

## TARA-MARIE DESRUISSEAUX

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### EDUCATION

**University of Southern California** 2018-Present  
Ph.D. in Urban Education Policy, K-12 Policy Concentration  
Expected degree date: May 2023  
Advisor: Dr. David M. Quinn

**The University of North Carolina at Charlotte** Spring 2020  
Culturally Sustaining Teaching Certificate

**Duke University** 2013-2016  
B.A in Psychology, Minor in Education

### PUBLICATIONS/PRESENTATIONS

#### Publications

- **Desruisseaux, T.**, Quinn, D.M., & Nkansah-Amankra, A. (2020). "Voters' Opinions on Educational Equity Initiatives in California: Evidence from the 2020 PACE/USC Rossier Annual Poll." *Policy Analysis for California Education*.
- Quinn, D.M., **Desruisseaux, T.**, & Nkansah-Amankra, A. (2019). "Achievement Gap" Language Affects Teachers' Issue Prioritization." *Educational Researcher*, 48(7), 484-487.
- Quinn, D. M., **Desruisseaux, T.**, & Nkansah-Amankra, A. (2019). "Does 'the Achievement Gap' Evoke a Negative Stereotype? What the Research Says." *Education Week Commentary*.

#### Presentations

- **Desruisseaux, T.** (2019). *Alumni Perceptions of the Decline of Black and Latinx Enrollment at NYC's Specialized High Schools*. Presented at the Race, Inequality and Language in Education (RILE). Stanford, CA, October 18-19.
- **Desruisseaux, T.** (2019). *The Decline of Black and Latinx Enrollment at NYC's Specialized High Schools*. Presenting at the University Council for Educational Administration (UCEA) Annual Convention. New Orleans, LA, November 21-24.
- Quinn, D.M., Nkansah-Amankra, A., **Desruisseaux, T. K.**, Bensimon, E. M. & Hanson, D. (2020, Apr 17 - 21) *Measuring Equity-Minded Competence in Higher Education Faculty* [Symposium]. AERA Annual Meeting San Francisco, CA (Conference Canceled)

### PROFESSIONAL INTERESTS

- Teacher/student racial congruence
- Black students and mathematical literacy
- The role of race in education policy
- Culturally sustaining teaching practices

### FELLOWSHIPS, AWARDS AND HONORS

- 2020 – Present: National Science Foundation (NSF) Graduate Research Fellowship
- 2020: Ford Foundation Predoctoral Fellowship Honorable Mention
- 2018 – Present: Rossier Dean's Fellowship
- Spring 2014: Dean's List
- Spring 2016: Dean's List

### RESEARCH EXPERIENCE

Center on Education Policy, Equity and Governance (CEPEG)

Los Angeles, CA

*Research Associate*

*August 2018 – Present*

Work on a meta-analysis project on teacher implicit bias, including creating a codebook. Assist in conducting cognitive interviews to improve equity-mindedness survey design.

**Duke University TeachHouse**

**Durham, NC**

*Research Assistant*

*Spring 2016*

Developed a literature review on early career attrition to establish a framework for effective mentorship and inform stress reduction practices for Duke's TeachHouse teachers.

**Jatan Sansthan**

**Rajasthan, India**

*Researcher*

*Fall 2015*

Designed and executed a qualitative research project on the education of girl's in India's slums and rural villages. Analyzed India's educational policies to combat school dropouts and non-enrollment.

**TEACHING EXPERIENCE**

**University of Southern California**

**Los Angeles, CA**

*Teaching Assistant*

*Fall 2019*

Provided support to Dr. Darnell Cole for EDUC 681 – Research, Policy, and Practice in Urban Education. Assisted in grading students' assignments and led discussions and activities related to K-12 education.

**Excellence Boys Charter School**

**Brooklyn, NY**

*Middle School Teacher*

*2017-2018*

Collaborated with the Learning Support Team to develop strategies for struggling scholars. Taught Common Core Algebra I to three classes of eighth-grade students. Developed a curriculum for eighth-grade math small group instruction.

**Uncommon Schools**

**Brooklyn, NY**

*Summer Teaching Fellow*

*Summer 2016*

Taught mathematics to rising sixth graders in the Uncommon Schools network.

**Women's Institute for Secondary Education and Research**

**Migori County, Kenya**

*Duke Engage Fellow*

*Summer 2015*

Conducted workshops on self-esteem and women's empowerment for high school girls. Coached girls in developing leadership skills, driving social change, and preventing teen pregnancies. Taught English and math to middle school students in three local schools.

**Student U**

**Durham, NC**

*After-School Instructor*

*2014-2015*

Worked as an academic coach to fifteen eighth-grade students. Built relationships with parents and functioned as a bridge between them and schools. Led a course that empowered students with knowledge and skills necessary for college.

**Student U**

**Durham, NC**

*Summer Academy Middle School Teacher*

*Summer 2014*

Served as an eighth-grade math teacher.

**SERVICE AND LEADERSHIP**

Black Graduate Student Network // Treasurer

2019 – Present

Student Community of Ph.D.'s in Education (SCOPE) // Vice President

2019 - Present

American Education Finance and Policy Conference // Program Staff

Spring 2019

Cazale Cultural Community Center // Secretary

2017 - Present

**SKILLS**

- Statistical Analysis: STATA, SPSS
- Fluent in Haitian Creole
- Proficient in French

#### **PROFESSIONAL AFFILIATION**

- American Educational Research Association (AERA)
- Association for Education Finance and Policy (AEFP)
- University Council for Educational Administration (UCEA)
- Zeta Phi Beta Sorority, Incorporated