at: <http://edinnovators.weebly.com/>
- Filback, R. (2013, June). *Rossier Professor Visits Tanzanian Primary School Founded by Alumna* [Photo-essay]. Rossier Show and Tell Blog. Available at: <http://rossier.usc.edu/rossier-professor-visits-tanzanian-primary-school-founded-by-alumna/>
- Miller, D. (Executive Producer), Dyrness, G. (Co-Producer), & Filback, R. (Co-Producer, Writer, Director). (2005). *One LA, Standing Together: The Background and Founding of a Broad-Based Community Organization* [Video documentary]. (Available from the Center for Religion and Civic Culture, University of Southern California, 835 West 34th Street, Suite 106, Los Angeles, CA 90089-0751)
- Filback, R. (Producer, Writer, Director). (1995). *The Overseas Experience* [Promotional video]. (Available from Educational Services International, Inc., 444 E. Huntington Drive, Suite 200, Arcadia, CA 91006)

COURSES TAUGHT

- Capstone in TESOL (co-developed with Julietta Shakhbagova)
- Course Design for Language Learning
- Creating Policy Alternatives for Educational Settings
- Creativity and Innovation in Education (co-developed with Melora Sundt and Kathy Stowe)
- Critique of Research in Education
- Data Analysis, Reporting and Presentation (developed course)

English for International Business Undergraduates
 Foundations of Language Education
 Framing Educational Leadership in a Global Context (co-developed with Mark Robison)
 Instruction to English as a New Language (member of design team)
 Making Choices: Deciding Among Policy Alternatives
 Oral Skills for International Graduate Students in Science and Technology
 Practicum in TESOL (developed course)
 Teaching from a Comparative and International Perspective (developed course)
 Transformative Advocacy in Language Teaching
 Writing Skills for International Graduate Students in Science and Technology

SAMPLE DISSERTATIONS CHAIRED

Barricklow, Zachary	Leading innovation and change: Presidential perspectives on the future of work and how rural-serving community colleges adapt ^{1,3}
Bermudez, Linda	Reframing the narrative: Illuminating and expanding Latinx student cultural assets through dual enrollment
Borrayo-Gilchrist, M.	The 5 th quarter: Investigating career exploration and development of Black football student-athletes
Mohammed, Seid	Effectiveness of continuous professional development in Ethiopia: An evaluation study
Ochoa-Springer, Liliana	East Los Angeles Latinx student voices: Navigating the path to a 4-year institution
Van Booven, Chris	I Hablo U: A case for adult two-way bilingual immersion (master's thesis) ^{2,5}
Vuong, Phuong M.	Supporting faculty for successful online instruction: Factors for effective onboarding and professional development ⁴
Zhang, Hongchang	Acculturative stress of Chinese international students in the U.S.

1) Winner of Rossier Dissertation of Distinction Award

2) Winner of CATESOL Graduate Student Research Contest

3) Published as book

4) Published as book chapter

5) Published as journal article

SERVICE

2023-present	Co-Chair, Higher Education Concentration, Rossier School of Education
2021-2023	Chair, Higher Education Concentration, Rossier School of Education
2021-2023	Past-Chair, Faculty Council, Rossier School of Education
2020-present	Member, Faculty Handbook Committee, University of Southern California
2021	Member, Future of Faculty Task Force, Rossier School of Education
2019-2021	Chair, Faculty Council, Rossier School of Education
2019-2020	Member, Provost's Dean Search Committee, University of Southern California
2018-2021	Co-Chair, Strategic Plan Team, Rossier School of Education
2018-2019	Vice Chair, Faculty Council, Rossier School of Education
2016-2017	Co-Chair, Data Literacy Task Force, Rossier School of Education
2015-2017	Article Editor, Sage Open Journal
2015	Host, International Visitor Leadership Program, U.S. Department of State
2014-present	Member, Higher Education Concentration Committee, Rossier School of Education
2014-2018	Member, Salary Promotion and Tenure (SPT) Committee, Rossier School of Education

2014-2016 Member, Ed.D. Steering Committee, Rossier School of Education
 2014-2015 Chair, Non-Tenure Track (NTT) Promotion Subcommittee of SPT Committee
 2014-2015 Member, Design Team for Ed.D. in Organizational Change and Leadership
 2014-2015 Member, Committee for Fulbright English Language Teaching Assistantships
 2013-2020 Reviewer, TESOL Journal
 2013-2016 Reviewer, Fulbright National Screening Panel
 2013-2020 Reviewer, Research Grant Council (RGC) of Hong Kong
 2013 – 2014 Member, Nominating Committee, California Teachers to Speakers of Other Languages (CATESOL) Association
 2013 – 2014 Member, Online Course Development Group, Rossier School of Education
 2012 – 2014 Member, Masters Governance Committee, Rossier School of Education
 2012 – 2016 Member, Diversity, Inclusion and Equity Committee, Rossier School of Education
 2012 – 2014 Member, Strategic Working Group on Curriculum Development, Rossier School of Education
 2012 – 2014 Member, Strategic Working Group on Quality Instruction, Rossier School of Education
 2012 - 2013 Chair, College and University Division, California Teachers to Speakers of Other Languages (CATESOL) Association
 2012 – 2013 Advisor, CATESOL Los Angeles Regional Conference Committee
 2011 - 2014 Member, Inaugural Board, Invest in PUSD Kids
 2011 - 2012 Assistant Chair, College and University Division, California Teachers to Speakers of Other Languages (CATESOL) Association
 2011 - 2012 Member, University Committee on Non-Tenure Track Faculty Affairs, University of Southern California
 2011 Member, Faculty Annual Performance Review Committee, Rossier School of Education
 2011 Reviewer, annual conference of the California Teachers of English to Speakers of Other Languages Association
 2010 - 2018 Member, Online Learning Council, USC
 2010 - 2013 Member, Learning and Innovation Roundtable (LIRT), Rossier School of Education
 2010 - 2012 Member, MAT Governance Committee, Rossier School of Education
 2010 - 2011 Member, MAT Curriculum Alignment Committee, Rossier School of Education
 2010 - 2011 Member, Faculty Performance Review Committee, USC American Language Institute
 2010 Member, Teacher Hiring Committee, Mandarin immersion program, Pasadena Unified School District
 2010 Reviewer, Higher Education Division, annual conference of the TESOL International Association
 2010 Host, TESOL Professionals Delegation, International Visitor Leadership Program, U.S. Department of State
 2009 - 2010 Chair, TESOL Redesign Team, Rossier School of Education
 2009 - 2010 Member, Masters Governance Committee, Rossier School of Education
 2009 Member, Teacher Hiring Committee, Mandarin immersion program, Pasadena Unified School District
 2009 Fulbright Student Interview Committee, USC
 2009 Host, TESOL Professionals Delegation, International Visitor Leadership Program, U.S. Department of State
 2008 - 2015 Member, Board of Directors, Educational Services International
 2008 - 2014 Marshall, USC Commencement Ceremony
 2008 Member, Planning Committee, Los Angeles regional meeting of the California Teachers to Speakers of Other Languages Society
 2008 Fulbright Student Interview Committee, USC
 2007 - 2013 Member, Teacher Education in a Multicultural Society concentration
 2007 – 2011 Faculty Advisor, USC TESOL Society

- 2007 Reviewer, Division G - Social Context of Education, annual conference of the American Educational Research Association, New York, NY, March, 2008.
- 2006 - 2011 Founding Member, Steering Committee, Invest in PUSD Kids
- 2006 – 2007 Leader, Pasadena Cluster of One LA, Industrial Areas Foundation
- 2005 – 2008 Chair, Board of Trustees, Pasadena Covenant Church
- 2003 – 2004 Member, Educational Programming Board, My Friend’s Place, drop-in shelter for street youth, Hollywood, CA
- 2003 Member, Planning Committee, Comparative and International Education Society Western Regional Conference, USC
- 2002 – 2003 Co-Editor, *The Source*, peer reviewed student-run online education journal, Rossier School of Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 California Teachers of English to Speakers of Other Languages Association
 Carnegie Project on the Education Doctorate
 Comparative and International Education Society
 Sloan Consortium
 Teachers of English to Speakers of Other Languages Association

INTERNATIONAL EXPERIENCE

Lived in Germany (1 year), Hungary (2 years) and Romania (1 year)
 Traveled or conducted short-term work in nearly 50 other countries