Corinne Hyde, Ed.D.

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Curriculum Vitae

Experience

Professor of Clinical Education, 2023 - Present
> University of Southern California, Los Angeles, CA

Associate Professor of Clinical Education, 2015 - 2023
> University of Southern California, Los Angeles, CA

Assistant Professor of Clinical Education, 2009-2015
> University of Southern California, Los Angeles, CA

Adjunct Assistant Professor of Clinical Education, 2009-2009
> University of Southern California, Los Angeles, CA

Teaching Assistant (Volunteer), 2008-2009
> University of Southern California, Los Angeles, CA

Classroom Teacher, 2006-2009
> Los Angeles Unified School District, Los Angeles, CA

Preschool Program Coordinator, 2005 - 2005
> Greater Ithaca Activities Center, Ithaca, NY

Center Director, 2004-2004
> Sylvan Learning Center, Ithaca, NY

1:1 Special Education Paraprofessional, 2004-2004
> Tompkins-Seneca-Tioga Board of Cooperative Educational Services, Ithaca, NY

Education

Doctor of Education: Educational Leadership (Educational Psychology Concentration), 2009
> University of Southern California, Los Angeles, CA

Master of Science in Education: Educational Psychology and Instructional Technology, 2006
> University of Southern California, Los Angeles, CA

Bachelor of Science in Education: Elementary Education, 2003
> University of Central Florida, Orlando, FL

Associate of Arts: Liberal Arts, 2001
    The Florida State University, Tallahassee, FL

Credentials/Certifications

Oregon Professional Teaching License
- Elementary - Multiple Subjects Endorsement
- English to Speakers of Other Languages PreK-12 Endorsement

Oregon Reciprocal Administrator License

California Administrative Services Credential, Certificate of Eligibility

California Clear Cross-cultural, Language and Academic Development Certificate

Teaching

Courses Taught
EDUC 732: Building the Capacity for Organizational Change, 2023
    Ed.D. Organizational Change and Leadership, USC Rossier School of Education

EDUC 670: Introduction to Curriculum and Pedagogy in Urban Schools, 2017 - Present
    M.A.T., USC Rossier School of Education

EDUC 671: Contexts for Educational Equity, Access, and Agency, 2019 - Present
    M.A.T., USC Rossier School of Education

EDUC 679: Blended Learning Experiences in Urban Schools, 2018 - Present
    M.A.T., USC Rossier School of Education

EDUC 794: Dissertation Advising, 2016 - Present
    Ed.D., Educational Leadership, USC Rossier School of Education
    Ed.D. Organizational Change and Leadership, USC Rossier School of Education

EDUC 627: The Role of Learning in Educational Performance Problems, 2022
    Ed.D. Organizational Change and Leadership, USC Rossier School of Education

EDUC 595: Instructional Design, 2020 - 2021
    M. Ed. Learning Design and Technology, USC Rossier School of Education

EDUC 677: Applications of Curriculum and Pedagogy, Part B, 2020
    M.A.T., USC Rossier School of Education

EDUC 792: Critique of Research in Education, 2016 - 2018
    Ed.D., Educational Leadership, USC Rossier School of Education

EDUC 518: The Application of Theories of Learning to Classroom Practice, 2009 - 2017
    M.A.T., USC Rossier School of Education

EDUC 506: New Media Literacies in High Needs Schools, 2012-2015
    M.A.T., USC Rossier School of Education

EDUC 569B: Capstone Portfolio in Learning and Instruction, 2014-2015
    M.A.T., USC Rossier School of Education

EDUC 569A: Capstone Portfolio in Learning and Instruction, 2013-2015
    M.A.T., USC Rossier School of Education

EDUC 516: Framing the Social Context of High Needs Schools, 2011
    M.A.T., USC Rossier School of Education

EDUC 519: Human Differences and Teaching Special Populations, 2010
    M.A.T., USC Rossier School of Education

EDUC 516: The Framing Experience, 2010
    M.A.T., USC Rossier School of Education

EDUC 536: Inquiry II, Teaching Assistant for Dr. Michelle Riconscente, 2009
    Ed.D., Educational Leadership, USC Rossier School of Education

EDPH 687: Student Development in Higher Education, Teaching Assistant for Dr. Kaneesha
    Miller, 2008 M.Ed., Postsecondary Administration and Student Affairs, USC Rossier
    School of Education

EDUC 525: Learning, Teaching Assistant for Dr. Robert Rueda, 2008
    Ed.D., Educational Leadership, USC Rossier School of Education

Ed.D. Supervision - Completed Dissertations
Drumgoole, J. (2023). *The Role of Empathy in Curtailing the Disproportionate Disciplinary
    Actions Towards Black Students Leading to the School to Prison Pipeline in Georgia.*
    ProQuest Dissertations Publishing.

Crawford, L. (2023). *Europe, We Have A Problem: The Experience of Black Female Leaders In
    Europe.* ProQuest Dissertations Publishing.

Dastin, L. (2022). *The Field of Los Angeles Urban Art: Gendered Stereotyping and
    Opportunities for Change.* ProQuest Dissertations Publishing.

Michelman, J. (2022) *Examining the Journey of Black Public Education Leaders.* ProQuest
    Dissertations Publishing.

Vignolo, P. L. (2022) *Communicating to Volunteers.* ProQuest Dissertations Publishing.

Del-Zio, D. (2022). *Teacher Compassion Fatigue in Predominantly BIPOC Classrooms – a Qualitative Study.* ProQuest Dissertations Publishing.

Lawrence, R. J. (2022). *Success Factors for Global Virtual Team Leaders: A Qualitative Study of Leaders of Global Virtual Teams in a Global Professional Services Firm Employing Grounded Theory.* ProQuest Dissertations Publishing.

Bugg, S. M. (2022) *The Perceived Impact of Racial Microaggressions on the Well-Being of African American Female Workers in Nonprofit Organizations.* ProQuest Dissertations Publishing.

Berry, J. A. (2022). *LGBTQ+ Representation in Young Children's Television: A Qualitative Research Study.* ProQuest Dissertations Publishing.

Dorsey, K. D. (2022). *Corporate Board Diversity: A Path to Board Service from the Wisdom of Black Women Directors.* ProQuest Dissertations Publishing.

Oswalt, V. J. (2022) *Where are the Female Executive Leaders?* ProQuest Dissertations Publishing.

Lee, J. M. (2018). *Perspectives of Learning in Synchronous Online Education.* ProQuest Dissertations Publishing.

Baduria, S. S. (2018). *A Qualitative Analysis of Student-Athletes' Engagement in Synchronous, Virtual Learning Environments at the Secondary Level.* ProQuest Dissertations Publishing.

Ackerman-Hicks, E. (2018). *An Exploration of the Effect of the Development of Spatial Awareness as a Prerequisite Science, Technology, Engineering, and Math (STEM) Skill on the STEM Gender Achievement Gap: An Innovation Study.* ProQuest Dissertations Publishing.

Angbah, J. E. (2018). *Bringing Youth Development Full Circle: Exploring Limited Educational and Work-Based Learning Opportunities for Youth Development Professionals.* ProQuest Dissertations Publishing.

Armel, P. J. (2018). *Spirituality in the Workplace: A Gap Analysis of Omega Marketing.* ProQuest Dissertations Publishing.

Beck-Southers, C. (2018). *Early Literacy Intervention.* ProQuest Dissertations Publishing.

Francis, J. D. (2018). *Evaluating the Teacher Residency Model: A New First Way.* ProQuest Dissertations Publishing.

Kim, J. (2018). *Approaches to Teaching for Twenty-First Century Learners in South Korea: An Evaluation Study of GSS.* ProQuest Dissertations Publishing.

Nelson, R. (2018). *Disproportionate Exclusionary Discipline for Special Education-Identified Students: An Improvement Study.* ProQuest Dissertations Publishing.

Matter, M. L. (2018) *Examining the Benefits of Senior Nutrition Programs as a Cost Savings to Medicare: A Promising Practice Study.* ProQuest Dissertations Publishing.

Stevens, T. (2018) *A Diverse and Inclusive Organizational Culture for African-American Employees in a Technology Company.* ProQuest Dissertations Publishing.

Stewart, M. (2018). *Promising Gifted Education Practices in Massachusetts.* ProQuest Dissertations Publishing.

Bush, S. A. (2017). *Engaging Military Veterans in Synchronous Online Learning.* ProQuest Dissertations Publishing.

Cleave, G. M. (2017). *What are Teacher Beliefs About Social Emotional Learning in a Synchronous Webcam-Enabled Online Higher Education Learning Environment.* ProQuest Dissertations Publishing.

Ross, R. D. (2017). *E-Curriculum and Instruction: A Case Study.* ProQuest Dissertations Publishing.

Jackson Boothby, C. (2017). *Supporting Online Learners in Higher Education: The Role of Academic Advising and Student Development in the New Frontier of Online Learning: The Professionals' Perspective.* ProQuest Dissertations Publishing.

Rigden, K. A. (2017). *Culturally Responsive Andragogy in a Synchronous Virtual Learning Environment.* ProQuest Dissertations Publishing.

Ed.D. Supervision - Dissertations in Progress
Jason Motes
Anthony Alejandro
Shenishe Kelly
Neil Teixeira
Dahna Chandler
Syria Purdom

Ed.D. Committee Membership
Ana, Lili (2023). *A Research Study of Information Security Training Effectiveness in Financial Organizations.* In Progress.

Defluri, B. (2022). *Financial Inequity and the Impact of the Acquiring of Technology Competency within the EMS Community.* ProQuest Dissertations Publishing.

Jo, J. (2021). *Transformation of Business Models in Terrestrial TV Broadcasters in South Korea.* ProQuest Dissertations Publishing.

Damaze, P. (2021) *Proficiency through Language Development.* ProQuest Dissertations Publishing.

Song, K. (2020) *A Gap Analysis of The Community School: An Evaluation of the Implementation of Self-Directed Learning.* ProQuest Dissertations Publishing.

Alegria, H. L. (2020) *How Are Teachers Being Prepared to Integrate Technology into Their Lessons?* ProQuest Dissertations Publishing.

Schellenberg, Z. C. (2015). *"Creaming" Students in the Charter School Admission Process: A Case Study of Admission Practices in Charter Schools.* ProQuest Dissertations Publishing.

Lang, L. T. (2015). *The Intersection of Technology, Pedagogical Beliefs, and Constructivism: A Case Study of Teachers in 1:1 Computing Classrooms*. ProQuest Dissertations Publishing.

M.Ed. Capstone Reviews
Aspenwall-Fredin, A. (2022). *Bovard College Instructional Technologist Training Course.* USC Rossier School of Education.

Deagrella, C. (2022). *Design Blueprint for a Course on Empathetic Problem Solving "Empathy in Practice."* USC Rossier School of Education.

Public Appearances/Media Mentions

Little, N. K. The Pandemic Changed Their Jobs Overnight. How Did Education Technology Leaders Manage? *Rossier Magazine,* Fall/Winter 2021.

Ingram, D. (2021) Edgenuity's Software Wasn't Meant for a Pandemic. That Didn't Stop Some School Districts. *NBCNews.com.*

Favot, S. (2021) 'It's Going To Be a New Game': How the Pandemic Changed Education at LA Unified. *dot.LA*

Supporting Gateway to College Students During Campus Closures, *GTCNN News*, 2020.

Gamblin, H. (2020) This Isn't Your Typical Online Learning Article. *GoReact.*

Heiberger, S. (2020) Online Learning Collective: A Support Group for Teachers Across the World During COVID-19, *WRDW/WAGT.*

Forman, M. (2020) 12 Pieces of Advice for Faculty Who Have Never Taught Online. *The Latest.*

Knapp, A. (2020) Stark County Educators Struggle Over Grading Policies. *CantonRep.com.*

USC Rossier (2020) Supporting Online Learning in a Time of Pandemic.

Anderson, A. (2018) Inclusive Classrooms: Looking at Special Education Today. *ASCD.*

Williams, T. (2017) Online Degrees Grow in Popularity and Prominence. *ThoughtCo.*

The Front Row Podcast. (2017) The Future of Education.

The Policy Scout Podcast. (2017) An Honest Conversation about Common Core: The Good, The Bad, and The Controversy.

Harrington, T. (2017) USC Associate Professor Discusses Common Core Challenges, Controversy, Implementation. *EdSource.*

Friedman, J. (2017) Ask 4 Questions About Accessing Online Courses on Mobile. *U.S. News & World Report.*

Latter, B. (2017) Rossier Develops Interactive Guide to the Common Core. *Daily Trojan.*

Bradbury, J. (2016) Let's Have a Serious Discussion about Digital Literacy: Tips, Tricks, and Strategies with Dr. Corinne Hyde. *TeacherCast.*

Sawchuck, S. (2013) USC Brings Its Own Brand to Online Offering for Teacher Prep. *Education Week.*

Sawchuck, S. (2013) Online Teacher Preparation Build Steam Across Nation. *Education Week.*

Writing

Media Outreach

Hyde, C. (2020) 6 Simple Ways to Connect to College Students Online. *Edspiration.*

Hyde, C. (2019) Listening to Learn: Equity and Education. *Edspiration.*

Hyde, C. (2017) Making Change Happen: 21st Century Skills and Meaningful Integration into the Classroom. *Edspiration.*

Hyde, C. (2017) Betsy DeVos is Right about the Bears: One Educator's Harrowing Experience. *Edspiration.*

Hyde, C. (2017) Where Do We Go from Here? A Guide for Teachers in the Trump Administration. *Edspiration.*

Hyde, C. (2017) There IS Such a Thing as a Free Lunch. *Edspiration.*

Hyde, C. (2017) Teaching About Charlottesville. *Edspiration.*

Hyde, C. (2017) Let EDUCATORS Guide Education. *Edspiration.*

Hyde, C. (2016) Quick Tips for Teachers to Prep Their Classrooms for Online Engagement. *Parent Herald.*

Hyde, C. (2016) How to Effectively Integrate Pinterest into Your Classroom. *Getting Smart.*

Hyde, C. (2016) Talking EdTech. *Edspiration.*

Hyde, C. (2016) Pinterest for Educators. *Edspiration.*

Hyde, C. (2016) Innovation in EdTech: Getting it Done! *Edspiration.*

Hyde, C. (2016) The Quandary of the Female Professor. *Edspiration.*

Hyde, C. (2015) Coding Instead of Cursive. *Edspiration.*

Hyde, C. (2015) We Need to Talk about Online Learning. *Edspiration.*

Hyde, C. (2015) Yes, actually. I AM a teacher. *Edspiration.*

Hyde, C. (2015) 3 Ways to Support Student-Parents Online. *Edspiration.*

Hyde, C. (2015) Dear Failing Student. *Edspiration.*

Hyde, C. (2015) Teaching Tech to Preservice Teachers. *Edspiration.*

Hyde, C. (2014) Quality Grading. *21st Century Scholar.*

Hyde, C. (2014) "I'm not racist; I just hate black people." *Edspiration.*

Hyde, C. (2014) Teaching about Ferguson: A call to white teachers. *Edspiration.*

Hyde, C. (2014) A Cheat Sheet for Looking Professional Online. *Edspiration.*

Hyde, C. (2014) Academic Writing Rules You Should Break. *Edspiration.*

Hyde, C. (2014) Teachers Instead of Tests. *Edspiration.*

Hyde, C. (2014) Voting for School Board. *Edspiration.*

Hyde, C. (2014) Web 2.0 Tool Review: PowToon. *Edspiration.*

Hyde, C. (2014) How to be Successful in Grad School. *Edspiration.*

Hyde, C. (2014) Why I Don't Lecture. *Edspiration.*

Hyde, C. (2014) Thank You to My Students. *Edspiration.*

Hyde, C. (2014) What Teachers Really Want for Teacher Appreciation Day. *Edspiration.*

Hyde, C. (2014) Why You Shouldn't Become a Teacher. *Edspiration.*

Hyde, C. (2014) 5 Things I Wish People Knew about Online Learning. *Edspiration.*

Sundt, M., Martinez, B., Hyde, C., & Ferrario, K. (2013) The Humbling (at First) Experience of Teaching Online. *The Huffington Post.*

Hyde, C. (2013) Students: Do You REALLY Know How to Follow Directions? *Edspiration.*

Hyde, C. (2013) 7 Tips for New Teachers. *Edspiration.*

Hyde, C. (2013) Whole Food, Whole Student. *Edspiration.*

Hyde, C. (2013) Beautiful Moments in the Extended Classroom. *Edspiration.*

Hyde, C. (2013) Unprocessed Education. *Edspiration.*

Hyde, C. (2013) Reflections on AERA: Where Do I Fit? *Edspiration.*

Hyde, C. (2013) 5 Tech Tools for the Newly Connected Educator. *Edspiration.*

Hyde, C. (2013) Teaching New Media Literacy Skills without Technology. *Edspiration.*

Hyde, C. (2013) 2 Problems with Flipping the Classroom. *Edspiration*.

Hyde, C. (2013) Talking to Kids about the Boston Marathon Bombings. *Edspiration.*

Hyde, C. (2013) Google Glass and the Future of Education. *Edspiration.*

Hyde, C. (2013) Standardized Testing and the Idealistic Teacher. *Edspiration.*

Hyde, C. (2013) The Case for Wikipedia in the Classroom. *Edspiration.*

Book Reviews
Hyde, C. (2011) Review of Writing Assessment and the Revolution in Digital Texts and Technologies. *Teachers College Record.*

Articles in Peer Reviewed Journals

Ferrario, K., Hyde, C., Martinez, B., & Sundt, M. (2013). An Honest Account of the Humbling Experience of Learning to Teach Online. *LEARNing Landscapes, 6* (2), 85-95.

Dissertation

Hyde, C. (2009) *The Relationship between Teacher Assessment Practices and Student Goal Orientation and Engagement in Elementary Mathematics* ProQuest Dissertations Publishing.

Presentations

Hyde, C. (2020) Sharing a PowerPoint in Zoom – See Your Students, Your Presentation, Your Notes, AND the Chat! Video Presentation. *Higher Ed Learning Collective.* (196,000 views)

Hyde, C. (2020) Using Google Forms to Gauge Student Learning and Engagement in Live Online Classes. Video Presentation. *Higher Ed Learning Collective.*

Hyde, C. (2020) How to Screen Share Google Slides in Zoom and Still See Your Presenter Notes. Video Presentation. *Higher Ed Learning Collective*. (124,000 views)

Hyde, C. (2020) Compassion Based Pedagogy. Video Presentation. *Higher Ed Learning Collective.*

Hyde, C. (2020) Looking Professional on Zoom. Video Presentation. *Higher Ed Learning Collective.*

Hyde, C. (2016) Host - U.S. Department of Education Office of Education Technology. Twitter Chat on the Use of Active Technology in Teacher Preparation.

Hyde, C., Ferrario, K., & Crawford, J. (2015, April) *Written, Audio, and Video Feedback in Higher Education Online Instruction.* Unpublished paper presented at the American Educational Research Association annual meeting, Chicago, IL.

Hyde, C., & Ferrario, K. (2015, April) *The Impact of Interactive, Video-Based Professional Development on the Use of Chat in Online Courses.* Unpublished paper presented at the American Educational Research Association annual meeting, Chicago, IL.

Crawford, J., Sundt, M., & Hyde, C. (2014, May) *Turning on the Cameras in the Synchronous Online Classroom.* Unpublished paper presented at the Teaching Professor Conference, Boston, MA.

Hyde, C. (2014, May) *Extending and Enhancing the Virtual Classroom with Tablet Technologies.* Unpublished paper presented at the Teaching Professor Conference, Boston, MA.

Sundt, M., Hyde, C., & Crawford, J. (2014, May) *Preparing and Supporting Faculty to Teach Online.* Unpublished paper presented at the Teaching Professor Conference, Boston, MA.

Hyde, C., & Ferrario, K. (2014, April) *Back-channel and Side-channel Conversation in the Synchronous Virtual Classroom.* Unpublished paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Bermudez, S., Clegorne, N., Hyde, C., Hyde, J. (2014, March) *Let's Get Real: Addressing the Gap between Academic and Student Affairs.* Unpublished paper presented at the American College Personnel Association Annual Meeting, Indianapolis, IN.

Hyde, C., & Ferrario, K. (2013, April) *Understanding Student Participation in a Synchronous On-line Learning Community.* Unpublished paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.

Hyde, C., Martinez, B., & Ferrario, K. (2011, July) *Revamping the Tired Discussion Board.* Unpublished paper presented at the Sloan-C Emerging Technologies for Online Learning International Symposium.

Hyde, C., Martinez, B., Ferrario, K. (2011, July) *How to Effectively and Safely Use Social Media to Enhance Postsecondary Classes.* Unpublished paper presented at the Sloan-C Emerging Technologies for Online Learning International Symposium.

Martinez, B., Hyde, C., & Ferrario, K. (2011, July) *Redesigning a Completely Online, Blended, Masters-Level Course: a Collaborative Model.* Unpublished paper presented at the Sloan-C Emerging Technologies for Online Learning International Symposium.

Ferrario, K. & Hyde, C. (2011, July) *Understanding Student Participation in a Synchronous Online Learning Community.* Unpublished paper presented at the Sloan-C Emerging Technologies for Online Learning International Symposium.

Filback, R., Gallagher, K., Hyde, C., Martinez, B., & Sundt, M. (2011, February). *Learning to Teach Online: Experiences of Faculty Introduced to Synchronous Video Based Instruction.* Unpublished paper presented at the PASSHE Virtual Conference, online.

Filback, R., Gallagher, K., Hyde, C., Martinez, B., & Sundt, M. (2011, February). *Learning to Teach Online: Faculty Experiences with Synchronous Online Instruction.* Unpublished paper presented at the AACTE 63rd Annual Meeting, San Diego, CA.

Hyde, C., Ferrario, K, Crawford, J., & Carbone, P. (2011, February). *Engagement in a Synchronous On-line Learning Community: How Teacher Candidates and Instructors Interact in Whole-group and Small-group Contexts.* Unpublished paper presented at the AACTE 63rd Annual Meeting, San Diego, CA.

Carbone, P., Crawford, J., Ferrario, K., & Hyde, C. (2011, February). *Pedagogical practices promoting discussion amongst students meeting in online, synchronous classrooms.* Unpublished paper presented at the AACTE 63rd Annual Meeting, San Diego, CA.

Sundt, M., Gallagher, K., Filback, R., Martinez, B., & Hyde, C. (2011, February). *An exploration of teacher educators' views of online learning.* Unpublished paper presented at the AACTE 63rd Annual Meeting, San Diego, CA.

Filback, R., Gallagher, K., Hyde, C., Martinez, B., & Sundt, M. (2010, November). *Learning to Teach Online: Experiences of Faculty Introduced to Synchronous Video Based Instruction.* Unpublished paper presented at the Sloan Consortium International Conference on Online Learning, Orlando, FL

Hyde, C. (2009, January). *The Relationship between Teacher Assessment Practices and Student Goal Orientation and Engagement in Elementary Mathematics.* Poster presented at the Hawaii International Conference on Education, Honolulu, HI.

Service

Member, MAT Course Coordinator Committee, 2013-Present

Board Member, League of Minority Voters, Oregon, 2022-Present

Course Coordinator, EDUC 679: Blended Learning Experiences for Students in Urban Schools, 2017-Present

Invited Instructor, MAT mock class sessions for prospective students, 2018-Present

Founding Member/Administrator, Higher Education Learning Collective, 2020-Present

Invited External Reviewer, Faculty Promotion Dossier, University of Alabama, 2023

Elementary Multiple Subject Representative, MAT Governance Committee, 2018-2023

Member, MAT Advancing Racial Equity PD Planning Committee, 2020-2022

Member, Equity Syllabus Review Committee, 2019-2021

Member, FAPR Offsite Faculty Review Committee, 2013-2020

Invited External Reviewer, Faculty Promotion Dossier, Johns Hopkins University, 2020

Volunteer, School Supply Distribution, Watauga County Back to School Festival, 2019

Member, Rossier Equity and Inclusion Committee, 2016-2019

Course Coordinator, EDUC 518: The Application of Theories of Learning to Classroom Practice, 2013-2019

Lead, MAT Learning Theories Integration Group, 2017-2018

Lead, MAT Instructional Technology Group, 2017-2018

Co-chair, US Department of Education Office of Educational Technology Active Use of Technology Workgroup, 2015-2017

MAT Application Review Task Group, 2016

MAT Special Cohort Planning Group, 2016

Invited Participant, US Department of Education Office of Educational Technology Innovators Summit, The White House, 2015-2016

Reviewer, AERA Technology, Instruction, Cognition, and Learning SIG, 2014-2015

Reviewer, AERA Technology as an Agent of Change in Teaching and Learning SIG, 2013-2015

Member, Rossier Master's Governance Committee, 2014-2015

MAT@USC Student Application Reviewer, 2009-2015

Content Designer, Professional Development Projects (Edgenuity and UAE), 2013-2015

Faculty Lead, Online Teaching and Learning Certificate Program Development Committee, 2013-2015

Co-chair, MAT/MAT-TESOL Course Coordinator Committee, 2013-2015

Chair, Classrooms of the Future Roundtable, AERA Annual Conference, 2015

Lead Investigator, Tablet Teaching Feasibility Study, 2013-2014

Member, Strategic Planning Committee, Working Group 2: Quality Instruction, 2012-2014

Member, Master's in Learning Design and Technology Planning Group, 2014

Co-chair, MAT@USC Technology Subcommittee, 2014

Mentor, Teacher Education in Multicultural Societies Ed.D. Apprenticeship Program, 2011-2013

Member, Master's in Learning, Design, and Technology Development Committee, 2013

Member, EDUC 518 Design Team, 2011-2013

Member, Offsite Faculty Hiring Committee, 2012

Member, EDUC 518 Adjunct Faculty Hiring Group, 2012

Faculty Liaison, MAT@USC Ambassador Program, 2010-2011

President, Education Graduate Organization, 2008-2009

Senator, Graduate and Professional Student Senate, 2007-2009

Member, Ed.D. Student Advisory Group, 2007-2009

Ambassador, Rossier School of Education, 2005-2009

Affiliations/Memberships

Higher Ed Learning Collective, co-founder and administrator

League of Minority Voters, Oregon Chapter, founding board member

Awards and Honors

USC Rossier School of Education Excellence in Teaching Award, 2023

Nominated for AERA TACTL SIG Best Paper Award, 2014

Order of Arete Service, Leadership, and Academic Award, 2009

Ed.D. Dean's List, 2006-2009

Phi Kappa Phi Honor Society, 2008-2009

M.S.Ed. Dean's List, 2005-2006

B.S. President's List, 2002-2003