

ANDREA J. MACIAS

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EDUCATION

University of Southern California Rossier School of Education expected 2026

Ph.D. Urban Education Policy

Concentration: Educational Psychology

Advisor: Jessica T. DeCuir-Gunby

University of California-Los Angeles (UCLA) 2022

B.A. Psychology

Thesis: *The Self-efficacy, Mindset, and Achievement of Children of UC Student Mothers: The Links to Perceptions of Mothers' Student Role*

Thesis Advisor: Alison L. Bailey, Ed.D.

El Camino College (ECC) 2020

A.A. Psychology and General Biological & Physical Sciences

AWARDS, HONORS, & FELLOWSHIPS

USC Provost Fellowship 2022

UCR Eugene Cota Robles Award* 2022

UCSB Racial Justice Fellowship Award* 2022

UCSB Block Grant Fellowship* 2022

UCLA College Honors 2022

Society for Research on Adolescence (SRA) Undergraduate Scholars Program* 2022

Hispanic Scholarship Fund (HSF) Scholar: \$2,500 2021

UCLA Dean's Honors List 2020-2021

UCLA Ronald E. McNair Research Scholars Program: \$10,000 2020-2022

Mission Asset Fund College Student Relief Scholarship: \$100 2020

ECC Dean's List 2018-2020

OSHER Scholarship from ECC Osher Foundation: \$1,000 2019

El Segundo Masonic Lodge No. 421 Doolittle Memorial Scholarship: \$1,000 2018

Imperial Lions Club Scholarship: \$500 2018

Ronald Reagan Student Leader Award 2018

*denotes selected but did not accept

RESEARCH GRANTS

Latina Transfer Students in Higher Education: Support Networks Guiding Persistence and Institutional Culture at Selective R-1 Universities (Phase 1) 2023

Principal Investigator. Co-PI: Jimmy Aguilar and Gabriela Torres

USC Rossier Internal Research Grant (\$1,500)

RESEARCH EXPERIENCE

Latina Transfer Students in Higher Education Project, USC 2023-Present

Principal Investigator. Co-PI: Jimmy Aguilar and Gabriela Torres

Designing a multi-phase mixed-methods study for investigating the support networks of Latina transfer students at selective R1 four-year universities.

From Community College to 4-Year Research University Project, UC San Diego 2022- Present

Research Associate.

Contributed to a conference presentation proposal for a case study of transfer student-parents of color at selective R1 four-year universities.

Principal Investigator: Jesse Enriquez

UCLA Diversity Project 2021-2022

Research Assistant.

Participated in pilot interviews. Transcribed and cleaned participant responses from recorded transcripts of interview data with participants who are ethnically diverse young adults from Los Angeles and Bay Area public schools.

Principal Investigators: Dr. Jaana Juvonen and Dr. Sandra Graham

UCLA Haselton Lab 2021-2022

Research Assistant

Ran descriptive and mediation analyses with PROCESS macros using R for project that examines disgust attitudes and LGBT rights attitudes. Created mediation models.

Principal Investigator: Dr. Martie Haselton

UCLA McNair Research Scholars Program 2020-2022

Research Scholar

Designed IRB-approved study. Administered questionnaires to student mothers and their children for a study on how children's perception of mothers' student roles is correlated with children's academic self-efficacy, growth mindset, & academic achievement. Ran statistical analyses using SPSS.

Advisor: Dr. Alison L. Bailey

UCLA Language & Cognitive Development Lab 2020-2021

Research Assistant

Conducted experiments and entered data on children ages 2-3 for study on emotion understanding & word learning and study on variability between categories, interleaved/massed presentations, & word learning.

Principal Investigator: Dr. Catherine Sandhofer

A People's History of the LAUSD Project, ECC History Department 2019-2020

Research & Project Assistant

Organized and analyzed research data for web content and book project. Wrote and uploaded web content using WordPress for lausdhistory.org.

Principal Investigator: Dr. John Baranski

PUBLICATIONS

McCoy, W. N., DeCuir-Gunby, J. T., & **Macias, A. J.** (under review). The need for critical qualitative and mixed methods approaches in developmental science. In *Encyclopedia of Adolescence* (2nd Ed.; pp.). Elsevier.

Macias, A. J. (under review). Reflections and consejos for thriving in research from a first-gen Chicana

scholar. *MAP National McNair Research Journal*.

Macias, A. J. (under review). *The mindset of an academic*. Latino Community Stage.

PRESENTATIONS

DeCuir-Gunby, J., McCoy, W., & **Macias, A. J.** (2023, March 3). *African American Educators' Experiencing of Gendered Racial Microaggressions in Higher Education* [Poster presentation]. USC Rossier Research Conference.

Macias, A. J., & Bailey, A. L. (2022, May 25). *Academic Institutions, College Mothers, & Children: A Critical Psychological Exploration of Mechanisms of Influence* [Oral presentation]. Undergraduate Research Week.

Macias, A. J., & Bailey, A. L. (2022, May 24). *"Mom, you never get bad grades": A Critical Psychological Investigation of the Experiences of UC Student Mothers and Their Children* [Oral presentation]. Undergraduate Research Week.

Garcia, C., Farrukh, U., **Macias, A. J.**, FeiziLighvan, R., Widman, K., Lesko, L., Strickland, L., & Haselton, M. (2022, May 24). *Determining the Influence of COVID-19 Disgust Messaging on Anti-LGBT Attitudes* [Poster presentation]. Undergraduate Research Week.

Macias, A. J., & Bailey, A. L. (2022, February 19). *Student Mothers' Modeling and Children's Observations: Implications for Positive Academic Trajectories* [Poster presentation]. Society for Personality and Social Psychology (SPSP) Annual Convention.

Macias, A. J., & Bailey, A. L. (2022, Jan 28). *Showing How It's Done: Investigating the Influence of UC Student Mothers Modeling How to be Scholars* [Oral presentation]. UCLA McNair Brown Bag.

Macias, A. J., & Bailey, A. L. (2021, July 27-30). *More Than Just Mom: Investigating Linkages Between College Mothers' Unintentional Role-Modeling and Indicators of Children's Academic Success* [Oral presentation]. National McNair Conference at UCLA.

Macias, A. J., & Bailey, A. L. (2021, June 23-25). *Academia, Student Mothers, & Children: A Pathway for Intergenerational Academic Success* [Oral presentation]. 26th Annual SAEOPP SSS/McNair Scholars Research Conference.

Macias, A. J., & Bailey, A. L. (2021, May 24-28). *Children of Student Mothers: Their Perceptions of Mothers' Student Role & Its Associations with Positive Outcomes* [Oral presentation]. UCLA Undergraduate Research Week.

Macias, A. J., & Bailey, A. L. (2021, May 14). *Children's Self-efficacy, Mindset, and Achievement: The Role of Their Perception of Their Student Mothers* [Oral presentation]. UCLA Psychology Undergraduate Research Conference (PURC).

Macias, A. J., & Bailey, A. L. (2021, March 10-12). *The Self-efficacy & Achievement of Children of Mother Scholars* [Poster presentation]. University of Maryland McNair Scholars & Undergraduate Research Conference.

INVITED TALKS

“After Graduation” panel, UCLA 2023

Spoke about my experience navigating opportunities post-graduation, provided advice and resources for managing stress and applying to graduate school.

Academic Advancement Program (AAP) “The Comeback” panel, UCLA 2022

Spoke about my experience navigating UCLA as a first-generation student, provided tips and advice to other first-generation students, and shared information about campus resources.

Transfer Transitions, UCLA 2021

Spoke about my experience as a transfer student in the McNair Research Scholars Program to inform incoming transfer students about this research program. Provided insight about the McNair application, the McNair program, and the research process.

Counselor’s Professional Learning Day, Centinela Valley Union High School District 2021

Spoke about personal experiences as a first-generation student navigating through higher education to inform counselors on how they can better serve their students from underserved and underrepresented backgrounds.

PROFESSIONAL EXPERIENCE

UCLA National McNair Conference, UCLA Academic Advancement Program 2022

Conference Coordinator (Full-time)

Worked closely with director of UCLA McNair Program and conference planning committee to lead and organize national conference (in-person) with approximately 500 attendees.

Research Support Office, UCLA Fielding School of Public Health 2022

Research Support Staff (Part-time)

Grant writing, copyedited/reviewed grant proposals, wrote literature reviews, created data tables, updated databases, and created training guides.

TEACHING & MENTORSHIP

Graduate Student Mentor 2022-Present

Reading & Math Tutor 2022-Present

Adolescent Development (PSYCH 133A) Course, UCLA 2022

Learning Assistant

College Success Program, Hawthorne High School 2021-Present

Founder

Transfer Mentorship Program, UCLA 2021-2022

Peer Mentor

Leadership and Education for All Foundation, UCLA 2021-2022

Academic Mentor

AAP Transfer Summer Program, UCLA 2021
Peer Learning Facilitator

Latino Community Stage 2021
Role Model

TRAINING

Trauma-Informed Communication Practices, CCC Health & Wellness 2023
Participated in this training intended to teach skills for recognizing signs of trauma and best practices for responding to individuals exhibiting signs of trauma.

Intergroup Dialogue Training, USC 2023
Participated as a graduate student in this training intended to enhance skills in facilitating courageous conversations in educational spaces.

CET Future Faculty Teaching Institute, USC 2023
Participated as a graduate student in this training program intended to prepare future faculty with exposure to course design and teaching.

McNair Summer Research Institute, UCLA 2021
Participated as a scholar in this intensive 6-week research program.

SKILLS & COMPETENCIES

Advanced library database search skills
Advanced proficiency with Microsoft Office Suite (Word, PowerPoint, and Excel) and Google workspace
Proficiency with data analysis using R
Proficiency with data analysis using SPSS
Proficiency with data analysis using STATA
Familiarity with GitHub
Familiarity with Qualtrics
Familiarity with WordPress

CITI Program Research HIPPA course 2023

CITI Program Human Research - Social & Behavioral Researchers & Staff basic course 2023

PROFESSIONAL AFFILIATIONS

American Educational Research Association 2022-Present
(Division C, E, G; Motivation SIG, Latina/o/x Research Issues SIG)
Member

American Psychological Association 2022-Present
(Division 15)
Member

Society for Personality and Social Psychology 2021-Present
Member