

Emmy J. Min

Curriculum Vitae

ACADEMIC APPOINTMENTS

Associate Professor of Clinical Education, 2016 – Present

Assistant Professor of Clinical Education, 2010- 2016

TESOL Program Chair, July 2013 – June 2016

University of Southern California

Rossier School of Education

MAT-TESOL and World Master in Language Learning Programs

Teaching and Curriculum Development

Organizational Change and Leadership (OCL) ED.D. Program **2018- Present**

- Chairing dissertation committees

MAT-TESOL Curriculum and Course Development

2010-Present

- Added the credential track to the MAT-TESOL program
- Led the development of Dual Master’s Degree in World Language Teaching in collaboration with Yonsei University
- Led the major revisions of the two courses (“Assessment” and “Pedagogy”) within MAT-TESOL according to the new Summative and Key Assessment requirements
- Designed and led a new 4-unit TESOL Pedagogy course
- Designed the Key Assessment #4, addressing the content on classroom-based assessments
- Coordinated the development of the MAT-TESOL Summative Assessment
- Designed the “classroom assessment” portion of the MAT-TESOL Summative Assessment
- Served as a Discussant for the panel discussion session organized by one faculty and five MAT-TESOL students in the 2014 CATESOL Annual Conference
- As the Course Coordinator for the TESOL Assessment course and TESOL Teaching Strategies course:
 - Developed the syllabi, prepared and provided instructional materials
 - Taught the course online and on-ground, modeled teaching for adjunct faculty
 - Coordinated the class schedules, materials, Developed the supplemental

materials such as rubrics, handouts and lecture slides

- Supported Adjunct faculty

Other Teaching Related Contributions to the Rossier School of Education and University:

- Co-developed the Language Preparatory Courses (With International Academy) for conditionally admitted TESOL students
- Collaborated with the Professional Development to design a new academic support pre-requisite class for conditionally admitted international students.
- Led the Reflection Sessions for the Ed.D students on their Study Tour in Sao Paulo, Brazil (2015)
- Doctoral Defense Committee Member – Doctoral student’s name: Nina Kang (2015)
- Faculty mentor for the TEMS Apprenticeship student - Doctoral student’s name: David Dunstan (Fall, 2012)

Undergraduate Minor in TESOL

2014-2017

- Lead, Undergraduate Minor in TESOL
- Course Coordinator, EDUC 412
 - Led the development of the undergraduate minor degree in TESOL
 - Designed the syllabus for the EDUC 412: Teaching Methods in TESOL (The minor in TESOL was approved by the UCOC in Spring, 2015)

Awards

Mentoring Award (Rossier School of Education, USC).

August 2018

Professional Presentations and Publications

Min, E. (2021, May). Equitable Assessment Practices. Paper presented at the CATESOL Regional Conference, Online (Keynote Speaker)

Min, E. (2020). Writing to Authority Figures: Korean Students’ Communication in English. *KOTESOL Journal*, (July, 2020).

Crawford, J., Filback, R., **Min, E.** (2020). World Masters in Language Teaching: The case of one post-secondary dual language immersion program. *Language Educator*, (April/May), 15(2).

Min, E., Crawford, J., & Filback, R. (March, 2020). Diversifying our Graduate Student Body. Paper Presented at the Diversity, Equity and Inclusion Week

Filback, R., Crawford, C., & **Min, E.** (March, 2020). Building Racial Justice into a Master Plan. Paper Presented at the Diversity, Equity and Inclusion Week, University of Southern California Campus.

Crawford, J., Filback, R., **Min, E.** (2020, October). Diversifying our Graduate Student Body Through an International Dual Degree Program. Paper presented at the CATESOL State Conference, Online.

Filback, R. & Crawford, J., **Min, E.** (2020, October). Building Racial Justice and Equity-Mindedness into a TESOL Masters Program. Paper presented at the CATESOL State Conference, Online.

Min, E. (2020, January). English Language Teacher Candidates' Feedback Giving Practice on Students' Writing. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.

Min, E. (2019, June). What Makes Effective Feedback? Teacher Candidates' Perception and Delivery of Feedback on Language Learning Students' Writing. Paper Presented at the International Korean Literature Conference, Seoul Korea (at Yonsei University)

Min, E. (2019, May). Giving Feedback to Students' Writing. Workshop Presented at the KOTESOL National Conference, Jeonju, Korea.

Min, E. (2018, June). *Using Adobe Connect in Distance Learning: A Case of Online Graduate Program in Education. Paper Presented at the International Conference on Emerging Advances in Information Technology, Seoul Korea.*

Min, E. (2017, September). *Strengths and Challenges of Online TESOL Program.* Paper Presented at the CATESOL Orange County Fall Workshop, Irvine, CA.

Min, E. (2016, December). *A Case of the Virtual Interaction in an Online Master's Program.* Paper Presented at the Akademika Nusa International (ANI) Conference,

Seoul, Korea.

Min, E. (2015, June). *Exploring Authority and Gender in English Language Learners' Online Communication*. Paper Presented at the EdMedia International Conference, Montreal, Canada.

Min, E. (2014, May). *A Case of an Online TESOL Master's Program*. Paper Presented at the KOTESOL National Conference, Daegu, Korea.

Chun, S., Kwak, H., & **Min, E.** (2013, August). *Generational Comparison of the Effect of Christian Religiosity on Moral Values and Behaviors among Korean-Americans*. Paper Presented at the Annual Meeting of the American Sociological Association, New York, NY.

Min, E. (2013, June). *Fostering Safe Environment for Learning*. Invited Presentation, Kids of Faith Teacher Conference, Irvine Baptist Church.

Min, E. (2012, March). *Gendered Emoticon Use Online: A Case of Korean Students*. Paper Presented at the Annual Convention and Exhibit of the 46th TESOL Conference, Philadelphia, Pennsylvania

Min, E. (2011). *Korean Students' Gender Differences in the Use of Symbols and Emoticons Online*. Paper Presented at the 22nd Society for Information Technology and Teacher Education Conference of the Association for Advancement of Computing in Education, Nashville, Tennessee

Shin, S., & **Min, E. J.** (2010). *Being independent in the United States*. Seoul: Kukmin Publishing.

Min, E., Jang, H., Bae, E., Eum, W., Choi, W., Cheon, I., Kim, C., Lee, B., Lee, S., Seo, Y., Shin, J., Sohn, M., Yoo, J., Yoon, S., (2007). *The Impact of students' goals and perspectives on instructional use of multimedia and computer: A case of college preparatory high school in South Korea*. Paper Presented at the Ed-Media Conference of the Association for Advancement of Computing in Education, Vancouver, Canada.

Min, E. (2006). *Reinforcing and Being Reinforced by Gender*. Paper Presented at the

17th Society for Information Technology and Teacher Education (SITE) Conference of the Association for Advancement of Computing in Education

Bader, J., Brooks, C., Carmona, S., Chang, Y., Hickman, S., McIntosh, H., **Min, E.**, Reilly, B., Whiteford, J. (2005). *Exchanging Photos and Culture*. Paper Presented at the 16th Society for Information Technology and Teacher Education (SITE) Conference of Association for Advancement of Computing in Education, Phoenix, Arizona

Intrenational and National Level Service

<i>Fulbright National Screening Committee</i>	2018-Present
<i>Research Paper Reviewer for Teacher Education Quarterly</i>	2020- Present
<i>Proposal Reviewer for American Educational Research Association(AERA)</i>	2020-Present

University and School Level Service

<i>MAT-TESOL Program Chair/Coordinator - USC</i>	2013-2016
<i>Fulbright Campus Committee Member</i>	2015-Present
<i>Contributor for the report, "Supporting online learning in a time of pandemic"</i> (https://rossier.usc.edu/wp-content/uploads/2020/04/report-supporting-online-learning-during-pandemic.pdf)	
<i>"Faculty mentoring Faculty"- USC Center for Excellence in Teaching</i>	2020- Present
<i>Chair for the TESOL Part-Time Faculty Committee</i>	2017- Present
<i>Pedagogy Course Representative for the MAT-TESOL Governance</i>	2010- Present
<i>MAT-TESOL Course Coordinator for EDUC 521 and EDUC 639</i>	2010-Present
<i>Fulbright Faculty Mentor (South Korea region)</i>	2016- Present
<i>MAT-TESOL Program Chair</i>	2013-2016
<i>Undergraduate Minor in TESOL - Lead</i>	2014-2018

Professional Organizations, Local School Districts and Community Level Service

CATESOL

- Board Member (Chair – College and University Level) **2020-Present**
- Proposal Reviewer for Annual Conference (2016)
- Member of the Organization Committee and Chair of Registration Coordination (2013)

- CATESOL Reviewer/Reader for the College/University Group 1
- CATESOL Graduate Award Committee

Irvine Baptist Church, Irvine, CA

- Elementary Department Curriculum Committee
- College Group (COMPASS) Mentor
- Hosted Teaching Seminar
- Youth Orchestra Lead

Berrien Springs Unified School District, Berrien Springs, MI

Translated school documents into Korean

- Report cards (K-6)
- School policy documents

Grace Korean Baptist Church, Granger, IN

- College Group Advisor
- Michigan Team Co-leader
- Orchestra Lead

OTHER TEACHING EXPERIENCE

Instructor

Summer, 2007

University of California, Riverside

Graduate School of Education

Taught:

EDUC 109 “Education in a Diverse Society”

Full-Time Lecturer

3/1/2006- 8/30/2007

Kyunghee University, Republic of Korea

Taught:

English as Foreign Language Courses

Business English

English Conversation

Co-developed the online English course content

Teacher

5/30/2005-2/28/2006

Hankuk Academy of Foreign Studies (HAFS) High School, Republic of Korea

Taught: English as Foreign Language

Teacher

June 2004-April 2005

Proud Seven Academy, Republic of Korea

Taught: English Reading, Writing

Co-Instructor

Spring, 2003

University of California, Riverside

Graduate School of Education

Collaborate in Teaching: "Intercultural communication and digital photography"

Instructor

July, 2004- Sept. 2004

J&B Sports, Republic of Korea

Taught: English Conversation and Writing

Instructor

Nov. 1995 – March 1996

Lotte Confectionary Inc., Republic of Korea

Taught:

Intermediate English Conversation

Instructor

Aug. 1995- Nov. 1996

Korea Telecom Headquarter, Republic of Korea

Taught: Intermediate English Writing

Official Translator

Aug. 1993- Nov. 1993

Taejon International Exposition, Taejon, Korea

EDUCATION

Ph.D., Education, 2009

University of California, Riverside, Graduate School of Education

Concentration: Curriculum and Instruction

M.A., Communication Management, 1998

University of Southern California, Annenberg School of Communication

B.A., Social Science, 1997

University of California, Irvine

LANGUAGES

Bilingual in English and Korean

CERTIFICATION

English as second language, Summer Certification for Teaching, 2005

American College Testing Program (ACT)

CONTACT INFORMATION

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