

Artineh Samkian, Ph.D.

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Education

- June 2007** **University of California, Los Angeles**
Graduate School of Education and Information Studies
Ph.D., Education. Specialization in Social Research Methodology
Thesis: *Constructing Identities, Perceiving Lives: Armenian high school students' perceptions of identity and education*
- June 2003** **University of California, Los Angeles**
Graduate School of Education and Information Studies
M.A., Education. Specialization in Social Research Methodology
- May 2001** **Occidental College**
B.A., Anthropology. Graduated Summa cum Laude with Phi Beta Kappa and Departmental Honors distinction
- Feb 2018** **Google Certified Educator: Level 1**
- April 2019** **USC Faculty Fellows Leadership Fellow**
- July 2019** **Faculty Learning Communities, Lily Institutes**
- Jan 2020** **Inclusive Teaching: Supporting All Students in the College Classroom, ColumbiaX**

Teaching

2018-present

Associate Professor of Clinical Education, University of Southern California

Serving as a faculty member for Educational/Social Sciences Methodology in the Rossier School of Education. Primary responsibilities include teaching courses in inquiry/methodology as well as mentoring students and serving on dissertation committees.

Courses taught:

EDUC 532: Inquiry Methods I
EDUC 536: Inquiry Methods II
EDUC 652: Inquiry Methods III
EDUC 723: Evaluating and Assessing Educational System Outcomes
EDUE 700: Foundations of Urban Education
EDUE 722: Leading Transformational Learning
EDUE 726: Research Methods I
EDUE 727: Research Methods II

Selected Service:

2020-present, Member, USC Institutional Review Board, Social-Behavioral
2020-present, Member, Rossier Diversity, Equity and Inclusion Committee
2020-present, Member, Salary, Promotion and Tenure Committee
2019-present, Co-Chair, USC Campus Climate Committee
2018-present, Co-Chair, Rossier Teaching Taskforce
2018-present, EDL application review committee
2017-present, Course Coordinator, Inquiry II; supported the development of the courses
2017-present, Member, Rossier Faculty Awards Committee
2016-present, Member, Organizational Change and Leadership Governance committee
2015-present, Member, Mentorship Committee
2018-2019, Member, USC Campus Climate Committee
2017-2018, Member, EDL Curriculum Revision Working Group
2015-2019, Organizational Change and Leadership preliminary review committee

2013-2018

Assistant Professor of Clinical Education, University of Southern California

Samkian, A.

Served as a faculty member for Educational/Social Sciences Methodology in the Rossier School of Education. Primary responsibilities included teaching courses in inquiry/methodology as well as mentoring students and serving on dissertation committees.

Courses taught:

EDUC 532: Inquiry Methods I

EDUC 536: Inquiry Methods II

EDUC 652: Inquiry Methods III

EDUC 700: Research and Practice in the Preparation of Teachers

EDUC 570: Research Methods and Data Analysis

Selected Service:

2017-present, Course Coordinator for Inquiry II; supported the development of the online course

2015-2017, Course Coordinator for Inquiry I; developed online course

2016-present, Member, Ed.D. Working Group to revise the Educational Leadership program

2016-present, Member, Organizational Change and Leadership Governance committee

2015-2017, Lead for the Navigating the Dissertation website resource for students

Summer 2013 ***Adjunct Assistant Professor, University of Southern California***

Master of Education Program

Course: Research Methods and Data Analysis

Spring 2012 & ***Adjunct Assistant Professor, University of Southern California***

Fall 2012 Master of Arts in Teaching Program (MAT@USC)

Course: Understanding the Social Context of Urban Schools B

Fall 2011 ***Adjunct Professor, Claremont Graduate University***

School of Educational Studies, Ph.D. program

Course: Case Study Research

Fall 2010 ***Adjunct Assistant Professor, University of Southern California***

Master of Arts in Teaching Program (MAT@USC)

Course: Understanding the Social Context of Urban Schools A

Summer 2008 ***Adjunct Professor, California State University, Los Angeles***

& 2009

Charter College of Education: Division of Applied and Advanced Studies in Education

Course: Research and Data Assessment

Winter 2008 & ***Adjunct Professor, University of California, Los Angeles***

2009

Graduate School of Education and Information Studies: Education Minor

Course: Introduction to Educational Inquiry

Summer 2005 ***Adjunct Professor, Pepperdine University***

Graduate School of Education and Psychology

Course: Cultural Diversity

2001-2002 ***Teacher, Los Angeles Unified School District***

Taught sixth grade ELL and Math at Maclay Middle School

Research and Consulting

2020-Present ***Consultant, Center for Urban Education***

Working with CUE to develop the Equity-Minded Training Institutes for Spring 2020. Attended and contributed to planning meetings, facilitated sessions, served on the faculty panel.

2014-2016 ***Independent Research Consultant***

Working on independent contracts providing data collection and analysis support.

- Mar – Jun 2016: Consultant to American Institutes for Research, LAUSD Instructional Technology Initiative
- Apr – July 2015: Consultant to FCMAT team monitoring progress made by Inglewood Unified School District, under state receivership
- Jan – July 2015: Consultant to American Institutes for Research, LAUSD Instructional Technology Initiative
- Apr – July 2014: Consultant to FCMAT team monitoring progress made by Inglewood Unified School District, under state receivership

2009-2013

Research Analyst, First 5 LA

Served as the qualitative specialist in the Research and Evaluation Department of First 5 LA, a funding agency established by California Proposition 10 for services directed toward children 0 to 5 years of age. Managed large evaluation contracts including the Universal Preschool Child Outcomes Study (UPCOS) and the First 5 LA Place-Based Implementation Evaluation with annual approximate budgets of \$2,000,000 and \$750,000 respectively. Worked collaboratively with contractors and grantees/stakeholders on the conceptualization and design of research and evaluation projects as well as strategizing dissemination for the purposes of programmatic learning and improvement. Designed, conducted and reported on various other research and evaluation projects. Methods utilized include surveys, focus groups, key informant interviews, document analysis, and observations. Consulted and assisting colleagues on the design and methods of projects they are undertaking. Trained colleagues on research methods including use of Atlas.ti.

2009-2009

Project Manager, Public Works, Inc.

Managed various research and evaluation projects for a non-profit research consulting firm. These evaluations used both qualitative and quantitative methods. Supervised three employees.

2007-2009

Educational Research Analyst, Los Angeles Unified School District

Designed, conducted, and reported on various research and evaluation projects for the nation's second largest school district. Directed a qualitative study focused on the professional development provided to the Directors of School Services. Co-directed the California Math, Science Partnership Evaluation on the effects of professional development on science instruction. Supported executive staff in developing and delivering professional development to principals centered on an inquiry cycle and data-driven decision making. Trained and managed a team of five research assistants and managed a budget of \$200,000. Chair of the Committee for External Research Review and Mentor to an Urban Education Research Fellow. Developed and delivered professional development to colleagues as part of the Writing Group and Theory Group. Participated in collaborative, division-wide efforts including developing the Quality of Teaching and Learning rubric, building district leadership capacity using research findings and formative feedback, and creating a survey for students and teachers.

2006-2007

Research Apprentice, Los Angeles Unified School District

Worked as a research apprentice to evaluate district programs, such as the English Language Development Practicum, Charter School Renewal, and Ready for School Evaluations. Worked in collaboration with other department members to study and consult the Principal Leadership Academy. Provided trainings and assisted project managers in supervising ten research assistants.

2005-2006

Researcher, UCLA, Student Affairs Information and Research Office

Designed, conducted, and reported on various qualitative research projects related to campus climate and UCLA student experiences. Conducted quantitative data analyses of university-wide surveys as well as document and historical analysis of the university's diversity.

Summer 2005

Evaluator, UCLA, Summer Humanities Institute

Evaluated an intensive summer program for black college students interested in graduate study. Used qualitative methods, including interviews and focus groups.

Samkian, A.

- 2004-2005 **Research Associate, Princeton University and University of California, Los Angeles.** Led a qualitative study for a collaborative project with Princeton University, UCLA and four other leading universities in the country. The study was titled “CLASS: Campus Life in America Student Survey” and was funded by the Ford Foundation to study diversity in higher education.
- 2003-2005 **Researcher, UCLA, CONNECT: Center for Research and Innovation in Elementary Education**
Worked collaboratively with educators at the University Elementary School to study the effects of on-going, hands-on professional development in teaching inquiry-based science. Research methods included ethnographic methods, specifically direct observation and video-taping of classroom practice, teacher planning meetings, and interviews with teachers and their coach.
- Summer 2004 **Researcher, UCLA, CRESST: National Center for Research on Evaluation, Standards, and Student Testing**
Worked on an evaluation of Seattle Public Schools’ transformation plans. Rated their plans based on a rubric and compiled and analyzed school profiles for each of the randomly selected schools.

Graduate Student Teaching

- Spring 2006 **Teaching Assistant, UCLA, Graduate School of Education and Information Studies**
Course: Sociology of Education, Undergraduate course
- Spring 2005 **Teaching Assistant, UCLA, Graduate School of Education and Information Studies**
Course: Anthropology of Education, Undergraduate course
- Winter 2005 **Teaching Assistant, UCLA, Graduate School of Education and Information Studies**
Course: Participant-Observation Field Methods, Graduate course
- Spring 2004 **Teaching Assistant, UCLA, Graduate School of Education and Information Studies**
Course: Qualitative Data Reduction and Analysis, Graduate course
- Fall 2003 **Teaching Assistant, UCLA, Graduate School of Education and Information Studies**
Course: Qualitative Methods and Research Design Issues in Educational Research, Graduate course

Awards and Honors

- 2019 Certificate of Completion: USC Faculty Fellow Leadership Institute
- 2016 Nominee for the Rossier Student Organization Ed.D. Professor of the Year Award
- 2006-2007 LAUSD Urban Education Research Fellowship
- 2006-2007 UCLA Dissertation Year Fellowship
- 2003-2005 UCLA, CONNECT: Center for Research & Innovation in Elementary Education Fellowship Award
- Summer 2004 UCLA Graduate Summer Research Mentorship Fellowship
- 2002-2003 Armenian Professional Society Graduate Scholarship
- Summer 2000 Anderson Research Fellowship (Undergraduate research)
- Summer 1999 Richter International Fellowship (Undergraduate research)

Professional Memberships/Affiliation

- 2010-present Reviewer for the American Evaluation Association
- 2016-present Reviewer for the Anthropology and Education Quarterly
- 2009-present Member American Evaluation Association
- 2003-present Member American Educational Research Association
- 2014 Reviewer for the Handbook of Research on Teaching – Qualitative Research Chapter
- 2003-2009 Member American Anthropological Association
- 2003-2004 InterActions: UCLA Journal of Education and Information Studies, *Reviewer and Advisory Board Member*

Samkian, A.

2001-present The Phi Beta Kappa Society
2000-2001 Mortar Board National College Senior Honor Society

Publications

Articles

Ing, M. & **Samkian, A.** (2018). Raising Concerns About Sharing and Reusing Large-Scale Mathematics Classroom Observation Video Data. In *Journal for Research in Mathematics Education*, 49(3), pp. 247–260.

Slayton, J. & **Samkian, A.** (2016). Scaffolding learning for practitioner-scholars: The philosophy and design of a qualitative research methods course. *Journal of Research in Leadership Education*. Pp. 1-21.

Book Reviews

Samkian, A. (2006). Review: *Keepin' it Real: School Success beyond Black and White* by Prudence Carter. *InterActions: UCLA Journal of Education and Information Studies*.

Technical Reports

Margolin, J., Heppen, J., Haynes, E., Ruedel, K., Meakin, J., Rickles, J., **Samkian, A.**, O'Brien, B., Surr, W., & Fellers, L. (2015). Evaluation of LAUSD's Instructional Technology Initiative: Year 2 Report. Washington, D.C.: American Institutes for Research.

Samkian, A., Davila, B. & Valdes, R. (2008). *The Elementary Directors of School Services Study, 2007-2008*, Pub. No. 2008-11. Los Angeles, CA: Los Angeles Unified School District, Research and Planning.

Samkian, A. & Richlin-Klonsky, J. (2006). *Report on the UCLA Transitions Study: A qualitative study of the transfer experience*. Los Angeles, CA: UCLA Student Affairs Information and Research Office (SAIRO).

Feur, G. et al. (2001, Jan.) *No Breathing in the Aisles: Diesel Exhaust Inside School Buses*. Los Angeles, CA: Natural Resources Defense Council (NRDC).

Editorials

Kyger, M. & **Samkian, A.** (2013, Nov. 26). Clear Benefits of Universal Preschool [Editorial]. *OC Register*.

Conference Presentations

Samkian, A. & Malloy, C. (Nov. 2019). When the Boss is the Evaluator: Managing Ethics and Validity when Evaluators are Part of the Organization. Roundtable Discussion presented at the Annual Conference of the American Evaluation Association. Minneapolis, MN.

Samkian, A., & Slayton, J. (2019, Feb.). Conversations with a Purpose: Modeling Interviewing Techniques with Extreme Examples. Presented at the 2019 Lilly Conference, Anaheim, CA.

Samkian, A., Hong, N., & Neumann, N. (2017, Nov.). Can we speed this up? Efficiencies in Qualitative Data Analysis with Atlas.ti Basics. Presented at the 2017 annual American Evaluation Association meeting, Washington D.C.

Slayton, J. & **Samkian, A.** (2016, Nov.). Scaffolding Learning for Practitioner-Scholars: The Philosophy and Design of a Qualitative Research Methods Course. To be presented at the 2016 University Council for Educational Administration convention, Detroit, MI.

Samkian, A.

Samkian, A. & Moret, L. (2016, Oct.). The Influence of our Worldviews on Evaluation Design: A Chance to Reflect. Presented at the 2016 annual American Evaluation Association meeting, Atlanta, GA.

Moret, L. & **Samkian, A.** (2016, Oct.). On the Market: Promising Practices of Teaching Qualitative Evaluation Methodology for Practitioners in a Research Setting. Presented at the 2016 annual American Evaluation Association meeting, Atlanta, GA.

Samkian, A. (2015, Nov.). Introducing Inquiry: An Extension of a Sweet Idea to Assess Stakeholder Knowledge. Demonstration presented at the 2015 annual American Evaluation Association meeting, Chicago, IL.

Samkian, A. & Greene, J. (2013, Oct.). Visualizing Process: How to Create a Stakeholder-friendly Graphic Timeline of Process Data. Demonstration presented at the 2013 annual American Evaluation Association meeting, Washington, D.C.

Greene, J. & **Samkian, A.** (2013, Oct.). Using Graphic Timelines to Capture and Communicate Community Change. Paper presented at the 2013 annual American Evaluation Association meeting, Washington D.C.

Samkian, A. Figueroa S. & Greene, J. (2012, Oct.). Establishing and Maintaining Buy-in: The Use of an Internal/External Team in a Multi-community Place-Based Implementation Evaluation. Poster presented at the 2012 national American Evaluation Association meeting, Minneapolis, MN.

Samkian, A. & Monge, J (2011, Nov.). Holding up a Mirror: Investing in an Internal Implementation Evaluation as a Vehicle to Document a Funder's Process and Inform Decision-making. Paper presented at the 2011 national American Evaluation Association meeting, Anaheim, CA.

Samkian, A. (2007, April). Diversity Within: How Armenian Students' Identification Problematizes Cultural Explanations of School Success/Failure. Paper presented at the 2007 national American Educational Research Association meeting, Chicago, IL.

Samkian, A. (2006, Nov.). Representing Armenian Students' Affiliation with School. Paper presented at the 2006 national American Anthropological Association meeting, San Jose, CA.

Samkian, A. (2006, April). Clearing Fields, Planting Seeds: How teachers enable and encourage students' ideas. Poster presented at the 2006 national American Educational Research Association meeting, San Francisco, CA.

Samkian, A. (2004, Nov.). Swimming with the Mainstream: Language Negotiation at an Armenian Private School. Poster presented in the Council of Anthropology and Education Division at the national conference of the American Anthropological Association, San Francisco, CA.

Jurow, S, Crieghton, L. & **Samkian, A.** (2004, Apr.). Teaching Inquiry Science: Perspectives from Elementary Classrooms. Poster presented at the national conference of the American Educational Research Association, San Diego, CA.

Samkian, A. (2004, Feb.). Language Negotiation at an Armenian Private School. Paper presented at the Graduate Student Colloquium in Armenian Studies, UCLA, Los Angeles, CA.

Samkian, A. (2000, Aug.). Methodological Reflections on Ethnic and Disciplinary Categories. Paper presented at the Ford/Anderson Summer Research Conference, Los Angeles, CA.

Samkian, A. (1999, Nov.). Culture Lives on in the Surviving Soul: Australian Aboriginal Perspectives on the Preservation of Culture and Identity in Sydney, Australia. Paper presented at the Southern California Conference of Undergraduate Research, Loyola Marymount University, Los Angeles, CA.

Formative Presentations

Samkian, A.

Samkian, A. (2012, Aug.). Best Start Implementation Evaluation: Lessons Learned in Year 1. Presented to the First 5 LA Best Start Department to inform decision-making in Year 2.

Samkian, A. (2006, April). Report on the UCLA Transitions Study. Presented to the UCLA Student Affairs Directors and other research entities on campus.

Samkian, A. (2005, June). Clearing Fields, Planting Seeds: How teachers enable and encourage students' ideas. Poster presented to the University Elementary School community as part of the CONNECT fellowship.

Samkian, A. (2004, May). Implementing Inquiry-Based Teaching and Learning. Poster presented to the University Elementary School community as part of the CONNECT Fellowship.

Teaching Presentations

Samkian A. & Slayton, J. (2020, Mar.). Beyond the Ice Breaker: Sharing positionality as a way to build classroom community and teach intersectionality. USC Diversity, Equity and Inclusion Week, USC, Los Angeles.

Samkian, A. (2020, Feb.). Mock Class: I am From. EDL Prospective Student Day, USC, Los Angeles.

Samkian, A. (2019, Feb.). Qualitative Thematic Analysis. Guest Lecture, Community College 2 Ph.D. Scholars Program, University of California, Los Angeles.

Samkian, A. (2019, Jan.). Qualitative Data Analysis. Guest Lecture, California State University, Long Beach.

Samkian, A. (2016, Oct. and 2016, Dec.). Initiatives for Faculty Development. Professional Development Presentation to the Jiangxi Delegation.

Samkian, A. (2016, Mar.). Making Sense of Collected Data. Guest Lecture, University of Southern California Educational Counseling Program.

Samkian, A. & Greene, J. (2014, Jan.). Visualizing Process: How to Create a Stakeholder-friendly Graphic Timeline of Process Data. American Evaluation Association Coffee Break Webinar Series.

Media

2020 ABC 7 – Coronavirus: Students might feel digital divide after pandemic prompts closure of LA County schools

Local Community Service

2019-present Glendale Unified School District Superintendent's Parent Advisory Committee

2019-present Fremont Elementary School PTA Historian

2018-present Fremont Elementary School PBIS Parent Liaison

2016-present Fremont Elementary School PTA Volunteer Coordinator

2016-2017 Committee on Armenian Students in Public Schools (CASPS), member

References Available Upon Request