

Monique Claire Datta
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Education

University of Southern California, Los Angeles, CA

Doctor of Education, May 2010

Dissertation: *The Vortex of Homophobic Bullying: The Reporting Behavior of Teachers*

Committee: Melora Sundt (Chair), Dominic Brewer, Mary Andres

Chaminade University of Honolulu, Honolulu, HI

Masters of Education, 2004

Certification in Secondary Education, 1996

California State University, Los Angeles, CA

Bachelor of Arts in English, 1992

Contributing Editor of University Literary Magazine

Teaching Experience

2013

University of Southern California, Rossier School of Education, Los Angeles, CA

- Assistant Teaching Professor of Clinical Education
 - Teach Courses in the Masters of Teaching and Doctor of Education programs
 - Conduct research and pursue scholarly activities in support of Rossier School priorities
 - Areas of Scholarly interest and future research:
 - Learning, Curriculum Development, Common Core Development and Implementation, Gender Issues in the K-12 classroom, Adolescent Bullying

2011-2013

Office of Curriculum Instruction and Student Support, Hawaii Department of Education, Honolulu, HI

- Position: State English/Language Arts Resource Teacher
- Provide educational resources, professional development and training for K-12 English and Language Arts teachers in the state public schools system
- Develop guidance and best practices for the implementation of English/Language Arts Common Core Curriculum
- Build self paced Blackboard LMS based training modules to introduce faculty and administrators to instructional strategies, assessment methodologies, and shifts in instructional design and delivery from previous Hawaii English, Language Arts and Social Studies Standards as they relate to the new Common Core
- Develop state-wide professional development protocols (the structure of the English/Language Arts Common Core State Standards and Secondary English/Language Arts Text Complexity)
- Producer for Common Core teacher video series
 - ELA 1st Grade Common Core video: <http://vimeo.com/38117932>
 - ELA Kindergarten Common Core video: <http://vimeo.com/33566042>
 - ELL 2nd Grade Common Core video: In Production

2010-2012

University of Southern California, Los Angeles, CA

- Adjunct Assistant Professor, Master of Arts in Teaching, Rossier School of Education
 - EDUC 505 - Integrating Literacy in Secondary Content Instruction
 - EDUC 513A - Teaching English Language Arts in the Secondary Classrooms
 - EDUC 516 - The Framing Experience (Understanding the Social Context of Urban Schools)
 - EDUC 534 - Literacy: Integrating English and Social Studies in Secondary Classrooms
- Ed.D. Program Teaching Assistant
 - EDUC 522 - Challenges in Urban Education: Accountability with Dr. Morgan Polikoff

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- EDUC 525 - Challenges in Urban Education: Learning with Dr. Robert Rueda
- EDUC 532 - Inquiry I with Dr. Robert Rueda

- 2002-2011 **King Intermediate School**, Hawaii Department of Education, Kaneohe, HI
- Position: Reading Teacher and Corrective Reading coordinator for Title I students utilizing the SRA Corrective Reading Program, Reasoning and Writing, and Journeys (2004-2010)
 - Assess the efficacy of current reading programs by gathering student scoring data
 - Research and evaluate additional reading programs for applicability to the King Intermediate student population and report recommendations to the Principal and Title I Coordinator
 - 8th grade language arts teacher (2003-2004, 2010-2011). Developed standard-based units, lesson plans and rubrics. Used various formative and summative assessment strategies to determine student achievement and drive instruction
 - English, math, social studies teacher for the Integrated Learning Program (2002-2003), which provided a small group setting and individualized instruction for the struggling learner as well as at-risk student
- 2005-2010 **Chaminade University of Honolulu**, Honolulu, HI
- Position: Adjunct Faculty, Education Department
 - Courses: ED 300 (now ED 201) - Intro to Secondary Education (online & in-class); ED 404 Managing Classrooms; ED 413- Children's Literature (online); Environments; ED 421 - Adolescent Literature; ED 462- Multicultural Education (online); ED 490 - Seminar in Secondary Education
- 2001-2002 **Marimed Foundation**, Kaneohe, HI
1998-1999
- Position: English teacher for emotionally challenged youth ages 14-18
 - Developed and implemented creative and individual lessons within the Language Arts domain using original and innovative teaching techniques and aids
 - Social studies teacher responsible for developing and implementing lesson plans focused on Hawaiian, U.S. and world history
 - Marimed Foundation is a Hawaii-based public charity that provides treatment to young males with social and psychological issues
- 1999-2001 **Charleston County Discipline School**, Charleston, S.C.
- Position: 6th and 8th grade language arts and social studies teacher
 - Developed and delivered creative lesson plans to motivate the at-risk student
 - Coordinator of mentoring program for 8th grade students. Worked each week with students from Midland Park Elementary School to promote language arts skills and model appropriate behavior
 - Awarded Grant from Governor's Task Force on Litter Reduction
 - Awarded Grant from Charleston Youth Services
- 1997-1998 **Holy Angels School**, Arcadia, CA.
- Position: 5th and 6th grade language arts, religion and art teacher

Professional & Academic Presentations

- *Text Complexity – Elementary*, May 15, 2012, Webinar with Dr. Petra Schatz. Addressed "Text Complexity" in the elementary classroom. Discussed the use of a common scale for quantitative measures, looked at qualitative rubrics, and reviewed a text complexity placement that can assist in determining the level of text complexity. (http://wetserver.net/hcpsv3_staging/cc/pd-webinars.jsp?month=5&year=2012)
- *Text Complexity – Secondary*, April 17, 2012, Webinar with Dr. Petra Schatz. Discussed the use of a common scale for quantitative measures, looked at qualitative rubrics, and reviewed a

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text complexity placement that can assist in determining the level of text complexity.

(http://wetserver.net/hcpsv3_staging/cc/pd-webinars.jsp?month=4&year=2012)

- *Written Argument/Opinion*, March 20, 2012, Webinar with Dr. Petra Schatz. Presented for English/Language Arts elementary classroom teachers addressed "Written Argument/Opinion". Discussed elementary writing specifically Writing Standard 1 from the Common Core State Standards and also explained how this can be taught in the context of Writer's Workshop. (http://wetserver.net/hcpsv3_staging/cc/pd-webinars.jsp?month=3&year=2012)
- *The Written Argument*, February 14, 2012, Webinar with Dr. Petra Schatz. Geared towards English/Language Arts classroom teachers and will address the "Written Argument". Discussed what is the 'written argument' and why it is important for students to develop skills through the written argument that respond to the events, fact, and arguments presented in the texts that they read. (http://wetserver.net/hcpsv3_staging/cc/pd-webinars.jsp?month=2&year=2012)
- *Text Dependent Questions – Elementary School Level*, November 15, 2011, Webinar. Addressed the major shifts in the Common Core State Standards. Reviewed the three dimensions of text complexity and discussed the importance of text dependent questions. (http://wetserver.net/hcpsv3_staging/cc/pd-webinars.jsp?month=11&year=2011)
- *English Language Arts CCSS Grades 11-12: Text Complexity and Text Dependent Questions*, October 18, 2011, Webinar with Dr. Petra Schatz. Discussed the major shift of text complexity in the Common Core State Standards and the importance of text dependent questions in relation to college and career readiness. (http://wetserver.net/hcpsv3_staging/cc/pd-webinars.jsp?month=10&year=2011)
- *The Vortex of Homophobic Bullying: The Reporting Behavior of Teachers*, May 7, 2011, USC Rossier School of Education 2011 Ed.D. Research Summit, Dissertation findings
- *Common Core State Standards for Literacy in History/Social Studies for Secondary Teachers*, June 8, 2011, Voices of Protest Voices of Order, Teaching American History Grant in Partnership with the University of Hawaii at Manoa

Certifications

- Hawaii State Department of Education Teaching License. Authorized Teaching Fields: English (7-12), Middle School Language Arts (5-9), Reading (7-12)
- Science Research Associate's Corrective Reading (instructor and delivery coach)
- Orton Gillingham (Institute for Multi-Sensory Education) for the dyslexic student

Associations

- American Educational Research Organization (2012- Present)
- Council of Chief State School Officers Collaborative on Assessment and Student Standards for English Language Arts (2011-2012)
- Association Policy Committee for teacher advocacy and faculty to administration communication (2007-2010)
- Chairperson of Youth, Human, and Civil Rights Committee 2006-2007 (Windward Executive Board)
- Hawaii State Teachers Association (2002-2012)

Online Learning Management Systems & Tools

- University of Southern California 2tor online platform
- Blackboard Version 9.1
- eCollege
- VoiceThread
- WebCT

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References

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Dominic Brewer, Ph.D.
Vice Dean of Research, Partnerships and Globalization;
Clifford H. and Betty C. Allen Professor in Urban Leadership;
Professor of Education;
American Educational Research Association Fellow, 2011 - present
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