

# JIHYE KWON, PH.D.

University of Southern California, Race and Equity Center  
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## **PROFESSIONAL POSITIONS**

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*Associate Director for Survey Research* Nov. 2021-Present  
Race and Equity Center, University of Southern California

- Develop and validate student, faculty, and employee campus racial climate surveys
- Analyze campus climate survey data and present at research conferences
- Write research briefs, book chapters, and journal articles
- Assess institutional diversity and equity works and provide recommendations
- Mentor data scientists in data analysis and conference presentations

*Adjunct Assistant Professor* Aug. 2022-Present  
Organizational Change & Leadership, Postsecondary Administration and Student Affairs,  
University of Southern California

- Inquiry III, Inquiry II, Fiscal Support and Expenditure in Higher Education

*Analyst for Co-Curricular Assessment and Research* Feb. 2019-Nov. 2021  
Office of Institutional Research, Northern Kentucky University

- Analyze student data and create survey reports for Division of Student Affairs and Division of Enrollment and Degree Management using STATA, SPSS, Excel, Access, SAPs Business Intelligence, and Qualtrics
- Provide assessment and methodological consultations for Division of Student Affairs
- Collaborate with leadership and faculty for conference presentations and journal publications
- Led the grant proposal application and secured \$15,000 NKU Innovative Challenge Grant that funded the Healthy Mind Survey

## **EDUCATION**

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*Indiana University, Bloomington, IN*  
Doctor of Philosophy 2019  
Higher Education  
Minor in Educational Policy Studies

*Chung-Ang University, Seoul, South Korea*  
Master of Arts 2011  
Educational Administration

*Chung-Ang University, Seoul, South Korea*

Bachelor of Arts  
Education 2009

### **RESEARCH POSITIONS**

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Research Assistant, Indiana University 2014–2019  
Research Assistant, Korean Council for University Education 2012–2013  
Editorial Assistant, Korean Educational Research Association 2011–2012  
Research Assistant, The Ministry of Education 2010  
Graduate Assistant, Chung-Ang University 2010-2011  
Research Intern, Korean Federation of Teachers Association 2009

### **PUBLICATIONS**

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#### ***Peer-Reviewed Journals***

Gong, H. J., **Kwon, J.**, & Brock, M. (2022). Experiential learning through a peer learning assistant model in STEM. *Educational Research*, 64(3), 317-333.

Chan, M., **Kwon, J.**, Nguyen, D. J., Saunders, K. M., Shah, N., & Smith, K. N. (2020). National Trends in Federal Student Loan Borrowing by Income Group and First-Generation Status. *Association for Institutional Research Professional File Series*.

Chan, M., **Kwon, J.**, Nguyen, D. J., Saunders, K. M., Shah, N., & Smith, K. N. (2019). Indebted Over Time: Racial Differences in Student Borrowing. *Educational Researcher*, 48(8), 558–563.

Hossler, D., Chung, E., **Kwon, J.**, Lucido, J., Bowman, N., & Bastedo, M. (2019). A Study of the Use of Nonacademic Factors in Holistic Undergraduate Admissions Reviews. *The Journal of Higher Education*, 90(6), 833-859.

Hossler, D., & **Kwon, J.** (2015). Does Federal Financial Aid Policy Influence the Institutional Aid Policies of Four-Year Colleges and Universities? An Exploratory Analysis. *Journal of Student Financial Aid*, 45(3), 49-64.

#### ***Research Reports***

Hossler, D., Chung, E., Lucio, J., **Kwon, J.**, & Docking, J. (2016) Insight into Nonacademic Factors and Practice, Future Admissions Tools and Model Initiative series. College Board.

Lee, I., Kim, Y., Kim, D., Lee, J., **Kwon, J.**, Park, B., & Lee, J. (2013) Educational Program Development for the Prevention and Handling of School Violence, Korean Council for University Education.

Kim, Y., Lee, C., Park, S., & **Kwon, J.** (2010) Research on Improving the Hiring Practices of Principals in Secondary Education. Ministry of Education, Science, and Technology.

### ***Magazines***

- Kwon, J. (2023, April 4) Artificial intelligence based curriculum with a case from Arizona State University. Education Development. Korean Educational Development Institute
- Kwon, J. (2018, December 5) Federal Financial Aid Programs in the United States. The Korea University Education Monthly. Korea University.
- Kwon, J. (2018, June 22) Gender Equality for Secondary Education Policy in the United States. Education Policy Forum. Korean Educational Development Institute.
- Kwon, J. (2018, January 25) Gap Year Programs in the United States. Education Development. Korean Educational Development Institute. pp.40-43.
- Kwon, J. (2017, May 26) Obama Administration's Educational Policy for past eight years. Education Policy Forum. Korean Educational Development Institute. pp.25-28.

### **TEACHING EXPERIENCES**

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University of Southern California

*Adjunct Assistant Professor*, Organizational Change & Leadership Program  
Inquiry III (Fall 2022), Inquiry II (Summer 2023)

*Adjunct Assistant Professor*, Postsecondary Administration Student Affairs Program  
Fiscal Support and Expenditure in Higher Education (Spring 2023)

Indiana University Bloomington, USA

*Associate Instructor*, Higher Education & Student Affairs Program

Drowning in Debt: Rising in U.S (Fall 2017)

*Mentor for Master's Students*, Higher Education & Student Affairs Program

Environmental Theory and Assessment (Fall 2017)

Environmental Theory and Assessment (Fall 2016)

Dong-Nam Health University, South Korea

*Adjunct Professor*, Early Childhood Education Program, Nutrition Program

Instructional Method and Educational Technology (Spring 2012)

Practical Education Methodology (Spring 2012)

Logic and Writing (Fall 2011)

### **CONFERENCE PRESENTATIONS**

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**Kwon, J.,** Hung, Y., Nunez, R. A., Lange, K., & Evans, J. (2023, June). Data-Informed Practices to Promote Racial Equity on Campus. Presented at the 2023 Forum of the Association for Institutional Research, Cleveland, OH.

Nunez, R. A., Hung, Y., **Kwon, J.**, Evans, J., & Lange, K. (2023, May) Racial Climate at California Community Colleges: Data Trends & Action Items. Presented at the 2023 Forum of the Association for Institutional Research, Cleveland, OH.

Hung, Y., Nunez, R. A., Lange, K., Evans, J., & **Kwon, J** (2023, May) Disparities in Racialized Experiences: Five Themes Emerging from the NACCC. Selected as a Featured Session. Presented at the 2023 Forum of the Association for Institutional Research, Cleveland, OH.

**Kwon, J** (2023, March) Data-Informed Practices to Promote Racial Equity on Campus. Paper presented at the USC Rossier Research Conference, Los Angeles, CA.

Nunez, R. A., **Kwon, J.**, & Lange, K. (2023, April), Exploring Campus Racial Climate at Minority-Serving Institutions: Differential Minority Student Experiences at Hispanic-Serving Institutions and Asian American, Native American, and Pacific Islander-Serving Institutions. American Educational Research Association Annual Meeting, Chicago, IL

**Kwon, J.**, Tran, M., Evans, J. (2022, November) The Impact of Xenophobia and the Pandemic on International, Asian American, and DACA Students' Experiences. Association for the Study of Higher Education, Las Vegas, NV.

Gong, H., Brock, M., & **Kwon, J.** (2022, April) Learning by Teaching: Experiential Learning Experiences through a Peer Learning Assistant Model in STEM. American Educational Research Association Annual Meeting, San Diego, CA.

Holcombe, E. M., Laird, T. F. N., **Kwon, J.**, & BrckaLorenz, A. (2020, April) Classifying Higher Education Institutions by their General Education Requirements. American Educational Research Association Annual Meeting, San Francisco, CA.

Clark, S., **Kwon, J.**, Henderson, C., & Ndobe, A. (2020, January) The Impact of Non-Cognitive Factors on Student Success, Presented at 2020 College Personnel Association of Kentucky, Highland Heights, KY.

Borden, V., & **Kwon, J.** (2018, May) Profile of Post-Traditional Students. Presented at 2018 Forum of the Association for Institutional Research, Orlando, FL.

Laird, T. F. N., & **Kwon, J.** (2018, February) Exploring the Potential of a National General Education Curriculum Database. Presented at the 2018 General Education and Assessment Conference, Philadelphia, PA.

Liu, X., **Kwon, J.**, & Borden, V. (2017, November) The Color of Debt: Racial Differences in Borrowing Behaviors. Presented at the 2017 Association for the Study of Higher Education Conference, Houston, TX.

Laird, T. F. N., & **Kwon, J.** (2017, November). Starting to Build and Use a National General

Education Database. Presented at the 2017 Annual Association for the Study of Higher Education Conference, Houston, TX.

Laird, T. F. N., & **Kwon, J.** (2017, May). Starting to Build and Use a National General Education Database. Presented at the 2017 Forum of the Association for Institutional Research, Washington, DC.

Kwon, J. (2017, May). The Student Variables Affecting Graduation and Student Debt, Presented at the 2017 Forum of the Association for Institutional Research, Washington, DC.

Kwon, J. (2016, November) A Regression Discontinuity Analysis of Student Retention by Pell Grant Eligibility. Presented at the 2016 Association for the Study of Higher Education, Columbus, OH.

Kwon, J. (2015, March). A Comparison of Key Issues in the Federal Financial Aid Policies of the Singaporean and the Hong Kong Higher Education, Presented at the 2015 Annual Conference of Comparative and International Educational Society, Washington, DC.

Kwon, J. (2014, July). The Exploration of the Enactment Process of the Higher Education Act of 1965: Hearings Eighty-Ninth Congress on S. 600 and H.R. 3220, Presented at the 2014 Annual Conference of Korean Educational Research Association, Seoul, South Korea.

### **PROFESSIONAL WEBINARS**

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Student Affairs Professional Development Session, Northern Kentucky University, Assessment Techniques and best practices in assessing student development programs	2021
NCES Data Institute Webinar, Association for Institutional Research. Indebted Over Time: Differences in Student Borrowing by Race & Income	2019

### **SERVICE**

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American Educational Research Association, Conference Reviewer	2020-Present
Association for Institutional Research, Conference Reviewer	2017–Present
Association for the Study of Higher Education, Conference Reviewer	2017–Present
Indiana University Student Personnel Association Journal, Review Board Member	2017–2018
National Center for Educational Statistics Data Institute, Applicant Reviewer	2018–Present

### **TRAINING & CERTIFICATIONS**

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National Center for Education Statistics Data Institute, Association for Institutional Research	2018
Graduate Certificate in Institutional Research, Indiana University	2017

### **AFFILIATION**

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American Educational Research Association (AERA)  
Assessment Institute

Association for Institutional Research (AIR)

Association for the Study of Higher Education (ASHE)