

ELIZABETH A. MORRIS

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EDUCATION

June, 2024 (anticipated)	PhD, Urban Education Policy Concentration: K-12 Education Policy University of Southern California Advisor: Adam Kho, PhD
May, 2013	M.Ed., Education Leadership and Policy Studies University of Texas at San Antonio Thesis Advisor: Rebecca Garza, PhD
June, 2010	A.B., Political Science with Honors Minors: Latin American and Caribbean Studies, Biological Sciences University of Chicago Thesis Advisor: Sankar Muthu, PhD

RESEARCH INTERESTS

- P-16 educational equity
- QuantCrit research methods
- Secondary and postsecondary outcomes for low-income and racially minoritized students
- Culturally sustaining and critical pedagogies

PUBLICATIONS

Morris, Liddy. 2010. "Island Biogeography and Continental Habitats: Evaluating the Importance of Species-Area Relationships in Terrestrial Conservation Efforts." *Triple Helix: Science in Society Review* 9(1).

MANUSCRIPTS IN PREPARATION

Morris, E.A. (in progress). A typology of theoretical and methodological approaches to QuantCriticality.

Alonso, J., Germain, E., & **Morris, E.A.** (in progress). Moving from Understanding to Transformation: Superintendents as Community-Engaged Crisis Leaders.

CONFERENCE PRESENTATIONS

Alonso, J., Germain, E., & **Morris, E.A.** (2021, November). Moving from Understanding to Transformation: Superintendents as Community-Engaged Crisis Leaders. Paper presented at the meeting of the University Council for Educational Administration, Columbus, OH.

Morris, E.A., Yücel, E., Velasquez, D., Ching, C.D., Ngo, F., & Melguizo, T. (2020, March). Understanding recent California policy initiatives in developmental education. Poster presented at the meeting of the Association for Education Finance and Policy, Fort Worth, Texas.

GRANTS & FELLOWSHIPS

USC External Fellowship Bootcamp, \$1000 (2022): Competitive workshop and financial award to support doctoral research.

USC Rossier Dean's Research Grant, \$5000 (2021): "Funding the Future: Understanding Youth Researcher Experiences Addressing Racialized Inequities in Community Access to Financial Capital"
Principal Investigator: **Elizabeth Morris**
Co-Principal Investigator: Jaymon Ortega

RESEARCH EXPERIENCE

September 2021-Present	Research Assistant Ballmer Group: “Achievement Network Evaluation (subcontract from Achievement Network)” Co-Principal Investigators: Dr. Adam Kho, Dr. Morgan Polikoff Conduct data cleaning and preparation. Conduct and report impact analyses using descriptive and quasi-experimental methods, including multiple regression and DiD models, in STATA. Compile analytic reports based on teacher, school leader, and district leader surveys in response to interventions for improving data-driven decision making and standards-aligned instruction in five Breakthrough Results Fund districts P-16.
August 2019 – September 2021	Research Assistant Spencer Foundation: “ <i>Examining Implementation of a Mandate to End Remediation in Community Colleges: A Research-Practitioner Partnership</i> ” Principal Investigator: Dr. Tatiana Melguizo Co-Principal Investigators: Dr. Cheryl Ching, Dr. Deborah Harrington Conduct qualitative data collection and analysis on a mixed-methods study, including conducting participant interviews, observations, document analysis, inductive and deductive coding, and production of analytic memos. Work with qualitative data software (NVIVO and Dedoose) and quantitative software (STATA) for data analysis in team settings. Collaborate with research team to organize document analysis, and conduct field observations and participant interviews. Present emerging themes to larger team. Organize and coordinate monthly research-practitioner partnership meetings between university researchers and community college partner district, supervise graduate research assistants in qualitative data collection and analysis, and conduct project on-boarding for new research assistants.
August 2019 – December 2019	Research Assistant National Science Foundation: “ <i>Using High School Transcript Data and Diagnostic Information to Fine-Tune Placement Policy and Tailor Instruction in Developmental Math</i> ” Principal Investigator: Dr. Tatiana Melguizo Collaborate with the research team to develop, design, and create individualized research reports for practitioners at partner community colleges. Provide logistics support for the Math Equity Convening, an event to share research findings with practitioners and the greater education community.

TEACHING EXPERIENCE

HIGHER EDUCATION COURSES

Fall 2021	TA Resourcing Schools for Equity and Excellence Doctoral course, Education Leadership
Fall 2020	Co-Instructor Ways of Seeing: Applying Social Science and Critical Theories PhD course, Urban Education Policy
2014-2015	Instructor Texas Teacher Alternative Certification Post-baccalaureate courses for Texas teacher certification

K-12 COURSES

2017-2018	AP [®] Statistics
2017-2018	AP [®] Macroeconomics
2017-2018	AP [®] Psychology
2017-2018	Geometry: Regular
2017-2019	Precalculus: Regular, Accelerated
2016-2019	Algebra II: Honors, Regular, Accelerated

2014-2016	Algebra I: Honors, Regular, Intervention
2010-2015	8 th Grade Mathematics: Honors, Regular, Intervention
2011-2012	7 th Grade Mathematics: Regular, Intervention
2010-2015	Partners Program: An accelerated program of study for 8 th -9 th grade core courses

INVITED LECTURES, PANELS & PRESENTATIONS

March, 2022	Guest Lecture <i>Let the Data Speak for Itself?: An Introduction to Quantitative Methods in Education Research</i> University of Southern California Introduction to Educational Inquiry (Undergraduate students)
March, 2020	Guest Lecture <i>Funding for Students of Color</i> University of Southern California Fiscal Support and Expenditure in Higher Education (Masters students)
Spring, 2014	Guest Lecture <i>Culturally Responsive Teaching in the Secondary Mathematics Classroom</i> Teach For America Corps Member Professional Development
Spring, 2013	Guest Lecture <i>A Pathway to Culturally Responsive Teaching</i> Teach For America Corps Member Professional Development

PROFESSIONAL EXPERIENCE

June 2021 – August 2021	Educational Counseling Fieldwork Supervisor Master of Education in Postsecondary Administration and Student Affairs, University of Southern California Oversaw educational counseling students' fieldwork experience related to community college research. Trained students in qualitative data analysis methods (document analysis), and met with students weekly to provide feedback on research tasks.
2018-2019	Mathematics Facilitator Brination, INC., San Antonio, TX Facilitated Algebra II and Precalculus coursework through seminars and project-based learning at an experimental public charter.
2015	Curriculum Specialist Teach For America, Houston, TX Provided professional development and alternative certification credit as well as graduate school credit through a partnership with Delta State University for 45 new teachers on topics of classroom management, lesson planning and execution skills, student investment, and how to engage and work with special populations over a five week time period. Performed classroom observations to ensure implementation of professional development and provided actionable feedback. Coached supervisors in their approach to work with new teachers and helped structure and execute coaching conversations with new teachers. Worked closely with the summer School Director and Houston Independent School District administration to determine key levers in new teacher development to build a weekly schedule of professional development responsive to teacher and student needs.
2014	Corps Member Advisor Teach For America, Houston, TX Coached 12 new Math and Science teachers in classroom management, lesson planning, and lesson execution. Worked collaboratively with Houston Independent School District administration and staff to ensure HISD summer school curriculum was implemented with fidelity.
2010-2018	Secondary Mathematics and Social Studies Teacher San Antonio Independent School District, San Antonio, TX Taught over 1,000 students in grades 7-12, with an emphasis on providing access to advanced coursework (Honors, AP) to students systematically

2009	excluded from such opportunities (“at-risk”, ELL, and SPED). Students routinely outperformed the campus comparison group and state average on standardized tests, and demonstrated the highest proportion of qualifying scores in AP® Psychology for the entire district, as well as the highest proportion of qualifying scores in AP® Statistics among traditional high school campuses. Research Analyst Fiscal Austerity and Urban Innovation Project, Chicago, IL Researched and analyzed changing trends in local government expenditures across Canada, New Zealand and France using SPSS. Created presentation materials for the 2009 American Sociological Association Annual Conference.
2007-2010	Tutor Neighborhood Schools Program, Chicago, IL Provided one-on- one tutoring, and lead small group work, and literacy groups and Spanish-language learners groups for Chicago Public Schools students.
2008	Intern Gary Comer Youth Center, Chicago, IL Managed an Excel database of over 500 students that tracks students’ progress through high school. Monitored the attendance and progress of participants in the Young Entrepreneurs Summer Program. Created a tutorial on financial aid for first time college students and their families.
2007	Intern Bilingual Task Force, Philadelphia, PA Developed and implemented a pilot bilingual education program at the Casa del Carmen daycare center in North Philadelphia. Created a bilingual healthy eating program for children, including instructional videos and a children’s book. Researched bilingual education best practices. Wrote grants and secured funding.

HONORS & AWARDS

2019-Present	Rossier Dean’s Fellowship University of Southern California
2017-2018	Master Teacher San Antonio Independent School District
2017-2018	Sidney Lanier High School Teacher of the Year Nominee San Antonio Independent School District
2016-2017	Teacher Quality Grant University of Texas at San Antonio
2014-2015	Culturally Responsive Teaching Fellowship Teach For America/Xito Institute
2014-2015	Washington Irving Middle School Teacher of the Year Nominee San Antonio Independent School District
2012-2013	Brackenridge Foundation Scholarship University of Texas at San Antonio
2012	AmeriCorps Education Award
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2010-2011	D.A.T.E. Grant U.S. Department of Education
2008-2010	Odyssey Scholarship University of Chicago
2007-2010	Dean’s List University of Chicago
2006-2007	Honor Roll Swarthmore College
2006-2007	Phi Beta Kappa Community Scholarship Swarthmore College
2006-2007	McCabe Scholarship Alternate Swarthmore College

SERVICE AND LEADERSHIP

2017-2018	Dean, Excel Academy San Antonio Independent School District Founding member of Excel Academy, an Honors/AP small learning community for students deemed by the state of Texas as “at-risk”. Responsibilities included: creation of a school-within-a-school model, master scheduling, monitoring 150 students’ academic progress and credit attainment, leading a team of six teachers in a weekly interdisciplinary professional learning community, facilitation of Open Houses and Parent Nights, and co-leading the Mathematics department in a school-wide tutoring program.
2017-2018	Peer Court Faculty Sponsor San Antonio, Texas Supervised 30 high school student members of Peer Court, a court adjudication program designed to divert juvenile offenders from the school-to-prison

	pipeline, during monthly court sessions and professional developments. Coordinated with St. Mary's School of Law and County Judge Nelson Wolff to facilitate professional development for student jurors.
2015-2018	Grade-Level Team Lead San Antonio Independent School District Lead Algebra I and II teams in creation of appropriate scope and sequence, common curriculum maps, lesson plans, and assessments. Modeled appropriate differentiation for special populations, including LEP, Special Education, and G/T students, scaffolding techniques, and other best practices.
2015	Dean, Equity and Inclusion Teach For America Planned and facilitated six Diversity and Equity conversations to push beginning teacher personal development regarding issues of educational equity.
2014-2015	Department Chair, Mathematics San Antonio Independent School District Lead bimonthly professional developments for a seven person department focused on data analysis, writing across the curriculum, and increased rigor and implementation of state process standards in daily instruction. Maintained and catalogued Mathematics Department inventory, including curriculum, manipulatives, assistive technology, and testing calculators. Coordinated and lead department planning retreats and used data analysis to create standardized test tutoring groups based on student sub-population and learning standard, to implement a Saturday School/Math Blitz/after school remediation plan for each grade level for select groups of 10 to 80 students. Worked closely with campus instructional coach and testing coordinator to ensure smooth use of technology for state testing. Coordinated, executed, and lead Calculator Information Night for 138 parents and families, allowing almost 50% of the 8th grade to have at-home access to TI-Inspire technology. Coordinated, executed, and lead a project-based learning Math Family Night, with participation from 35 local families.
2014-2015	Texas Literacy Initiative Math Representative San Antonio Independent School District
2014-2015	Campus-based Leadership Team Member San Antonio Independent School District
2014-2015	G/T Selection Committee Member San Antonio Independent School District
2013-2019	Mentor Teacher San Antonio Independent School District & Braination, INC. Mentored four new alternative certification Math teachers and two Social Studies teachers, leading to 100% of teachers receiving their standard certificate at the end of the school year
2013-2015	Positive Behavior Intervention and Support Campus Coordinator San Antonio Independent School District Created, implemented, and supervised the Irving Middle School PBIS Initiative for 900 students and 53 teachers, resulting in a 39% decrease in the rate of unique office discipline referrals.
2010-2015	National Junior Honor Society Faculty Sponsor San Antonio Independent School District
2009-2010	Odyssey Scholarship Liaison University of Chicago
2009-2010	Leadership Corps, Neighborhood Schools Program University of Chicago

PROFESSIONAL CERTIFICATIONS

- Texas Principal Certificate
- G/T Trained
- Texas Generalist 4-8 Teaching Certificate
- Texas 7-12 Mathematics Teaching Certificate
- Texas 7-12 Social Studies Teaching Certificate
- Professional Development and Appraisal System (PDAS) Certificate
- Instructional Leadership Development Certificate

PROFESSIONAL AFFILIATIONS

2021-Present	University Council for Educational Administration
2020 – Present	American Educational Research Association
2019 – Present	Association for Education Finance and Policy
2020 – 2021	Association for the Study of Higher Education