

ELIF ASLI YÜCEL

Rossier School of Education
 University of Southern California
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EDUCATION

University of Southern California	
Ph.D. Urban Education Policy	Expected 2024
University of Texas at Austin	
M.Ed. Education Policy & Planning	2019
Trinity University	
B.A. Chinese; Minor in Economics	2014

RESEARCH INTERESTS

College access for incarcerated and formerly incarcerated students; school-prison-college nexus; community college transfer; developmental education

PUBLICATIONS**Journal Articles (Peer-Reviewed)**

- Yucel, E. (2023). Advocacy on the outside: Advancing support for system-impacted students through grassroots leadership. *New Directions in Community College*.
- Yucel, E., Jabbar, H., & Schudde, L. (2022). Navigating transfer through networks: How community college students seek support from social ties throughout the transfer process. *Review of Higher Education*, 45(4), 487-513. DOI: 10.1353/rhe.2022.0006
- Yucel, E. (2022). Applying for justice? A critical discourse analysis of community college grant applications for justice-impacted student program funding. *Journal Committed to Social Change on Race and Ethnicity*, 8(1), 74-85.
- Schudde, L., Jabbar, H., Epstein, E., & Yucel, E. (2021). Students' sensemaking of higher education policies during the vertical transfer process. *American Educational Research Journal*, 58(5), 921-953. <https://doi-org.libproxy1.usc.edu/10.3102/00028312211003050>
- Yucel, E. A. (2019). [Review of the book Closing the opportunity gap: Identity-conscious strategies for retention and student success, by V. Pendakur]. *Journal of College Student Retention: Research, Theory & Practice*, 21(2), 265–268. <https://doi.org/10.1177/1521025118784029>

Manuscripts in Progress

- Ching, C., Yucel, E., Ngo, F., & Melguizo, T. (Under review). The logics that keep developmental education alive in an age of reform.
- Mishra, S., Swanson, E., Yucel, E., Ngo, F., Melguizo, T., & Ching, C. (Under review). STEM sorting: Unintended consequences of math pathways expansions in community colleges.

Reports, Research Briefs, Policy Briefs, & Blog Posts

- Yucel, E., & Johnson, R. (2023). How can California community colleges holistically support system-impacted students? *USC Race and Equity Center*. [\[Link\]](#)
- Yucel, E. (2022). Tracking the transparency of COVID data in juvenile justice facilities. UCLA Law COVID Behind Bars Project. <https://uclacovidbehindbars.org/youth-facility-transparency>

- Yucel, E.** (2022). Analyzing the landscape of reentry services for formerly incarcerated Californians in higher education. *The Urban Institute*. [\[Link\]](#)
- Ching, C., **Yucel, E.**, Ngo, F., Swanson, E., Melguizo, T., & Harrington, D. (2022). AB705 Implementation in the Los Angeles Community College District: Results from a district-wide survey. Pullias Center. Rossier School of Education, University of Southern California. [\[Link\]](#)
- Yucel, E.**, & Ortega, J. (2021). “These people really rooted for me:” An exploration of formerly incarcerated students’ advising experiences. National Resource Center for Students in Transition. [\[Link\]](#)
- Dizon, J. P. M., Salazar, M. E., **Yucel, E.**, & Lopez, E. F. (2020). Campus policing: A guide for higher education leaders. Pullias Center for Higher Education Report. [\[Link\]](#)

GRANTS

USC Graduate Student Government Professional Development Award (USC, \$500)	2023
CSCC Research Grant Award (CSCC, \$1,850)	2023
USC Graduate School Endowed Fellowship (USC, \$38,700)	2023
Rossier Internal Research Grant (USC, \$1,500)	2022
<i>Reentry and the Sociopolitical Context of Community College Reentry Programs</i>	
UC Davis Wheelhouse Summer Scholars Fellowship Award (UC Davis, \$1,500)	2022
USC Graduate School Summer Research and Writing Grants (USC, \$2,000)	2022
USC Graduate Student Government Professional Development Award (USC, \$500)	2022
AERA Div J Graduate Student Travel Award (AERA, \$400)	2022
Rossier Internal Research Grant (USC, \$1,500)	2021
<i>Justice for All? Examining the Organizational Logics of Community College Reentry Programs</i>	
<i>Principal Investigator</i>	
Bronze Scholar Award (NACA® Foundation; \$500)	2021
<i>How Community College Reentry Programs Foster Student Success</i>	
<i>Principal Investigator</i>	
Rossier Dean’s Research Grant (USC; \$3,500)	2021
<i>How Community College Reentry Programs Foster Student Success</i>	
<i>Principal Investigator</i>	
Rossier Internal Research Grant (USC; \$1,500)	2020
<i>How Community College Reentry Programs Foster Student Success</i>	
<i>Principal Investigator</i>	
Rossier Internal Research Grant (USC; \$882)	2019
<i>How Community College Reentry Programs Foster Student Success</i>	
<i>Principal Investigator</i>	
Graduate Student Travel Award (UT; \$500)	2019

RESEARCH PRESENTATIONS (Peer-Reviewed)

- Hartman, C., & **Yucel, E.** (2023). Transfer-intending community college immigrant students’ pathways to four-year institutions. American Educational Research Association conference, Chicago, IL.
- Yucel, E.** (2022). How community college reentry programs serve as resource brokers. American Sociological Association conference, Los Angeles, CA.

- Swanson, E., **Yucel, E.**, Ngo, F., Melguizo, T., & Ching, C. (2022). STEM sorting: Unintended consequences of math pathways expansions in community colleges. American Educational Research Association conference, San Diego, CA.
- Yucel, E.** (2022). Leading for liberation: How community college reentry program staff create change for formerly incarcerated students. American Educational Research Association conference, San Diego, CA.
- Melguizo, T., Ching, C., Swanson, E., **Yucel, E.**, & Ngo, F. (2022). Can colleges discontinue developmental education? Faculty and policy maker beliefs about supporting student success. American Educational Research Association conference, San Diego, CA.
- Ching, C., **Yucel, E.**, Ngo, F., Melguizo, T., & Harrington, D. (2022). The logics that keep developmental education alive in an age of reform. Council for the Study of Community Colleges conference, Tempe, AZ.
- Yucel, E.**, & Ortega, J. (2021). Going above and beyond: Supporting formerly incarcerated students during the COVID-19 pandemic. Association for the Study of Higher Education conference, San Juan, Puerto Rico.
- Yucel, E.**, & Ortega, J. (2021). How community colleges can foster student success for formerly incarcerated students. Council for the Study of Community Colleges conference, virtual.
- Yucel, E.**, & Ortega, J. (2021). How community college reentry programs serve as resource brokers for formerly incarcerated students. Division J Vice Presidential Session. Racism and Carcerality in Higher Education. American Educational Research Association conference, virtual.
- Yucel, E.** (2021). Applying for educational justice: A critical discourse analysis of community college reentry program grant applications. National Conference on Higher Education in Prison, virtual.
- Schudde, L., Jabbar, H., Epstein, E., & **Yucel, E.** (2020). Students' sensemaking of higher education policies during the vertical transfer process. Association for the Study of Higher Education conference, New Orleans, LA, United States.
- Hartman, C., & **Yucel, E.**, Schudde, L., & Jabbar, H. (2020). Exploring community college immigrant students' transfer pathways to four-year institutions. Council for the Study of Community Colleges conference, Tempe, AZ. [Conference canceled.]
- Morris, E. A., **Yucel, E.**, Velasquez, D., Ching, C. D., Ngo, F., & Melguizo, T. (2020). Understanding recent California policy initiatives in developmental education. Association for Education Finance and Policy conference, Fort Worth, Texas.
- Yucel, E.**, Jabbar, H., & Schudde, L. (2019). Navigating transfer in Texas: A network approach to understanding how community college transfer seek support throughout their transfer journey. Association for the Study of Higher Education conference, Portland, OR.
- McKinnon-Crowley, S., Epstein, E., **Yucel, E.**, Schudde, L., & Jabbar, H. (2019). "My mind was like, I have to get a degree:" How transfer-intending students conceptualize the purpose of higher education. Association for the Study of Higher Education conference, Portland, OR.
- Schudde, L., Jabbar, H., Epstein, E., & **Yucel, E.** (2019). Students' sensemaking of higher education policies during the vertical transfer process. Council for the Study of Community Colleges conference, San Diego, CA.

INVITED LECTURES/PRESENTATIONS

Course Speaker (USC) – Social Network Analysis	3/2022
Course Speaker (USC) - Community College Reentry Programs in California	3/2022
Course Speaker (UNLV) - Community College Reentry Programs in California	11/2021

Austin Community College District Future of Transfer Summit “Trends in Transfer”	7/2021
University of San Francisco Reimagining Public Safety Webinar Series [LINK]	4/2021

OTHER DISTINCTIONS

NAEd/Spencer Dissertation Fellowship Semi-Finalist	2023
CSCC Outstanding Graduate Student Award	2023
Paul P. Fidler Research Grant Top 5 Finalist	2021
Just Education Policy Institute Fellow	2021
AEI Education Policy Academy Cohort	2019

RESEARCH EXPERIENCE

University of Southern California – Rossier School of Education – Los Angeles, CA

Graduate Student Research Assistant	2019-Current
<i>Bridging Non-STEM And STEM Math Tracks: An Interest-Based Intervention To Increase Community College STEM Opportunity</i>	
PI: Tatiana Melguizo, Edouard Tchertchian, Federick Ngo, & Cheryl Ching	
<i>Assessing Implementation and Early Outcomes of AB 705</i>	
PI: Tatiana Melguizo, Federick Ngo, & Cheryl Ching	
<i>Evaluation of LOC Scholars Universal Basic Income Pilot</i>	
PI: Tatiana Melguizo & Gary Painter	

Principal Investigator	2019-2021
<i>How Community College Reentry Programs Foster Student Success</i>	

University of South Carolina – National Resource Center – Columbia, SC

Research Assistant	2022-Current
<i>Sense of Belonging and Transitions: Exploring Connections between Transfer Students and Their Institutions</i>	
PI: Catherine Hartman	

University of Texas at Austin – College of Education – Austin, TX

Research Assistant	2019-2022
Graduate Research Assistant	2017-2019
<i>The Texas Transfer Project</i>	
PI: Huriya Jabbar and Lauren Schudde	

TEACHING

Instructor of Record (Prison Education Project)

Public Scholarship & Inquiry, California Institution for Men	2021
Public Scholarship & Inquiry, Riverside YTEC	2022

Instructor of Record (Texas Prison Education Initiative)

College 101, Lockhart Correctional Facility	2019
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Teaching Assistant (USC)

School-to-Prison Nexus	2021
Higher Education Finance	2021

Teaching Assistant 2021
(National Resource Center for the First-Year Experience and Students in Transition)
 Understanding and Supporting Transfer Student Success

Teaching Assistant (Prison Education Project)
 Writing & Identity 2021
 Introduction to Astronomy 2021

ADDITIONAL TRAINING

The Ohio State University
 Advanced Methods Institute 2021
 American Educational Research Association
 William L. Boyd National Education Politics Workshop 2021
 Network Analysis of Qualitative Data 2021

SERVICE

Community-Oriented

UCLA Law COVID Behind Bars Data Project (Los Angeles, CA) 2021-2023
 Youth Team Lead
 Prison Education Project (Los Angeles, CA) 2020-Current
 Instructor and Teaching Assistant
 Systems Impacted Awards Reviewer
 Rossier School of Education (Los Angeles, CA) 2020-Current
 Student Community of PhDs in Education (SCOPE) Leader
 I Am Mentoring Program (Los Angeles, CA) 2019-2020
 Volunteer Mentor
 Texas Prison Education Initiative (Austin, TX) 2018-2019
 Volunteer & Instructor
 Inside Books Project (Austin, TX) 2015-2019
 Volunteer
 Each One Teach One (San Antonio, TX) 2016-2017
 Computer Instructor

Professional

Conference Proposal Reviewer
 National Conference on Higher Education in Prison 2023
 American Educational Research Association 2021-Current
 Council for the Study of Community Colleges 2020-2021
 Grant Reviewer 2020-2022
 University of Southern California Rossier School of Education Dean's Grant
 Educational Policy & Planning Program Master's Student Coordinator 2018-2019
 University of Texas at Austin College of Education

PROFESSIONAL EXPERIENCE

High School College Advisor, Burbank High School, San Antonio, TX 2015-2017

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

American Society of Criminology
American Sociological Association
Association for Education Finance and Policy
Association for the Study of Higher Education
Council for the Study of Community Colleges
International Network for Social Network Analysis

OTHER

Proficient in STATA, UCINET, Dedoose

Languages: Chinese (intermediate writing, speaking, reading); Turkish (intermediate writing, speaking, reading)