

JAMES C. BRIDGEFORTH

University of Southern California
Verna and Peter Dauterive Hall, 635 Downey Way, Suite 214
Los Angeles, CA 90089 jbridgef@usc.edu

EDUCATION

University of Southern California Los Angeles, California
Ph.D. in Urban Education Policy, K-12 Policy Concentration 2019-Present
Advisors: Dr. Shaun Harper & Dr. Julie Marsh
Dissertation: Doing the Business of the District: Power and Policymaking in K-12 School Boards

University of Georgia Athens, Georgia
MEd in Educational Administration and Policy 2017

Georgia College & State University Milledgeville, Georgia
B.A. in Political Science and Sociology 2013

FELLOWSHIPS AND HONORS

National Academy of Education/Spencer Foundation Dissertation Fellowship 2022
University Council for Educational Administration Barbara Jackson Scholar 2021-2023
Just Education Policy Institute Fellow 2021
Ford Foundation Predoctoral Fellowship Honorable Mention 2021
Georgia College Department of Government and Sociology Outstanding Major
• Sociology 2013
• Political Science 2012

RESEARCH AND PUBLICATIONS

Peer-Reviewed Journal Articles and Book Chapters

Alonso, J., Dhaliwal, T., Santander, M., **Bridgeforth, J.C.**, Kennedy, K., & Allbright, T.
(forthcoming). Flipping the Script: Transformational Teamwork for Communicating Equity.
AASA Journal of Scholarship & Practice

Bridgeforth, J.C., Kennedy, K., Alonso, J., & Enoch-Stevens, T. (2021). Conceptions of Choice, Equity, & Rurality in Educational Research: A Review of the Literature on Rural Education and School Choice Policies. *The Rural Educator*, 42(2), 1-15.
<https://doi.org/10.35608/ruraled.v42i2.1242>

Bridgeforth, J. C. (2021). "This Isn't Who We Are": A Critical Discourse Analysis of School and District Leaders' Responses to Racial Violence in Schools. *Journal of School Leadership*, 31(1-2), 85-106. <https://doi.org/10.1177/1052684621992760>

Bridgeforth, J.C. (2021). Yes, Black Lives Still Matter and Politics-Free Schools are a Myth. *Texas Education Review*, 9(1), 65-71. <http://dx.doi.org/10.26153/tsw/11416>

Patel, H. & **Bridgeforth, J.C.** (2021). “Sure, Black Lives Matter, but Why Do They Have to Loot and Riot?!”: Debunking Myths of Black Protest. In McClure, S. & Harris, C. (Eds.) *Getting Real About Race*. 3rd Ed. SAGE Publications.

Bridgeforth, J.C. & McClure, S. (2016). Social Capital and Higher Education: Network Resources, Outcomes, and Opportunities. In Devitis, J. & Sasso, P. (Eds.) *Higher Education and Society*. Peter Lang Publishing

Womack, V., **Bridgeforth, J.C.**, & Beasley, B. (2014). “Black People Voted for Obama Just Because He’s Black”: Group Identification and Voting Patterns. In McClure, S. & Harris, C. (Eds.) *Getting Real About Race: Hoodies, Mascots, Model Minorities, and Other Conversations*. 1st Ed. SAGE Publications.

Public Scholarship

Marsh, J. A., Koppich, J. E., Humphrey, D. C., Kimner, H., Mulfinger, L. S., Allbright, T. N., Alonso, J., **Bridgeforth, J.C.**, Daramola, E. J., Enoch-Stevens, T., Kennedy, K. E., & Nkansah-Amankra, A. (2022, June). *Crisis response in California school districts: Leadership, partnership, and community* [Report]. Policy Analysis for California Education. <https://edpolicyinca.org/publications/crisis-response-california-school-districts>

Bridgeforth, J.C. (2021, October 8). Navigating Responses to Racism in Your School Community. *Association for Supervision and Curriculum Development*. <https://www.ascd.org/el/articles/navigating-responses-to-racism-in-your-school-community>

Bridgeforth, J.C. & Desir, S. (2021, April 15). Reopening schools is often framed as a matter of equity. Two Black educators ask: ‘Equity for whom?’. In Strauss, V. *Answer Sheet*. *Washington Post*. <https://www.washingtonpost.com/education/2021/04/15/is-reopening-schools-really-an-equity-issue/>

Bridgeforth, J.C. & Desir, S. (2021, March 8). When it comes to reopening schools, it’s time for leaders to listen to Black families. *The Hechinger Report*. <https://hechingerreport.org/opinion-when-it-comes-to-reopening-schools-its-time-for-leaders-to-listen-to-black-families/>

Bridgeforth, J.C. (2020). You Made Me Enforce Useless Dress Codes for Years. Don't Claim Face Masks Go Too Far. *Education Week*.

Harper, S.R. & **Bridgeforth, J.C.** (2019). Why We Weren't Surprised to See Teachers Holding a Noose. *Education Week*.

Book Reviews

Bridgeforth, J.C. (2021). Review of *Why They Hate Us: How Racist Rhetoric Impacts Education* by Pérez Huber, L. & Muñoz, S. (Eds.). *The Professional Educator*, 45(1), 21-24. <https://doi.org/10.47038/tpe.45.01.04>

Bridgeforth, J. C. (2021, March 3). Review of *Suddenly diverse: How school districts manage race & inequality* by E. O. Turner. *Education Review*, 28. <http://dx.doi.org/10.14507/er.v28.3047>

Updated: September 2022

Bridgeforth, J.C. (2020). Review of Crisis Management: Resilience and Change by S. Kovoov-Misra. *Journal of Contingencies and Crisis Management*. 29(2), 229-230.
<https://doi.org/10.1111/1468-5973.12349>

Manuscripts Under Review

Bridgeforth, J.C. (revise & resubmit) "I Want to Call Out Racism for What It Is": Narratives of Racial Crisis Leadership in K-12 Schools.

Bridgeforth, J. C. (revise & resubmit). Spirit Murdering in the Classroom: A Critical Analysis of AntiBlack Pedagogical Racism.

Stokes, S., Patrón, O., Baxter, K., Toutant, S., Simmons, I., **Bridgeforth, J.C.**, & Ortega, J. (revise & resubmit). "Frontstage" White Supremacist Violence on College and University Campuses During the Trump Presidency.

Daramola, E.J., Enoch-Stevens, T., **Bridgeforth, J.C.**, & Nkansah-Amankra, A. (under review) "On a Risky Slope of Democracy": Racialized Logics Embedded in Community-School Board Interactions.

Allbright, T., Dhaliwal, T., Alonso, J., **Bridgeforth, J.C.**, Santander, M., & Kennedy, K. (under review). Schools as Solutions, Students as Problems: A Critical Discourse Analysis of Institutional Scripts in High School Websites.

Bridgeforth, J.C. & O'Neal, D. (under review). (Re)setting the Racial Narrative: AntiBlackness and Legislative Censorship.

Manuscripts in Preparation

O'Neal, D. & **Bridgeforth, J.C.** (in progress). The Preservation of Power: Education Policy as Social Control.

Marsh, J., **Bridgeforth, J.C.**, Mulfinger, L., O'Neal, D., & Tong, T. (in progress). Shocking the System?: COVID-19 and Virtual Schooling in Oregon

Selected Conference Presentations

Baldwin, A., **Bridgeforth, J.C.**, Koch, B., McClure, S.M., Patel, H., Thomas, J. (2022) *Making the invisible visible—Teaching inequality through an intersectional lens*. Southern Sociological Society Annual Meeting

Bridgeforth, J.C., Kimner, H., & Marsh, J. (2022) *"A Different Lens, A Different Drive": Critical Place-Conscious Crisis Leadership in a Rural School District*. American Educational Research Association 2022 Annual Meeting.

Kennedy, K., Miglani, N., Alonso, J., **Bridgeforth, J.C.**, Nelson, H., & Marsh, J. (2022) *Disdain, Frustration, and Pity: Exploring Affect in State Education Policy Discourse*. American Educational Research Association 2022 Annual Meeting.

Bridgeforth, J.C. (2021). *Leading Through the Fire: An Exploratory Study of K-12 School Leaders' Experiences During Racial Crises*. University Council for Educational Administration Annual Meeting.

Bridgeforth, J.C. & Licata, B. (2021) *More Than Just a Buzzword: Embedding "Equity-Mindedness" for Concrete Change*. Reimagining Education Summer Institute. Teacher's College, Columbia University.

Bridgeforth, J.C. (2021). *High School Sports, Racial Slurs, and Confederate Symbols: Conceptualizing K-12 Athletics as White Institutional Spaces*. Southern Sociological Society Annual Meeting.

Bridgeforth, J. C. (2021). *Educational Neglect in K-12 Schools: Implications of Pedagogical Racism on the Souls of Black Children* American Educational Research Association Annual Meeting.

Hung, Y. & **Bridgeforth, J.C.** (2021). *Learning about Race: Sources of Racial Literacy and the Influence of Institutional and Individual Characteristics*. American Educational Research Association Annual Meeting.

Allbright, T., Dhaliwal, T., Alonso, J., **Bridgeforth, J.C.**, Marsh, J., & Kennedy, K. (2021). *Selling the Savior Narrative: A Critical Discourse Analysis of Institutional Scripts in High School Websites*. American Educational Research Association Annual Meeting.

Stokes, S., Patron, O., Baxter, K., Toutant, S., **Bridgeforth, J.C.**, Ortega, J., & Simmons, I. (2021). *Campus Racial Violence and White Supremacy on College Campuses During the Trump Presidency*. American Educational Research Association Annual Meeting.

Bridgeforth, J. C. (2021). "Slave Games, Mock Auctions, and Nazi Time Capsules: Manifestations of Blatant Racism or Failed Attempts at Culturally Responsive Pedagogy?" American Association of Colleges for Teacher Education Annual Meeting.

Bridgeforth, J. C. (2020). "This Isn't Who We Are": An Analysis of School and District Leaders' Responses to Racial Violence in Schools. University Council for Educational Administration Annual Meeting.

Kennedy, K., Alonso, J., **Bridgeforth, J.C.**, & Nelson, H. (2020). *Body and Soul: Creating Conditions for Student Care in the State Policy Process*. University Council for Educational Administration Graduate Student Summit.

Grants and Research Support

USC Rossier Dean's Research Grant, \$4200	2022
● <u>Co-PI</u> : <i>Teaching in the Wake of Legislative Censorship</i>	
USC Rossier Dean's Research Grant, \$5000	2022
● <u>PI</u> : <i>Policies, Procedures, and Performance: A Critical Examination of K-12 School Boards and the Enactment of Racial Crisis Leadership</i> .	
USC Graduate School Summer Research and Writing Grant, \$2000	2022
USC Rossier Internal Research Grant, \$1475	2020
● <u>PI</u> : <i>Navigating Racial Crisis: A Multi-Narrative Inquiry in K-12 School Leadership</i> .	

Updated: September 2022

Research Training

<i>USC Race and Equity Center</i>	2019-Present
Research Associate	
<ul style="list-style-type: none">● Networked Improvement Community (NIC)<ul style="list-style-type: none">○ Race in Teacher Preparation Programs Survey○ Race in Teacher Preparation Programs Syllabi Review	
<i>USC Center on Education Policy, Equity, and Governance</i>	2020-Present
Research Assistant	
<ul style="list-style-type: none">● The National Center for Research on Education, Access, and Choice● PACE Local Governance and Civic Capacity Project	
<i>USC Center for Empowered Learning and Development with Technology</i>	2020-2021
Research Assistant	
<ul style="list-style-type: none">● Remote Learning, Academic Performance, and Mental Health: Charting a Path Toward Anti-Racist Online Teaching and Learning for P-20 Students● National Survey of Critical Digital Literacy	

TEACHING EXPERIENCE

<i>University of Southern California</i>	Los Angeles, California
EDUC 426: Educational Inquiry (in-person, undergraduate)	Spring 2022
Instructor	
EDUC 681: Research, Policy, and Practice in Urban Education (online, PhD)	Fall 2020
Teaching Assistant	
USC Center for Excellence in Teaching Future Faculty Teaching Institute	Fall 2021
<i>Fred A. Toomer Elementary School</i>	Atlanta, Georgia
Third Grade Teacher	2018-2019
<i>Brookhaven Innovation Academy</i>	Norcross, Georgia
Second and Third Grade Teacher Leader	2016-2018
<i>KIPP Vision Primary School</i>	Atlanta, Georgia
First Grade Teacher	2015-2016

INVITED TALKS AND PANELS

K12 Racial Equity Leadership Academy: Addressing Explicit Acts of Racism in Schools	2022
Georgia College Department of Government and Sociology: Sociology of Education	2021
EDquity Consulting: “Black Educators are Exhausted” Panel	2021
edWeb: “Embedding “Equity-Mindedness” for Concrete Change	2021

PROFESSIONAL SERVICE

<i>American Educational Research Association</i>
Division A: Administration, Organization, & Leadership
<ul style="list-style-type: none">● Graduate Student Council: 2020-2021<ul style="list-style-type: none">○ Connect Series Co-Chair● Roundtable Session Chair: 2022

Updated: September 2022

Division K: Teaching and Teacher Education

- Roundtable Session Chair: 2021

Division L: Educational Policies and Politics

- Paper Session Chair: 2022
- Roundtable Session Chair: 2022

American Journal of Education

AJE Forum Student Editorial Board: 2020-present

- Associate Editor for Submissions: 2021-2022
- Black Lives Matter Committee: 2020-2021

University Council for Educational Administration

- Annual Convention Proposal Reviewer: 2020, 2021, 2022

University of Southern California Rossier School of Education

USC Rossier Student Community of PhDs in Education (SCoPE): 2020-Present

- PhD Faculty Meeting Representative: 2020-2022

USC Rossier Dean's Research Grant Review Committee: 2021-present

USC Rossier PhD Student Exit Survey and Interview Committee: 2021

USC Rossier School of Education PhD Preparation Summit

- Discussion Panel Moderator: 2020
- Roundtable Discussant: 2019

Ad Hoc Reviewer:

- Educational Researcher
- Journal of School Leadership
- Journal of Critical Thought and Praxis
- The Rural Educator
- The Professional Educator
- Whiteness and Education

RESEARCH & PROFESSIONAL AFFILIATIONS

Policy Analysis for California Education

American Educational Research Association

University Council for Educational Administration

Southern Sociological Society

Alpha Phi Alpha Fraternity, Inc.