

# HURIYA JABBAR

hjabbar@usc.edu

## EDUCATION

- 2014 University of California, Berkeley  
Ph.D., Education Policy, Organization, Measurement, & Evaluation
- 2008 New School for Social Research, New York, NY  
M.A., Economics
- 2005 University of California, Santa Cruz  
B.A., Economics

## PROFESSIONAL APPOINTMENTS

- 2023 to present Associate Professor, Rossier School of Education  
**University of Southern California**
- 2020-2023 Associate Professor, Education Leadership and Policy  
Faculty Research Associate, Population Research Center (PRC)  
Faculty Affiliate, Texas Center for Equity Promotion (TexCEP)  
Faculty Fellow, Institute for Urban Policy Research & Analysis (IUPRA)  
**The University of Texas at Austin**
- 2014-2020 Assistant Professor, Education Leadership and Policy  
**The University of Texas at Austin**

## SELECTED AWARD & HONORS

- 2021 Early Career Award for Excellence in Education Research, American Educational Research Association (AERA)
- 2020 Early Career Award, AERA Division L (Policy and Politics)
- 2016 National Academy of Education / Spencer Postdoctoral Fellowship
- 2015 American Educational Research Association (AERA), Division L (Policy & Politics) Dissertation Award
- 2015 AERA Division A (Administration, Organization, & Leadership) Dissertation Award
- 2015 Politics of Education Association Dissertation Award
- 2013 National Academy of Education / Spencer Dissertation Fellowship

## SCHOLARLY WORKS

### Peer-Reviewed Journal Articles

\*indicates publication with graduate students

McKinnon-Crowley, S.\*, Duncan, A.\*, Epstein, E.\* **Jabbar, H.**, Schudde, L. (accepted). Money matters: How social class shapes students' approaches to financing their education. *Education Policy Analysis Archives*.

- Daramola, E.J.\*, Allbright, T.N., Marsh, J.A., Nelson, H.\*, Kennedy, K.\*, & **Jabbar, H.** (accepted). Durability and debate: How state-level policy actors frame school choice. *Education Policy Analysis Archives*.
- Enoch-Stevens, T.\*, Daramola, E.J.\*, **Jabbar, H.** & Marsh, J. (accepted). Accountability battle: A critical analysis of a charter renewal decision. *Urban Education*.
- Schudde, L., Castillo, S.\*, Shook, L.\*, & **Jabbar, H.** (2022). The age of satisficing? Juggling work, education, and competing priorities during the COVID-19 pandemic. *Socius*, 8, 1–13.
- Jabbar, H.** & Menashy, F. (2022). Economic imperialism in education research: A conceptual review. Authors contributed equally to the manuscript. *Educational Researcher*, 51(4), 279–288.
- Jabbar, H.**, Daramola, E.J.\*, Marsh, J., Enoch-Stevens, T.\*, Alonso, J.\*, & Allbright, T. (2022). Social construction is racial construction: Examining the target populations in school-choice policies. *American Journal of Education*, 128(3), 487–518.
- Jabbar, H.**, Boggs, R.\*, & Childs, J. (2022). Race, gender, and networks: How teachers' social connections structure access to job opportunities in districts with school choice. *AERA Open*, 8(1), 1–13.
- Castro, A. **Jabbar, H.**, & Nuñez, S.\* (2022). School choice, teachers' work, and professional identity. *Educational Policy Analysis Archives*, 30(104), 1–30.
- Yucel, E.\*, **Jabbar, H.**, & Schudde, L. (2022). Navigating transfer through networks: How community college students seek support from social ties throughout the transfer process. *Review of Higher Education*, 45(4), 487–513.
- Jabbar, H.**, Fong, C., Germain, E.\*, Li, D.\*, Sanchez, J.\*, Sun, W.\*, & Devall, M.\* (2022). The competitive effects of school choice on student achievement: A systematic review. *Educational Policy*, 36(2), 247–281.
- Creed, B., **Jabbar, H.**, & Scott, M.\* (2021). Understanding charter school leaders' perceptions of competition in Arizona. *Educational Administration Quarterly*, 57(5), 815–858.
- Jabbar, H.**, Schudde, L., Garza, M.\*, & McKinnon-Crowley, S.\* (2022). Bridges or barriers? How institutions condition community college transfer. *Journal of Higher Education*, 93(3), 375–398.
- Schudde, L., **Jabbar, H.**, Epstein, E.\*, & Yucel, E.\* (2021). Students' sensemaking of higher education policies during the vertical transfer process. *American Educational Research Journal*, 58(5), 921–953.
- Schudde, L., **Jabbar, H.**, & Hartman, C.\* (2021). How political and ecological contexts shape information seeking behaviors of transfer-intending community college students. *Sociology of Education*, 94(1), 65–83.
- Jabbar, H.** & Creed, B. (2020). Choice, competition, and cognition: How Arizona charter school leaders interpret and respond to market pressures. *Peabody Journal of Education*, 95(4), 374–391.

- Jabbar, H.**, Epstein, E.\* , Sánchez, J., & Hartman\*, C. (2020). Thinking through transfer: How community college students make transfer decisions. *Community College Review*, 49(1), 3–29.
- Jabbar, H.** & Edwards, W.\* (2020). Choosing transfer institutions: Examining the decisions of Texas community college students transferring to four-year institutions. *Education Economics*, 28(2), 156–178.
- Jabbar, H.**, Cannata, M., Germain, E.\* , Castro, A.\* (2020). It's who you know: The role of social networks in a changing labor market. *American Educational Research Journal*, 57(4), 1485–1524.
- Jabbar, H.**, Chanin, J.\* , Haynes, J.\* , & Slaughter, S. (2020). Teacher power and the politics of union organizing in the charter sector. *Educational Policy*, 34(1), 211–238.
- Jabbar, H.**, Castro, A.\* , & Germain, E.\* (2019). To switch or not to switch? The influence of school choice and labor market segmentation on teachers' job searches. *Educational Evaluation and Policy Analysis*, 41(3), 375–399.
- Jabbar, H.**, McKinnon-Crowley, S.\* , & Serrata, C.\* (2019). Complex pathways to transfer: A Qualitative Comparative Analysis of the transition from community college to four-year university. *AERA Open*, 5(2), 1–17.
- Jabbar, H.**, Epstein, E.\* , Edwards, W.\* & Sánchez, J.\* (2019). Diving into the pool: An analysis of Texas community college students' transfer institution choice sets. *Teachers College Record*, 121(10), 1-38.
- McKinnon-Crowley, S.\* , Epstein, E.\* , **Jabbar, H.**, & Schudde, L. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*, 43(10), 756–769.
- Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2019). The push and pull of school performance: Evidence from student mobility in New Orleans. *American Journal of Education*, 125(3), 345–380.
- Kotok, S., Knight, D., **Jabbar, H.**, Rivera, L., & Rincones, R. (2019). On becoming a district of choice: Implications for equity along the U.S.-Mexico border. *Educational Administration Quarterly*, 55(4), 615–656.
- Jabbar, H.** & Wilson, T. (2018). What is diverse enough? How intentionally diverse charters recruit and retain students. *Education Policy Analysis Archives*, 26(165), 1–27.
- Holme, J., **Jabbar, H.**, Germain, E.\* , & Dinning, J. (2018). Rethinking teacher turnover: Developing new measures of instability in schools. *Educational Researcher*, 47(1), 62–75. The first two authors contributed equally to this manuscript.
- Jabbar, H.** (2018) Recruiting “talent”: School choice and teacher hiring in New Orleans. *Educational Administration Quarterly*, 54(1), 115–151.
- Jabbar, H.**, Sun, W.\* , & Lemke, M., & Germain, E.\* (2018). Gender, markets, and inequality: A framework. *Educational Policy*, 32(6), 755–796.

- Jabbar, H.**, Serrata, C.\* , Epstein, E.\* , & Sánchez, J.\* (2017). “Échale ganas”: Family and community support of Latino/a community college students’ transfer to four-year universities. *Journal of Latinos and Education*, 18(3), 258–276.
- Jabbar, H.**, Sánchez, J.\* , & Epstein, E.\* (2017). Getting from here to there: The role of geography in community college students’ transfer decisions. *The Urban Review*, 49(5), 746–776.
- Faw, L. & **Jabbar, H.** (2016). Poor choices: The sociopolitical context of “grand theft education.” *Urban Education*, 55(1), 3–37.
- Gooden, M., **Jabbar, H.**, & Torres, M. (2016). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*, 91(4), 522–536.
- Jabbar, H.**, & Li, D.\* (2016). Multiple choice: How public school leaders in New Orleans’s saturated market view private school competitors. *Education Policy Analysis Archives*, 24(94), 1–28.
- Jabbar, H.** (2016). Between structure and agency: Contextualizing school leaders’ strategic responses to market pressures. *American Journal of Education*, 122(3), 399–431.
- Jabbar, H.** (2016). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. *Harvard Education Review*, 86(1), 1–26.
- Jabbar, H.** (2016). Selling schools: Marketing and recruitment strategies in New Orleans. *Peabody Journal of Education*, 91(1), 4–23.
- Scott, J., **Jabbar, H.**, Goel, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives*, 23(124), 1–23.
- Jabbar, H.** (2015). Competitive networks and school leaders’ perceptions: The formation of an education marketplace in post-Katrina New Orleans. *American Educational Research Journal*, 52(6), 1093–1131.
- Jabbar, H.** (2015). “Every kid is money”: Market competition and school leader strategies in New Orleans. *Educational Evaluation and Policy Analysis*, 37(4), 638–659.
- Jabbar, H.** (2015). “Drenched in the past”: The evolution of market-oriented reforms in New Orleans. *Journal of Education Policy*. 30(6), 751–772.
- Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define “evidence”: The politics of research use in New Orleans. *Policy Futures in Education*, 12(8), 1028–1027.
- Scott, J. T. & **Jabbar, H.** (2014). The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. *Educational Policy*, 28(2), 233–257.
- Goldie, D., Linick, M., **Jabbar, H.**, & Lubienski, C. (2014). Using bibliometric and social media analyses to explore the “echo-chamber” hypothesis. *Educational Policy*, 28(2), 281–305.
- DeBray, E., Scott, J. T., Lubienski, C., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy*, 28(2), 175–206.

**Jabbar, H.** (2013). The case of “payment-by-results”: Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*. 45(3), 220–243.

**Jabbar, H.** (2011). The behavioral economics of education: New directions for research. *Educational Researcher*. 40(9), 446–453.

### **Books Under Contract**

Schudde, L. & **Jabbar, H.** Thwarting Transfer: How Power and Privilege in Public Higher Education Constrain Community College Transfer. Book under contract with Harvard Education Press.

Fontdevila, C., **Jabbar, H.**, Verger, A., Zancajo, A. (Eds. In alphabetical order) Research Handbook on Education Privatization and Marketization. Handbook under contract with Edward Elgar Publishing.

### **Book Chapters**

Finnigan, K. & **Jabbar, H.** (in press). Critical networks in critical times. In M. D. Young & S. Diem (Eds.) *Handbook of Critical Education Research: Qualitative, Quantitative, and Emerging Approaches*. Routledge.

**Jabbar, H.** & Childs, J. (2022). Critical perspectives on the contexts of improvement research in education. In D. J. Peurach, J. L. Russell, L. Cohen-Vogel, & W. R. Penuel (Eds.). *The Foundational Handbook on Improvement Research in Education*.

**Jabbar, H.** & Lenhoff, S. (2019). Parent decision making and school choice. *Handbook of Research on School Choice* (2nd edition). London: Routledge.

**Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Mirón, B. Beabout, & J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Sense.

Scott, J., Lubienski, C., DeBray, L., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. In K. S. Finnegan & A. J. Daly (Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. Springer.

Scott, J. & **Jabbar, H.** (2013). Foundations, knowledge production, and incentive-based education policies in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.

### **Peer-Reviewed Reports**

Childs, J., Carrol, J. M., Harris, D., Tracy, H., Shields, M., **Jabbar, H.**, Marsh, J., & Ogden, K. (2023, July). Back to the future? From state takeover to the nation’s first all-charter, district-governed system in New Orleans. New Orleans, LA: Education Research Alliance for New Orleans.

**Jabbar, H.**, Enoch-Stevens, T., Lenhoff, S. W., Marsh, J., Daramola, E., Alonso, J., Singer, J., Watson, C., Mulfinger, L., Ogden, K., Bradley, D., Hemphill, A., & Williams, S. (2023, July). A year that forced change: Examining how schools and school systems adapted to the challenges of the COVID-19 pandemic and calls for racial justice in 2020. New Orleans, LA: National Center for Research on Education Access and Choice.

Haderlein, S., Marsh, J., Tong, T., Bulkley, K., **Jabbar, H.**, Germain, E., Quinn, D., Bradley, D., Alonso, J., Mulfinger, L. (2021, October). Schools and school choice during a year of disruption: Views of parents in five states. New Orleans, LA: National Center for Research on Education Access and Choice.

Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2016, May). What happened to student mobility after New Orleans' market-based school reforms? New Orleans, LA: Education Research Alliance for New Orleans.

Arce-Trigatti, P., Lincove, J., Harris, D., & **Jabbar, H.** (2016, April). Is there choice in school choice? School program offerings in the New Orleans public school market. New Orleans, LA: Education Research Alliance for New Orleans.

**Jabbar, H.** (2015, March). How do school leaders respond to competition? Evidence from New Orleans. New Orleans, LA: Education Research Alliance for New Orleans.

## **Other Publications**

**Jabbar, H.** (2023). NEPC Review: Think Again: Do Charter Schools Drain Resources From Traditional Public Schools? (Thomas B. Fordham Institute, March 2023). Boulder, CO: National Education Policy Center.

**Jabbar, H.**, Holme, J., Lemke, M.\*, LeClair, A.\*, Sanchez, J.\*, Torres, E.\*, & Perneti, M.\* (2023, March). Will school vouchers benefit low-income families? Assessing the evidence [Updated from 2015 version]. Policy Brief. Austin, TX: Texas Center for Education Policy.

Schudde, L. & **Jabbar, H.** (2021). Community college transfer students in Texas: Examining student choices, transfer policies, and outcomes. Austin, Texas: Texas Education Research Center.

**Jabbar, H.**, Holme, J. J., De La Garza, S.\*, & Trautmann, K.\* (2021). Repair the fractures: Addressing the impact of COVID-19 on schools. Austin, Texas: Teacher Turnover Project.

**Jabbar, H.** & Childs, J. (2020). Critical perspectives on school improvement and innovation. *Oxford Bibliographies*.

Schudde, L., **Jabbar, H.**, & Chevalier, A.\* (2018). To improve community college transfer in Texas, students need better information. *Population Research Center Policy Brief 3(17)*.

**Jabbar, H.** (2018). Commentary: Network analysis, education policy, and international development. *International Journal of Educational Development*.

Holme, J., **Jabbar, H.**, Germain, E.\*, & Dinning, J.\* (2017). Rethinking teacher turnover in Texas: Longitudinal measures of instability in schools. Austin, Texas: Texas Education Research Center.

**Jabbar, H.**, Epstein, E.\* , Edwards, W.\* & Sanchez, J.\* (2017, Feb.) Constructing choice sets: How Texas community college students choose transfer institutions. Bryan, TX: Greater Texas Foundation.

Arce-Trigatti, P., Harris, D., **Jabbar, H.**, & Lincove, J. (2015). Many choices in New Orleans choice system: School characteristics vary widely. *Education Next*, 15(4).

**Jabbar, H.** & Gooden, M. (2015, July). *New Orleans Recovery School District Not Quite as Recovered as Advertised*. Boulder, CO: National Education Policy Center.

**Jabbar, H.**, Holme, J., \*Lemke, M., \*LeClair, A., \*Sanchez, J., \*Torres, E. (2015, March). Will school vouchers benefit low-income families? Assessing the evidence. Policy Brief. Austin, TX: Texas Center for Education Policy.

DeBray, E. & **Jabbar, H.** (2013, October). *Review of two presentations on the Portfolio Model*. Boulder, CO: National Education Policy Center.

## **GRANTS**

### **External Research Grants (Current)**

*Economic and Educational Opportunity in the Context of Neighborhood Change*

Kresge Foundation

Co-Investigator, with Sarah Lenhoff (PI), DeMarcus Jenkins, and Kara Finnigan

2023–2025

Total award amount: \$100,000

*Advancing Critical Social Network Analysis to Address Issues of Equity in Education Policy and Politics*

Spencer Foundation, Conference Grants Program

Co-Principal Investigator, with Emily Hodge (co-PI) and Joe Ferrare (PI)

2023–2024

Total award amount: \$25,000

*Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It*

Spencer Foundation, Lyle Spencer Program

Co-Principal Investigator, with Jennifer Holme (PI)

2019-2024

Total award amount: \$1,000,000

*School Choice Policy Research Center: A National Research Partnership To Improve School Choice For Disadvantaged Students*

Institute of Education Sciences

Co-Investigator, with Douglas Harris (PI), Julie Marsh, Josh Cowen, Katharine Strunk, Amy Ellen Schwartz (co-PIs)

2018–2023

Subcontract: \$116,000

### **External Research Grants (Completed)**

*The Texas Transfer Project: Understanding the Experiences of Transfer-Intending Community College Students at Various Phases of the Transfer Process*  
Greater Texas Foundation  
Co-Principal Investigator, with Lauren Schudde (PI)  
2018–2020  
Total award amount: \$398,000

*“Tell Me What I Need to Do”: How Texas Community College Students Experience and Interpret State Transfer Policies*  
Greater Texas Foundation  
Co-Principal Investigator, with Lauren Schudde (PI)  
2017–2018  
Total award amount: \$130,000

*It’s Who You Know: Teacher Preferences, Social Networks, and the Job Search Process*  
National Academy of Education/Spencer Foundation, Postdoctoral Fellows Program  
Principal Investigator  
2016–2018  
Total award amount: \$70,000

*Exploring the Choice Sets and Decision-Making Processes of Texas Community College Students Intending to Transfer to Four-Year Institutions*  
Greater Texas Foundation, Faculty Fellows Program  
Principal Investigator  
Total award amount: \$90,000

### **Internal Grants**

*GoKAR! Educational Program: Teaching Anti-Racism to Preschoolers at Home*  
University of Texas at Austin, Associate Professor Experimental  
Co-Principal Investigator, with Jessica Toste and Kate Pounders (co-PIs)  
2021  
Total award amount: \$100,000

*The School Choice Paradox: Educational Markets and Family Stress*  
University of Texas at Austin, Population Research Center Small Grant Program  
Principal Investigator, with Fatima Varner (co-PI)  
2020-2021  
Total award amount: \$25,000

*Wiping the Slate Clean: The New Orleans Experiment with Teacher Recruitment, Compensation, and Competition*  
University of Texas at Austin, Summer Research Assignment  
Principal Investigator  
2015

*A Missing Piece of the School Improvement Puzzle? Understanding the Relationship Between Organizational Instability and Organizational Social Capital*  
University of Texas at Austin, College of Education Small Grant Program  
Co-Principal Investigator  
2015-2016



## TEACHING

### University of Southern California

*Resourcing Schools for Equity and Excellence* (EdD), Rossier School of Education (Fall 2023)

### University of Texas at Austin

*Educational Economics and Finance Policy* (PhD and EdD), Department of Educational Leadership and Policy, College of Education (Fall 2014, 2015, 2016, 2017, 2018, 2019; Spring 2020, 2021, 2023)

*Advanced Policy Seminar: School Choice* (MEd and PhD), Department of Educational Leadership and Policy, College of Education (Spring 2015, 2016)

*Qualitative Research Design* (PhD), Department of Educational Leadership and Policy, College of Education (Fall 2015, 2016, 2017, 2018)

*Quantitative Research Design and Analysis* (MEd), Department of Educational Leadership and Policy, College of Education (Spring 2016)

*Proseminar for First-Year Doctoral Students* (PhD), Department of Educational Leadership and Policy, College of Education (Fall 2020, 2021, 2022)

## DOCTORAL DISSERTATION COMMITTEES

### University of Texas at Austin, Education Policy and Planning, PhD

Wes Edwards (chair) PhD 2020	<i>Placement:</i> Assistant Professor, University of North Texas
Emily Germain (chair) PhD 2019	<i>Placement:</i> Postdoc, Michigan State University
Eliza Epstein (cmte) PhD 2022	<i>Placement:</i> Postdoc, University of Texas at Austin
Fiza Mairaj (cmte) PhD 2022	<i>Placement:</i> Postdoc, University of Houston
Sissi O'Reilly (cmte) PhD 2021	
Olivia Johnson (cmte) PhD 2021	<i>Placement:</i> Postdoc, CASELs
Michael Scott (cmte) PhD 2020	<i>Placement:</i> Senior Policy Analyst, Natl Educ Assoc (NEA)
Wei-Ling Sun (cmte) PhD 2020	<i>Placement:</i> Assistant Professor, University of Texas-EI Paso
Andrene Castro (cmte) PhD 2019	<i>Placement:</i> Assistant Professor, Virginia Commonwealth Univ
Sam Goessling (cmte) PhD 2018	<i>Placement:</i> Chief Advancement Officer, IDEA Public Schools
Aleksandra Malinowska (cmte) PhD 2018	<i>Placement:</i> Research Analyst, UC Santa Barbara
Lindsay Redd (cmte) PhD 2017	
Rachel Boggs (chair)	in progress
Priscilla Aquino Garza (chair)	in progress
Hadiza Mohammed (chair)	in progress
Gregory Worthington (cmte)	in progress
Edgar Torres (cmte)	in progress
Jeremy Horne (cmte)	in progress
Lebon James (cmte)	in progress
Janet Solis Rodriguez	in progress
Valerie Stern	in progress
Kimberly Clarida	in progress

### University of Texas at Austin, Cooperative Superintendency Program, EdD

Holly Morris-Kuentz (chair) EdD 2020 *Placement:* Superintendent, Dripping Springs ISD  
 Kellye Kirkpatrick (cmte) EdD 2018 *Placement:* Principal, Fort Worth ISD  
 Michael Dang (cmte) EdD 2018 *Placement:* Asst Superintendent, Family Faith Academy  
 Melissa Holguin (cmte) EdD 2017 *Placement:* Principal, Somerset ISD  
 Lloyd Graham (chair) in progress  
 Luis Hinojosa (cmte) in progress

### **University of Texas at Austin, Higher Education, PhD**

Marisol Garza (cmte) PhD 2020  
 Saralyn McKinnon-Crowley (cmte) PhD 2020 *Placement:* Asst Professor, Baylor University  
 Jennifer Zamora (cmte) PhD 2020 *Placement:* Director, University of Texas at Austin  
 Alden Jones (cmte) PhD 2020  
 Ximena Canelo-Pino (cmte) PhD 2020  
 Jessica Fry (cmte) PhD 2020 *Placement:* Education Development, University of Delaware  
 Kaitlin Bernell (cmte) PhD 2020  
 Ka'rin Thornburg (cmte) PhD 2020 *Placement:* Researcher, University of Texas at Austin  
 Justin Samuel (cmte) PhD 2019 *Placement:* Assistant Dean, UT Austin College of Pharmacy  
 Catherine Hartman (cmte) PhD 2019 *Placement:* Postdoc, University of South Carolina  
 Yughi Kim (cmte) PhD 2019 *Placement:* Program Director, Texas Higher Ed Coord. Board  
 Ashley Jones (cmte) PhD 2018 *Placement:* Assistant Director, UT Austin  
 Melissa Taylor (cmte) PhD 2016 *Placement:* Senior Assistant Dean, UT Austin  
 Veronica Heiskill (cmte) PhD 2021 *Placement:* Associate Director, UC Santa Cruz  
 Aaron Pyle (cmte) PhD 2021 *Placement:* UT Austin Educational Leadership and Policy  
 Hollie Yang (cmte) PhD 2022  
 Jackie Pedota, PhD in progress

### **University of Texas at Austin, Curriculum & Instruction, PhD**

Bernard David (cmte) PhD 2020 *Placement:* Data Scientist, Facebook  
 Andrew Hurie (cmte) PhD 2020 *Placement:* Lecturer, Carroll University  
 Celina Nichols (cmte) PhD in progress  
 Kelly Murguia (cmte) PhD in progress

## **NATIONAL PROFESSIONAL SERVICE, ACTIVITIES, & AFFILIATIONS**

**Associate Editor** *American Educational Research Journal* (2019–2024)

**Editorial Boards** *Education Finance and Policy* (2023–2026)

*Educational Evaluation and Policy Analysis* (2016-2022)

Outstanding Reviewer Award (2016)

*Educational Researcher* (2022)

Outstanding Reviewer Award (2018)

**Guest Editor** Special Issue on “Critical Approaches to Education Policy Research,”  
*Educational Evaluation and Policy Analysis* (with co-editors Erica Turner and  
 Dominique Baker), 2022-2023

**Leadership** American Educational Research Association, Division L (Policy and Politics),  
 Secretary (2019–2021)  
 American Educational Research Association, Politics of Education  
 Association and Special Interest Group (SIG), Secretary (2017-2019)

<b>Planning Committee</b>	National Academies of Sciences, Engineering, and Medicine, Board on Science Education and Board on Higher Education and Workforce: Workshop on COVID-19 and the K-12 Teacher Workforce: Seizing the Moment to Reimagine Education (2021)
<b>Review Panel</b>	Spencer Foundation Review Panel and Final Selection Committee Member, Large Research Grants Program (2021–2022)
<b>Grant Reviewer</b>	William T. Grant Foundation Major Research Grants, 2017 Scholars Program, 2022
<b>Research Affiliate/Fellow</b>	Education Research Alliance for New Orleans, Tulane University (2013-present)  Detroit Partnership for Education Equity and Research (PEER), Wayne State University (2022-present)  Center for Evaluation and Education Policy, Indiana University Bloomington (2022-present)  National Education Policy Center Fellow, University of Colorado, Boulder (2023-present)
<b>Committee</b>	Division L Early Career Award Committee, AERA (2022) Division L Outstanding Dissertation Award Committee, AERA (2020) Publications Committee, Politics of Education Association (2015-2018) Division L Outstanding Dissertation Award Committee, AERA (2016)
<b>Journal Reviewer</b>	<i>American Educational Research Journal</i> <i>American Journal of Education</i> <i>American Sociological Review</i> <i>AERA Open</i> <i>Cambridge Journal of Education</i> <i>Educational Administration Quarterly</i> <i>Education Economics</i> <i>Educational Evaluation and Policy Analysis</i> <i>Education Finance and Policy</i> <i>Educational Policy</i> <i>Educational Policy Analysis Archives</i> <i>Educational Researcher</i> <i>International Journal of Educational Development</i> <i>Journal of Educational Administration</i> <i>Journal of Research in Reading</i> <i>Journal of School Choice</i> <i>Journal of Urban Affairs</i> <i>Sage Open</i> <i>Sociology of Education</i> <i>Teaching and Teacher Education</i> <i>Urban Affairs Review</i> <i>Urban Education</i>

**Affiliations** American Educational Research Association (AERA)  
 American Sociological Association (ASA)  
 Association for Education Finance and Policy (AEFP)  
 Politics of Education Association (PEA)  
 Sociology of Education Association (SEA)  
 University Council for Educational Administration (UCEA)

**UNIVERSITY SERVICE**

**University of Texas at Austin**

2022–2025 University Faculty Gender Equity Council Member, Office of the Executive Vice President and Provost, The University of Texas at Austin

2017–2019 Faculty Council, The University of Texas at Austin  
 Member Representing Assistant Professors and Non-Tenured Faculty

2018–2019 Faculty Council Standing Committee Member, Parking and Transportation

2017 Selection Panel Member, Office of the Vice President for Research and Creative Grants Program (Social Sciences, Business, Communication, and Education), The University of Texas at Austin

**COLLEGE SERVICE**

**University of Texas at Austin**

2023 College of Education Faculty Awards Committee, Dean’s Distinguished Faculty Research Award Subcommittee

2022-present Steering Committee, Texas Center for Equity Promotion, College of Education, The University of Texas at Austin

2020-present Research Committee, College of Education, The University of Texas at Austin

2022-2023 Principal Investigator Support Committee, College of Education, The University of Texas at Austin

2022 Panelist, Postdoc Seminar, Texas Center for Equity Promotion (TexCEP)

2022 Panelist, Survey of Qualitative Methods, College of Education, The University of Texas at Austin

2021-2022 Faculty Search Committee Member, STEM Tenure-Track Search, Curriculum & Instruction, College of Education, The University of Texas at Austin

2021 Chair, ELP Consultative Committee for Department Chair Re-Appointment, Educational Leadership and Policy, College of Education, The University of Texas at Austin

2020-2021	Faculty Search Committee Member, College-Wide Search in Postsecondary Access and Success, The University of Texas at Austin
2018	Research Design and Statistics Courses Committee, College of Education, The University of Texas at Austin
2016-2019	Co-organizer, “ED Talks” Lecture Series, College of Education, The University of Texas at Austin
2016	Faculty Presenter, Dean’s Advisory Council Meeting, College of Education, The University of Texas at Austin
2015	Panelist, “You Have the Job Interview, Now What?!” College of Education, The University of Texas at Austin
2015	Mentor, Graduate Student Boutique Bootcamp, College of Education, University of Texas at Austin
2015	Panelist, “Leveraging the Power of Social Media for Teaching, Learning and Professional Networking,” Office of Instructional Innovation, College of Education, The University of Texas at Austin
2014	Panelist, “Applying for Jobs,” College of Education, University of Texas at Austin

## DEPARTMENTAL SERVICE

### University of Texas at Austin

2018-present	PhD Program Head/Coordinator, Education Policy and Planning
2015-present	Student Travel Grant Committee
2022-2023	Faculty Search Committee Co-Chair, Professional Track Faculty
2018-2019	Executive Council, Assistant Professor Representative
2016-2019	Research Course Committee
2016-2018	Fellowship Committee, Educational Leadership and Policy, UT Austin
2017-2018	Transition Committee, Educational Leadership and Policy, UT Austin
2015	Faculty Reviewer, UT Principalship Program Assessment Center
2014-2015	Faculty Search Committee Member, Tenure-Track Faculty

## MEDIA

### Op-Eds and Blogs (author)

2021	<a href="#">Schools must invest in relationships crucial to education</a> (opinion). <i>The Hill</i> , May 25, 2021.
2018	<a href="#">Charter schools’ ‘Uberization’ of teaching profession hurts kids too</a> (opinion). <i>The Hill</i> , October 17, 2018.
2016	Blog post. “ <a href="#">The Visible Hand</a> ,” <i>Voices in Education</i> , Harvard Educational Review website