Eric Larsen

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Education

Ph.D.	2007, University of California, Davis, Economics
M.Ed.	1994, University of California, Los Angeles
B.A.	1992, University of California, Berkeley

Employment History

2026–	Adjunct Assistant Professor, University of Southern California Rossier School of Education
2025–	Research Scientist, EdPolicy Hub, University of Southern California Rossier School of Education
2019–2025	Principal Economist, American Institutes for Research
2012–2019	Senior Economist, American Institutes for Research
2007–2012	Research Fellow, Public Policy Institute of California
1995–2002	Middle School Teacher, Moraga School District, California
1994–1995	Middle School Teacher, Glendale Unified School District, California

Professional Credentials and Certifications

California Single Subject Teaching Credential, Cross-Cultural, Language & Academic Development Emphasis, Expires 1/1/2027. Primary Authorization: English.

Certified Reviewer, What Works Clearinghouse Group Design Standards, Version 4.1.

Recent Professional Experience

- Co-Principal Investigator, Education-to-Workforce K–12 Network (2025–present)
  This project, which is supported by the Bill & Melinda Gates Foundation and the Michael & Susan Dell Foundation, centers on a new network of Southern California districts and charter management organizations that harness administrative and other data to develop strategies aimed at improving academic and workforce outcomes for students, and share implications of results with participating districts, as well as local education agencies throughout Southern California and beyond. Hub researchers and network members collaborate to identify the highest priority indicators needing improvement from the Education-to-Workforce Indicator Framework. With design and evaluation support from Hub researchers, participating local education agencies then execute relevant strategies and interventions intended to improve upon their respective indicator metrics in an equitable manner across student subgroups.
- Principal Investigator, Education Innovation and Research (EIR) Mid-Phase Grant with the Center for Leadership and Educational Equity (CLEE) (2025)

- Exploratory Study Co-Lead, Comprehensive Assessment of Leadership Learning—Equity Centered Leadership Project, Equity-Centered Principal Pipeline Initiative, Wallace Foundation (2022–2025)
- Principal Investigator, EIR Mid-Phase Grant with DuPage Regional Office of Education (ROE) (2022–2025)
- Principal Investigator, Study of the Arkansas Initiative for Instructional Materials (AIIM), Regional Education Lab (REL) Southwest Building Pathways for Student Success Partnership (2024–2025)
- Principal Investigator, Supporting Effective Educator Development (SEED) Grant with WestEd (2023–2025)
- Principal Investigator, Supporting Effective Educator Development SEED Grant with CLEE (2023–2025)
- Principal Investigator, Teacher Evaluation Research Project, Illinois State Board of Education (2023–2024)
- Principal Investigator, EIR Early-Phase Grant with Teach for America (2017–2023)
- Project Director, Teacher and School Leader Grant with the Texas Center for Educator Excellence (2022–2023)
- Co-Principal Investigator, Effects of English Learner Student Reclassification on Student Achievement in New Mexico, REL Southwest English Learners Partnership (2019–2022)
- Principal Investigator, SEED Grant with Center for the Study of Education Policy (CSEP) at Illinois State (2017–2022)
- Principal Investigator, EIR Early-Phase Grant with DuPage, Illinois, ROE (2017–2022)
- Project Manager, Value-Added Model for Measuring Student Learning Gains, Florida Department of Education (2017–2022)
- Deputy Project Director, CalWORKs SB 1041 Evaluation, California Department of Social Services (2016–2019)

Teaching Experience

- Adjunct Assistant Professor, University of Southern California Rossier School of Education (2026–present)
    - EDUE 726: Research Methods 1
    - EDUE 727: Research Methods 2
- Graduate Student Instructor, University of California, Davis (2002–2007)
    - Principles of Microeconomics (3 quarters)
    - World Economic History Before the Industrial Revolution
    - World Economic History Since the Industrial Revolution
    - United States Economic History (Colonial Times to 1865) (3 quarters)
    - United States Economic History (1865 to the Post-World War II Era)
    - Theory of Games and Strategic Behavior (2 quarters)
    - Economics of the Labor Market
    - Economics of Human Resources (2 quarters)
- English Teacher, Moraga School District (1995–2002)
- English as a Second Language Teacher, Glendale School District (1994–1995)

Publications

Fullerton, J., Larsen, E., McCord, D., Saavedra, A., Torres, M. (2026). *The Availability of Education-to-Workforce Indicators Among Five California Districts.* Report prepared for the Gates Foundation and the Michael & Susan Dell Foundation.

West, B., Larsen, E., Repko-Erwin, M., Sánchez, J. G., Ye, C., Giffin, J., Johnson, A., Mizrav, E., Acheampong, A., Levin, S., Arellanes, M., Nguyen, A., Arora, R., & Ibama-Johnson, B. (2024). *Illinois State Board of Education Teacher Evaluation Research Project: Final Report.* American Institutes for Research. https://www.isbe.net/Documents/Teacher-Eval-Research-Proj-Report.pdf

Arellanes, M., Brown-Sims, M., Castro, M., Davis, E., Garcia-Arena, P., Larsen, E., & Salvato, B. (2023). *Partners to Lead Evaluation: Final Summative Report.* American Institutes for Research. https://eric.ed.gov/?id=ED629538

Brown-Sims, M., Larsen, E., Arellanes, M., Olivar, S., Blair, D., & James, J. (2023). *Teach for America Rural School Leadership Academy Evaluation: Final Summative Report.* American Institutes for Research. https://eric.ed.gov/?id=ED638708

Garrett, R., Larsen, E., & Arellanes, M. (2022). *Effects of reclassifying English learner students on student achievement in New Mexico (REL 2022–138)*. U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southwest. https://eric.ed.gov/?id=ED622075

Davis, L. M., Karoly, L. A., Barnes-Proby, D., Weidmer, B. A., Iyiewuare, P., & Bozick, R. (RAND) and Fain, G., Kitmitto, S., Graczewski, C., Larsen, E., Bos, J. M., Arellanes, M., Horinouchi, A., Anthony, J., Castro, M., Fronberg, K., & Zhang, A. (AIR) (2020). *Evaluation of the SB 1041 Reforms to California's CalWORKs Welfare-to-Work Program: Updated Findings Regarding the Policy Implementation and Outcomes*, RR-1894, Santa Monica, Calif.: RAND Corporation. https://www.rand.org/pubs/research_reports/RR1894.html

Larsen, E., Clifford, M., Lemke, M., Chambers, D., Swanlund, A. (2016). *Following the leaders: An analysis of graduate effectiveness from five principal preparation programs.* Dallas, TX: The George W. Bush Institute. http://gwbcenter.imgix.net/Resources/GWBI_AIR-GraduateEffectiveness.pdf

Larsen, E., Clifford, M., Lemke, M., Chambers, D., Swanlund, A. (2016). *Developing leaders: The importance—and the challenges—of evaluating principal preparation programs.* Dallas, TX: The George W. Bush Institute. http://gwbcenter.imgix.net/Resources/GWBI_AIR-EvaluatingPrincipalPrep.pdf

Larsen, S. E. (2014). School quality and earnings. In D. Brewer & L. Picus (Eds.), *Encyclopedia of education economics and finance*. Thousand Oaks, CA: SAGE Publications Inc. https://doi.org/10.4135/9781483346595

Larsen, S. E. (2014). Moral hazard. In D. Brewer & L. Picus (Eds.), *Encyclopedia of education economics and finance*. Thousand Oaks, CA: SAGE Publications Inc. https://doi.org/10.4135/9781483346595

Larsen, E., & Weston, M. (2011). *California Education: Planning for a Better Future.* San Francisco, CA: Public Policy Institute of California. https://eric.ed.gov/?id=ED515628

Larsen, S. E., Lipscomb, S., & Jaquet, K. (2011). *Improving school accountability in California.* San Francisco, CA: Public Policy Institute of California. https://eric.ed.gov/?id=ED518179

Larsen, S. E. (2010). Teacher MA-attainment rates, 1970–2000. *Economics of education review, 29*(5), 772–782. https://eric.ed.gov/?id=EJ894581

Larsen, S. E. (2009). *School accountability and educator incentives in California.* San Francisco, CA: Public Policy Institute of California. https://www.ppic.org/publication/school-accountability-and-administrator-incentives-in-california/

Working Papers

James, J., Brown-Sims, M., Arellanes, M., Larsen, E., & Olivar, S. M. (2025). To the mountaintop: Transforming educational equity as a school leader. (EdWorkingPaper: 25-1259). https://doi.org/10.26300/1309-4w64